

# Comparison of ARC Employees of Color (EOC) and ARC White Employees on the 2019 ARC Institutional Campus Climate Survey

The 2019 ARC Institutional Campus Climate Survey was reanalyzed to uncover statistically significant differences between ARC employees of color (EOC) (n = 89) and ARC White employees (n = 190)<sup>1</sup>.

The following survey items were rated by employees on a Likert scale of Strongly Agree (4) to Strongly Disagree (1) (i.e., higher average value shows greater overall agreement). Statistically significant differences between ARC employees of color (EOC) and ARC White employees are shown below:

#### Institutional Effectiveness

- The **teaching/learning environment** is equitable and inclusive for students at my primary ARC work location. EOC (M = 3.0) were significantly *less* likely to agree than White employees (M = 3.2).
- The working environment for students at ARC is equitable and inclusive. EOC (M = 2.9) were significantly *less* likely to agree than White employees (M = 3.2).
- Innovation is promoted and encouraged. EOC (M = 2.7) were significantly *less* likely to agree than White employees (M = 3.0).
- ARC's curriculum (across all departments) is culturally relevant. EOC (M = 2.5) were significantly *less* likely to agree than White employees (M = 2.9).
- ARC's governance process is proactive, enabling the college to act in anticipation of future problems, needs, or changes. EOC (M = 2.5) were significantly *less* likely to agree than White employees (M = 2.9).
- ARC's governance process guides the institutional priorities of the college. EOC (M = 2.7) were significantly *less* likely to agree than White employees (M = 3.0).

# Student Focus

• ARC's planning and decision-making processes put students first. EOC (M = 2.8) were significantly *less* likely to agree than White employees (M = 3.0).

- Employees treat students fairly. EOC (M = 3.1) were significantly *less* likely to agree than White employees (M = 3.3).
- Classified staff put students first when making decisions. EOC (M = 3.0) were significantly *less* likely to agree than White employees (M = 3.3).

<sup>&</sup>lt;sup>1</sup> For this analysis, any employee who selected "White" was included as a White employee, regardless of whether those employees also indicated other selections on the ethnicity question where survey respondents could select all that applied (these multiple selections would traditionally be categorized as "Multi-Race"). ARC employees of color included any employee who selected an ethnicity other than White, regardless of whether those employees also indicated White on the ethnicity question (i.e., also included "Multi-Race"). As a result, the analysis in this report includes some duplicated counts (where employees are counted in both groups). Despite the loss in statistical power due to group overlap, many statistically significant differences were revealed. All differences significant at the p < .05 level, the standard probability level typically applied in behavioral research to distinguish between observed differences that are more likely to reflect actual differences that exist between groups versus observed differences that are more likely to reflect random variations that are simply due to chance that do not reflect actual differences that exist between groups.

### Teamwork

• Employees go out of their way to create a welcoming climate. EOC (M = 2.7) were significantly *less* likely to agree than White employees (M = 3.0).

#### Job Satisfaction

- Overall, I am satisfied with my job at ARC. EOC (M = 3.1) were significantly *less* likely to agree than White employees (M = 3.3).
- At ARC, I am accepted for who I am. EOC (M = 3.1) were significantly *less* likely to agree than White employees (M = 3.3).

# **Faculty Specific Questions**

• The curriculum in  $\underline{my\ department}$  is culturally relevant. EOC (M=2.7) were significantly less likely to agree than White employees (M=3.2).

# **Professional Development**

No significant differences reported

### Equity, Inclusion, and Social Justice

- There exists a strong commitment to **equity** and **inclusion** at ARC. EOC (M = 3.1) were significantly *less* likely to agree than White employees (M = 3.3).
- There exists a strong commitment to **social justice** at ARC. EOC (M = 3.1) were significantly *less* likely to agree than White employees (M = 3.3).
- ARC employees make judgments about **students**' abilities based on their race/ethnicity. EOC (M = 2.4) were significantly *more* likely to agree than White employees (M = 1.9).
- ARC employees make judgments about **other employees**' abilities based on their race/ ethnicity. EOC (M = 2.5) were significantly *more* likely to agree than White employees (M = 1.9).
- I am treated (in general) fairly and equitably by other employees. EOC (M = 3.1) were significantly *less* likely to agree than White employees (M = 3.3).
- The **faculty** at my primary ARC work location treat people of all genders/gender identities with equal respect. EOC (M = 3.0) were significantly *less* likely to agree than White employees (M = 3.3).
- The **faculty** at my primary ARC work location treat people of all racial, ethnic, and cultural backgrounds with equal respect. EOC (M = 3.1) were significantly *less* likely to agree than White employees (M = 3.4).
- The **classified staff** at my primary ARC work location treat people of all genders/gender identities with equal respect. EOC (M = 3.1) were significantly *less* likely to agree than White employees (M = 3.4).
- The classified staff at my primary ARC work location treat people of all racial, ethnic, and cultural backgrounds with equal respect. EOC (M = 3.1) were significantly *less* likely to agree than White employees (M = 3.4).
- The **student body** at my primary ARC work location is racially diverse. EOC (M = 3.4) were significantly *less* likely to agree than White employees (M = 3.6).

### Employee Perceptions of their Primary Work Location

The following survey items were rated along a pair of opposing adjectives (e.g., hostile (1) – friendly (6)) regarding the employee's primary work location (i.e., higher average value shows tendency towards more positive adjective). Statistically significant differences are shown below:

Hostile – Friendly: EOC (M = 4.5) were significantly less likely to rate their primary work location as friendly than White employees (M = 4.9) (i.e., EOC rated their primary work location as more Hostile than did White employees)

- Racist Non Racist: EOC (*M* = 4.5) were significantly *less* likely to rate their primary work location as non-racist than White employees (*M* = 5.0) (*i.e., EOC rated their primary work location as more Racist than did White employees*)
- Competitive Cooperative: EOC (*M* = 4.1) were significantly *less* likely to rate their primary work location as cooperative than White employees (*M* = 4.5) (*i.e.*, EOC rated their primary work location as more Competitive than did White employees)
- Homophobic Non-Homophobic: EOC (*M* = 4.7) were significantly *less* likely to rate their primary work location as non-homophobic than White employees (*M* = 5.2) (*i.e., EOC rated their primary work location as more Homophobic than did White employees*)
- Transphobic Non-Transphobic: EOC (*M* = 4.6) were significantly *less* likely to rate their primary work location as non-transphobic than White employees (*M* = 5.0) (*i.e., EOC rated their primary work location as more Transphobic than did White employees*)
- Exclusive Inclusive : EOC (M = 4.3) were significantly less likely to rate their primary work location as inclusive than White employees (M = 4.7) (i.e., EOC rated their primary work location as more exclusive than did White employees)

#### Microaggressions

Employees were asked on a scale of Never (1) to Very often (5), "During the past 12 months, have you experienced microaggressions at your primary ARC work location with regard to... (various reasons listed)". Microaggressions were defined as "the everyday verbal, nonverbal, and environmental slights, snubs or insults, whether intentional or unintentional, which communicate hostile, derogatory, or negative messages to target persons based solely upon their marginalized group membership." Of the options listed, 1 reason was statistically significant.

• EOC were significantly *more* likely to report experiencing microaggressions (M = 2.1) due to their racial, ethnic, or cultural identity than White employees (M = 1.5)

### Experiencing Mistreatment by Students

Employees were asked on a scale of Never (1) to Very often (5), "During the past 12 months, do you feel YOU have been mistreated **by students** at your primary work location because of your... (*various reasons listed*)". Of the options listed, 2 reasons were statistically significant.

- EOC were significantly *more* likely to report experiencing mistreatment by students at their primary work location (M = 1.6) because of their racial or ethnic identity than White employees (M = 1.2)
- EOC were significantly *more* likely to report experiencing mistreatment by students at their primary work location (M = 1.5) because of their culture or cultural identity than White employees (M = 1.2)

# Experiencing Mistreatment by Faculty

Employees were asked on a scale of Never (1) to Very often (5), "During the past 12 months, do you feel YOU have been mistreated **by faculty** at your primary work location because of your... (*various reasons listed*)". Of the options listed, 3 reasons were statistically significant.

- EOC were significantly *more* likely to report experiencing mistreatment by faculty at their primary work location (M = 1.5) because of their racial or ethnic identity than White employees (M = 1.2)
- EOC were significantly *more* likely to report experiencing mistreatment by faculty at their primary work location (M = 1.4) because of their culture or cultural identity than White employees (M = 1.1)
- EOC were significantly *more* likely to report experiencing mistreatment by faculty at their primary work location (M = 1.3) because of their gender/gender identity than White employees (M = 1.1)

# **Experiencing Mistreatment by Classified Staff**

Employees were asked on a scale of Never (1) to Very often (5), "During the past 12 months, do you feel YOU have been mistreated **by classified staff** at your primary work location because of your... (*various reasons listed*)". Of the options listed, 2 reasons were statistically significant.

- EOC were significantly *more* likely to report experiencing mistreatment by classified staff at their primary work location (M = 1.4) because of their racial or ethnic identity than White employees (M = 1.1)
- EOC were significantly *more* likely to report experiencing mistreatment by classified staff at their primary work location (M = 1.3) because of their culture or cultural identity than White employees (M = 1.1)

# Experiencing Mistreatment by Managers (Administrators, Supervisors)

Employees were asked on a scale of Never (1) to Very often (5), "During the past 12 months, do you feel YOU have been mistreated **by managers (administrators, supervisors)** at your primary work location because of your... (*various reasons listed*)". Of the options listed, 2 reasons were statistically significant.

- EOC were significantly *more* likely to report experiencing mistreatment by managers at their primary work location (M = 1.3) because of their culture or cultural identity than White employees (M = 1.1)
- EOC were significantly *more* likely to report experiencing mistreatment by managers at their primary work location (M = 1.2) because of their gender/gender identity than White employees (M = 1.1)

# Seen Faculty, Classified Staff, or Managers Mistreat Students

Employees were asked on a scale of Never (1) to Very often (5), "During the past 12 months, have you seen faculty, classified staff, or managers **mistreat** <u>students</u> at your primary work location because of their... (various reasons listed)". Of the options listed, 2 reasons were statistically significant.

- EOC were significantly *more* likely to report seeing faculty, classified staff, or managers mistreat students at their primary work location (M = 1.6) because of their racial or ethnic identity than White employees (M = 1.3)
- EOC were significantly *more* likely to report seeing faculty, classified staff, or managers mistreat students at their primary work location (M = 1.5) because of their culture or cultural identity than White employees (M = 1.3)

#### Seen Faculty, Classified Staff, or Managers Mistreat Other Faculty, Classified Staff, or Managers

Employees were asked on a scale of Never (1) to Very often (5), "During the past 12 months, have you seen faculty, classified staff, or managers mistreat <u>other faculty, classified staff, or managers</u> at your primary work location because of their... (various reasons listed)". Of the options listed, 2 reasons were statistically significant.

- EOC were significantly *more* likely to report seeing faculty, classified staff, or managers mistreat other faculty, classified staff, or managers at their primary work location (M = 1.3) because of their ability or disability status than White employees (M = 1.1)
- EOC were significantly *more* likely to report seeing faculty, classified staff, or managers mistreat other faculty, classified staff, or managers at their primary work location (M = 1.5) because of their culture or cultural identity than White employees (M = 1.3)

The following pages contain all the survey items that were tested for statistically significant differences between ARC EOC and White employees.

# Profile

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Subgroup: Employees of color from ICCS Employee Survey

Comparative line:

Subgroup: White employees from ICCS Employee Survey

Values used in the profile line: Mean

# 4. Institutional Effectiveness

4.1)	The teaching/learning environment is	Strongly		Strongly Agree				
,	equitable and inclusive for students at my primary ARC work location.	Disagree	\	Strongly Agree	n=79 n=174	av.=3.0 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.7
4.2)	The <b>teaching/learning environment</b> is <i>safe</i> for students at my primary ARC work location.	Strongly Disagree	/	Strongly Agree	n=81 n=178	av.=3.2 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.7
4.3)	The <b>working environment</b> for students at ARC is <i>equitable and inclusive</i> .	Strongly Disagree		Strongly Agree	n=80 n=169	av.=2.9 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.8
4.4)	The <b>working environment</b> for students at ARC is <i>safe</i> .	Strongly		Strongly Agree	n=81 n=167	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.7
4.5)	Innovation is promoted and encouraged.	Strongly Disagree		Strongly Agree	n=85	av.=2.7	md=3.0	dev.=0.9
4.6)	Communication from ARC's leadership is transparent.	Strongly		Strongly Agree	n=169 n=82_	av.=3.0 av.=2.4	md=3.0 md=2.5	dev.=0.9 dev.=0.9
4.7)	ARC's curriculum (across all departments) is culturally relevant.	Strongly		Strongly Agree	n=177 n=70	av.=2.6 av.=2.5	md=3.0 md=3.0	dev.=0.9 dev.=1.0
4.8)	ARC's governance process is proactive,	Strongly		Strongly Agree	n=129	av.=2.9	md=3.0	dev.=0.8
4.9)	enabling the college to act in anticipation of future problems, needs, or changes.  ARC's governance process guides the	Disagree Strongly	\	Strongly Agree	n=75 n=155	av.=2.5 av.=2.9	md=3.0 md=3.0	dev.=0.9 dev.=0.9
4.40	institutional priorities of the college.	Disagree			n=73 n=151	av.=2.7 av.=3.0	md=3.0 md=3.0	dev.=0.9 dev.=0.8
4.10)	The process for becoming a member of ARC's governance councils and project teams is clear to me.	Strongly Disagree		Strongly Agree	n=76 n=162	av.=2.3 av.=2.6	md=2.0 md=3.0	dev.=0.9 dev.=1.0
4.11)	the absence reporting process?	Very Inefficient		Very Efficient	n=77 n=160	av.=2.7 av.=2.8	md=3.0 md=3.0	dev.=0.9 dev.=0.9
4.12)	the online purchase requisition process?	Very Inefficient		Very Efficient	n=61 n=114	av.=2.2 av.=2.2	md=2.0 md=2.0	dev.=0.9 dev.=1.0
4.13)	the travel authorization process?	Very Inefficient		Very Efficient	n=70	av.=2.3	md=2.5	dev.=0.9
4.14)	the travel reimbursement process?	Very Inefficient		Very Efficient	n=133 n=67	av.=2.2 av.=2.4	md=2.0 md=2.0	dev.=1.0 dev.=0.9
4.15)	the process for obtaining a parking sticker for your car?	Very Inefficient		Very Efficient	n=126 n=88	av.=2.1 av.=3.2	md=2.0 md=3.0	dev.=1.0 dev.=0.8
4.16)	the process for allocating room keys and	Very Inefficient		Very Efficient	n=187	av.=3.2	md=3.0	dev.=0.8
4.17)	access cards?the maintenance request process?	Very Inefficient		Very Efficient	n=83 n=174	av.=2.4 av.=2.6	md=2.0 md=3.0	dev.=1.0 dev.=1.0
					n=74 n=152	av.=2.3 av.=2.3	md=2.0 md=2.0	dev.=0.9 dev.=0.9
4.18)	the time sheet process?	Very Inefficient	<del>-   )</del>	Very Efficient	n=65 n=117	av.=2.6 av.=2.5	md=3.0 md=3.0	dev.=1.0 dev.=1.0
4.19)	the hiring process?	Very Inefficient		Very Efficient	n=82 n=172	av.=2.3 av.=2.4	md=2.0 md=2.0	dev.=0.9 dev.=0.9
4.20)	ARC's data-informed approaches to planning, decision-making, and resource allocation?	Very Ineffective	1	Very Effective	n=61 n=123	av.=2.5 av.=2.6	md=3.0 md=3.0	dev.=0.8 dev.=0.8

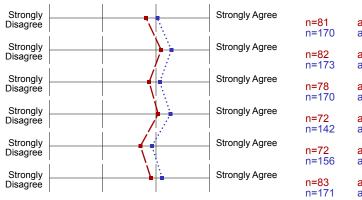
4.21) ...the contributions of ARC employees?



n=80 av.=2.7 md=3.0 dev.=0.7 n=177 av.=2.9 md=3.0 dev.=0.8

#### 5. Student-Focus

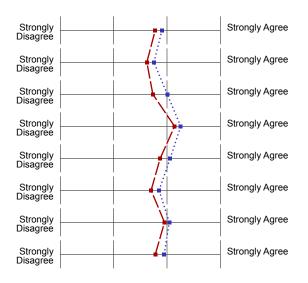
- 5.1) ARC's planning and decision-making processes put students first.
- <sup>5.2)</sup> Employees treat students fairly.
- 5.3) Faculty put students first when making decisions.
- 5.4) Classified staff put students first when making decisions.
- 5.5) Administrators put students first when making decisions.
- 5.6) ARC provides sufficient programs and resources to foster the success of a diverse student body.



n=81	av.=2.8	md=3.0	dev.=0.7
n=170	av.=3.0	md=3.0	dev.=0.8
n=82	av.=3.1	md=3.0	dev.=0.6
n=173	av.=3.3	md=3.0	dev.=0.6
n=78	av.=2.9	md=3.0	dev.=0.8
n=170	av.=3.1	md=3.0	dev.=0.7
n=72	av.=3.0	md=3.0	dev.=0.7
n=142	av.=3.3	md=3.0	dev.=0.6
n=72	av.=2.7	md=3.0	dev.=0.9
n=156	av.=2.9	md=3.0	dev.=0.8
n=83	av.=2.9	md=3.0	dev.=0.9
n=171	av.=3.1	md=3.0	dev.=0.8

#### 6. Teamwork

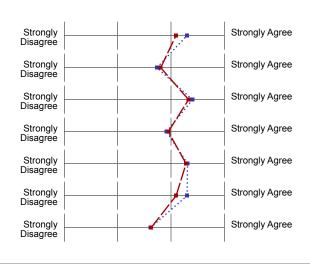
- <sup>6.1)</sup> Employees work collaboratively.
- 6.2) A sense of cooperation exists across employee groups at ARC.
- 6.3) Employees go out of their way to create a welcoming climate.
- <sup>6.4)</sup> Employees treat students with respect.
- 6.5) Employees treat one another in a professional and friendly manner.
- <sup>6.6)</sup> A sense of teamwork exists at ARC.
- 6.7) Clear expectations about my work are communicated to me.
- <sup>6.8)</sup> Employees at ARC use problem-solving techniques when working with others.



n=86	av.=2.8	md=3.0	dev.=0.8
n=181	av.=2.9	md=3.0	dev.=0.7
n=82	av.=2.6	md=3.0	dev.=0.8
n=171	av.=2.8	md=3.0	dev.=0.8
n=83	av.=2.7	md=3.0	dev.=0.8
n=181	av.=3.0	md=3.0	dev.=0.8
n=84	av.=3.1	md=3.0	dev.=0.6
n=179	av.=3.3	md=3.0	dev.=0.6
n=86	av.=2.9	md=3.0	dev.=0.8
n=184	av.=3.1	md=3.0	dev.=0.8
n=84	av.=2.7	md=3.0	dev.=0.9
n=182	av.=2.9	md=3.0	dev.=0.8
n=86	av.=3.0	md=3.0	dev.=0.9
n=184	av.=3.0	md=3.0	dev.=0.9
n=73	av.=2.8	md=3.0	dev.=0.9
n=149	av.=2.9	md=3.0	dev.=0.7

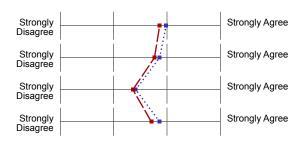
# 7. Job Satisfaction

- 7.1) Overall, I am satisfied with my job at ARC.
- 7.2) I feel pressure to accomplish too many tasks and priorities.
- 7.3) I enjoy the people I work with at ARC.
- 7.4) I feel that my time is valued.
- 7.5) I have made meaningful connections with other ARC employees.
- 7.6) At ARC, I am accepted for who I am.
- 7.7) Physical spaces (classrooms, offices, buildings, etc.) are well maintained at my primary ARC work location.



n=87	av.=3.1	md=3.0	dev.=0.8
n=188	av.=3.3	md=3.0	dev.=0.7
n=83	av.=2.8	md=3.0	dev.=0.9
n=183	av.=2.7	md=3.0	dev.=1.0
n=85	av.=3.3	md=3.0	dev.=0.6
n=184	av.=3.4	md=3.0	dev.=0.7
n=80	av.=3.0	md=3.0	dev.=0.9
n=182	av.=2.9	md=3.0	dev.=0.9
n=85	av.=3.3	md=3.0	dev.=0.7
n=187	av.=3.3	md=3.0	dev.=0.7
n=83	av.=3.1	md=3.0	dev.=0.8
n=182	av.=3.3	md=3.0	dev.=0.8
n=86	av.=2.6	md=3.0	dev.=0.9
n=189	av.=2.6	md=3.0	dev.=0.9

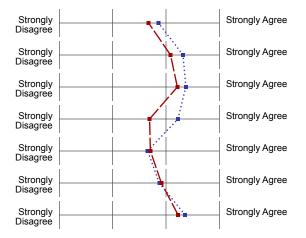
- 7.8) ARC is a place where I am able to perform up to my full potential.
- 7.9) I have a voice in the decision-making that affects the direction of my department/unit.
- 7.10) I feel that I am able to appropriately influence the direction of ARC.
- 7.11) I have the opportunity to express my ideas in appropriate forums.



n=80	av.=2.9	md=3.0	dev.=0.9
n=183	av.=3.0	md=3.0	dev.=0.9
n=81	av.=2.8	md=3.0	dev.=1.0
n=180	av.=2.9	md=3.0	dev.=0.9
n=75	av.=2.4	md=2.0	dev.=1.0
n=172	av.=2.4	md=2.0	dev.=1.0
n=75	av.=2.7	md=3.0	dev.=0.9
n=174	av.=2.9	md=3.0	dev.=0.9

### 8. Faculty Specific Questions

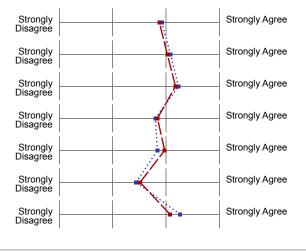
- 8.1) There are fair and equitable expectations regarding my service to the college.
- 8.2) I am treated fairly and equitably by the other faculty in <u>my department</u>.
- 8.3) The faculty in *my department* treat me with respect.
- 8.4) The curriculum in <u>my department</u> is culturally relevant.
- 8.5) Classrooms and campus buildings at my primary work location are well maintained.
- 8.6) Classrooms and campus buildings at my primary work location are clean.
- 8.7) I feel that I have the support of my dean.



n=43	av.=2.7	md=3.0	dev.=0.9
n=114	av.=2.9	md=3.0	dev.=0.9
n=47	av.=3.1	md=3.0	dev.=1.0
n=122	av.=3.3	md=4.0	dev.=0.9
n=47	av.=3.2	md=3.0	dev.=1.0
n=121	av.=3.4	md=4.0	dev.=0.8
n=39	av.=2.7	md=3.0	dev.=1.1
n=103	av.=3.2	md=3.0	dev.=0.8
n=82	av.=2.7	md=3.0	dev.=0.9
n=183	av.=2.7	md=3.0	dev.=0.9
n=81	av.=2.9	md=3.0	dev.=0.8
n=183	av.=2.9	md=3.0	dev.=0.8
n=44	av.=3.2	md=3.0	dev.=0.9
n=117	av.=3.4	md=4.0	dev.=0.8

#### 9. Professional Development

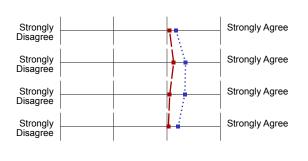
- 9.1) The professional development opportunities that exist at ARC are comprehensive.
- <sup>9.2)</sup> My manager/supervisor has encouraged me to participate in professional development.
- 9.3) I have been able to participate in professional development activities.
- 9.4) Professional development offerings at ARC meet my needs.
- 9.5) Professional development needed to improve my job skills in my current position are available to me
- 9.6) Professional development needed to help me get a promotion are available to me.
- 9.7) My experiences at ARC have had a positive influence on my professional growth.



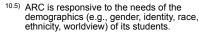
n=80	av.=2.9	md=3.0	dev.=0.8
n=164	av.=2.9	md=3.0	dev.=0.8
n=82	av.=3.0	md=3.0	dev.=0.9
n=177	av.=3.1	md=3.0	dev.=0.9
n=84	av.=3.2	md=3.0	dev.=0.8
n=184	av.=3.2	md=3.0	dev.=0.8
n=81	av.=2.8	md=3.0	dev.=0.9
n=170	av.=2.8	md=3.0	dev.=0.9
n=81	av.=3.0	md=3.0	dev.=0.9
n=168	av.=2.8	md=3.0	dev.=0.9
n=70	av.=2.5	md=2.5	dev.=1.0
n=127	av.=2.4	md=2.0	dev.=1.0
n=79	av.=3.1	md=3.0	dev.=0.7
n=175	av.=3.3	md=3.0	dev.=0.8

#### 10. Equity, Inclusion, Social Justice Focus

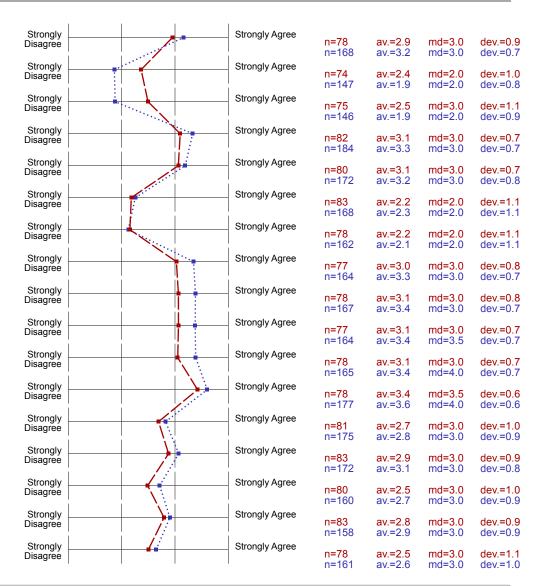
- 10.1) ARC is an inclusive learning environment for students.
- 10.2) There exists a strong commitment to equity and inclusion at ARC.
- 10.3) There exists a strong commitment to social justice at ARC.
- 10.4) Students that need more resources and support are able to get them at my primary ARC work location.



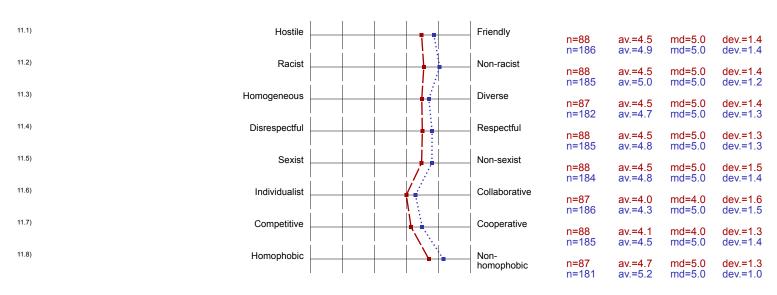
n=84	av.=3.0	md=3.0	dev.=0.7
n=176	av.=3.2	md=3.0	dev.=0.7
n=80	av.=3.1	md=3.0	dev.=0.8
n=175	av.=3.3	md=3.0	dev.=0.7
n=78	av.=3.1	md=3.0	dev.=0.9
n=171	av.=3.3	md=3.0	dev.=0.7
n=78	av.=3.0	md=3.0	dev.=0.8
n=176	av.=3.2	md=3.0	dev.=0.7

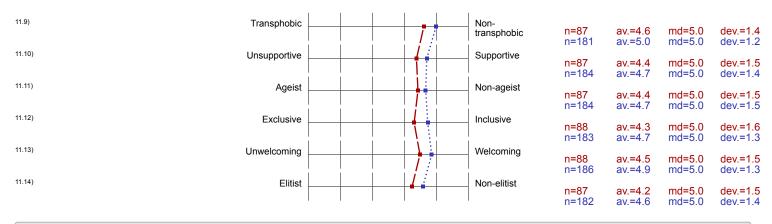


- 10.6) ARC employees make judgments about students' abilities based on their race/ethnicity.
- 10.7) ARC employees make judgments about other employees' abilities based on their race/ ethnicity.
- 10.8) I am treated (in general) fairly and equitably by other employees.
- 10.9) Other employees value my opinions.
- 10.10) There is too much emphasis put on issues of diversity, equity, and inclusion at ARC.
- 10.11) There is too much emphasis put on issues of social justice at ARC.
- 10.12) The **faculty** at my primary ARC work location treat people of all genders/gender identities with equal respect.
- 10.13) The **faculty** at my primary ARC work location treat people of all racial, ethnic, and cultural backgrounds with equal respect.
- 10.14) The classified staff at my primary ARC work location treat people of all genders/gender identities with equal respect.
- 10.15) The classified staff at my primary ARC work location treat people of all racial, ethnic, and cultural backgrounds with equal respect.
- 10.16) The **student body** at my primary ARC work location is racially diverse.
- 10.17) The **faculty** at my primary ARC work location is racially diverse.
- <sup>10.18)</sup>The **classified staff** at my primary ARC work location is racially diverse.
- 10.19) At my primary ARC work location, faculty adequately represent the diversity (e.g., gender, identity, race, ethnicity, worldview) of
- 10.20) At my primary ARC work location, classified staff adequately represent the diversity (e.g., gender, identity, race, ethnicity, worldview) of
- 10.21) At my primary ARC work location, managers (e.g., administration, supervisors) adequately represent the diversity (e.g., gender, identity,



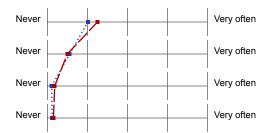
11. Each of the following questions shows a pair of adjectives that are opposite to one another. The six boxes between each pair reflect a range of responses (for example, from a 'Hostile' environment at one end of the range, to a 'Friendly' environment at the other). For each question, mark the one box between each pair of adjectives that best expresses how you feel about *your primary ARC work location* based on your personal experiences:





#### 13. Regarding your personal physical safety:

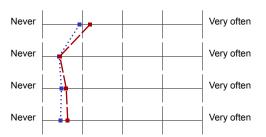
- 13.1) During the past 12 months, have you been concerned for your <u>physical</u> safety at your primary ARC work location?
- 13.4) Other students
- 13.5) Instructors
- 13.6) Staff



n=83	av.=2.3	md=2.0	dev.=1.0
n=185	av.=2.0	md=2.0	dev.=1.0
n=84	av.=1.5	md=1.0	dev.=0.7
n=184	av.=1.6	md=1.0	dev.=0.7
n=81	av.=1.2	md=1.0	dev.=0.6
n=184	av.=1.1	md=1.0	dev.=0.4
n=79	av.=1.2	md=1.0	dev.=0.5
n=182	av.=1.1	md=1.0	dev.=0.4

### 14. Regarding your emotional safety

- 14.1) During the past 12 months, have you been concerned for your <u>emotional</u> safety at your primary ARC work location?
- 14.4) Other students
- 14.5) Instructors
- 14.6) Staff



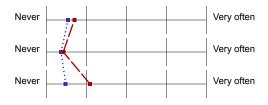
n=82	av.=2.2	md=2.0	dev.=1.3
n=183	av.=1.9	md=1.0	dev.=1.2
n=80	av.=1.4	md=1.0	dev.=0.8
n=178	av.=1.4	md=1.0	dev.=0.7
n=82	av.=1.6	md=1.0	dev.=1.1
n=180	av.=1.5	md=1.0	dev.=0.9
n=82	av.=1.6	md=1.0	dev.=1.0
n=182	av.=1.5	md=1.0	dev.=1.0

# 16. During the past 12 months, have you experienced <u>microaggressions</u> at your primary ARC work location with regard to your...

16.1) ...gender/gender identity

16.2) ...sexual orientation

16.3) ...racial, ethnic, or cultural identity



n=87	av.=1.7	md=1.0	dev.=1.1
n=188	av.=1.5	md=1.0	dev.=1.0
n=85	av.=1.4	md=1.0	dev.=0.9
n=187	av.=1.4	md=1.0	dev.=0.8
n=87 n=188	av.=2.1	md=2.0 md=1.0	

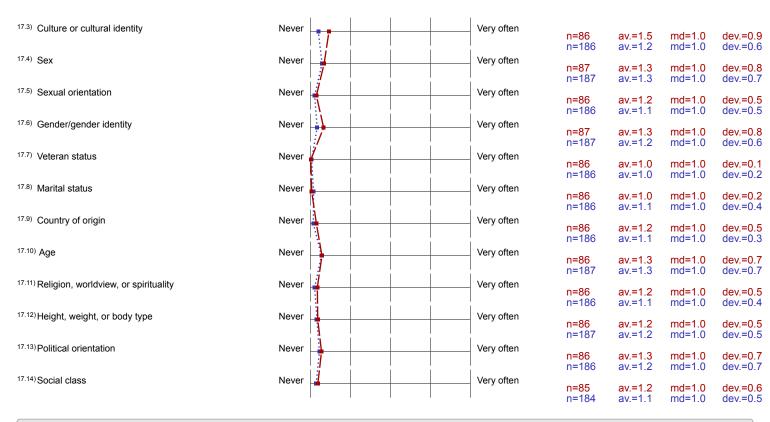
# 17. During the past 12 months, do you feel YOU have been mistreated <u>by students</u> at your primary ARC work location because of your:

<sup>17.1)</sup> Ability or disability status

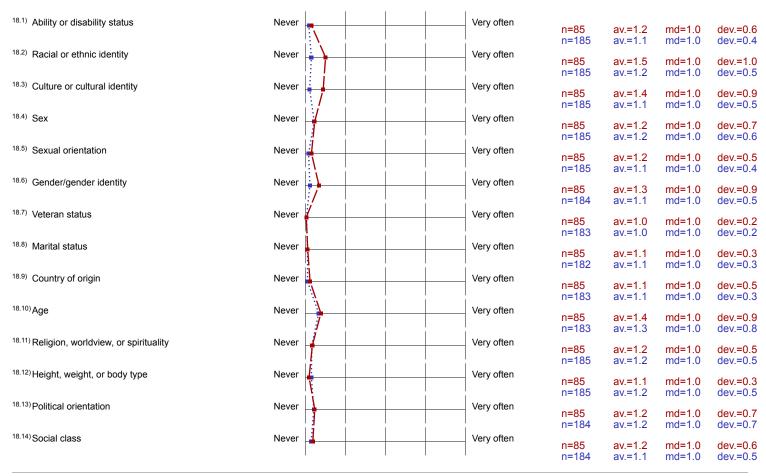
17.2) Racial or ethnic identity



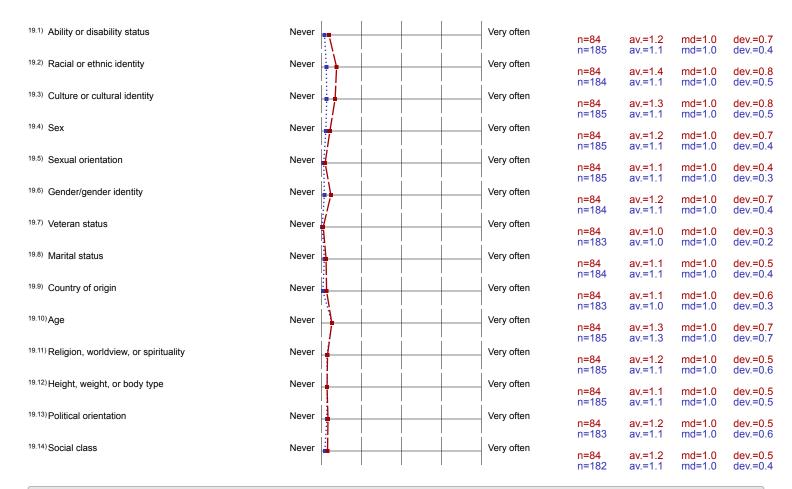
n=86	av.=1.1	md=1.0	dev.=0.5
n=187	av.=1.1	md=1.0	dev.=0.5
n=87	av.=1.6	md=1.0	dev.=0.9
n=187	av.=1.2	md=1.0	dev.=0.6



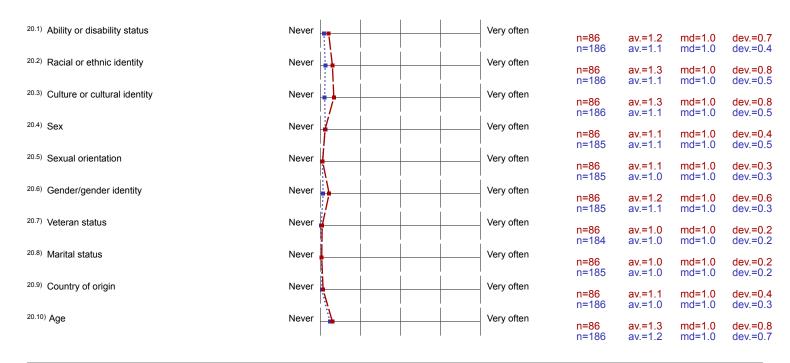
# 18. During the past 12 months, do you feel **YOU have** been mistreated <u>by faculty</u> at your primary ARC work location because of your:

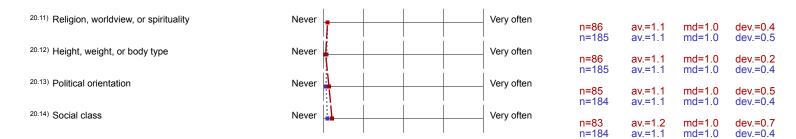


# 19. During the past 12 months, do you feel **YOU have** been mistreated <u>by classified staff</u> at your primary ARC work location because of your:

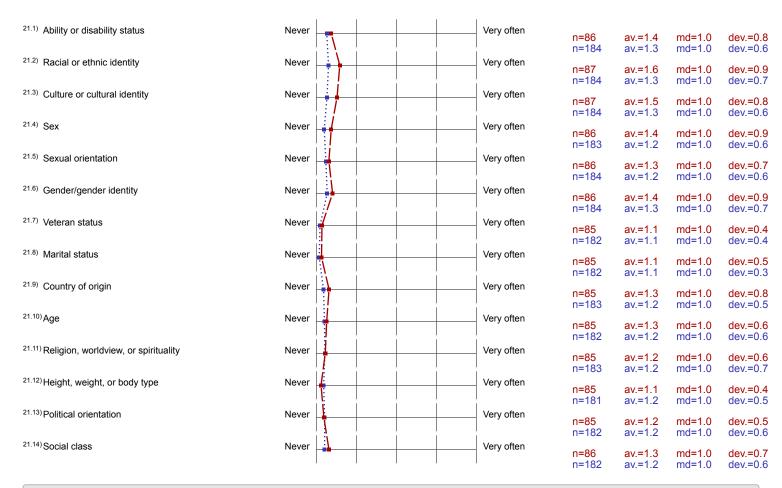


20. During the past 12 months, do you feel **YOU have** been mistreated <u>by managers (administrators, supervisors)</u> at your primary ARC work location because of your:

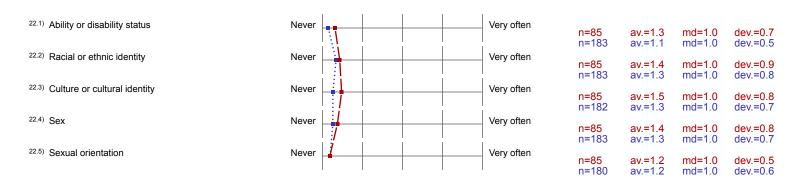




21. During the past 12 months, have you <u>seen faculty, classified staff, or managers</u> mistreat <u>students</u> at your primary ARC work location because of their:

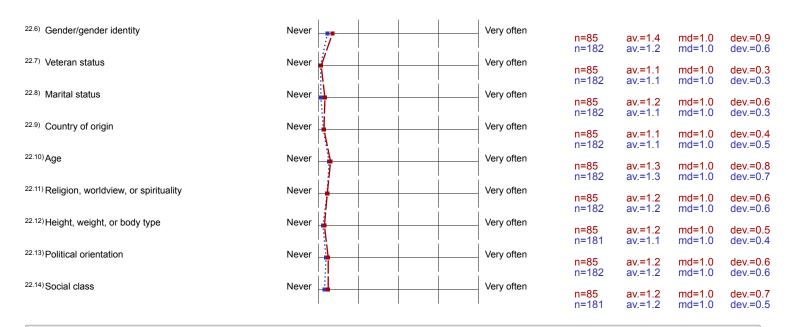


22. During the past 12 months, have you <u>seen faculty, classified staff, or managers</u> <u>mistreat other faculty, classified staff, or managers</u> at your primary ARC work location because of their:

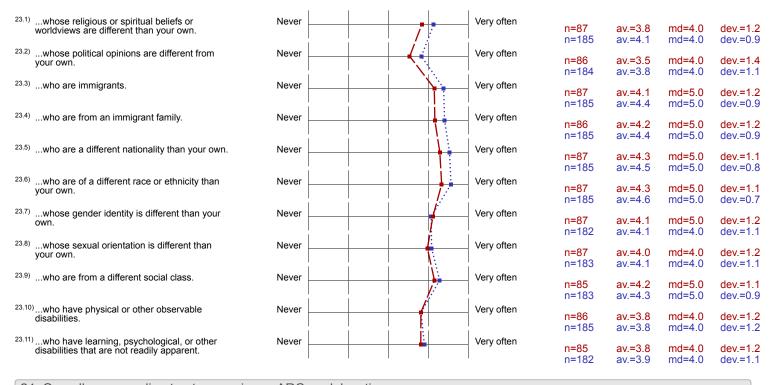


dev = 0.8

dev = 0.7



23. During the past 12 months at your primary ARC work location, how often have you interacted in a meaningful way with people...



# 24. Overall campus climate at your primary ARC work location:

24.1) During the past 12 months, how satisfied or dissatisfied are you with the overall campus climate/environment that you have experienced

