



In accordance with California's Code of Regulation, Title 5

ARC's Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

9/9/2021

3:00 P.M.

Meeting ID: 986-5887-6175, Password: 10plus1

Zoom link: <https://rccd.zoom.us/j/98658876175?pwd=VkZQQUdVS0g5Rkk5TnZUOG9naFBpUT09>

American River College Academic Senate Regular Meeting AGENDA

Preliminaries

1. Call to Order
2. Approval of the Agenda
3. Approval of the Minutes
4. Introduction of Guests
5. Public Comment Period (3 minutes per speaker)
6. President's Report

Consent Items

none

Decision (10 minutes maximum per item)

None

Reports (5-10 minutes per item)

7. Updates to Faculty Hiring Prioritization Process
8. Bookorders (*Sarah Lehmann, Librarian, SCC Faculty Co-Chair*)
9. Council Updates
 - o Institutional Effectiveness Council – (*Sarah Lehmann*)
10. ASCCC Anti-Racism Paper adopted Fall 2020 (*document posted in Canvas supporting materials*)

Discussion (10-15 minutes per item)

10. Adopting Courageous Conversations Community Guidelines for Academic Senate: "*Stay engaged*"
11. Considerations for Afghan Students on Special Immigrant Visas
12. Academic & professional impacts as related to mask & vaccine requirements
13. Providing faculty guidance on attendance/drop policies
15. Report Back: (5-10 minutes per item)
 - a. Faculty appointments to councils & committees
 - b. Insider faculty resource pages
16. Report Out: District Academic Senate <https://employees.losrios.edu/our-organization/committees/district-academic-senate>
 - a. Transfer Credit Redesign Project
 - b. Ethnic Studies Council
17. Items from College Areas for Academic Senate Consideration

Upcoming Meetings:

- District Academic Senate Meeting: Tuesday Sept 21st 3:00 P.M.
 - o Meeting ID TBD
- ARC Academic Senate Meeting: Thursday Sept 23rd , 3:00 P.M., Meeting ID: 986-5887-6175, Password: 10plus1
- District Academic Senate Meeting: Tuesday Oct 5th, 3:00 P.M Meeting ID TBD
- LRCCD Board of Trustees Meeting: Wednesday Oct 13th 5:30 P.M.
- ARC Academic Senate Meeting: Thursday Oct 14th , 3:00 P.M., Meeting ID: 986-5887-6175, Password: 10plus1
- ASCCC Area A Meeting 9:00am – 2:00pm virtual

ARC Academic Senate

Approved Minutes: September 9, 2021

Preliminaries

1. Call to Order: Called to order at 3:01
2. Approval of the Agenda: Agenda Approved with corrections
3. Approval of the Minutes: Minutes Approved
4. Introduction of Guests: Olga Prizhbilov, Sarah Lehmann, Lydia Bouzida, Zainab Totakhil, Ann Tzou, Bill Simpson, Mike Holmes, Mary Torrano

5. Public Comment Period:
No public comments were made.

6. President's Report:
 - a. Instructional Office Spring scheduling guidance ([Download full guidance memo here](#))
 - i. Assume a full return to campus without a need to adhere to additional safety protocols.
 - ii. Shift a significant number of sections online for Spring 2022
 - iii. All departments should make a concerted effort to provide a balance of online and face-to-face offerings that will meet both student demand and curricular parameters
 - iv. Will not be under emergency Distance Education addendum
 - b. Enrollment--is down across the district
 - i. 6.3 % decrease ARC
 - ii. 6% decrease CRC
 - iii. 6.3% decrease SCC
 - iv. 13% decrease FLC
 - c. Original Brown Act for "Telecommuting" into meetings include the following:
 - i. Each location a meeting member "telecommutes" from is published with the agenda 72 hours in advance of the meeting
 - ii. Members of the public can access the meeting from each telecommuted location
 - iii. The meeting agenda is posted 72 hours in advance in each publicly accessible telecommuted location

Consent Items

none

Decision

none

Reports

7. Updates to Hiring Prioritization Process
 - a. Sample webform can be found here:
<https://form.jotform.com/212425685077056>
(sections on enrollment and productivity will already be filled in by research)
 - b. Draft Questions for Faculty Hiring Request (See Supporting Materials "[Super Drafty Sample Faculty Hiring Request](#)")
 - c. Faculty Hiring Timeline (See Supporting Materials "[Faculty Prioritization Process Timeline Fall 2021](#)")
 - d. Ranking Process--This proposed change will come back as a decision item at the next meeting
 - i. Mirroring deans' processes
 - ii. Deans are invited to Academic Senate presentations

8. Book orders (Sarah Lehmann, Librarian, Student Success Council Faculty Co-Chair lehmans@arc.losrios.edu)
 - a. Getting textbook orders into the bookstore in a timely manner helps students
 - i. The library tries to have a copy of every ARC textbook available for students to borrow.
 - ii. Students can shop around for good prices before classes start
 - iii. Students can get more money for used book buy-back if the book will be used next semester
 - b. Reduce faculty workload
 - i. Adopt for several semesters
 - ii. Automatically remove courses that never require books
 - c. Develop a robust web page with FAQ and clear instructions for faculty for adopting textbooks

9. Council updates
 - a. Institutional Effectiveness Council--Janay Lovering
 - b. Student Success Council--approved the charter for HomeBase Project Team, discussed how to support Afghan students, and discussed other student needs.

10. ASCCC (Academic Senate for California Community Colleges) Anti-Racism Paper adopted Fall 2020 ([link to paper here](#))

Discussion

11. Adopting Courageous Conversations Community Guidelines for Academic Senate: "Stay engaged" ([link to draft Community Guidelines](#))

12. Considerations for Afghan Students on Special Immigrant Visas--(See Supporting Materials "[ARC Academic Senate Statement of Support for Afghan Students](#)")
 - a. ARC is working with community partners (like International Rescue Committee) & resettlement agencies to help serve Afghan students. A small way instructors can help give privacy to students is to unpublished the link to "People" in their Canvas course.
 - b. To get involved or for more information:
 - i. Contact Olga Prizhbilov (prizhbo@losrios.edu)
 - ii. See www.losrios.edu/refugees
 - iii. See community resources that were gathered by faculty and other people from the district ([link to community resources](#))
 - iv. See [International Rescue Committee link to resources](#)

13. Academic & professional impacts as related to mask & vaccine requirements
 - a. First remind students about requirements
 - b. Consequences for noncompliance are not clear
 - c. Faculty can call 916-484-8465 if a student refuses to wear their mask properly and also refused to leave the class

14. Providing faculty guidance on attendance/drop policies
 - a. This item will go back to District Academic Senate for consideration

15. Report Back: (5-10 minutes per item)
 - a. Faculty appointments to councils & committees ([link to Committee & Council Vacancies as of 9/9/21](#) and [link to Senate Committee & Council Rosters](#)--note there is a separate tab for each roster)
 - b. Insider Faculty Resources Webpage--If you have ideas about what you'd like to see included on a faculty resource page, add them to the [discussion board](#) in the Academic Senate Canvas page.

16. Report Out: District Academic Senate
 - a. Transfer Credit Redesign Project--will have a more specific charter at a later time
 - b. Ethnic Studies Council--
 - i. ARC will hire an Ethnic Studies faculty member soon, which will establish the department
 - ii. See supporting materials "[Resolution Regarding Crosslisted Courses](#)"

17. Items from College Areas for Academic Senate Consideration

Meeting adjourned 5:10pm

Upcoming Meetings and Events

- District Academic Senate Meeting: Tuesday, September 21 at 3:00pm, Meeting ID TBD
- ARC Academic Senate Meeting: Thursday, September 23 at 3:00pm, Meeting ID 986-5887-6175; Passcode: 10plus1
- District Academic Senate Meeting: Tuesday, October 5 at 3:00pm, Meeting ID TBD
- LRCCD Board of Trustees Meeting: Wednesday, October 13 at 5:30pm
- ARC Academic Senate Meeting: Thursday, October 14 at 3:00pm, Meeting ID 986-5887-6175; Passcode: 10plus1
- ASCCC Area A Meeting: Friday, October 15, 9:00am-2:00pm

ARC Academic Senate Attendance for September 9, 2021				
Area	Senator	Adjunct/FT	Term End	
Behavioral & Social Sciences	Lauren Chavez	Adjunct	2024	Present
Behavioral & Social Sciences	Kristina Casper-Denman	Full-time	2023	Present
Behavioral & Social Sciences	Brian Rosario	Full-time	2024	
Behavioral & Social Sciences	Ricardo Caton	Full-time	2022	Present
Behavioral & Social Sciences	N/A	Alternate Full-Time		
Behavioral & Social Sciences	Robin Akawi	Alternate Adjunct		Present
Business & Computer Sciences	<i>Unfilled</i>	Full-time	2023	
Business & Computer Sciences	Damon Antos	Full-time	2022	Present
Business & Computer Sciences	Kahkashan Shaukat	Full-time	2024	Present
Business & Computer Sciences	<i>Unfilled</i>	Adjunct	2022	
Business & Computer Sciences	Marc Condos	Alternate Full-Time		
Business & Computer Sciences	N/A	Alternate Adjunct		
Counseling	Jessica Nelson	Full-time	2022	Present
Counseling	Joyce Fernandez	Adjunct	2024	
Counseling	Reyna Moore	Full-time	2023	Present
Counseling	Carmelita Palomares	Full-time	2022	Present
Counseling	Kim Herrell	Alternate Full-Time		
Counseling	N/A	Alternate Adjunct		
English	Valerie Bronstein	Adjunct	2023	Present
English	Robyn Borcz	Full-time	2023	
English	Caroline Prieto	Full-time	2024	Present
English	Gina Barnard	Full-time	2022	Present
English	Melissa Diaz	Alternate Full-Time		Present
English	Paul Knox	Alternate Adjunct		
Fine & Applied Arts	Brian Knirk	Full-time	2023	Present
Fine & Applied Arts	Linda Gelfman	Full-time	2024	Present
Fine & Applied Arts	Diane Lui	Adjunct	2023	Present
Fine & Applied Arts	Craig Martinez	Full-time	2022	
Fine & Applied Arts	Jodie Hooker	Alternate Full-Time		
Fine & Applied Arts	N/A	Alternate Adjunct		
Health & Education	Cheri Garner	Full-time	2023	Present
Health & Education	Jen Kirkman	Full-time	2022	
Health & Education	Veronica Lopez	Full-time	2024	
Health & Education	<i>Unfilled</i>	Adjunct	2022	
Health & Education	N/A	Alternate Adjunct		
Health & Education	John Coldiron	Alternate Full-Time		
Humanities	Corinne Arrieta	Full-time	2022	Present
Humanities	Jill Birchall	Full-time	2024	Present
Humanities	Caterina Falli	Full-time	2023	Present
Humanities	Kim Walters	Adjunct	2022	
Humanities	Erik Haarala	Alternate Full-Time		
Humanities	N/A	Alternate Adjunct		
Kinesiology & Athletics	Gerry Haflich	Full-time	2022	

ARC Academic Senate Attendance for September 9, 2021				
Area	Senator	Adjunct/FT	Term End	
Kinesiology & Athletics	Eric Black	Full-time	2024	
Kinesiology & Athletics	<i>Unfilled</i>	Full-time	2023	
Kinesiology & Athletics	<i>Unfilled</i>	Adjunct	2023	
Kinesiology & Athletics	N/A	Alternate Full-Time		
Kinesiology & Athletics	N/A	Alternate Adjunct		
Library/Learning Resources/Instructional Tech. Center	David McCusker	Full-time	2024	Present
Library/Learning Resources/Instructional Tech. Center	Araceli Badilla	Full-time	2023	Present
Library/Learning Resources/Instructional Tech. Center	Marianne Harris	Alternate Full-Time		Present
Mathematics	Deborah Gale	Adjunct	2024	Present
Mathematics	Joe Caputo	Full-time	2023	Present
Mathematics	Adrienne Avila	Full-time	2024	Present
Mathematics	Rocio Owens	Full-time	2022	Present
Mathematics	Lana Anishchenko	Alternate Full-Time		Present
Mathematics	N/A	Alternate Adjunct		
Workforce/ Work Experience/Apprenticeship/ SRPSTC (Sacramento)	Vivian Dillon	Full-time	2024	Present
Workforce/ Work Experience/Apprenticeship/ SRPSTC (Sacramento)	<i>Unfilled</i>	Adjunct	2024	
Workforce/ Work Experience/Apprenticeship/ SRPSTC (Sacramento)	<i>Unfilled</i>	Adjunct	2023	
Workforce/ Work Experience/Apprenticeship/ SRPSTC (Sacramento)	<i>Unfilled</i>	Adjunct	2022	
Workforce/ Work Experience/Apprenticeship/ SRPSTC (Sacramento)	N/A	Alternate Full-Time		
Workforce/ Work Experience/Apprenticeship/ SRPSTC (Sacramento)	N/A	Alternate Adjunct		
Science & Engineering	<i>Unfilled</i>	Adjunct	2024	
Science & Engineering	Glenn Jaecks	Full-time	2022	Present
Science & Engineering	Charles Thomsen	Full-time	2024	Present
Science & Engineering	<i>Unfilled</i>	Full-time	2023	
Science & Engineering	N/A	Alternate Full-Time		
Science & Engineering	N/A	Alternate Adjunct		
Student Support Services	Judith Valdez	Full-time	2024	Present
Student Support Services	<i>Unfilled</i>	Adjunct	2023	
Student Support Services	Arthur Jenkins	Alternate Full-Time		
Student Support Services	N/A	Alternate Adjunct		
Technical Education	Chris Moore	Full-time	2024	
Technical Education	Mikhail Drobot	Adjunct	2023	Present
Technical Education	Jordan Meyer	Full-time	2023	Present
Technical Education	Craig Weckman	Full-time	2022	
Technical Education	N/A	Alternate Full-Time		
Technical Education	N/A	Alternate Adjunct		
Officers	Alisa Shubb	President		Present
Officers	Carina Hoffpaur	Vice President		Present
Officers	Amy Gaudard	Secretary		Present
Officers	Tressa Tabares	Past President		Present
Liaison		ASCCC Liaison		
Liaison	Kate Williamson	Open Educational Resources		
Liaison	Janay Lovering	Institutional Effectiveness Council		Present

ARC Academic Senate Attendance for September 9, 2021				
Area	Senator	Adjunct/FT	Term End	
Liaison	Beth Madigan	Classified Senate		Present
Total Senate Seats Available (without Officers)			52	
Unfilled Seats			11	
Total Filled Seats			41	
Quorum (25% of filled seats)			10 (round 0.5 up)	
Guests				
Olga Prizhbilov				
Sarah Lehmann				
Lydia Bouzida				
Zainab Totakhil				
Ann Tzou				
Bill Simpson				
Mike Holmes				
Mary Torrano				

Super Drafty Sample Faculty Hiring Request

(questions based on review of past 2 years of faculty hiring request forms, distilling common rationales)

Reasons for Request

Check all that apply. For each checked box please supply a written response.

1. **Student Demand**

Explanation (may include evidence such as waitlists, number of students enrolled in program)

Textbox

2. **Connection to other Programs**

Explanation (may include evidence such as list of programs, requirements)

Textbox

3. **Addressing Disproportionate Impact**

Explanation (may include evidence such as low DI rates, high population of BIPOC students, connection to learning communities Emojia, Puente, Prise)

Textbox

4. **Accreditation/Outside Agency Requirements**

Explanation

5. **Difficulty Hiring/Retaining Adjunct Faculty**

Explanation

6. **Department Workload** 

Explanation (may include evidence such as single person department, faculty with too many preps...)

7. **Changes to Discipline** 

Explanation (describe new courses/skills needed)

8. **Replacement**  **Growth** 

Explanation

Textbox

Faculty Prioritization Process Timeline Fall 2021

<u>Procedure</u>	<u>Responsible Party</u>	<u>Deadline</u>
Availability of Online Faculty Request Form	Vice President of Instruction and Academic Senate President	September 17th, 2021
Completed Online Faculty Request Form	Department Chair and Deans	October 15th, 2021
Completion of Job Descriptions for each Faculty Request	Department Chair and Deans	October 22, 2021
Verification of Online Faculty Request Form and Missing Submissions	Vice President of Instruction and designees	October 22, 2021
Presentation of Faculty Requests at Instructional Deans Meeting	Vice President of Instruction and Deans	October 28, 2021
Presentation of Faculty Requests at Academic Senate Meeting	Academic Senate President	October 28, 2021
Academic Senate Affirmation	Academic Senate President	November 4, 2021
Rankings presented to College President	Vice President of Instruction and Academic Senate President	November 4, 2021
District Prioritization Meeting	Vice President of Instruction	November 18, 2021
Announcement of Spring 2022 Faculty Hires	College President	Week of November 22, 2021

--	--	--

ARC Academic Senate Statement of Support for Afghan Students

The ARC Academic Senate offers its strong support for our Afghan students who may fear persecution for families or themselves in this time. Recognizing that the crisis in Afghanistan poses a threat to the safety of some of our students and their families, the ARC Academic Senate supports faculty giving flexibility for students to navigate their options for more privacy in the class environment.

We understand that students experiencing acute trauma need understanding, compassion, and resources. We support our faculty negotiating deadlines and responsibilities with care for students under acute trauma. We support options for Afghan students to receive individual and group counseling tailored to the trauma of persecution. We advocate for the College to work tirelessly to identify students who may not have been able to reach the United States, and for the resources they and their families need for safe arrival back to Sacramento.

Committee & Council Vacancies (as of 9/9/21)

- Curriculum: 2 openings (English, Fine & Applied Arts)
- Program Paths: 1 opening (Instructional faculty--undefined area)
- Program Review: 2 openings (Counseling, SS/Equity)
- Professional Standards: 3 openings (Health & Education, Kinesiology & Athletics, Public Safety)
- SLO Assessment: 2 openings (CTE, Counseling)
- Student Success Council: 7 openings (Academic Senate, ESL, CTE, Student Services, GE/Transfer, Office of Equity and Inclusion [Faculty/Classified/Admin], expertise working with DI students)

AFFORDABLE LEARNING MATERIALS MEMBERSHIP

Chair / Co-chair	Membership Role	Name	Term	other info
Chair	Faculty	Kate Williamson	no limit	
Co-chair	Administrator	Adam Windham	no limit	
	Counseling Faculty	Joe Rust	no limit	
	Library Faculty	Sarah Lehmann	no limit	
	Student Senate	Molly Nealon	no limit	
	Instructional Faculty	Robyn Borcz	no limit	
	Instructional Faculty	Leslie Reeves	no limit	
	Instructional Faculty	Adrienne Avila	no limit	
	Instructional Faculty	Todd LaMarr	no limit	
	Instructional Faculty	Glenn Jaecks	no limit	
<i>Last updated 9/1/21</i>				

CURRICULUM MEMBERSHIP

Division/Area	Representative	Alternate
Faculty Chair	Roxanne Morgan	
Faculty Vice Chair	Joe Rust	
Faculty Past Chair	Valarie Rose	
Management Co-Chair (AVP Instruction)	Kate Jaques	Adam Windham
Articulation Officer	Connie Ayala	
Management: Instructional Dean	Adam Windham	Kale Braden
VP Instruction	Frank Kobayashi	
AVP Workforce	Derrick Booth	Jan DeLapp
AVP Student Services	Chad Funk	
Distance Ed Coordinator	Pamela Bimbi	
Behavioral & Social Sciences	Rolf Gaudard	
Business & Computer Science	Randy Nordell	Heidi Bennett
Counseling/Student Services	Joe Rust	
English	Open	
Fine & Applied Arts	Open	
Health & Education	Yeny Pena-Graftin	
Humanities	Margaret Travis	
Kinesiology & Athletics	Tim Finnecy	
Learning Resources	David McCusker	
Math	Sonya Reichel	
Math	Francisco Chima Sanchez	
Science & Engineering	Lori Smith	
Administration of Justice/Homeland Security/Safety	Teri Huerta?	
Tech Ed	Al Ahmadi	
Work Experience	Vivian Dillon	
Other	Gary George	
Other	Corinne Arrieta Katzorke	
Other	Kevyn Montano	
Other	Viorica Petcan	
Other	Bill Simpson	
<i>Last Updated 8/31/21</i>		

PROGRAM PATHS MEMBERSHIP

Membership Role	Name	Term	Other Info
Faculty Chair	Bill Simpson	no limit	Physics faculty
Administrative Co-Chair	Kate Jaques	no limit	AVP-Instruction, Curriculum
Counseling Faculty	Megan Bevans	no limit	Counseling faculty
Counseling Faculty	Lisa Roberts-Law	no limit	Counseling faculty
Mathematics Faculty	Adrienne Avila	no limit	Mathematics faculty
Instructional Faculty	Open	no limit	No defined area
Instructional Faculty	Marie Jones	no limit	ECE faculty
Instructional Faculty	Aaron Bradford	no limit	English faculty
Governance Liaison	Mary Goodall	no limit	Governance Liaison
<i>Last updated 8/26/21</i>			

PROGRAM REVIEW MEMBERSHIP

Chair / Co-chair	Representation	Membership Role	Name	Term	other info
Co-Chair	Faculty	Faculty	Janay Lovering		
	Faculty Researcher	Faculty	Yuj Shimizu		
	Equity Instruction	Faculty	Corinne Arrieta		
	Transfer Faculty	Faculty	vacant		
	Lab Faculty	Faculty	Janet Hanstad		
	Counseling	Faculty	Open		
	SS/Equity	Faculty	Open		
	Governance Liaison	Classified	Mary Goodall		
	Researcher	Classified	Chris Olson		
	Research	Classified	vacant		
	Research	Classified	vacant		
	IT	Classified	Ryan Bonomo		
	SS	Classified	vacant		
Co-Chair	Admin	Administrative	Adam Karp		
	AVP	Administrative	vacant		
Last Updated 8/26/21					

PROFESSIONAL DEVELOPMENT MEMBERSHIP

Chair / Co-chair	Membership Role	Name	Division/Area	Term	other info
Chair	Faculty	David Merson	English		
		Araceli Badilla	LRC		
		Leonel DeLeon	Math		
		Denise Engler	English		
		Timothy Finnecy	Kinesiology & Athletics		
		Thoeung (Mim) Montgomery	Humanities		
		Christopher Moore	Technical Education		
		Kristina Zajic	Health & Education		
		Lingling Zhang	Business & Computer Science		
		Roger Davidson	Natomas		
<i>Last Updated 9/9/21</i>					

PROFESSIONAL STANDARDS MEMBERSHIP

Chair / Co-chair	Membership Role	Name		Term	other info
Chair	Faculty	Daniel Slutsky	Division	S21	
	Manager (ex officio)	Kale Braden		Appointed	
	Faculty & LRCFT	Oranit Limmaneeprasert		Appointed	
	Manager	Jan DeLapp	HEED	Appointed	
	Manager	Diana Hicks	Humanities	Appointed	
	Manager	vacant		Appointed	
	Faculty	Marcia McCormick	BSS	F19	
	Faculty	Iraj Sabzevary	Business & Computer Sci	F21	
	Faculty	Anita Fortman	Counseling/Student Services	S20 (2)	
	Faculty	Michael Angelone	English		
	Faculty	Dyanne Marte	Fine & Applied Arts	F20	
	Faculty	Open	Health & Education	S21	
Vice Chair	Faculty	Kris Fertel	Humanities	F19	
	Faculty	Open	Kinesiology & Athletics		
	Faculty	Hilary Mroczka	LRC & Library	S21	
	Faculty	Francisco Chima-Sanchez	Math	F22	
	Faculty	Open	Public Safety		
	Faculty	Slava Bekker	Science & Engineering	S21 (2)	
	Faculty	Fred Evangeliste	Technical Education	S21	
Last Updated 8/26/21					

SLO ASSESSMENT MEMBERSHIP

Chair / Co-chair	Membership Role	Name	Term	other info
Chair	Faculty	Corinne Arrieta	3 yr terms (fall 2022 assistant chair starts)	
Co-chair	Administrator	Adam Karp	no limit	
	Faculty Researcher	Yuj Shimizu	ex officio	
	Equity Instruction	Erik Haarala	no limit	
	CTE Faculty	Open	no limit	
	Adjunct Faculty	Liz Coleman	no limit	
	Transfer Faculty	Camille Leonhardt	no limit	
	Lab Faculty	Mike Maddox	no limit	
	Classified Student Services	Debbie Cameron		
	Classified Senate	Liz Geisser	no limit	
	Counseling Faculty	Open	no limit	
	Equity Student Services	Open	no limit	Can this include faculty?
	Student Services Administrator	Open	no limit	
	ASB Appointee	Open	no limit	
	Distance Education (faculty or classified)	Alice Dieli	no limit	
Last Updated 9/2/21				

Student Success Council Perspectives: Spring 2021			
Current	Proposed	Person Current Serving	Notes
Assistant	Assistant		
Associated Student Body Representative	Associated Student Body Representative	Ramses Galvez	
Associated Student Body Representative	Associated Student Body Representative	Afsaneh Aflaki	
Faculty Representative - Student Equity Plan	Faculty Representative - Instructional - Math	Sharon Gott	
Faculty Representative - Basic Skills Initiative	Faculty Representative - Instructional - English	Jen LaFlam?	
Faculty Representative - Instructional - Basic Skills	Faculty Representative - Instructional - ESL	Vacant	
Faculty Representative - Instructional - CTE	Faculty Representative - Instructional - CTE	Vacant	
Faculty Representative - Student Success Support Program	Faculty Representative - Student Services	Vacant	
Faculty Representative - At Large	Faculty Representative - At Large	Sarah Lehmann	Supposed to be faculty co-chair
Faculty Representative - GE/Transfer	Faculty Representative - GE/Transfer	Vacant	Does this need to be instructional?
Academic Senate Representative	Academic Senate Representative	Carina Hoffpaur	
Equity Action Institute Coordinator	Faculty, Classified, or Administrative Staff from the Office of Equity and Inclusion	Vacant	
Classified Representative - Instruction	Faculty Representative - Expertise working with DI students (TBD)	Marianne Harris	
Classified Representative - Student Services	Faculty Representative - Expertise working with DI students (TBD)	Vacant	
Vice President of Instruction	Classified Representative - Expertise working with DI students (TBD)	Vacant	
Vice President of Student Services	Classified Representative - Expertise working with DI students (TBD)	Vacant	
Dean of Planning, Research, and Technology	Classified Representative - Homebases	Vacant	
Dean Representative - Instructional	Classified Representative - Instruction	Vicki Alonso	
Administrator - Student Services	Classified Representative - Student Services	Nimo Ali	
Administrator - Workforce Development	Vice President of Instruction	Frank Kobayashi	
	Vice President of Student Services	Jeff Stephenson	
	Dean of Planning, Research, and Technology	Adam Karp	
	Dean Representative - Instructional	Adam Windham	
	Administrator - Student Services	Nisha Beckhorn	
	Administrator - Workforce Development	Eliza Arata	
20 total positions	25 total positions		
2 Students	2 Students		
3 Classified Professionals (2 reps, 1 assistant)	6 Classified Professionals (5 reps, 1 assistant)		
6 Administrators	6 Administrators		
8 Faculty	10 Faculty		
	1 from any job category		

Resolution Regarding Crosslisted Courses

Whereas, Ethnic Studies is the critical and interdisciplinary study of race, ethnicity, and indigeneity with a focus on the experience and perspectives of the four core groups: Native Americans, African Americans, Asian Americans, and Chicana & Latina Americans in the United States (AB 1460 Legislation & CSU Area F Requirements). Ethnic Studies offers students the opportunity to study the historical development and social significance of race and ethnicity in the United States and develop skills and knowledge necessary for success in an increasingly diverse environment and;

Whereas, California Assembly Bill 1460, commencing with students graduating in the 2024–25 academic year, instructs “the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies...”; and the proposed California Assembly Bill 1040, commencing with the 2022–23 academic year, requires “each community college district to offer courses in Ethnic Studies at each of its campuses. The bill would require that the units earned by students for successful completion of these courses would be eligible for transfer and, if applicable, would meet Ethnic Studies graduation requirements at the California State University” and;

Whereas, at the Fall 2020 ASCCC Plenary Session, delegates passed two resolutions—9.04 and 9.05—in support of an Ethnic Studies graduation requirement. The resolutions call for the ASCCC to work with the California Community Colleges Chancellor’s Office to support an Ethnic Studies graduation requirement while signaling strong support for *Ethnic Studies as an essential curriculum*. Currently, Title 5 §55063, which contains the minimum requirements for the associate degree, does not include Ethnic Studies as a separate category or area, though the California Community Colleges Curriculum Committee is discussing revisions and expects to put forth draft language in spring 2021 and;

Whereas, the Los Rios Community College District is committed to student success, equity, and diversity; and equitable education requires making significant connections with students and providing diverse learning experiences to meet student needs. Ethnic Studies courses contribute to the campus climate and larger community by focusing on teaching about the voices and lived experiences of BIPOC, supporting equity and diversity and;

Whereas, the Los Rios Community College District serves approximately 75,000 students annually. Because Ethnic Studies is a CSU transfer requirement (Area F) and is being considered for a competency and graduation requirement through Title V revision, there would be a critical and urgent need to offer multiple sections of Ethnic Studies courses to meet student needs and;

Whereas, the five core competencies of Ethnic Studies are distinctive to the field of Ethnic Studies and;

Whereas, Ethnic Studies curriculum provides students the opportunity to “apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation” (Area F) and;

Whereas, Ethnic Studies curriculum provides students the opportunity to “analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism” (Area F) and;

Whereas, Ethnic Studies curriculum provides students with an opportunity to “critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities” (Area F) and;

Whereas, Ethnic Studies provides students with the opportunity to “critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies” (Area F) and;

Whereas, Ethnic studies provides students with the opportunity to “describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society” (Area F) and;

Whereas, Ethnic Studies core courses through the Transfer Model Curriculum have yet to be established through DIG and C-ID and;

Whereas, it is the purview of Ethnic Studies departments to determine and write courses that will transfer within the major discipline area and;

Whereas, Ethnic Studies faculty have the right and responsibility to write and schedule core courses that will transfer within the major and;

Whereas, it is the purview of Ethnic Studies departments to develop a degree program and establish an Associate Degree for Transfer (ADT) with core Ethnic Studies courses and;

Whereas, the California Community College Ethnic Studies Faculty Council, the statewide body guiding discussion around the implementation of AB 1460, recommends that campuses do not cross-list courses not created by Ethnic Studies faculty;

Be it resolved that the Los Rios Community College District Ethnic Studies Council will not approve cross-list courses until core courses have been established and approved to meet Area F requirements and;

Be it resolved that upon having received Area F approval for the aforementioned core Ethnic Studies courses in LRCCD, the Los Rios Community College District Ethnic Studies Council will not accept for curriculum review and CSU approval for Area F, cross-listed courses from other academic departments that do not meet Area F requirements, and;

Be it resolved that the Los Rios Community College District Ethnic Studies Council will consider including non-Ethnic Studies courses as electives in our degree programs.