

4/25/24

3:00 PM

ARC Student Center Boardroom

Zoom Meeting ID: 879 7746 3710

<https://lrccd.zoom.us/j/87977463710>

American River College Academic Senate Regular Meeting Minutes

AGENDA

Preliminaries

1. Call to Order
2. Approval of the Agenda - approved by consent
3. Approval of the Minutes - approved by consent
4. Introduction of Guests - guests included: Jeff Moran, Xin-Ran Duan

5. Public Comment Period (3 minutes per speaker)

6. President's Report

- Plenary
 - [Resolutions Of Interest Re AB 1705](#)
- DAS
 - New DAS President will be Paula Cardwell (FLC)
 - Voted to recommend [Adoption Of HonorLock as Proctoring Tool](#)
 - [PREP Resolution Challenges](#) throughout the semester with collegial consultation on this topic. PREPLite asked to cease and desist as there was so faculty consultation.
 - [DAS Vote of No Confidence](#) will soon come up for a second reading. Noted that Chancellor's new contract does not have a renewal clause.
- [Cultural Celebrations](#) – Shared that these celebrations are very powerful. Please consider attending.
- [2024 Ken Deibert Award -](#) Please consider nominating adjunct faculty. There is an honorarium for the recipient.
 - Deadline for Submission is Friday May 10th - Questions please reach out to Veronica Lopez
- [Open Committee Positions](#)

Consent Items

7. Approval of [Remote Attendees](#) - approved by consent
Action Items (10 minutes per item)

8. ARC Academic Senate Elections
- a. Candidate for President: Brian Knirk
 - b. Candidate for Vice President: Veronica Lopez
 - c. Candidate for Secretary: Jeff Sacha

Motion to vote by acclamation the entire slate. Approved by acclamation.

Yes: Veronica Lopez, Susan Chou, Alisa Shubb, Deborah Gale, Sonya Reichel, Christian Speck, Michaela Cooper, Chris Moore, Brian Rosario, David McCusker, Kate Williamson, Tak Auyeung, Kahkashan Shaukat, Dyanne Marte, Glenn Jaecks, Caroline Prieto, Jill Birchall, Melissa Diaz, Rob Juner, Jen Kirkman, Lauren Chavez, Art Jenkins, Mayra Mireles-Tijero, Carmelita Palomares, Sarah Lehmann, Lana Anishchenko.

Gratitude expressed for those who serve as officers and as senators.

9. [Distance Ed. Committee Charter](#) (2nd Read)

Suggested that it is advantageous to have this as a senate committee as they can regularly report to senate and senate can help to disseminate information.

Motion to approve the charter. Approved by acclamation.

Yes: Veronica Lopez, Susan Chou, Alisa Shubb, Deborah Gale, Sonya Reichel, Christian Speck, Michaela Cooper, Chris Moore, Brian Rosario, David McCusker, Kate Williamson, Tak Auyeung, Kahkashan Shaukat, Dyanne Marte, Glenn Jaecks, Caroline Prieto, Jill Birchall, Melissa Diaz, Rob Juner, Jen Kirkman, Lauren Chavez, Art Jenkins, Mayra Mireles-Tijero, Carmelita Palomares, Sarah Lehmann, Lana Anishchenko.

10. Updated [Professional Development Committee Charter](#) (1st Read)

\$1500 limit approved. Increased from \$800.

Please read through the charter as there is a lot of content there.

Suggested that it could be advantageous to have the committee report twice a semester, at the beginning of the semester and a report after funds allocated.

Suggested that we need to have a conversation about funding levels for funding for professional development from departments/areas. Suggested that differing amounts among departments may be because some departments made those funds available to part-time faculty.

Concern expressed about limiting funding to applicants applying to attend the same event. Suggested that there can be significant benefits to attending with colleagues. Response that funding would be limited only if funds are exhausted.

11. [Resolution](#) Regarding Potentially Triggering Descriptors used by HonorLock (1st Read Reports (5-10 minutes per item))

Public Comment: HonorLock has a feature called search and destroy. Would support asking the company to consider. Concerns about how the item got on the agenda. Noted that many words start out describing something from war, and eventually become unoffensive (e.g. blockbuster). Passing a resolution may not be effective. Perhaps a letter would be more effective. Also suggest that we be generous with HonorLock and not assume they intend to dehumanize anyone. Prefer that resolutions come for discussion before coming as an action item.

Resolution need not go to HonorLock. Can pass a resolution and ask senate president or senate executive team to send a letter.

Suggested that this search and destroy is not language that is advantageous for us to use, that the language is alienating.

Suggested that a resolution is appropriate as it may help alert other educational institutions to the concern.

Suggested that a resolution is appropriate as efforts to get the U.S. and Korean governments to acknowledge atrocities are ongoing. A statement like a resolution interrupts the erasure of atrocities.

Support expressed for Alisa's comments on the document.

Suggested that we share resolution with colleagues across the district and think about what the most effective way to communicate with HonorLock would be.

Noted that use of the phrase "search and destroy" seems incongruous with use of the term "honor."

Suggested that perhaps this concern could be raised with other senates across the state.

Inquiry if we want to bring it to DAS now or wait until we have a more polished draft.

Reported that Distance Ed Tech committee shared the concern with HonorLock.

12. Affordable Learning Materials (Sarah Lehmann)

Have sought to make low cost and zero cost materials courses easily identifiable to students when searching for classes.

Chancellor's office will have additional grant monies available: \$200,000 for degrees that are unique, \$200,000 for programs that serve a great numbers of students, and a \$20,000 grant for OER curation and support that support ZTC courses.

Noted that CRC's president seeking that CRC become a zero cost textbook college. At DAS, noted that ZTC is not perfect for every class and that instructors should have academic freedom to choose their course materials. Inquiry if there are funds available for purchasing ebooks that can be made available to students. Response that Library buys ebook licenses for textbooks whenever ebook licenses are available. Library also scans textbooks through Controlled Digital Lending. Goal to have a digital copy of every textbook. State funding is focused towards entire pathways being zero cost. Noted that some large publishers don't allow licensing that would allow sharing through ebooks. Noted that collaboration in departments is very helpful for OER development. Grant applications can ask for funding for reassign time and/or stipends.

Suggested that it would be great to see more funding for print texts. Concern expressed about the push to digitization. Have seen some students struggle using ebooks. Research suggests that students may not process info from ebooks and print books the same way.

Students often need print texts in the classroom. Class sets would be very helpful.

Noted that O in OER is open, not online.

Suggested that part of the effort has to be teaching students how to learn online and how to use online texts.

Noted that CDL books can be used by students at any of the Los Rios schools.

When textbooks scanned, Library staff send messages to instructors to alert them.

Hope to make a CDL copy available of all textbooks for which there is no ebook license available.

Request for Academic Senate to look at student success with OER. Research office has done some research on ZTC courses, success rates are consistently higher for those courses. Suggested that we do need to look at that data, especially disaggregated data.

Noted that one challenge with evaluating this data is that in ZTC courses, many students decided they need a print book buy one, and use that throughout the class.

13. Council reports - none at this time.

14. Committee reports

a. SLO (Jeff Moran)

About to launch Annual Authentic Review Record. Data sets are randomly selected. Some faculty will receive survey questions. Participation is voluntary. This is an opportunity to provide feedback.

Facilities specific question: If you taught on campus this semester, how have campus facilities (classrooms, assessment rooms, labs, student study rooms, offices, equipment, technology, restrooms, food options, public transit, etc.) impacted student learning?

Suggested that we might add access to water fountains to the list.

Suggested that it could be advantageous to send these out earlier in the semester, so faculty could have more time to solicit feedback from students.

Suggested that inclusion of study rooms in the question would see to refer to the library. Can library faculty be included in the survey?

Inquiry as to why a random sample rather than asking everyone? Could be very beneficial to ensure Davies Hall faculty had the opportunity to respond to the facilities question.

Ask if we can have the facilities question go to all faculty? Response that it won't happen because it will begin on Monday. Senate asked that we ensure that Davies faculty be well represented in the survey. Perhaps this can be a focus next year.

Noted that when Program Review questions were brought to Senate there was sufficient time to provide feedback and for those working on the questions to incorporate the feedback. In this instance, we're being told that there's no time to act on any of the feedback that senate can offer.

Robust return of data expected.

Discussion (10-15 minutes per item)

14. Report Back (Feedback from College Areas) – not discussed at this time

a. Open Issues from any Previous Agenda Item

15. Report Out (Information from District Meetings and Other Areas) – not discussed at this time

a. District Academic Senate and District Meetings

b. Other Areas

16. Items from College Areas for Academic Senate Consideration – not discussed at this time
Upcoming Meetings

- Academic Senate: Thursday, 5/09 3:00 PM – (ARC Board Room)

- District Academic Senate: Tuesday, 5/07 3:00PM (ARC Admin Conf. Room)

*#114.04 S24 Inquiring into AB 1705 Legislative Intent

Whereas, Part (1) of the Legislative Counsel's Digest for AB 1705 (Irwin, 2022)¹ provides clear intent language that students are placed into transfer-level coursework that satisfies "mathematics coursework requirements of the intended certificate or associate degree, or a requirement for transfer within the intended major, within a one-year timeframe of their initial attempt in the discipline";

Whereas, Part (3) of the Legislative Counsel's Digest only requires as of July 1, 2023 that certificate, degree, or transfer students are directly placed into transfer-level math, and not the required math course for their intended major; and

Whereas, Sections (c)(1), (c)(7)(b), (c)(8),(c)(9) of the AB 1705 (Irwin, 2022)² bill text requires placement and enrollment into math classes that fulfill a requirement for their intended major within a one-year timeframe; and sections (f)(1) and (f)(2) allows for the enrollment of STEM students into pre-calculus transfer level courses, so long as the college does not recommend or require enrollment in those courses and so long as students are notified that "it is optional and does not improve their chances of completing calculus for their STEM programs";

Resolved, That the Academic Senate for California Community Colleges convey to the California Community Colleges Chancellor's Office the position that, given the language in AB 1705, sections parts (1) and (3) of the Digest and parts (c)(1), (c)(7)(b), (c)(8),(c)(9),(f)(1), and (f)(2) of the bill text, STEM students are allowed to take transfer-level pre-calculus math courses within their first semester, so long as students are not placed into or required to take such courses.

Contact: Matthew Morgan, Moorpark College

*#114.05 S24 Advocate for STEM Students to be Allowed to Take Non-validated "pre-calculus" Classes as Electives

Whereas, AB 1705 (Irwin, 2022)³ SEC. 3(i) does not prevent California Community Colleges science, technology, engineering, and mathematics students from taking algebra, trigonometry, or precalculus as an elective, simultaneous with, or subsequent to calculus, so long as the "pre-calculus" class is not taken before the student is placed and enrolled in calculus;

Whereas, AB 1705 SEC. 3(f)(2) allows community colleges to offer "pre-calculus" math courses to STEM majors so long as the students are not recommended or required to enroll in the course, and so long as students are notified that the course is optional and does not improve

¹ https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1705

² https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1705

³ https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1705

their chances of completing calculus for their science, technology, engineering, and math (STEM) program;

Whereas, Some students may be interested in taking "pre-calculus" courses for their own sake, regardless of their calculus preparatory values; and

Whereas, The California Community Colleges Chancellor's Office prohibits colleges that are unable to validate, or get interim approval for, "pre-calculus" courses from offering those courses as electives to any STEM students that desire such an elective⁴;

Resolved, That the Academic Senate for California Community Colleges encourage the California Community College's Chancellor's Office to reconsider its implementation guidance of AB 1705 (Irwin, 2022)⁵ as delineated in the February 27, 2024 Guidance Memo ESLIE 24-15⁶ in such a way that it follows the language of SEC. 3(f)(2) and SEC. 3(i) and allows any STEM student to take trigonometry (C-ID 851), college algebra (C-ID 150 or 151), or calculus and trigonometry (C-ID 955 or 155) at California Community Colleges that do not "validate" the course, so long as the course is not taken before the student is placed and enrolled in Calculus, it is offered as an elective, "the college [does] not recommend or require students to enroll in that course," and the college notifies "students who continue to enroll in the course that it is optional and does not improve their chances of completing calculus for their STEM program."

Contact: Matthew Morgan, Moorpark College

2024 Cultural Celebrations for Graduates

[Asian Pacific Islander \(API\) Scholars Rising Ceremony](#)

Saturday, May 4, 10:00 a.m. to 1:00 p.m. - [American River College; Student Center](#)

The API Scholars Rising Ceremony celebrates the accomplishments of students of Asian and Pacific Islander descent who have earned a certificate and/or degree in the current academic year and/or are transferring to a four-year university.

[Celebration of Excellence and Achievement for Students of African Descent](#)

Friday, May 10, 6:30 to 8:30 p.m. - [Center of Praise Ministries](#) and live-streamed

The annual Celebration of Excellence & Achievement for Students of African Descent (COEA) recognizes students receiving degrees/certificates and/or transferring to four-year universities.

⁴ February 27, 2024 CCCC Guidance Memo ESLIE 24-15: <https://www.cccc.edu/-/media/CCCCO-Website/docs/memo/ESLEI-2415-AB-1705-Validation-of-Equitable-Placement-Support-and-Completion-Practices-for-STEM-Progr.pdf?la=en&hash=60D9524BAD2695B8D34252BFFDA8CF8F4805F197>

⁵ https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1705

⁶ <https://www.cccc.edu/-/media/CCCCO-Website/docs/memo/ESLEI-2415-AB-1705-Validation-of-Equitable-Placement-Support-and-Completion-Practices-for-STEM-Progr.pdf?la=en&hash=60D9524BAD2695B8D34252BFFDA8CF8F4805F197>

Honrando a Nuestros Estudiantes (Honoring Our Students) Celebration
Tuesday, May 14, 5:00 to 7:00 p.m. - FLC Main Campus, Harris Center for the Arts

The annual Latinx Recognition Ceremony, Honrando a Nuestros Estudiantes (Honoring Our Students), celebrates the accomplishments of students who have earned a certificate and/or degree in the current academic year or are transferring to a four-year university.

Lavender Celebration

Friday, May 3, 4:00 to 6:00 p.m. - American River College; Cafeteria

The annual Lavender Celebration celebrates the accomplishments of LGBTQIA+ students graduating from Los Rios colleges.

Los Rios Native Celebration and Transfer Honoring Ceremony

Friday, May 10, 6:00 to 9:00 p.m. - FLC Main Campus, Community Room, Aspen Hall FL1-20

Los Rios Native American Celebration honors Los Rios student graduates of Native American descent.

Attendance

| | | | | | | |
|--|------|------------------------|-----------------------|------|--------|---------|
| | Arts | Dyanne Marte (Fashion) | Full-time | 2026 | 2 1 | Present |
| | Arts | Linda Gelfman (Art) | Full-time | 2024 | 2 2 | Absent |
| | Arts | Diane Lui | Adjunct | 2023 | 2 3 | Absent |
| | Arts | Unfilled | Full-time | 2025 | 2 4 | |
| | Arts | | Alternative Full-Time | | 2 5 | |
| | Arts | | Alternative Adjunct | | | |
| | | | | | | |

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|---|---|--------------------------|-----------------------|------|--------|---------|
| Business & Computer Sciences | Business | Brian Rosario | Full-time | 2026 | 6 | Present |
| | Business | Tak Auyeung (CSIT) | Full-time | 2025 | 7 | Present |
| | Business | Kahkashan Shaukat (CSIT) | Full-time | 2024 | 8 | Present |
| | Business | Christian Speck | Adjunct | 2023 | 2 5 | Present |
| | | Damon Antos | Alternative Full-Time | | 1 0 | |
| | Business | | Alternative Adjunct | | | |
| | | | | | | |
| Workforce/ Work Experience/Apprenticeship/ SRPSTC (Sacramento Regional Public Safety Training Center) | Career Education, Workforce, Public Service, & Apprenticeship | Vivian Dillon | Full-time | 2024 | 4 9 | Absent |
| | Career Education, Workforce, Public Service, & Apprenticeship | Carlos Ponce | Adjunct | 2024 | | Absent |
| | Career Education, Workforce, Public Service, & Apprenticeship | Jody Johnson | Adjunct | 2026 | | Absent |
| | Career Education, Workforce, Public Service, & Apprenticeship | <i>Unfilled</i> | Adjunct | | | |
| | Career Education, Workforce, Public Service, & Apprenticeship | Lonetta Riley | Alternative Full-Time | | 5 0 | Absent |

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|--------------------|---|----------------------|---------------------|------|----|-----------------|
| | Career Education, Workforce, Public Service, & Apprenticeship | | Alternate Adjunct | | | |
| | | | | | | |
| Counseling | Counseling | Kim Herrell | Full-time | 2026 | 11 | Absent |
| | Counseling | Joyce Fernandez | Adjunct | 2024 | 12 | Absent |
| | Counseling | Mayra Mireles-Tijero | Full-time | 2026 | 13 | Present |
| | Counseling | Carmelita Palomares | Full-time | 2025 | 14 | Present |
| | Counseling | | Alternate Full-Time | | 29 | |
| | Counseling | | Alternate Adjunct | | 12 | |
| | | | | | | |
| English | English | Valerie Bronstein | Adjunct | 2023 | 16 | Present |
| | English | Michaela Cooper | Full-time | 2026 | 30 | Present |
| | English | Caroline Prieto | Full-time | 2024 | 18 | Present |
| | English | Gina Barnard | Full-time | 2025 | 19 | Present |
| | English | Melissa Diaz | Alternate Full-Time | | 20 | |
| | English | | Alternate Adjunct | | 16 | |
| | | | | | | |
| Health & Education | Health & Education | Rob Juner | Full-time | 2026 | 26 | Approved Remote |

| | | | | | | |
|-------------------------|--------------------------|---------------------------|-----------------------|------|----|-----------------|
| | Health & Education | Jen Kirkman | Full-time | | 27 | Approved Remote |
| | Health & Education | Susan Chou (NUT) | Full-time | 2024 | 28 | |
| | Health & Education | <i>Unfilled</i> | Adjunct | | | |
| | Health & Education | | Alternative Adjunct | | | |
| | Health & Education | John Coldiron | Alternative Full-Time | | | |
| | | | | | | |
| Kinesiology & Athletics | Kinesiology & Athletics | Eric Black | Full-time | 2024 | 37 | Absent |
| | Kinesiology & Athletics | <i>Unfilled</i> | Full-time | | | |
| | Kinesiology & Athletics | <i>Unfilled</i> | Full-time | | 38 | |
| | Kinesiology & Athletics | <i>Unfilled</i> | Adjunct | | 39 | |
| | Kinesiology & Athletics | | Alternative Full-Time | | | |
| | Kinesiology & Athletics | | Alternative Adjunct | | | |
| | | | | | | |
| Humanities | Language & Communication | Adam Karp | Full-time | 2025 | 31 | Present |
| | Language & Communication | Jill Birchall (sign lang) | Full-time | 2024 | 32 | Approved Remote |
| | Language & Communication | <i>Unfilled</i> | Full-time | 2026 | 36 | |
| | Language & Communication | Andrew Fix | Adjunct | 2025 | 34 | Absent |

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|---|---|------------------------|---------------------|------|----|-----------------|
| | Language & Communication | Erik Haarala (ESL) | Alternate Full-Time | | 35 | |
| | Language & Communication | | Alternate Adjunct | | | |
| | | | | | | |
| Library/Learning Resources/Instructional Tech. Center | Library/Learning Resources/Instructional Tech. Center | <i>Kate Williamson</i> | Full-time | 2024 | 41 | Present |
| | Library/Learning Resources/Instructional Tech. Center | <i>Sarah Lehmann</i> | Full-time | 2026 | 40 | Present |
| | Library/Learning Resources/Instructional Tech. Center | Marianne Harris | Alternate Full-Time | | 42 | Absent |
| | | | | | | |
| Technical Education | Manufacturing, Construction & Transportation | Chris Moore | Full-time | 2024 | 60 | Present |
| | Manufacturing, Construction & Transportation | Mikhail Drobot | Adjunct | 2023 | 61 | Absent |
| | Manufacturing, Construction & Transportation | <i>Gary George</i> | Full-time | 2023 | 62 | Absent |
| | Manufacturing, Construction & Transportation | Ben French | Full-time | 2026 | 63 | Absent |
| | Manufacturing, Construction & Transportation | | Alternate Full-Time | | 64 | |
| | Manufacturing, Construction & Transportation | | Alternate Adjunct | | | |
| | | | | | | |
| Behavioral & Social Sciences | People, Culture & Society | Lauren Chavez (Anthro) | Adjunct | 2024 | 1 | Approved Remote |

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|-----------------------|---------------------------|------------------------------|---------------------|------|---|-----------------|
| | People, Culture & Society | Robin Akawi (Psy) | Full-time | 2026 | 2 | Absent |
| | People, Culture & Society | <i>Unfilled</i> | Full-time | 2024 | 3 | |
| | People, Culture & Society | Ricardo Caton (History) | Full-time | 2025 | 4 | Absent |
| | People, Culture & Society | <i>Unfilled</i> | Alternate Full-Time | | 5 | |
| | People, Culture & Society | Ellen Bowden (Anthro) | Alternate Adjunct | | | |
| | | | | | | |
| Mathematics | STEM - Math | Deborah Gale | Adjunct | 2024 | 4 | Present |
| | STEM - Math | Rocio Owens | Full-time | 2026 | 4 | Absent |
| | STEM - Math | Adrienne Avila | Full-time | 2024 | 4 | Absent |
| | STEM - Math | Sonya Reichel | Full-time | 2025 | 4 | Present |
| | STEM - Math | Lana Anishchenko | Alternate Full-Time | | 4 | Approved Remote |
| | STEM - Math | | Alternate Adjunct | | 8 | |
| | | | | | | |
| Science & Engineering | STEM - Science | Mihaela Badea-Mic | Adjunct | 2025 | 5 | Absent |
| | STEM - Science | Glenn Jaecks (Earth Science) | Full-time | 2025 | 5 | Present |
| | STEM - Science | Charles Thomsen (Science) | Full-time | 2024 | 5 | Absent |

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|--------------------------|--------------------------|-------------------|---------------------|----------------|--------|---------|
| | STEM - Science | Mike Holmes (Bio) | Full-time | 2025 | 5 5 | Absent |
| | STEM - Science | | Alternate Full-Time | | | |
| | STEM - Science | | Alternate Adjunct | | | |
| | | | | | | |
| Student Support Services | Student Support Services | Judith Valdez | Full-time | 2024 | 5 7 | Absent |
| | Student Support Services | <i>Unfilled</i> | Adjunct | | 5 1 | |
| | Student Support Services | Arthur Jenkins | Alternate Full-Time | | 5 6 | Present |
| | Student Support Services | | Alternate Adjunct | | | |
| | | | | | | |
| | Officers | Brian Knirk | | President | -- | Present |
| | Officers | Veronica Lopez | | Vice President | 6 6 | Present |
| | Officers | David McCusker | | Secretary | 6 7 | Present |
| | Officers | Alisa Shubb | | Past President | 6 8 | Present |