



## ASSOCIATED STUDENT BODY

### Student Senate

Meeting Agenda

04/03/2026

Location: Board Room

10:30 AM-12:00 PM PDT

*Posted by : Soraya Amin, Student Senate President*

**NOTICE IS HEREBY GIVEN** that the Associated Student Body Senate will hold a meeting on **04/03/2026**. The location and meeting time is noted above. All Associated Student Body Senate meetings are held in locations that are wheelchair accessible. Other disability-related accommodations will be provided to persons with disabilities upon request. Persons requesting such accommodations should notify ASB Senate President Soraya Amin at [sorayaamin.asbarc@gmail.com](mailto:sorayaamin.asbarc@gmail.com) no less than two days prior to the meeting. Efforts will be made to meet requests made after such a date, if possible.

### **Indigenous Land Use Statement**

We acknowledge the land which we occupy today as the traditional home of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Nisenan, Maidu, and Miwok people.

**I. Call to Order** **1 minute**

**II. Request for Remote Participation:** **1 minute**  
*The Student Senate will consider member requests for remote participation under the provisions of [California Assembly Bill 2449](#).*

**III. Roll Call** **1 minute**

**IV. Adoption of the Agenda** **1 minute**

**V. Approval of the Minutes** **1 minute**

**VI. Chair's Message** **5 minutes**

**VII. Advisor’s Message** **5 minutes**

**VIII. Public Comment** **5 minutes**

This time is reserved for members of the public to address ASB Senate on issues not already appearing on the agenda. A limit of two (2) minutes per speaker shall be observed, with a maximum of four (4) minutes per topic. No discussion is allotted on public comment. The law does not permit any action to be taken, nor extended discussion of any items not on the agenda. The ASB Senate may briefly respond to statements made for questions posed, however, for further information, please contact the ASB Senate President for the item of discussion to be placed on a future agenda. (Brown Act §54954.3(b))

**IX. Appointments/Swearing-In** **2 minutes**

This time will be reserved for the appointment and swearing-in of current members to ASB Senate and/or committees.

**X. Unfinished Business** **0 minutes**

**XI. New Business**

- **11.1 Region II Summit Event** **10 minutes**  
This time will be reserved to discuss and potentially take action on hosting a Region II Summit at American River College Main Campus.
- **11.2 Students on Hiring Committees Resolution S26R02** **15 minutes**  
This time is reserved to discuss and potentially take action on Resolution [S26R02](#) Student Senate Resolution in Support of Full Student Participation in Faculty Hiring Committees.
- **11.3 Updated Stipends Spring Resolution S26R01** **10 minutes**  
This time is reserved to Discuss and potentially take action on Resolution [S26R01](#) Governmental Stipends.
- **11.4 General Assembly Recap** **15 minutes**  
This agenda item is reserved for a recap of the SSCCC General Assembly Conference, during which board members attended and voted on resolutions. Attending board members will provide a summary of the conference, discuss major resolutions considered, and share relevant updates, insights, and outcomes.

**XII. Committee Reports** **5 minutes**

This time is reserved for committee chairs to provide the board with a brief report on the current standing of active committees.

**XIII. Board Member Reports/Announcements**

**10 minutes**

This time is reserved for board members to inform the board about relevant campus-wide events, and to report any pertinent committee progress/activities. A time of three (3) minutes per report shall be observed.

**XIV. SSCCC & Region 2 Updates**

**3 minutes**

This time is reserved for appointed board members, members of the Student Senate of California Community Colleges (SSCCC) to provide updates about state and regional initiatives.

**XV. Public Comment**

This time is reserved for members of the public to address the ASB Senate on issues not already appearing on the agenda. A limit of two (2) minutes per speaker shall be observed, with a maximum of four (4) minutes per topic. No discussion is allotted on public comment. The law does not permit any action to be taken, nor extended discussion of any items not on the agenda. The ASB Senate may briefly respond to statements made for questions posed, however, for further information, please contact the ASB Senate President for the item of discussion to be placed on a future agenda. (Brown Act §54954.3(b))

**XVI. Adjournment**

Soraya Amin ASB Senate President

Brett Sawyer Advisor



# American River College Senate Resolution

## Student Senate Resolution in Support of Full Student Participation in Faculty Hiring Committees

Author(s): Eliza Coronel

**WHEREAS**, the American River College Student Senate is committed to effective participatory governance and to ensuring that the voices of all students are heard when it comes to the many decision-making processes at the institution; and

**WHEREAS**, faculty hiring has an immediate and direct impact on the overall quality of education, the campus environment, equity issues, and ultimately on what students learn and experience while attending the college, as the primary “end-users,” the faculty hiring process has a direct impact on the student experience; and

**WHEREAS**, students serving on hiring committees complete required district training, including “*Hiring the Best*” training, professional standards, confidentiality expectations, and evaluation procedures to ensure responsible and informed participation; and

**WHEREAS**, *California Education Code 87100 (a)* implies that the community college workforce must be “continually responsive to the needs of a diverse student population,” a goal that the *Academic*

Los Rios Board Regulations. “Board Regulation Recruitment & Appointment [R-9122](#).”, 21 Feb. 1978. Regulation Reviewed: 9/11/17

Los Rios Board Policy. “Board Policy Recruitment and Appointment [P-9122](#).”, 17 Dec. 1977. Policy Revised: 10/1/03

Los Rios Board Regulations. “Board Regulation Recruitment & Appointment [R-6122](#).”, 10/1967. Regulation Reviewed: 4/25/16

Los Rios Board Policy. “Board Policy Recruitment and Appointment [P-6122](#).”, 10/1967. Policy Revised: 5/9/18

Los Rios Board Regulations. “Board Regulation Recruitment & Appointment [R-5121](#).”, 15 Aug. 1979. Regulation Reviewed: 9/23/19

Los Rios Board Policy. “Board Policy Recruitment and Appointment [P-5121](#).”, 15 Aug. 1979. Policy Reviewed: 5/9/18

California Code, Education Code-EDC § 87100-updated January 01, 2025|<https://codes.findlaw.com/ca/education-code/edc-sect-87100/>

“California Code, EDC 87360.” *Ca.gov*, 2026, [leginfo.legislature.ca.gov/faces/codes](https://leginfo.ca.gov/faces/codes)

*Equal Employment Opportunity (EEO) and Faculty Hiring Manual*. California Community Colleges Chancellor’s Office, Sept. 2024, [www.cccco.edu](http://www.cccco.edu).

California Community Colleges Chancellor’s Office. *Student Participation in College Governance*. Memorandum ESS 25-39, 14 July 2025, [www.cccco.edu](http://www.cccco.edu).

Academic Senate for California Community Colleges. “Student Participation in Hiring Processes.” *ASCCC*, [asccc.org/content/student-participation-hiring-processes](https://asccc.org/content/student-participation-hiring-processes).

Academic Senate for California Community Colleges. “A Win-Win: Experiential Student Learning meets Transformational Institutional Hiring.” *ASCCC*, 10 May 2022, [asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring](https://asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring)

LeForestier, Marc. *Legal Opinion 2020-08: Student Participation in Community College Recruitment*. California Community Colleges Office of the General Counsel, 10 Sept. 2020, [www.cccco.edu](http://www.cccco.edu).

*Senate for California Community Colleges (ASCCC)* argues is best served by centering student voices in the hiring process; and

**WHEREAS**, *ASCCC Resolution 20.02 (Spring 2021)* encourages local academic senates to “include local student governments... in those discussions” regarding hiring processes, affirming that students are adults “capable of understanding the sensitivity of employment-related information”; and

**WHEREAS**, a July 14, 2025, *Memorandum from the California Community Colleges Chancellor’s Office* urges college leaders to “include students early in all governance discussions” and “eliminate participation barriers,” characterizing student involvement as both a “legal right and a critical equity issue”; and

**WHEREAS**, *California Education Code 87360(b)* requires joint agreement between the Board and the Senate; it does not grant the Senate the power to unilaterally exclude other legally recognized stakeholders, like students, who have their own participatory rights under *Title 5*; and

**WHEREAS**, the current *Los Rios Community College District (LRCCD) Faculty Hiring Manual (2019)* stipulates it is to be “updated at least every three years,” yet students, the primary stakeholders in the quality of faculty, have not been formally included in the revision process for the current manual; and

**WHEREAS**, the *ASCCC* has highlighted successful models, such as City College of San Francisco, where every shared governance committee is structured with “two voting and two alternate student seats,” demonstrating that student authority in these processes is a recognized best practice; and

**WHEREAS**, the *2026 LRCCD Academic Senate Resolution* seeks to prioritize “discipline expertise” as a means to limit student participation, an approach that creates an inconsistency with the *ASCCC’s* finding that student voices lead to “transformational institutional hiring”;

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Los Rios Board Regulations. “Board Regulation Recruitment & Appointment [R-6122](#).”, 10/1967. Regulation Reviewed: 4/25/16

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California Code, Education Code-EDC § 87100-updated January 01, 2025 <https://codes.findlaw.com/ca/education-code/edc-sect-87100/>

“California Code, EDC 87360.” *Ca.gov*, 2026, [leginfo.legislature.ca.gov/faces/codes](https://leginfo.ca.gov/faces/codes)

*Equal Employment Opportunity (EEO) and Faculty Hiring Manual*. California Community Colleges Chancellor’s Office, Sept. 2024, [www.cccco.edu](http://www.cccco.edu).

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Academic Senate for California Community Colleges. "Student Participation in Hiring Processes." *ASCCC*, [asccc.org/content/student-participation-hiring-processes](https://asccc.org/content/student-participation-hiring-processes).

Academic Senate for California Community Colleges. "A Win-Win: Experiential Student Learning meets Transformational Institutional Hiring." *ASCCC*, 10 May 2022, [asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring](https://asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring)

LeForestier, Marc. *Legal Opinion 2020-08: Student Participation in Community College Recruitment*. California Community Colleges Office of the General Counsel, 10 Sept. 2020, [www.cccco.edu](http://www.cccco.edu).

**WHEREAS**, *LRCCD Policy 5121 (1.1)* and *P-6122 (1.1)* mandate that the District take measures to build applicant pools that include underrepresented groups, yet the corresponding *Regulations (R-5121* and *R-6122)* lack a standardized requirement for student evaluators, the group best positioned to assess a candidate’s “equity-mindedness” from the perspective of the learner; and

**WHEREAS**, *LRCCD Policy 9122 (1.3.2)* explicitly requires that selection committees for Management and Confidential staff include “representation from: management, faculty, classified staff and the equity committee,” but notably omits a student representative, creating a procedural inconsistency where students are excluded from selecting the very administrators and faculty who oversee their academic success; and

**WHEREAS**, *Regulation 5121 Section 6.0* outlines the “Selection of Candidates” but fails to define the weight of student feedback, leading to inconsistent application across the four colleges where some student roles are relegated to “observation” while others are “advisory,” lacking the “full participation” modeled by the *Coast Community College District AP 7120C*; and

**WHEREAS**, student representatives commit significant time away from coursework, employment, and personal obligations to serve on hiring committees and provide a unique perspective on teaching effectiveness, student engagement, and campus climate; and

**WHEREAS**, the California Community College Chancellor's Office *Legal Opinion 2020-08 Student Participation in Community College Recruitment* explicitly states that state law does not prohibit student participation and reveals nothing that would prohibit students from the recruitment and selection process; and

**WHEREAS**, the Chancellor’s Office *Legal Opinion 2020-08 Student Participation in Community College Recruitment* has clarified that community college students, as adults, are capable of understanding the sensitivity of employment-related information, being trained in the proper treatment of confidential information, and being expected to adhere to confidentiality requirements; and

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Los Rios Board Policy. “Board Policy Recruitment and Appointment [P-9122](#).”, 17 Dec. 1977. Policy Revised: 10/1/03

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Academic Senate for California Community Colleges. "A Win-Win: Experiential Student Learning meets Transformational Institutional Hiring." *ASCCC*, 10 May 2022, [asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring](https://asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring)

LeForestier, Marc. *Legal Opinion 2020-08: Student Participation in Community College Recruitment*. California Community Colleges Office of the General Counsel, 10 Sept. 2020, [www.cccco.edu](http://www.cccco.edu).

**WHEREAS**, the *2019 Faculty Hiring Manual* states in its introduction that it was “prepared jointly by the District Academic Senate and Los Rios Community College District,” but the current revision cycle has not formally integrated the Student Senate as a joint partner, despite the July 14, 2025, *Chancellor’s Office Memorandum* defining student involvement as a “legal right” in all governance discussions; now,

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**THEREFORE, BE IT RESOLVED**, the Student Senate formally opposes the *District Academic Senate’s Spring 2026 Resolution* and asserts that any faculty hiring process that excludes student voting power is fundamentally non-compliant with the district’s own stated commitments to diversity and inclusion, which require that those served by the institution have a meaningful role in selecting its practitioners; and

**BE IT FURTHER RESOLVED**, that the Student Senate respectfully asks the American River College Academic Senate to meet its obligation as identified in the ASCCC’s Resolution 20.02 of Spring 2021 to formally engage with student government in a spirit of cooperation to create an environment where students will be allowed to vote on all members who are appointed or screened for positions on each local faculty hiring committee; and

**BE IT FURTHER RESOLVED**, that the Student Senate calls upon the Los Rios Community College District Board of Trustees to utilize its governance powers to revise district regulations R-5121, R-6122, and R-9122, to align its local policies with Legal Opinion 2020-08 by removing any regulatory or administrative barriers that currently prevent students from serving as full members of recruitment and selection committees; and

**BE IT FURTHER RESOLVED**, that the Student Senate calls for a formal revision of *LRCCD Regulations R-5121, R-6122, and R-9122* to mandate the inclusion of at least one voting student member on all interview committees; and

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Academic Senate for California Community Colleges. "A Win-Win: Experiential Student Learning meets Transformational Institutional Hiring." *ASCCC*, 10 May 2022, [asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring](https://asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring)  
LeForestier, Marc. *Legal Opinion 2020-08: Student Participation in Community College Recruitment*. California Community Colleges Office of the General Counsel, 10 Sept. 2020, [www.cccco.edu](http://www.cccco.edu).

**BE IT FURTHER RESOLVED**, that the Student Senate demands the right to rank candidates during faculty interviews, ensuring that “valued student opinion” is treated as an essential evaluative component rather than a decorative gesture; and

**BE IT FURTHER RESOLVED**, that the Student Senate demands that the *Faculty Hiring Manual* be updated to include a specific “*Student Participation Section*” codifying the right of students to score, rank, and provide a formal ‘valued opinion’ on all candidates, as supported by the *ASCCC 2021 Resolution 20.02* and the 2024 ‘Win-Win’ position paper; and

**BE IT FURTHER RESOLVED**, that the Student Senate urges the Board of Trustees to align *Policy 9122* with modern shared governance standards by adding “Student Senate Representative” to the required composition of management hiring committees, thereby resolving the current inconsistency between student-centered mission statements and exclusionary administrative hiring practices; and

**BE IT FURTHER RESOLVED**, that the Student Senate seeks to establish a permanent, standing seat for a student representative on the *District Faculty Hiring Manual Review Committee* to ensure that all future triennial updates are conducted through a tri-partite agreement between the District, the Academic Senate, and the Student Senate; and

**BE IT FURTHER RESOLVED**, that the Student Senate requests a formal written response from the District Academic Senate and the ARC Academic Senate regarding the status of these demands by the end of the Spring 2026 semester; and

**LET IT FINALLY BE RESOLVED**, that the Student Senate seeks to codify these participation rights within the *Faculty Hiring Manual* to ensure that student involvement is a standardized pillar of the district’s hiring philosophy, thereby securing a process that is transparent, inclusive, and beyond future ambiguity.

Los Rios Board Regulations. “Board Regulation Recruitment & Appointment [R-9122](#).”, 21 Feb. 1978. Regulation Reviewed: 9/11/17

Los Rios Board Policy. “Board Policy Recruitment and Appointment [P-9122](#).”, 17 Dec. 1977. Policy Revised: 10/1/03

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LeForestier, Marc. *Legal Opinion 2020-08: Student Participation in Community College Recruitment*. California Community Colleges Office of the General Counsel, 10 Sept. 2020, [www.cccco.edu](http://www.cccco.edu).

Let it be known that this resolution is hereby  
APPROVED/VETOED

on the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

Signed, \_\_\_\_\_

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Los Rios Board Policy. "Board Policy Recruitment and Appointment [P-9122](#)," 17 Dec. 1977. Policy Revised: 10/1/03  
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Academic Senate for California Community Colleges. "A Win-Win: Experiential Student Learning meets Transformational Institutional Hiring." *ASCCC*, 10 May 2022, [asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring](https://asccc.org/content/win-win-experiential-student-learning-meets-transformational-institutional-hiring)  
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# American River College Senate Resolution

Title: Governmental Stipends

**Author(s):** Sapeidah Saeedi and Soraya Amin

**WHEREAS**, American River College (ARC) depends on the Associated Student Body (ASB) to represent student voices in shared governance, plan campus events, support clubs, and advocate for student needs at the college and district levels; and

**WHEREAS**, ASB officers routinely dedicate at least 4 to 5 hours per week to their roles by attending weekly Senate and CAEB meetings, serving on college and district participatory governance committees, drafting and reviewing bills and resolutions, preparing agendas and reports, holding office hours to meet with students, responding to emails and constituent concerns, planning, marketing, and staffing events, supporting and training clubs, and coordinating with administrators, faculty, and classified professionals, all in addition to managing full course loads, completing demanding and time-consuming academic work, often working paid jobs, and handling family and personal responsibilities, work that collectively adds up to dozens of unpaid hours each semester and often forces low-income and working students to choose between paid employment and participating in student leadership; and

**WHEREAS**, this work is comparable in time and responsibility to other on-campus student employment (such as office assistants, peer mentors, and ambassadors) and should be recognized as legitimate work experience rather than purely “volunteer” activity, so that leadership opportunities are accessible regardless of students’ financial background; and

**WHEREAS**, the California Community Colleges Chancellor’s Office has explicitly confirmed that the Student Representation Fee (SRF) may be used to provide “stipends to participate in participatory governance meetings and activities,” establishing that compensating student leaders for governance work is consistent with state policy and the intended purpose of student representation funding;

**WHEREAS**, the attached ASB Officer Stipends Proposal outlines a modest districtwide “ASB Leadership Fee” of two dollars (\$2) per enrolled student, which would generate approximately \$140,000 annually for the four Los Rios colleges, providing at least \$35,000 per college, sufficient

to fund the full stipend schedule for all colleges and still leave a surplus for programming, contingencies, or future increases;

**WHEREAS**, under the proposed ARC stipend schedule, Student Senate positions would receive a total of \$16,750 annually and Clubs and Events Board (CAEB) positions would receive \$5,400 annually, for a combined annual cost of \$22,150 and an estimated surplus of \$12,850 from a \$35,000 allocation to support additional student programming and leadership development;

**WHEREAS**, the proposal includes a detailed accountability framework, requiring regular attendance, minimum office hours, completion of Brown Act and fiscal training by a set deadline, at least one bill, resolution, or project per semester per member, and a short end-of-semester report, so that stipends are tied directly to documented work, learning outcomes, and tangible contributions rather than titles alone;

**WHEREAS**, these ASB roles provide high-impact educational experiences in leadership, policy analysis, budgeting, event management, communication, collaboration, and time management, all of which strengthen students' transfer applications, résumés, and preparation for future careers; and

**WHEREAS**, any stipend or employment program must be designed in compliance with IRS regulations, financial aid rules, and Los Rios District policies, and can be implemented using a combination of existing student employment structures (such as Federal Work-Study or student assistant positions for eligible students) and stipends for those who do not qualify for financial aid;

**THEREFORE, BE IT RESOLVED**, that the American River College Student Senate formally endorses the creation of a districtwide two-dollar (\$2) "ASB Leadership Fee," dedicated to funding ASB officer stipends and related student leadership programming, and recommends that the four District Associated Body Students, the Student Advisory Committee, and the Los Rios Community College District Board of Trustees adopt such a fee;

**BE IT FURTHER RESOLVED**, that the American River College Student Senate adopts in principle the stipend schedule described in the "ASB Officer Stipends Proposal and Accountability, Fall 2025" for Student Senate and Clubs and Events Board positions, and expresses its intent to implement this schedule at ARC once the ASB Leadership Fee (or an equivalent sustainable funding source) is approved;

**BE IT FURTHER RESOLVED**, that the American River College Student Senate adopts the accountability framework outlined in the proposal, including but not limited to minimum weekly office hours, attendance expectations, mandatory Brown Act and fiscal training, a legislative participation requirement, and an end-of-semester report requirement, and directs the appropriate ASB committee(s) to codify these standards into ASB bylaws and standing rules;

**BE IT FURTHER RESOLVED**, that the American River College Student Senate directs the ASB President, Director of Activities, and the Governance Stipends Committee to forward this resolution and the attached proposal to the ARC Academic Senate, College President, District

Associated Students, District Student Advisory Committee, and any other relevant shared-governance bodies, and to advocate for the adoption of the ASB Leadership Fee and stipend program at the district level;

**BE IT FURTHER RESOLVED**, that the American River College Student Senate requests that the ARC Administration, Business Services Office, Financial Aid Office, ASB advisor, and the ARC Associated Student Body collaboratively develop an implementation plan that (1) ensures compliance with IRS and financial aid regulations, (2) explores the use of Federal Work-Study or student employment classifications for eligible student leaders, and (3) provides an appropriate stipend mechanism for student leaders who are not work-study eligible;

**BE IT FURTHER RESOLVED**, that the American River College Student Senate supports the development of a hardship waiver or similar process for the ASB Leadership Fee so that the fee does not become a barrier for low-income students, while still maintaining a sustainable funding stream for equitable leadership compensation;

**LET IT FINALLY BE RESOLVED**, that the American River College Student Senate affirms that compensating student leaders for their time and labor is an equity measure that expands access to shared governance, recognizes ASB service as meaningful work experience, and strengthens student representation for all students at American River College.

Let it be known that this resolution is hereby  
APPROVED  
on the 5th day of December, 2025.

Signed,  
Soraya Amin

