

MULTI-YEAR INTEGRATED PLANNING CALENDAR (v3)

The calendar below is synced to the 7-year accreditation cycle. The initial development of plans is compressed in order to have the full set of evidence by 2021. The regular schedule for integrated planning begins in 2022.

| Plan or Activity | Cycle | First full cycle on regular schedule | | | | | | | | | | | | | | |
|-----------------------------------|-----------------------|--|----------------------|------------------------------------|--------------------------|-------------------------------|------------------|--|-------------------|----------------------|--------------------|-------------------|-------------------|----------------|-------------------|-------------------|
| | | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 |
| Accreditation | 7 years | Write Follow-up | Write Midterm Report | Midterm Report <i>Due FA 18</i> | | Prep for ISER | Write the ISER | Site Visit (2022) | | Write Midterm Report | Midterm Report Due | | Prep for ISER | Write the ISER | Site Visit (2029) | |
| Vision-Mission-Values Review | 7 years | Done | | | | | | Review (2023-31) | | | | | | | Review (2030-36) | |
| Institutional Equity Plan | 7 years | | | New ¹ (2019-23) | | | | | Develop (2024-30) | | | | | | | Develop (2031-37) |
| Educational Master Plan | 14 years | | | New ¹ (2019-31) | | | | | Review* | | | | | | | Develop (2031-44) |
| Strategic Plan | 7 years | Done (2017-21) | | | | Extend to 2024 | | | | Develop (2025-31) | | | | | | |
| Distance Education Plan | 7 years | | | Develop (2019-25) | | | | | | | Develop (2026-32) | | | | | |
| Employee Dev. & Retention Plan | 7 years | | | In Progress ² | In Progress ² | New ² (2021-37) | | | | | | | Develop (2028-34) | | | |
| Enrollment Mgmt. Plan (SEM) | 7 years | | | New (2019-25) | | | | | | | Develop (2026-32) | | | | | |
| Facilities Master Plan | 7 years | | | Develop ¹ (2019-26) | | | | | | | | Develop (2027-33) | | | | |
| Sustainability Plan | 7 years | | | New ¹ (2019-24) | | | | | | Develop (2025-31) | | | | | | |
| Technology Master Plan | 7 years | | | | Develop (2020-26) | | | | | | | Develop (2027-33) | | | | |
| Program Review | 7 years | Group B | Group C | Group D | Group E | Group F | (hiatus) | Group A | Group B | Group C | Group D | Group E | Group F | (hiatus) | Group A | Group B |
| Annual Unit Planning | Annual | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process | Annual Process |
| Employee Survey (college-wide) | Varies | District and College surveys conducted prior to the ISER; additional college surveys conducted as needed | | | | | | District and College surveys conducted prior to the ISER; additional college surveys conducted as needed | | | | | | | | |
| Student Survey/ CCSSE | Varies | CCSSE, SENSE, and/or other student surveys conducted on a regular basis | | | | | | CCSSE, SENSE, and/or other student surveys conducted on a regular basis | | | | | | | | |
| Assessment of Program Review | Ongoing | n/a | Full Review | QuEST Feedback | QuEST Feedback | QuEST Feedback | QuEST Feedback | QuEST Feedback | QuEST Feedback | Full Review | QuEST Feedback | QuEST Feedback | QuEST Feedback | QuEST Feedback | QuEST Feedback | QuEST Feedback |
| Assessment of Integrated Planning | See note ³ | n/a | Council Feedback | Council Feedback | Full Review | Council Feedback | Council Feedback | Full Review | Council Feedback | Council Feedback | Full Review | Council Feedback | Council Feedback | Full Review | Council Feedback | Council Feedback |

¹ Off-cycle plan; future plans will follow the regular schedule and range of years.

²Work has already been done on a professional development plan which can serve as initial research to be further framed through the lens of the Institutional Equity Plan. A phased approach is suggested which would focus on professional development in the first year, employee onboarding in the second year, and employee retention/succession planning in the third year which could then be compiled into a complete plan.

³The councils are generally chartered for three years. Annual feedback would be followed by a full review of integrated planning in the final year of each IEC charter.

The initial set of plans are on a compressed cycle. Beginning in 2022-23, each cycle would be structured as follows:

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 |
|---------------------------------|--|---|---|--|---|---|
| Accreditation Site Visit | | | Midterm Report | | Prepare for ISER (Self-Evaluation) | Write the ISER (Self-Evaluation) |
| Review of Vision-Mission-Values | Institutional Equity Plan Educational Master Plan <i>(Full development every 14 years; addendum if needed at midpoint)</i> | Strategic Plan Sustainability Plan | Distance Education Plan Enrollment Management (SEM) Plan | Facilities Master Plan Technology Master Plan | Employee Development & Retention Plan | |

Avoids major planning activities in Year 1. This gives people a well-deserved break after the intensity of the self-evaluation and site visit. It also provides space to work on any recommendations that result from the visit.

Avoids major planning activities in Year 7. This gives people time to work on the self-evaluation report.