



# INSTITUTIONAL RESEARCH

AMERICAN RIVER COLLEGE

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## Spring 2020 Student Experience Survey for ARC's African American, Latinx, and Native American Disproportionately Impacted (DI) Project Teams: **Exploratory Analyses Part 3c Brief Report: Native American Resource Center**

### Scope

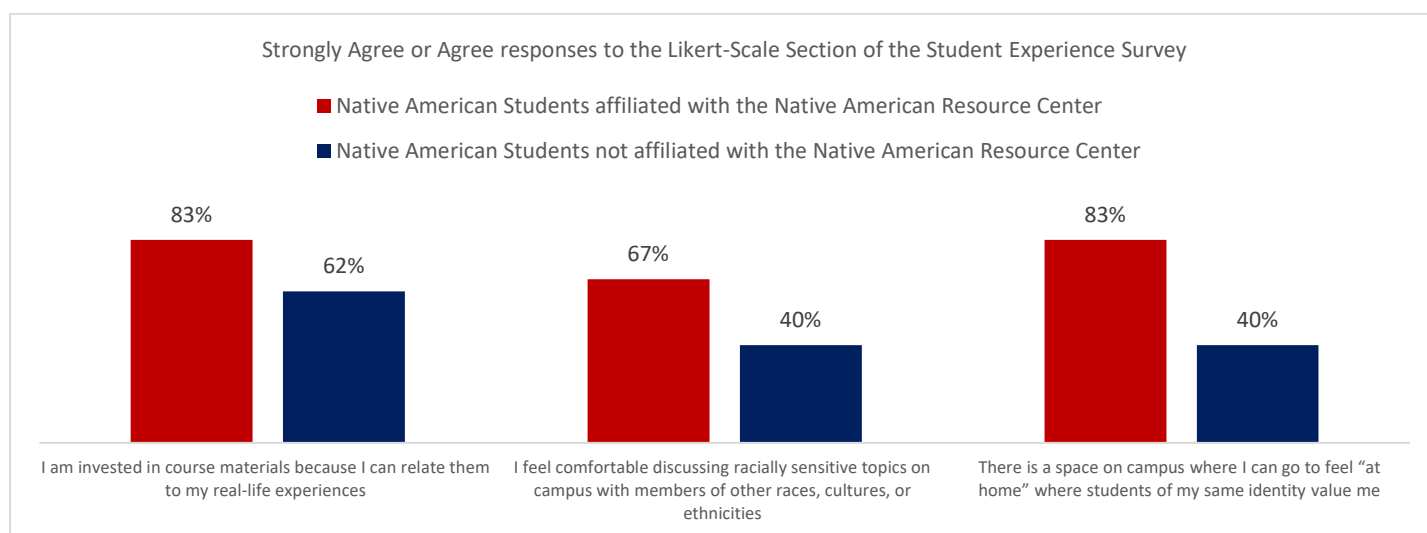
This brief report focused on differences<sup>1</sup> between ARC's Native American Students affiliated with the Native American Resource Center (n=12) and Native American Students not affiliated with the Native American Resource Center (n=53) who participated in the Spring 2020 Student Experience Survey (n = 65).

### Student Experience Survey Differences

**Native American Students affiliated with the Native American Resource Center reported some positive experiences at ARC.**

For example, as shown in Figure 1 below, Native American Students affiliated with the Native American Resource Center were significantly *more* likely than Native American Students not affiliated with the Native American Resource Center to strongly agree or agree that:

- I am invested in course materials because I can relate them to my real-life experiences (83% vs 62%)
- I feel comfortable discussing racially sensitive topics on campus with members of other races, cultures, or ethnicities (67% vs 40%)
- There is a space on campus where I can go to feel "at home" where students of my same identity value me (83% vs 40%)



**Figure 1.** Differences between Native American Students affiliated with the Native American Resource Center and Native American Students not affiliated with the Native American Resource Center on likert scale questions from the Spring 2020 Student Experience Survey

<sup>1</sup> All differences significant at the  $p < .05$  level.

In addition, as shown in Figure 2 below, Native American Students affiliated with the Native American Resource Center were significantly *more* likely than Native American Students not affiliated with the Native American Resource Center to indicate that they had formed strong relationships that helped them feel more comfortable at ARC:

- Through participation in a club, organization, or extracurricular activity (42% vs 11%)
- Through a Learning Community (e.g., Puente, Umoja Sakhu, Native American Resource Center, PRISE, etc.) (67% vs 9%)

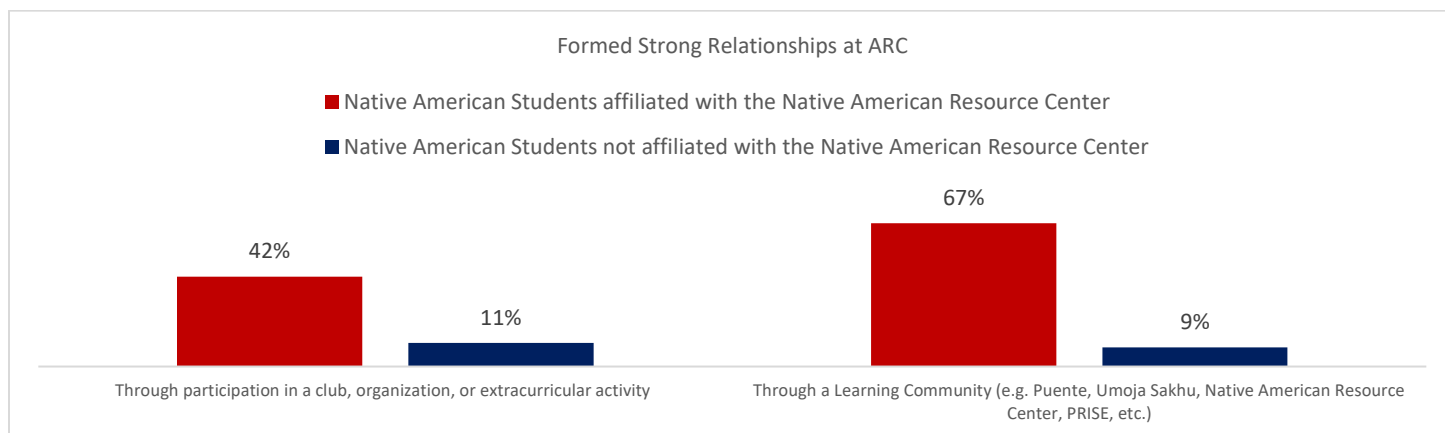


Figure 2. Differences between Native American Students affiliated with the Native American Resource Center and Native American Students not affiliated with the Native American Resource Center regarding the formation of strong relationships at ARC.

**Native American Students affiliated with the Native American Resource Center did not report any specific negative experiences relative to Native American Students not affiliated with the Native American Resource Center.**

Native American Students affiliated with the Native American Resource Center were significantly *more* likely than Native American Students not affiliated with the Native American Resource Center to indicate that Extracurricular activities (e.g. sports, theater, music, etc.) (33% vs 8%)<sup>2</sup> had motivated them to work harder to be successful at ARC:

#### Demographic Differences

- Demographic differences did not emerge between Native American Students affiliated with the Native American Resource Center and Native American Students not affiliated with the Native American Resource Center.

<sup>2</sup> Comparisons for Extracurricular activities should be interpreted with caution as actual counts were less than 5 per positive response. For example, the comparison for the Extracurricular activities is between 4 positive responses out of 12 for the Native American Students affiliated with the Native American Resource Center and 4 positive response out of 53 students for the Native American Students not affiliated with the Native American Resource Center.