

5/8/25

3:00 PM

ARC Student Center Boardroom

Zoom Meeting ID: 868 3910 1900

<https://lrccd.zoom.us/j/89982250416>

American River College Academic Senate Regular Meeting Minutes

AGENDA

Preliminaries

1. Call to Order

3:01 PM (Brian Knirk)

Land Acknowledgement Statement read

2. Approval of the Agenda

Approved by consent

3. Approval of the Minutes

Pulled from consent due to technical issue

4. Introduction of Guests

Guests introduced:

Angela Milano, ARC Vice President of Instruction.

Online:

Pamela Bimbi, Distance Education Coordinator

5. Public Comment Period (3 minutes per speaker)

Glenn Jaecks: Attended the Facilities Master Plan session today and learned that the Davies Hall replacement budget is \$68 million. Worried about the future cost of buildings moving forward.

Andrew Fix: Interviewed for a full-time position and the writing sample asked him (and other candidates) to write an email to a student experiencing housing and food insecurity. Seems like housing services needs a lot of attention. Housing insecurity among students is on the rise and Andrew is worried about the funding and staffing of the office tasked with supporting housing insecure students. Asks for Senate to advocate for improvements to the services by contacting Doreen Scott, who is in charge of that office at ARC.

Jeff Sacha: Reminder to submit nominations for the 2025 Ken Deibert Award

Ricardo Caton: Dual Enrollment issue: the gap in the scheduling. Requests to assign faculty to dual enrollment courses are happening late and makes it hard for department chairs to navigate. Urges the consideration of a dedicated full-time instructor to teach these courses (via future full-time faculty prioritization).

Tak Auyeung: The LRCCD is considering an RFT for the bookstore vendor that includes an “inclusive access program” at the District. CRC has already passed a resolution to discourage the practice of automatic billing. This may need to be discussed in the Fall as long as the decision has not been made.

Alisa Shubb: Attended the Chancellor’s search open forum on Monday (with Veronica Lopez) that was run by the search firm and Trustee Ortiz. There is a spot on the webpage for input on the chancellor’s search. The survey closes on Friday, May 9th by 5 pm. The link can be found in the President’s Report in the “supporting materials.”

Jeff Sacha: HomeBase event shout-out.

6. President’s Report

President’s End of the Year Report

Resolutions Passed at Spring 25 Plenary

Part-time faculty Senator compensation

Location Safety Committee Update

VPSSE Impressions - May 15th

Faculty, students, management, and classified constituents

Link to questions that will be asked (modifications and suggestions solicited via this link)

Will be a Zoom attendance option

Open Committee Positions

Encouragement for all Senators to be proactive in recruiting applications for positions (not appointing) in your area

Interest: ensure we have representation of all faculty (full-time and part-time faculty) and we consider who is currently NOT in those positions. Active encouragement and support for all voices/perspectives to be included in Senate positions and committee positions.

Consent Items

7. Approval of remote attendees:

Tee Gager (Psychology)
Sarah Lehmann (Library/LRC/DE)
Vivian Dillon (Career Education, Workforce, Public Service, & Apprenticeship)
Gina Barnard (English)
Andrew Fix (PCS)
Mikhail Drobot (DCDT)
Brian Rosario (BUS)
Susan Chou (Nutrition)
Behrang Mokarami (BUS-Accounting)
Adam Karp (Language and Communication)
David McCusker (Library/LRC)

Approved by consent

8. Grant authority to Academic Senate Officers to Act on Behalf of the Academic Senate During Summer:

Approved by consent

Action Items

Reports (5-10 minutes per item)

10. Student Success Council (Brian)

Neue Leung will be the new faculty co-chair of the Council

There is a survey soliciting feedback on things we want or need the Student Success Council to do in the 2025-26 school year

11. Operations Council

No report

12. Institutional Effectiveness Council (Jeff)

Action Charter was revised and put forward to ELT for adoption for the next three years.

Affordable Learning Materials Committee (Tak)

Growing the number of academic programs that offer full-OER/ZTC pathways

Reminder to report ZTC/OER status of your courses in order to document how many courses are offered to them.

Next semester's focus: how to make OER sustainable once funding runs out.

In the Fall, three student interns will be hired to help the campus complete the ZTC pathways objective.

Concern about the impacts of the bookstore offering "inclusive access"

Bookstore RFP discussion: Koue has expressed resistance to the District's pressure to have "inclusive access" from a bookstore. Senate leadership agreed. Further, there are ASCCC resolutions about not supporting "inclusive access" from bookstores.

14, Distance Ed Committee (Pamela)

Just getting started as a committee and are excited about their work.

Zoom recordings that are older than one year are going to be deleted from Zoom (see the District emails and ITC's Wednesday newsletter).

Links to video guides in Canvas will soon break because the District has shifted to AI support (and a move away from the older video guides).

Canvas has no intention of enforcing the use of any apps or Canvas features.

New Canvas feature: make sustaining accommodations to Canvas Quizzes.

Discussion Board updates

Enhanced Rubric - can move around your criteria around

Can preserve the groups from past classes

Discussion Checkpoints are coming, some institutions have turned it on, but not Los Rios. Waiting to see how things shake out.

For users of Go React (app): the vendors have quoted the District a really high price point. Faculty who use this app are encouraged to lean on their contacts to try and get a lower price. The contract ends in October, so it may be unavailable in the Fall.

Alternatives for faculty who use it?

The District is exploring alternatives, but there is no other product/app that provides all of the features/functionality of Go React.

Are there any tools being screened for screening for AI?

The approach currently is for AI tools that are opt-in or opt-out (no tools will be incorporated that you cannot choose to use or not use)

Is there a delay in creating Canvas shells for courses that have the new CALGeTC numbers?

There was an impact on English courses, but it should be resolved as of today.

Seeking to diversify member of the Distance Educ Committee

The ITC was asked to present to all ARC Deans on Regular Substantive Interaction (RSI) in distance education classes. Working with Institutional Research to assess faculty feelings about and understanding of RSI.

Department chairs should also receive.

The Department of Education has said that RSI can only be accomplished via live, synchronous instruction.

In the Spring the ITC created a one-page fact sheet for all faculty who could not attend the FLEX event.

Plans to keep the Academic Senate updated on changes to Canvas outside of once-per-semester reports/communication.

Request for clarification on where to post committee agendas and minutes/notes (possibly on the Acad Senate Canvas site?)

15. Program Pathways Committee (Bill)

Written report included in supporting materials

Been a busy year for the committee. Every single program map has been updated on the website (in advance of the upcoming catalogue). All switched to the new CALGetC pattern/pathway).

All degree maps (260-280) have new GE patterns.

Had to look through every note on every map and replace language and references that are now outdated.

Biggest thing (only one not reactive to State-level changes/legislation): added course prereqs to all courses to assist students understand the sequence and get into the right courses.

Encouragement to check your program's current program maps.

ADTs still being changed because they're trying to bring the UC's into it.

Math placement is likely to change in the next year, but it is uncertain.

Opening for a CTE member who is interested in serving on the committee

16. Professional Standards Committee (Michael)

Type A/B Leave Committee met multiple times this semester

Very vague language around dates and deadlines for leaves application (August 15th)

Strong encouragement to put that application together for Type A or Type B leave.

September 15th will be the new deadline for submitting applications for Spring and February 15th for the Fall

Goal: to minimize the impact on FTE allocation that faculty, chairs, and management have to navigate

Did not have a lot of FTE this year to award (2.00 Annual FTE Type A Leaves; .842 FTE Type B)

Had some FTE leftover: Type A (1.00) Type B (.142 Spring 2026 only)

Type A: 100% leave where you will not be teaching or counselling

Type B: Partial leave to undertake a project that benefits the College in some capacity (curriculum is not often considered to be covered under Type A/B leaves)

Any projects, within reason, are potentially supported through Type A/B leaves

Reports of the Type A/B products are due 3 months after the completion of the leave (past reports available in the library and online)

17. Dual Enrollment Taskforce (Veronica)

Preliminary report available in supporting materials (final one coming soon)

Preliminary key recommendations (not final)

Need to establish an Academic Senate Dual Enrollment Committee (not just a taskforce)

Need to critically revisit the goals/mission of Dual Enrollment as a College program

Instructional and Counseling coordinators are needed and strongly recommended

Need clearer professional development for faculty teaching high school students in both

CCAP and non-CCAP instructional contexts.

Urges to create a page under the ARC Insider website for faculty and staff involved in Dual Enrollment courses\

Discussion (10-15 minutes per item)

18. Brown Act (compliance and meeting modality)

As we move into Fall, the interest is to lift the “veil of ambiguity” to clarify expectations

Plenary discussed the practice of remote attendance (we have talked to our sister campuses in the District and only guests Zoom in at SCC and Folsom)

Brown Act is summarized in the supporting materials

Question: do we maintain the status quo (how things have run this year) or make changes to be in closer compliance with the Brown Act?

Feeling that people who commit to serving as a Senator should be ready and willing to come in person; it benefits the body by having folks physically present

What are the consequences for not being in compliance with the Brown Act?

There is no Brown Act jail. However, it casts aspersions on your body; could invalidate or harm the credibility of decisions made by the body.

The flexibility of remote attendance made it possible for several Senators to participate in the body. In the absence of remote participation, these people would likely not have agreed to serve.

Clarification: the goal is not to remove the Zoom option, but to properly monitor it so it is not abused. The goal seems to be to encourage engagement.

19. Roster Confirmation & Area Senator Selection Process

20. Report Back (Feedback from College Areas)

- a. Open Issues from any Previous Agenda Item

21. Report Out (Information from District Meetings and Other Areas)

- a. District Academic Senate and District Meetings
- b. Other Areas

Move to Adjourn 4:52 pm

Upcoming Meetings

- Academic Senate:
Fall 2025 Meeting Dates: Thursday, August 28th; Thursday, September 11th;
Thursday, September 25th; Thursday, October 9th; Thursday, October 23rd;
Thursday, November 13th; Thursday, November 20th*; Thursday, December 11th
- Next DAS Meeting: Dec 3 District Office Main Conference Room (remote location)

Meeting Ended at 5:01

Appendix A:

Attendance

Name	Role	Area	Term End	Present	Remote?
Brian Knirk	President		Full-time	X	
Veronica Lopez	VP		Full-time	X	
Jeffrey Sacha	Secretary		Full-time	X	
Alisa Shubb	Past-Pres.		Full-time	X	
Adam Karp	Senator	Language & Communication: Spanish	Full-time		X
Andrew Fix	Senator	People, Culture, & Society: Phil.	Adjunct	X	X
Behrang Mokarami	Senator	Business: Accounting	Full-time	X	X
Benjamin French	Senator	Manuf., Construction & Transportation	Full-time		

Brian Rosario	Senator	Business: Economics	Full-time	X	X
Carlos Ponce	Senator	Career Ed/Workforce/Pub Serv/Appren.	Adjunct		
Carmelita Palomares	Senator	Counseling	Full-time		
Chris Moore	Senator	Manuf., Construction & Trasnportation	Full-time		
Christian Speck	Senator	Business	Adjunct	X	
Daniel Slutsky	Senator	STEM - Science	Full-time	X	
David McCusker	Senator	Library/Learning Res./Instr. Tech. Center	Full-time		X
Diane Lui	Senator	Arts	Adjunct		
Dyanne Marte	Senator	Arts: Fashion and Interior Design	Full-time	X	
Dylan Popowicw	Senator	People, Culture & Society: Phil	Full-time		
Eric Black	Senator	Kinesiology & Athletics	Full-time		
Gina Barnard	Senator	English	Full-time		X
Glenn Jaecks	Senator	STEM - Science	Full-time	X	
Janay Lovering	Senator	English	Full-time		
Jen Kirkman	Senator	Health & Education: Nursing	Full-time		

Jennifer Scalzi	Senator	Counseling	Full-time			
Jody Johnson	Senator	Career Ed/Workforce/Pub Serv/Appren.	Adjunct			
John Burke	Senator	STEM - Math & Computer Science	Full-time	X		
Judith Valdez	Senator	Student Support Services: EOPS	Full-time	X		
Kris Fertel	Senator	Language & Communication	Full-time			
Lauren Chavez	Senator	People, Culture & Society	Adjunct			
Linda Gelfman	Senator	Arts	Full-time			
Matt Stoehr	Senator	Arts: Art/New Media	Full-time			
Mayra Mireles-Tijero	Senator	Counseling	Full-time			
Michaela Cooper	Senator	English	Full-time	X		
Mihaela Badea-Mic	Senator	STEM - Science	Adjunct			
Mikhail Drobot	Senator	Manuf., Construction & Trasnportation	Adjunct	X		X
Ricardo Caton	Senator	People, Culture & Society	Full-time	X		
Rob Juner	Senator	Health & Education	Full-time			
Sarah Lehmann	Senator	Library/Learning Res./Instr. Tech. Center	Full-time			X

Sabina Simon	Senator	Language & Communication: ESL	Full-time	X	
Shannon Pries	Senator	English	Full-time		
Sonya Reichel	Senator	STEM - Math & Computer Science	Full-time	X	
Susan Chou	Senator	Health & Education	Full-time	X	X
Tak Auyeung	Senator	STEM - Math & Computer Science	Full-time	X	
Tamantha (Tee) Gager	Senator	People, Culture & Society	Adjunct	X	X
Valerie Bronstein	Senator	English	Adjunct	X	
Vivian Dillon	Senator	Career Ed/Workforce/Pub Serv/Appren.	Full-time	X	X
Deborah Gale	Senator	STEM - Math & Computer Science	Alt. Adj.	X	
Arthur Jenkins	Senator	Student Support Services	Alt. FT	X	X
Ellen Bowden	Senator	People, Culture & Society: Anthro	Alt. Adj.		
Erik Haarala	Senator	Language & Communication	Alt. FT		
John Coldiron	Senator	Health & Education	Alt. FT		
Kim Herrell	Senator	Counseling	Alt. FT		

Lana Anishchenko	Senator	STEM - Math & Computer Science	Alt. FT
Lonetta Riley	Senator	Career Ed/Workforce/Pub Serv/Appren.	Alt. FT
Marianne Harris	Senator	Library/Learning Res./Instr. Tech. Center	Alt. FT
Michael Nakada	Senator	Arts: Hospitality Management	Alt. FT
Susan Ramones	Senator	STEM - Science: Biology	Alt. FT