

4/24/25

3:00 PM

ARC Student Center Boardroom

Zoom Meeting ID: 868 3910 1900

<https://lrccd.zoom.us/j/89982250416>

American River College Academic Senate Regular Meeting Minutes

AGENDA

Preliminaries

1. Call to Order

3:05 PM (Brian Knirk)

Land Acknowledgement Statement read

2. Approval of the Agenda

Approved by consent, with comment to revise the Hiring Manual to be “1st read” instead of “2nd read” (as stated in the supporting materials)

3. Approval of the Minutes

Approved by consent, with note to achieve Brown Act compliance by listing how individual senators voted

4. Introduction of Guests

Guests introduced:

Online:

Araceli Badilla, Beacon Coordinator

5. Public Comment Period (3 minutes per speaker)

Ricardo: in speaking with adjunct colleagues (who teaches Dual Enrollment), Woodland CC has moved to hire high school teachers to teach these courses. Is Los Rios going to move forward with hiring high school teachers for our DE courses? This raises important questions.

6. President's Report

Plenary update:

Brian will attend virtually in the next couple of days (please inform him if you or your area have input on how to vote on proposals/resolutions)

Board of Trustees Email: Hiring a new chancellor and getting impressions/faculty input
May 5th (Monday) 1-2 in the Board Room

Student Support Forms:

Came from a recent email from the VPSSE; will be made available via the Academic Senate Canvas site

The Senate Resolution supporting queer/trans students was presented to ARC Admin

Consent Items

7. Approval of remote attendees:

Sonya Reichel (Mathematics)
Ricardo Caton (History)
Behrang Mokarami (BUS-Accounting)
Diane Lui (Fine and Applied Arts)
Alisa Shubb (Past President)
Veronica Lopez (Vice President)
Sarah Lehmann (Library/LRC)
Kristine Fertel (Lang&Comm/ESL)
Susan Chou (Nutrition)
Adam Karp (Language and Communication)
Daniel Slutsky (Science)
Rob Juner (Nursing)

Approved by consent

8. Job Descriptions

Dual Enrl. Counseling 25 | Dual Enrl. Faculty Coord.
WAC RAD CECA Faculty Coord.

Pulled from consent

Question about the “impression conversations” language in the JDs; who has the opportunity to provide feedback?

Because a person is already an employee of the District, impressions sessions are run by the Dean of the area and a Senate representative (often Brian) and the Student Senate.

Request that students from the areas/offices impacted are brought in on the impression Conversation

WAC/RAD: The English Dean asked the Natomas Dean to include minimal qualifications to teach in those programs

Motion passes

Yes: XX
No: XX
Abstain: 4

9. Job Descriptions Unite Center (PRISE and NARC)

Pulled from consent

Underneath “administration and communication” there is a header that needs to be changed

One is .4 and one is .5 reassign time, but seem like an equivalent job. Should they have the same compensation?

PRISE coordinator question: under “responsibilities,” they candidate is asked to “plan and coordinate tutoring,” but this seems to step on the toes of the LRC Tutoring Center.

Should this read “work with tutoring to coordinate support?”

“Work with the LRC tutoring coordinator to provide academic support services”

NARC: under “admin and comm” there is language around staff oversight or communication that is confusing

What is going on with the timing of these? The Senate has expressed interest in the past to dig into these a little, but these applications are due in 6 days. This seems to run counter to the Senate

The word “oversee” seems to be racialized. Can we say “manage” instead?

For the NARC position, the min qual says to “center tribal sovereignty” but the application does not seem to itself center tribal sovereignty. “Administrative liaison” instead of “project manager” in the NARC JD.

Action Items

10. Hiring Manual Task Force (1st read)

No comments, will continue conversation at our next meeting

Reports (5-10 minutes per item)

11. Student Success Council

Continues to discuss and revise charter

The concept of the Bookstore is slowly changing

Other Los Rios campuses may not have a physical bookstore (and may move remotely)

12. Operations Council

13. Institutional Effectiveness Council

14. Program Review

15. Math Update (Amy Gaudard & Rocio Owens, gave a PowerPoint presentation)

Math Placement for Fall 2025

Everybody gets Calculus!

Restrictions on preparation for Calculus

Students must not repeat courses they have already passed

MATH 309 is a new course (Calc Concepts for non-STEM majors)

New CCN name: Stat C1000 (Intro to Statistics) aka STAT 300

Statistics and Liberal Arts Math (SLAM)

Placement for BusMath is based on high school course work

Placement for STEMis based on high school course work

If a student has passed intermediate algebra, they can take one pre-Calc class

Students who have passed Trig cannot take any Math course below Calculus

Students self-report in CCCApply how far they have gone in high school math

Question: can students become an “undeclared major” to take the classes they need/want

Officially/hypothetically, yes.

How does a student appeal to take a pre-Calc class (say a student graduated 15 years ago but took Trig...)?

Question: when you say “everyone gets calculus” who does that apply to?

No, not a requirement

Calculus (with support) will be available to all students

Is the District exceeding the requirements of the State law?

The District is trying hard to stay “within implementation” and to remain in compliance

Thanks shared for Amy and Rocio (on behalf of Math colleagues and our students)

Would non-credit courses at the lower levels help resolve this issue?

It has been mentioned, but are not sure it is “in the spirit of the law”

16. Curriculum (Aaron Bradford)

Written report provided and shared

Future goals: Phases 2 and 2b (over the next year and a half)

Local goal: reduce the number of courses below the “6 year XXX”

Big “thank you” to the Senate and to Brian as Senate President

17. Faculty Professional Development (Mim Montgomery)

Supposed to have 17 members, but only have 10 (please check to see if your area is missing representation; reach out to Mim or Veronica to add someone)

Each applicant gets up to \$1,500 per academic year (July 1 through June 30)

4 or 5 applicants PD comes after July 1, which means they’ll have to apply again next year, potentially

2 committee meetings per semester (4 total)

Applicants complete the Travel Authorization Request (TAR) first before travel takes place.

22 applications this year, 13 or 14 were funded

Meeting on Monday to consider 8 applications

\$65,000 per year and spent roughly \$25k

Whatever we don’t use up rolls over to Fall

Question: How has the online application form been running this year? Could we, instead of having people fill out the TAR and the online FPD form, could we use just one?

CRC seems to have a much simpler PD funding application process (was shared in the [chat](#))

PD opportunities cannot be in the form of courses or PD series that stretch over the

course of several weeks

Discussion (10-15 minutes per item)

18. Report Back (Feedback from College Areas)

- a. Open Issues from any Previous Agenda Item
 - i. Institutional Planning Report: Vision Aligned Reporting (VAR)
 - 1. Includes EOP&S. Will there be a role for faculty coordinators?
 - ii. The NAGPRA Taskforce has begun to receive feedback from Tribal partners:
 - 1. The taskforce is starting to make its first major revisions
 - 2. Request to send forward any comments or revisions that we would like incorporated into that process
 - 3. Brian clarification: The District feedback was a request to craft a simpler, more succinct policy (that specifically speaks to the plans for repatriation/return of artifacts). Not so much interest in providing historical context or local/campus background.
 - 4. Clarification: the DAS meeting described the Committee using the UC and CSU process. However, we did not hold listening sessions at Los Rios, where the UCs and CSUs did. Our policy seems to be using the findings from the listening sessions held elsewhere.
 - 5. Clarification: the committee followed the template of the UCs and CSUs programs, however some of those criteria are required by law for four-years, but are not currently required for CCs (that could change soon). The Committee thought to get ahead of those requirement changes.
 - iii. On Coordinator positions and anything involving reassign time, can the Academic Senate influence how soon we get these positions out? We seem to be really late in the game to advertise and hire for these positions. If people have their full Fall (or Spring) teaching loads, they may be unable or uninterested in applying.
 - iv. ARC website home page:
 - 1. "Math placements are changing for Fall 2025"
 - a. There is a FAQ with useful information

19. Report Out (Information from District Meetings and Other Areas)

- a. District Academic Senate and District Meetings
- b. Other Areas

19. Items from College Areas for Academic Senate Consideration

Move to Adjourn 4:27 pm

Upcoming Meetings

- Academic Senate:
 - Spring Meeting Dates: May 8

- Next DAS Meeting: May 6 District Office Main Conference Room (remote location)

Meeting Ended at 5:01

Appendix A:

Attendance

Name	Role	Area	Term End	Empl Status	Present	Remote
Brian Knirk	President		2025	Full-time	X	
Veronica Lopez	Vice-Pres		2025	Full-time	X	
Jeffrey Sacha	Secretary		2025	Full-time	X	
Alisa Shubb	Past-Pres		2025	Full-time	X	
Adam Karp	Senator	Language & Communication: Spanish	2025	Full-time		
Andrew Fix	Senator	Language & Communication: Philosophy	2025	Adjunct		
Behrang Mokarami	Senator	Business: Accounting	2025	Full-time		
Benjamin French	Senator	Manufacturing, Construction & Transportation	2026	Full-time		
Brian Rosario	Senator	Business: Economics	2026	Full-time		
Carlos Ponce	Senator	Career Education, Workforce, Public Service, & Apprenticeship	2024	Adjunct		

Carmelita Palomares	Senator	Counseling	2025	Full-time
Chris Moore	Senator	Manufacturing, Construction & Transportation	2024	Full-time
Christian Speck	Senator	Business	2023	Adjunct
Daniel Slutsky	Senator	STEM - Science	2027	Full-time
David McCusker	Senator	Library/Learning Resources/Instructional Tech. Center	2025	Full-time
Diane Lui	Senator	Arts	2023	Adjunct
Dyanne Marte	Senator	Arts: Fashion and Interior Design	2026	Full-time
Dylan Popowicz	Senator	People, Culture & Society: Phil	???	Full-time
Eric Black	Senator	Kinesiology & Athletics	2024	Full-time
Gina Barnard	Senator	English	2025	Full-time
Glenn Jaecks	Senator	STEM - Science	2025	Full-time
Jen Kirkman	Senator	Health & Education: Nursing	2025	Full-time
Jennifer Scalzi	Senator	Counseling	???	Full-time
Jody Johnson	Senator	Career Education, Workforce, Public Service, & Apprenticeship	2026	Adjunct
John Burke	Senator	STEM - Math & Computer Science	2026	Full-time
Judith Valdez	Senator	Student Support Services: EOPS	2024	Full-time
Kris Fertel	Senator	Language & Communication	2027	Full-time

Lauren Chavez	Senator	People, Culture & Society	2024	Adjunct
Linda Gelfman	Senator	Arts	2024	Full-time
Matthew Stoehr	Senator	Arts: Art/New Media		Full-time
Mayra Mireles-Tijero	Senator	Counseling	2026	Full-time
Michael Crowder	Senator	English	2025	Full-time
Michaela Cooper	Senator	English	2026	Full-time
Mihaela Badea-Mic	Senator	STEM - Science	2025	Adjunct
Mikhail Drobot	Senator	Manufacturing, Construction & Transportation	2023	Adjunct
Ricardo Caton	Senator	People, Culture & Society	2025	Full-time
Rob Juner	Senator	Health & Education	2026	Full-time
Sarah Lehmann	Senator	Library/Learning Resources/Instructional Tech. Center	2026	Full-time
Sabina Simon	Senator	Language & Communication: ESL		Full-time
Sonya Reichel	Senator	STEM - Math & Computer Science	2025	Full-time
Susan Chou	Senator	Health & Education	2027	Full-time
Tak Auyeung	Senator	STEM - Math & Computer Science	2027	Full-time
Tee Gager	Senator	People, Culture & Society	2026	Part-time

Valerie Bronstein	Senator	English	2026	Adjunct
Vivian Dillon	Senator	Career Education, Workforce, Public Service, & Apprenticeship	2024	Full-time
Deborah Gale	Senator	STEM - Math & Computer Science		Alt Adjunct
Arthur Jenkins	Senator	Student Support Services	Ex Officio	Alt Full-Time
Ellen Bowden	Senator	People, Culture & Society: Anthro		Alt Adjunct
Erik Haarala	Senator	Language & Communication		Alt Full-Time
John Coldiron	Senator	Health & Education		Alt Full-Time
Kim Herrell	Senator	Counseling		Alt Full-Time
Lana Anishchenko	Senator	STEM - Math & Computer Science		Alt Full-Time
Lonetta Riley	Senator	Career Education, Workforce, Public Service, & Apprenticeship		Alt Full-Time
Marianne Harris	Senator	Library/Learning Resources/Instructional Tech. Center		Alt Full-Time
Melissa Diaz	Senator	English		Alt Full-Time
Michael Nakada	Senator	Arts: Hospitality Management		Alt Full-Time
Shannon Pries	Senator	English		Alt Full-Time

Susan
Ramones

Senator

STEM - Science:
Biology

Alt
Full-Time