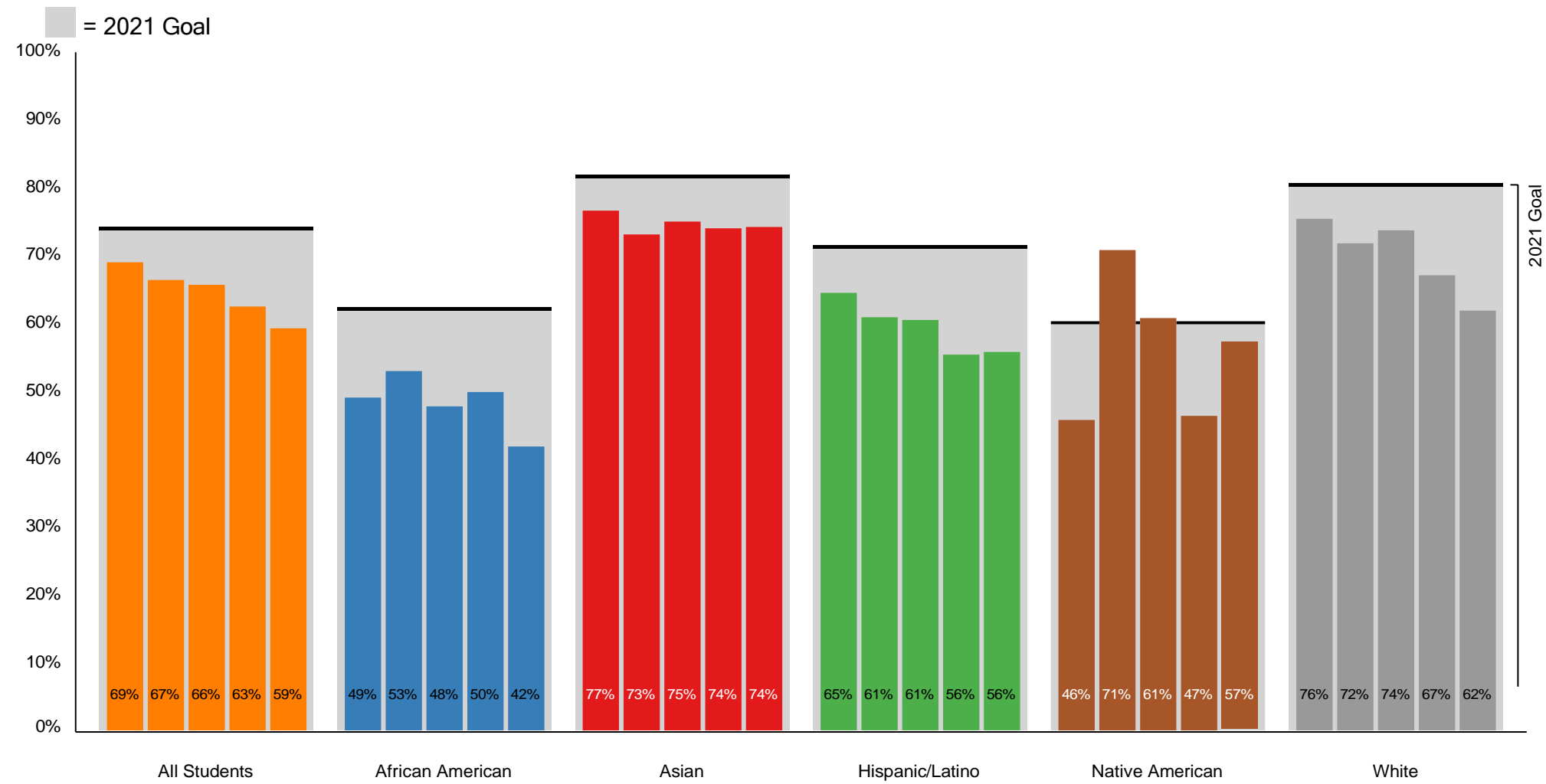


Success Rate (1st term)



Progress from Fall 2017 through Fall 2021

Table Data

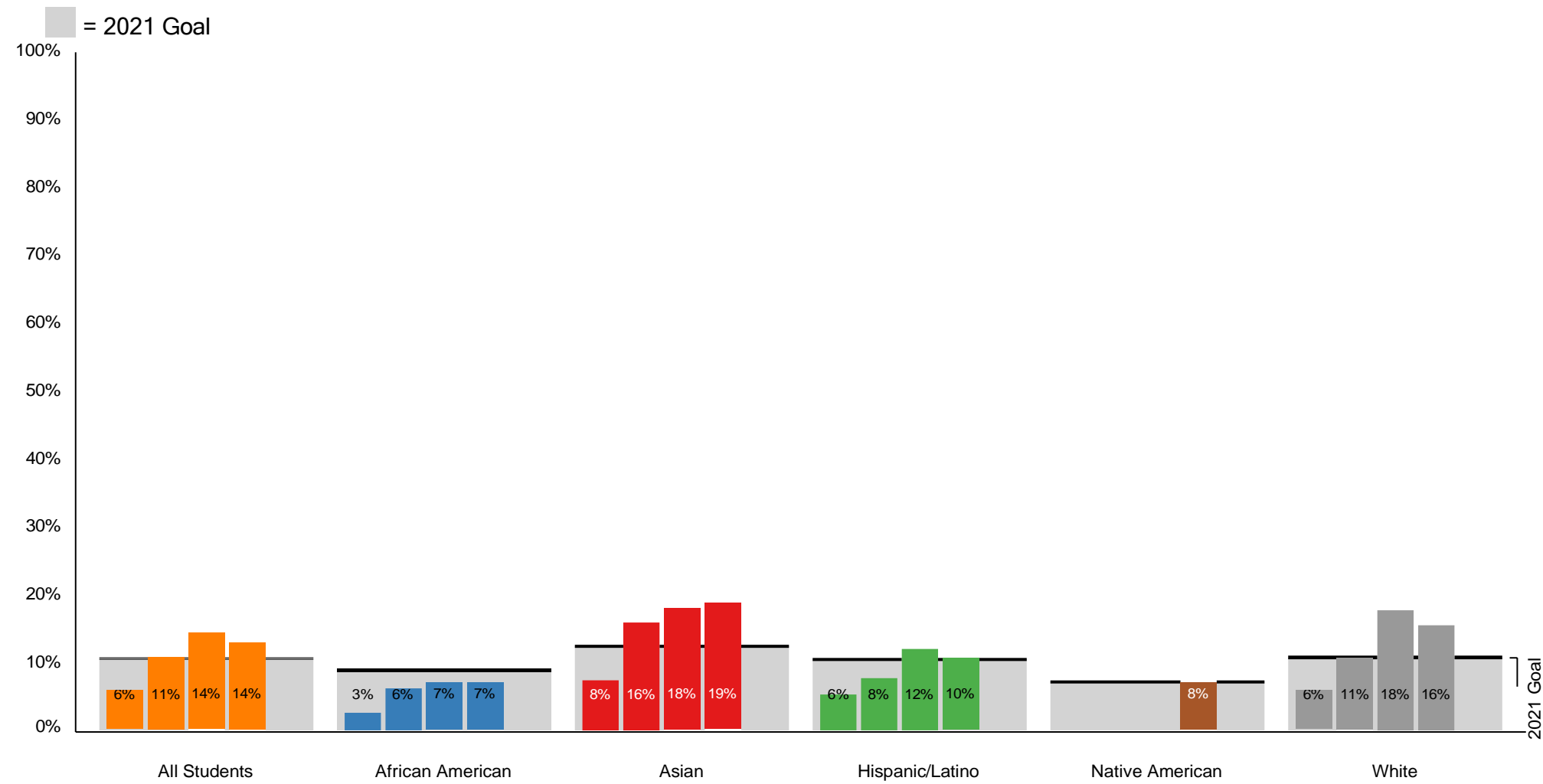
	All Students	African American	Asian	Hispanic/Latino	Native American	White
	Rate	Rate	Rate	Rate	Rate	Rate
Fall 2017	69%	49%	77%	65%	46%	76%
Fall 2018	67%	53%	73%	61%	71%	72%
Fall 2019	66%	48%	75%	61%	61%	74%
Fall 2020	63%	50%	74%	56%	47%	67%
Fall 2021	59%	42%	74%	56%	57%	62%
Goal	74%	62%	82%	71%	60%	81%

This metric reflects the course success rate of each fall's new, 1st time to college students at the end of their first fall semester. Course Success Rate is defined as the number of A, B, C, Cr, and P grades expressed as a percentage of all grade notations.

2021 Goal: For All Students, the 2021 Goal was a 5% increase in first term success rate. For each race/ethnicity, the goal is based on their baseline and adjusted to achieve a 40% reduction in equity gaps, consistent with the [Vision for Success goals laid out by the California Community Colleges Chancellor's Office](#)).

A separate analysis of the impact of COVID-19 and the move to a predominately online course schedule revealed that the lower success rates observed since the beginning of the pandemic are due largely to the change in enrollment patterns to online courses and the relatively lower success rates associated with online courses.

Transfer English & Math (in 1 yr)



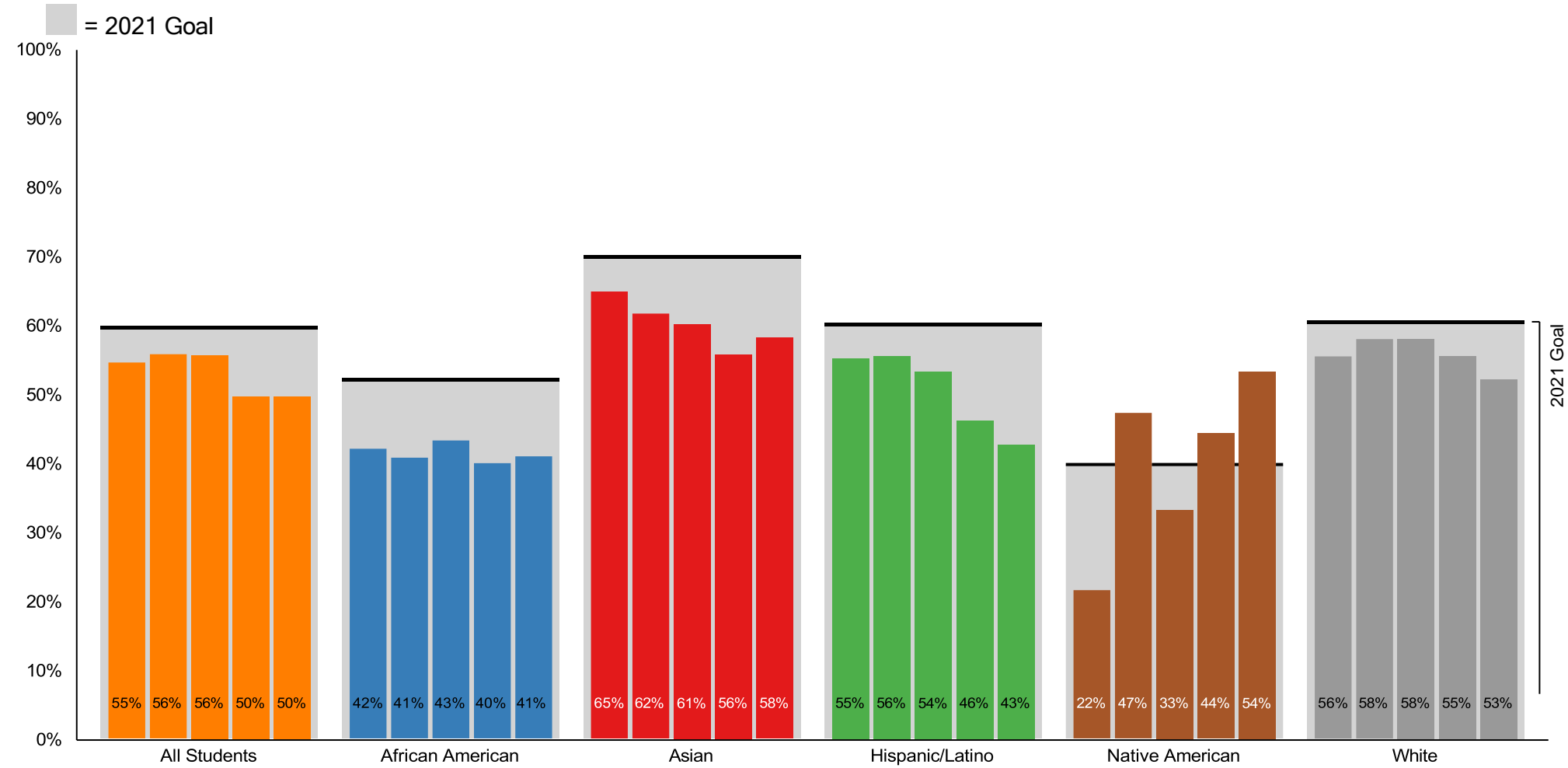
Progress from Fall 2017 through Fall 2021

Table Data

	All Students	African American	Asian	Hispanic/Latino	Native American	White
	Rate	Rate	Rate	Rate	Rate	Rate
Fall 2017	6%	3%	8%	6%	0%	6%
Fall 2018	11%	6%	16%	8%	0%	11%
Fall 2019	14%	7%	18%	12%	0%	18%
Fall 2020	14%	7%	19%	10%	8%	16%
Fall 2021	n/a	n/a	n/a	n/a	n/a	n/a
Goal	11%	9%	13%	11%	7%	11%

This metric reflects the percentage of each fall's new, 1st time to college students that successfully complete (A, B, C, Cr, P grade) at least one transfer level English and at least one transfer Math course by the end of the their first academic year at ARC.

Retention (to 3rd term, F-to-F)



Progress from Fall 2017 through Fall 2021

Table Data

	All Students	African American	Asian	Hispanic/Latino	Native American	White
	Rate	Rate	Rate	Rate	Rate	Rate
Fall 2017	55%	42%	65%	55%	22%	56%
Fall 2018	56%	41%	62%	56%	47%	58%
Fall 2019	56%	43%	61%	54%	33%	58%
Fall 2020	50%	40%	56%	46%	44%	55%
Fall 2021	50%	41%	58%	43%	54%	53%
Goal	60%	52%	70%	60%	40%	61%

F-to-F Retention is defined as the percentage of new, 1st time students that complete any class with any grade notation in an initial fall semester that return the following fall semester and complete any class with any grade notation.