



ASSOCIATED STUDENT BODY

Student Senate

Meeting Agenda

August 30, 2024

Location: Board Room

10:30 AM-12:00 PM PDT

Posted by : Alicia Szutowicz-Fitzpatrick, Student Senate President

NOTICE IS HEREBY GIVEN that the Associated Student Body Senate will hold a meeting on **August 30, 2024**. The location and meeting time is noted above. All Associated Student Body Senate meetings are held in locations that are wheelchair accessible. Other disability-related accommodations will be provided to persons with disabilities upon request. Persons requesting such accommodations should notify ASB Senate President Alicia Szutowicz-Fitzpatrick at a.szutowicz.asbarc@gmail.com no less than two days prior to the meeting. Efforts will be made to meet requests made after such date, if possible.

Indigenous Land Use Statement

We acknowledge the land which we occupy today as the traditional home of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Nisenan, Maidu, and Miwok people.

I. Call to Order **1 minute**

II. Request for Remote Participation: **1 minute**

The Student Senate will consider member requests for remote participation under the provisions of [California Assembly Bill 2449](#).

III. Roll Call **1 minute**

IV. Adoption of the Agenda **1 minute**

V. Approval of the Minutes **1 minute**

VI. Chair's Message **5 minutes**

VII. Advisor's Message **5 minutes**

VIII. Public Comment **5 minutes**

This time is reserved for members of the public to address ASB Senate on issues not already appearing on the agenda. A limit of two (2) minutes per speaker shall be observed, with a maximum of four (4) minutes per topic. No discussion is allotted on public comment. The law does not permit any action to be taken, nor extended discussion of any items not on the agenda. The ASB Senate may briefly respond to statements made for questions posed, however, for further information, please contact the ASB Senate President for the item of discussion to be placed on a future agenda. (Brown Act §54954.3(b))

IX. Appointments/Swearing-In **1 minute**

This time will be reserved for the appointment and swearing-in of current members to ASB Senate and/or committees.

Hamaz Yousef - Senator

Leketa Johnson - Student Success Council

Jarvis Mills - Institutional Effectiveness

Luke Bourez- Operations Council

X. Unfinished Business **0 minutes**

XI. New Business **60 minutes**

11.1 F24R-01 "Nothing About Us Without Us"

Discussion and potentially take action regarding initiatives ensuring that the Native American students receive ongoing support from the associated Student Body and American River College. This resolution was originally passed in Spring 2024

11.2 F24 R-02 "Governmental Stipend"

This time is reserved to discuss and potentially take action on Resolution F23R-XX and the implementation of stipends for the Associated Student Body. This resolution was originally passed in Fall 2023.

11.3 F24-05 Bill for Constitution Day and Voter Registration

This time is reserved to discuss and potentially take action on the allocation of \$10,00 for expenses related to Constitution Day and Voter Registration, including food purchases,

printing material and collaboration with community partners.

11.4 SSCCC ARC Delegate Representative Discussion

This time is reserved to discuss and possibly take action concerning American River College's representation as Region 2 delegates and their involvement with the SSCCC organization

11.5 Inclusivity Pacific Dining Halal options

This time is reserved to discuss and potentially take action on the addition of halal food options to enhance dietary inclusivity at American River College Dining Facilities.

11.6 Stipend for Student Attendance at Los Rios District

This time is reserved to discuss and potentially take action on the proposal to provide stipends for students attending meetings and contributing to the growth of the Los Rios Community College District by serving on Los Rios District committees or ARC hiring committees.

XII. Committee Reports

0 minutes

This time is reserved for committee chairs to provide the board with a brief report on the current standing of active committees.

XIII. Board Member Reports/Announcements

5 minutes

This time is reserved for board members to inform the board about relevant campus-wide events, and to report any pertinent committee progress/activities. A time of three (3) minutes per report shall be observed.

XIV. SSCCC & Region 2 Updates

3 minutes

This time is reserved for appointed board members, members of the Student Senate of California Community Colleges (SSCCC) to provide updates about state and regional initiatives.

XV. Public Comment

This time is reserved for members of the public to address the ASB Senate on issues not already appearing on the agenda. A limit of two (2) minutes per speaker shall be observed, with a maximum of four (4) minutes per topic. No discussion is allotted on public comment. The law does not permit any action to be taken, nor extended discussion of any items not on the agenda. The ASB Senate may briefly respond to statements made for questions posed, however, for further information, please contact the ASB Senate President for the item of discussion to be placed on a future agenda. (Brown Act §54954.3(b))

XVI. Adjournment

Alicia Szutowicz-Fitzpatrick **ASB Senate President**

Brett Sawyer **Advisor**



American River College Senate Resolution

ASB Student Senate “Nothing About Us Without Us” Resolution

Supporting Native American Sovereignty and Self-Determination

Sponsors:

Samaya Caraveo, Director of Legislative Affairs

Jerry Kennedy, Director of Finance

BACKGROUND

The Student Senate of American River College (ARC) has been asked by a coalition of American Indian students and their allies to add our voice in support of their desire to increase American Indian representation, not only in ARC’s curriculum and student population, but in the makeup of ARC’s Administration, Faculty, and Classified Staff, as well as to include comprehensive American Indian consultation on matters pertaining to the hiring of such. As the Student Senate considered this a reasonable request and within the scope of the Student Senate’s role, an ad hoc committee was assigned to investigate the matter and recommend a course of action to the Student Senate as a whole. After extensive research and deliberation, the ad hoc committee presents the following Resolution and encourages the ASB Student Senate to adopt it without delay. This committee would like to acknowledge the work of the American Indian students of American River College in bringing this issue to the Student Senate and for authoring the original draft of the Resolution, the language of which has been replicated extensively in this version of the Resolution.



Senate Resolution

WHEREAS American River College has one of the largest American Indian populations at any community college in the State of California (as of Fall 2022, data from the [Integrated Postsecondary Education Data System \(IPEDS\) Fall Enrollment](#));

WHEREAS academic courses substantially dealing with American Indians or American Indian issues should be taught with the utmost accuracy and sensitivity to ensure an appropriate portrayal of historical and contemporary perspectives;

WHEREAS the influence of colonizer attitudes is embedded within academia, leading to potential biases and inaccuracies in the teaching of American Indian history and culture, and the white-washing of American Indian history and the misrepresentation of their experience within educational material has long been an issue within academia;

WHEREAS the July 2019 American River College Institutional Equity Plan, under the heading Campus Climate (p. 12) states, “Marginalized populations often do not feel included or a part of the ARC community, and state they have limited or no physical symbols of belonging and inclusion that intentionally represent marginalized groups,” and that “Marginalized populations [are] seen as problematic when they raise equity issues;”

WHEREAS the report “Exploring Disproportionate Impact: Native American,” published by the Native American Student Report Team at American River College states, “There is a clear moral imperative to provide equitable access and support in education . . . *it is only through authentic relationship and engagement with the Native community that outcomes for Native American students can be improved,*” (p. 3, italics ours);

WHEREAS the same report listed among its Recommendations (pp. 33-34):

- Systematic employment of a sovereignty frame to inform and enrich instruction, operations, construction, planning, and hiring;
- Creation of a roster of validated, Tribal-approved consultants to provide individual and small-group training to ARC employees in the areas of American Indian cultural awareness;
- ARC teachers and counselors trained in cultural awareness regarding American Indians as well as microaggression avoidance;



Senate Resolution

- Meaningful, formal partnerships with regional California American Indian Nations;

WHEREAS the Student Senate of American River College is in full agreement with the “Declaration of Native Purpose in Higher Education” (published by the American Indian College Fund), in particular, that “colleges and universities have a duty to cultivate an ethic of care in supporting Native peoples by listening, learning, and engaging with Native students, staff, and faculty” by forming “committees and listening groups on campus to better understand Native student needs and social context when creating policies and programs that impact them” (p.11);

THEREFORE,

BE IT RESOLVED that, in order to ensure that accurate and culturally sensitive materials are used, thus preventing the misrepresentation and white washing of American Indian history and culture, this Senate Body strongly recommends the continuation, expansion, and transparent reporting of ARC’s commitment to comprehensive American Indian consultation for faculty selection for all courses substantially focused on American Indians or American Indian issues, regardless of the academic department in which they are taught;

BE IT FURTHER RESOLVED that this Senate Body fully supports the recommendation of our American Indian students that this consultation process should actively engage American Indian communities, leaders, and organizations to provide input and guidance in the selection of faculty who possess the necessary cultural competence and understanding to teach American Indian courses effectively, with an explicitly stated preference for American Indian instructors in accordance with the spirit of U.S. Public Law 93-638, the Indian Self-Determination and Education Assistance Act;

BE IT FURTHER RESOLVED that this Senate Body strongly recommends the continuation, expansion, and transparent reporting of ARC’s collaboration with the American Indian communities, leaders, and organizations to ensure that both parties have the necessary resources and support to actively participate in the consultation process, thereby aiding in building relationships and promoting cultural exchange between ARC and the American Indian communities it serves;



Senate Resolution

BE IT FURTHER RESOLVED that this Senate Body strongly recommends the continuation, expansion, and transparent reporting of the development and implementation of comprehensive professional development programs designed to enhance all faculty, classified staff, administration, and constituency group leader's understanding and awareness of American Indian history, culture, and contemporary issues; and to address the biases, stereotypes, and colonizer attitudes that currently exist within the culture of academia, thereby fostering a more inclusive and accurate representation of American Indian perspectives;

BE IT FURTHER RESOLVED that this Senate Body strongly recommends that ARC establish a comprehensive annual review process in collaboration with local American Indian communities, leaders, and organizations to assess the effectiveness of American Indian consultation for faculty selection for courses substantially focused on American Indians or American Indian issues in order to ensure that the consultation process remains transparent, accountable, and responsive to the needs and concerns of American Indian communities and American Indian students on campus;

BE IT FURTHER RESOLVED that this Senate Body strongly recommends the continuation, expansion, and transparent reporting of ARC's efforts to actively promote diversity and inclusivity within its faculty by 1) giving serious consideration to the challenges that arise from instructors teaching about the issues of underrepresented communities when they don't have lived experience within those underrepresented communities, and 2) initiating efforts to ensure representation of a broader range of perspectives and experiences to overcome these challenges through the recruitment and retention, with American Indian consultation, of faculty members from such underrepresented communities, particularly with regards to courses substantially focused on American Indians or American Indian issues; and

BE IT FINALLY RESOLVED that this Senate Body strongly recommends that ARC's Administration, Academic Senate, and District Administration shall disseminate this Resolution among all faculty, staff, and administrative employees to raise awareness of the importance of American Indian consultation in American Indian subject matter and its impact on fostering accurate and equitable educational opportunities for American Indian students.



Senate Resolution

Let it be known that this resolution is hereby APPROVED/VETOED on the ____ day
of _____, _____.

Signed, _____



American River College Senate Resolution

Governmental Stipends

Authors: Maksim Yeremuk, Senate Whip

WHEREAS, the ASB's reach and influence on campus is limited in scope;

WHEREAS, Incentives for joining and participating in the ASB are low;

WHEREAS, the Senate is under-staffed, under-utilized, and underrepresented in Campus Life

WHEREAS, a larger, fuller and more motivated ASB is objectively good for the students by means of a more impactful ASB

WHEREAS, It is the role of the ASB to vitalize the lives of those on campus, by virtue of events, clubs, and other key decision-making levers;

WHEREAS, The ASB has an obligation to support its students by extending its influence and creating student cultures



Senate Resolution

THEREFORE,

BE IT RESOLVED, that the Student Senate of American River College approve of a funding structure for “Governmental Stipends” to be allotted to all members of the American River College Associated Student Body Student Senate and Club & Events Board (CAEB).

BE IT FURTHER RESOLVED, the proportion of senatorial stipend payout will depend on 2 primary factors; Attendance & Rank.

BE IT FURTHER RESOLVED, Governmental Stipends will be awarded at the end of each semester, dependent on the individual member’s attendance of Meetings. Full Attendance is to be receiving of a full governmental stipend matching the individual’s rank. Partial Attendance will receive a reduced senatorial stipend of 50% of the full amount after 1 unexcused absence, reducing to no stipend if 2 meetings are unexcused absences.

BE IT FURTHER RESOLVED, Excused absences are hereby defined as being absent due to one of the following; Sickness, Emergency, or Medical Appointments. The Senate may also vote, by unanimous consent, to decide if an individual’s absence is excused or unexcused on an individual basis for reasons not defined here.

BE IT FURTHER RESOLVED, Members who are appointed or otherwise join outside the usual start may or may not be compensated fully, by half, or not at all from their attendance rank amount upon the determination by the Senate of the particular situation of the individual.

BE IT FURTHER RESOLVED, Rank determines the amount any individual within the ASB can receive, assuming full attendance. These “ranked” amounts are hereby split as such;

President – \$300

Vice president – \$275

Director/Whip Positions – \$250

Legislative Analyst – \$225

CAEB Historian – \$225

Senator – \$200

BE IT FURTHER RESOLVED, Additional Stipends, known as “Triumphs (Triumph Bonuses)” can be awarded to individual ASB Members with $\frac{2}{3}$ Approval from the senate. These Triumphs can only be given to the amount of \$600 minus the amount the individual is given from their rank, per semester.

BE IT FURTHER RESOLVED, Triumph Bonuses are hereby defined as: Bonuses awarded for completion of a major project or task outside the regular duties of the office which has an outsized positive impact on either the ASBARCSS or the Student Body.

BE IT FURTHER RESOLVED, This Resolution requires the co-passing of a Bill each academic year which allocates the necessary funds to bring the stipend portion of the Resolution to fruition. The Bill shall hereby be to the amount of \$15,200 (The full academic year cost of paying a FULL Senate & CAEB), but may increase this if circumstance requires it. The Senate is hereby required to pass a Bill funding the stipends during the 1st session of every academic year, and the ASB Advisor is charged with ensuring this requirement is met.

BE IT FURTHER RESOLVED, Triumphs are funded by a separate bill that must be passed alongside Senatorial approval of a Triumph to an ASB Member.

BE IT FURTHER RESOLVED, the details of this resolution (the stipend types, how it is to be paid, to whom, when, under what circumstances, and all other details, including the authorship of this resolution etc.) are to be enacted as new Bylaws. This clause is to take immediate effect upon dispersion of approved funds.

BE IT FURTHER RESOLVED, in the event that the ‘Student Activities Fee’ or any such other similar mechanism is put into effect which funds the senate beyond 2x of its current annual income, the ranked amounts each position receives shall be automatically & immediately, without vote, increased by a factor of 2. (E.X President’s pay would increase from \$300 to \$600)

LET IT FINALLY BE RESOLVED, a rescind clause is included within the bylaw that defines the above, that with a $\frac{2}{3}$ approval of the Senate, the bylaw is nullified and payment obligations are no longer binding for future payments.



Senate Resolution

Let it be known that this resolution is hereby
APPROVED/VETOED

on the _____ day of _____, _____.

Signed, _____



Student Senate Bill F24 – 05

Constitution Day and Voter Registration

Introduced by: Alicia Szutowicz-Fitzpatrick	Co-Sponsor(s) :
Dates Presented:	Last Amended:

Account Name: Advocacy Fund
Account Number: 72

Motion: That the Associated Student Body of American River College Student Senate (ASBARCSS) allocate up to \$10,000.00 to the for expenses related to the Constitution Day and Voter Registration event, including food purchases, printing material and collaboration with community partners. Events for Constitution Day will be reported to the Financial Aid office, as this is federally mandated. All voter registration events, expenses etc will be included in the AB 963 report due to the California Secretary of State’s office by October 1st.

Vote: **Date:** **For:** **Against:**0 (Abstain: 0)

I adopt this measure as the President of the Associated Student Body Student Senate of American River College.

Alicia Szutowicz-Fitzpatrick, President

Date