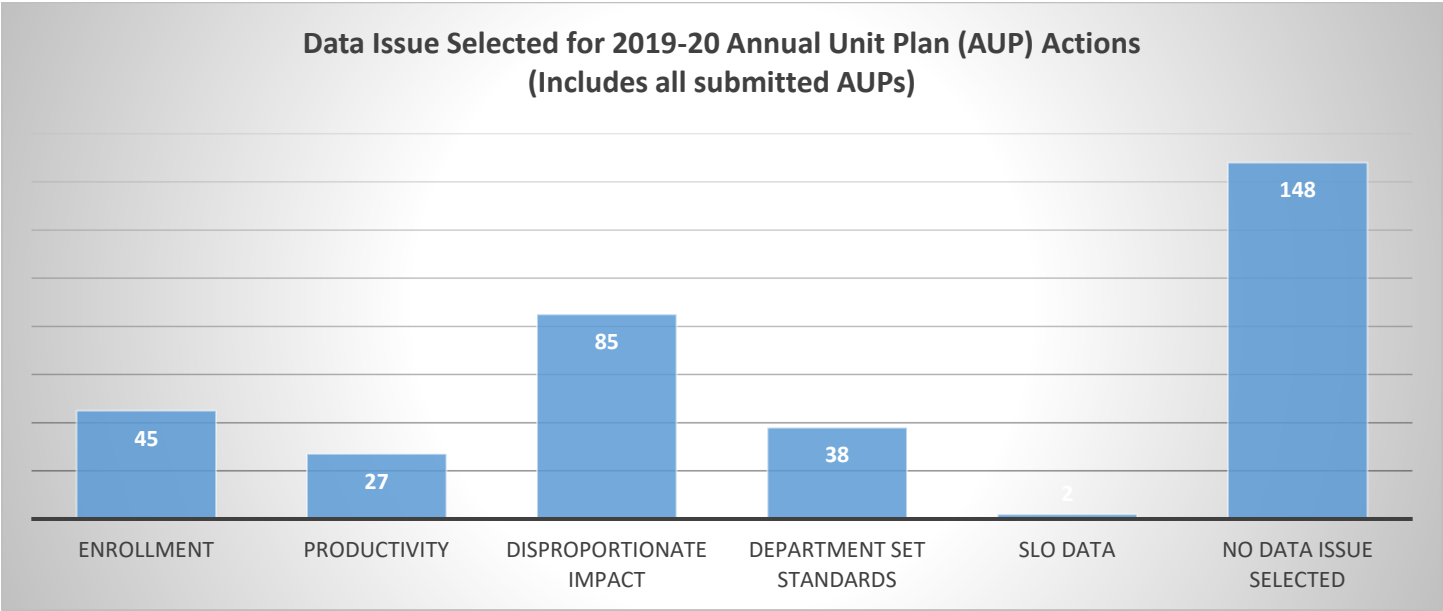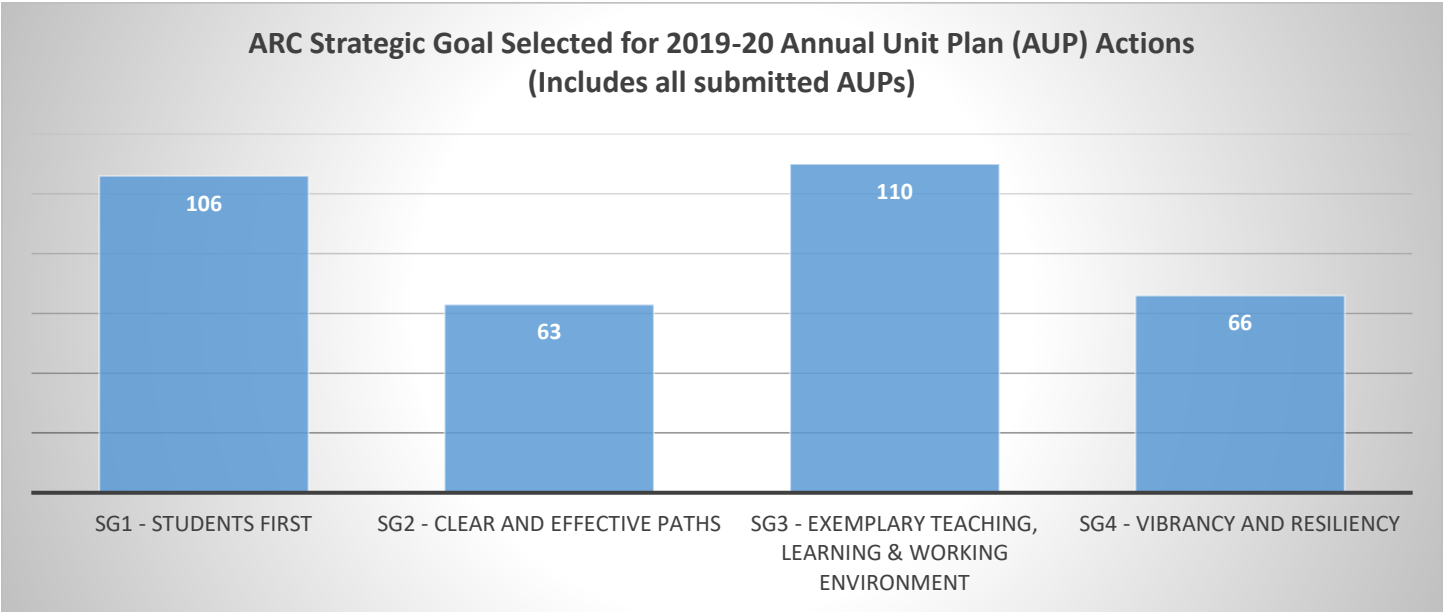# Summary of (1) Data Issues, ARC Strategic Goals and Objectives Addressed by Actions, and (2) Associated Resource Requests in 2019-2020 Annual Unit Plans

2019-2020 Annual Unit Plans included 345 separate actions across 71 units. These actions addressed a variety of data issues (including disproportionate impact), supported ARC's strategic goals, and incorporated various resource requests.
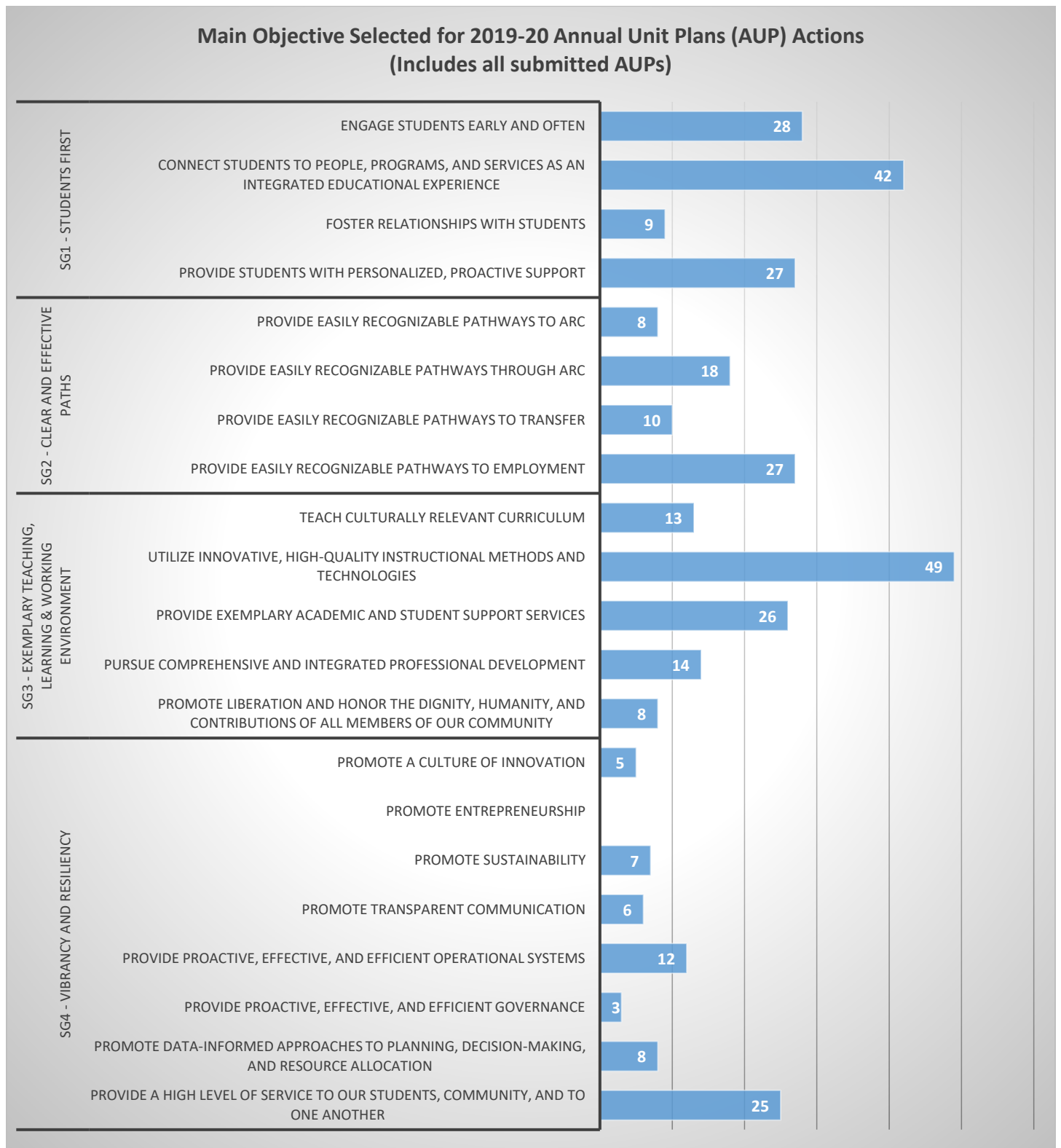
<u>Data Issues:</u> When a data issue was being addressed by an action, **disproportionate impact was the most frequently selected data issue** (85), followed by enrollment (45), department set standards (38), and productivity (27). This pattern replicated the results from the 2018-2019 Annual Unit Plans. [Note: SLO data was added for the 2019-2020 cycle]

Data Issue Selected for 2019-20 Annual Unit Plan (AUP) Actions
(Includes all submitted AUPs)

ENROLLMENT	PRODUCTIVITY	DISPROPORTIONATE IMPACT	DEPARTMENT SET STANDARDS	SLO DATA	NO DATA ISSUE SELECTED
45	27	85	38	2	148

<u>ARC strategic Goals:</u> **SG3 - Exemplary teaching, learning, and working environment (110) was the most frequently selected** strategic goal being addressed by an action, followed by SG1 - students first (106). This pattern replicated the results from the 2018-2019 Annual Unit Plans.

ARC Strategic Goal Selected for 2019-20 Annual Unit Plan (AUP) Actions
(Includes all submitted AUPs)

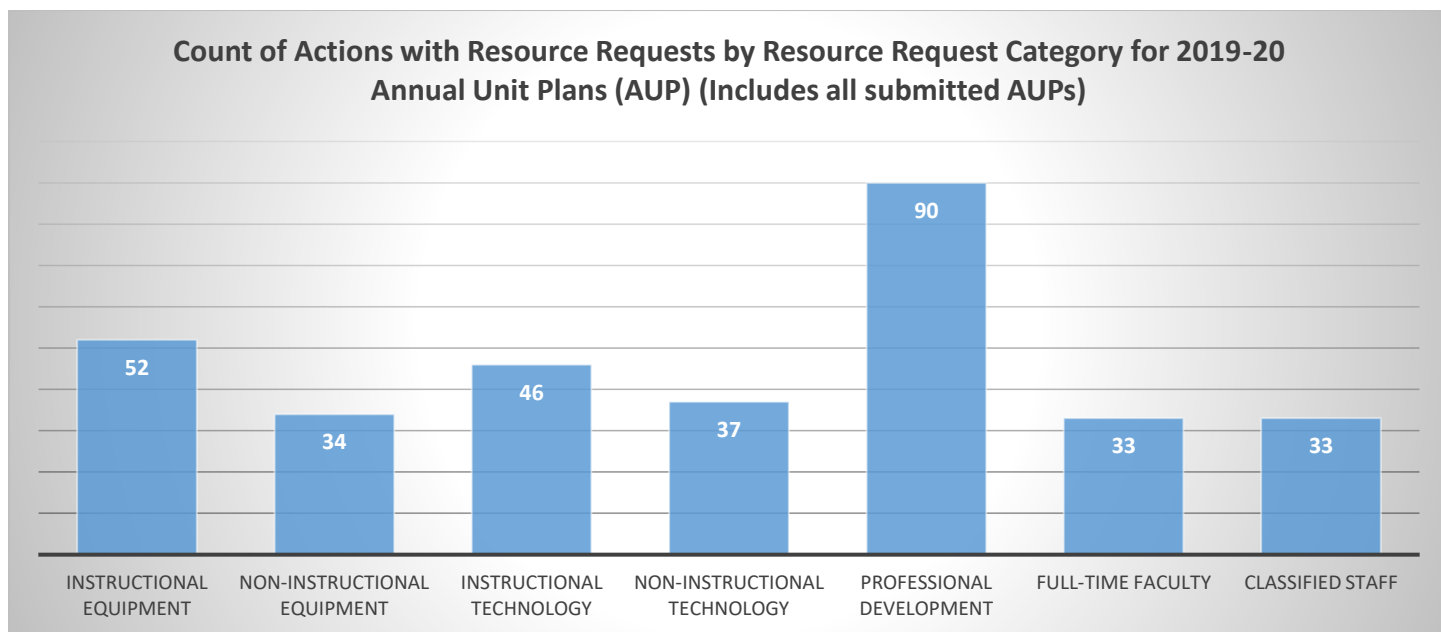| SG1 - STUDENTS FIRST	SG2 - CLEAR AND EFFECTIVE PATHS	SG3 - EXEMPLARY TEACHING, LEARNING & WORKING ENVIRONMENT	SG4 - VIBRANCY AND RESILIENCY
106	63	110	66

Objectives: **"Utilizing innovative, high-quality instructional methods and technologies (49)" was the most frequently selected** main objective. Other frequently selected objectives included "connecting students to people, programs, and services as an integrated educational experience (42)", "engaging students early and often (28)", "providing students with personalized, proactive support (27)", "providing easily recognizable pathways to employment (27)", "providing exemplary academic and student support services (26)", and "providing a high level of service to our students, community, and to one another (25)". These results largely replicated the results from the 2018-2019 Annual Unit Plans.

Main Objective Selected for 2019-20 Annual Unit Plans (AUP) Actions
(Includes all submitted AUPs)

SG1 - STUDENTS FIRST

Objective	Value
ENGAGE STUDENTS EARLY AND OFTEN	28
CONNECT STUDENTS TO PEOPLE, PROGRAMS, AND SERVICES AS AN INTEGRATED EDUCATIONAL EXPERIENCE	42
FOSTER RELATIONSHIPS WITH STUDENTS	9
PROVIDE STUDENTS WITH PERSONALIZED, PROACTIVE SUPPORT	27

SG2 - CLEAR AND EFFECTIVE PATHS

Objective	Value
PROVIDE EASILY RECOGNIZABLE PATHWAYS TO ARC	8
PROVIDE EASILY RECOGNIZABLE PATHWAYS THROUGH ARC	18
PROVIDE EASILY RECOGNIZABLE PATHWAYS TO TRANSFER	10
PROVIDE EASILY RECOGNIZABLE PATHWAYS TO EMPLOYMENT	27

SG3 - EXEMPLARY TEACHING, LEARNING & WORKING ENVIRONMENT

Objective	Value
TEACH CULTURALLY RELEVANT CURRICULUM	13
UTILIZE INNOVATIVE, HIGH-QUALITY INSTRUCTIONAL METHODS AND TECHNOLOGIES	49
PROVIDE EXEMPLARY ACADEMIC AND STUDENT SUPPORT SERVICES	26
PURSUE COMPREHENSIVE AND INTEGRATED PROFESSIONAL DEVELOPMENT	14
PROMOTE LIBERATION AND HONOR THE DIGNITY, HUMANITY, AND CONTRIBUTIONS OF ALL MEMBERS OF OUR COMMUNITY	8

SG4 - VIBRANCY AND RESILIENCY

Objective	Value
PROMOTE A CULTURE OF INNOVATION	5
PROMOTE ENTREPRENEURSHIP	
PROMOTE SUSTAINABILITY	7
PROMOTE TRANSPARENT COMMUNICATION	6
PROVIDE PROACTIVE, EFFECTIVE, AND EFFICIENT OPERATIONAL SYSTEMS	12
PROVIDE PROACTIVE, EFFECTIVE, AND EFFICIENT GOVERNANCE	3
PROMOTE DATA-INFORMED APPROACHES TO PLANNING, DECISION-MAKING, AND RESOURCE ALLOCATION	8
PROVIDE A HIGH LEVEL OF SERVICE TO OUR STUDENTS, COMMUNITY, AND TO ONE ANOTHER	25

Resource Requests: **Although most actions were submitted with a resource request (57.1%), a significant number of actions were submitted without a resource request (42.9%).** In 2018-2019, nearly an equal number of actions were submitted with and without a resource request (50.4% with vs. 49.6% without a resource request.)
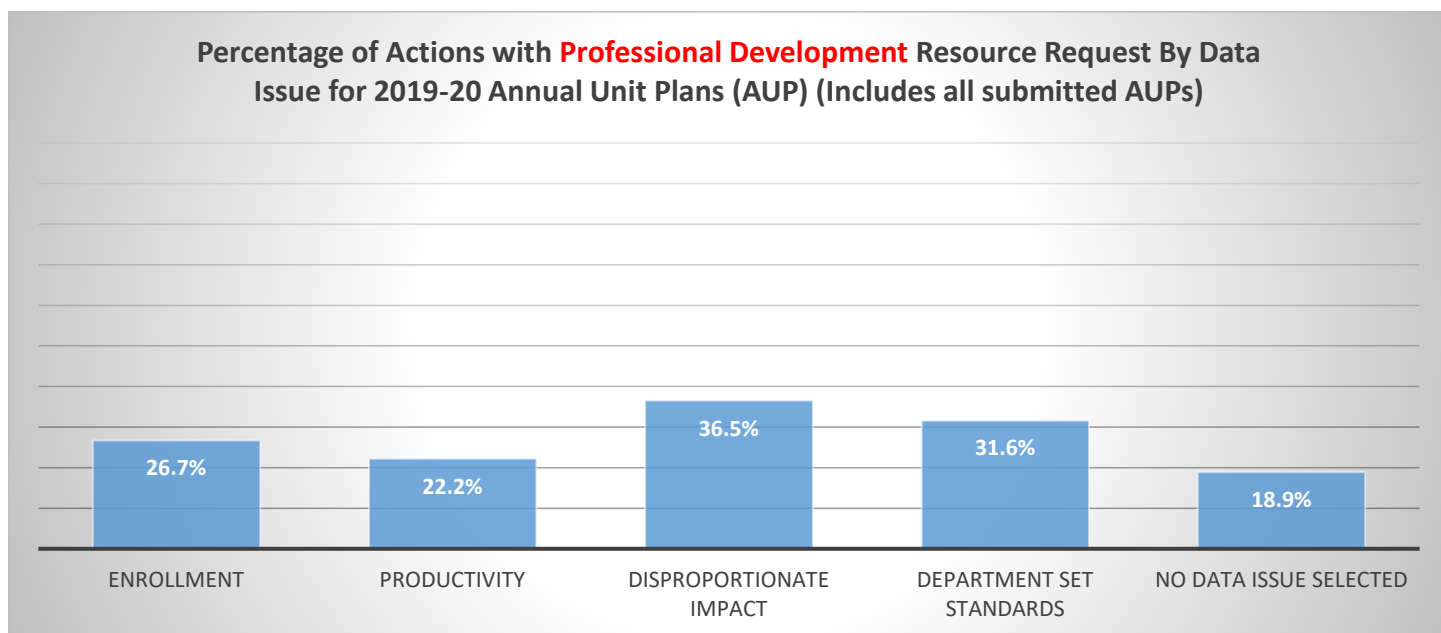
Percentage of Actions with and without a Resource Request for 2019-20 Annual Unit Plans (AUP) (Includes all submitted AUPs)

YES — 57.1%	NO — 42.9%

Resources Requested?

Resource Request Type: **Professional Development was the most frequently requested resource (90),** followed by equipment, technology, staff, and faculty. This pattern replicated the results from the 2018-2019 Annual Unit Plans.

Count of Actions with Resource Requests by Resource Request Category for 2019-20 Annual Unit Plans (AUP) (Includes all submitted AUPs)

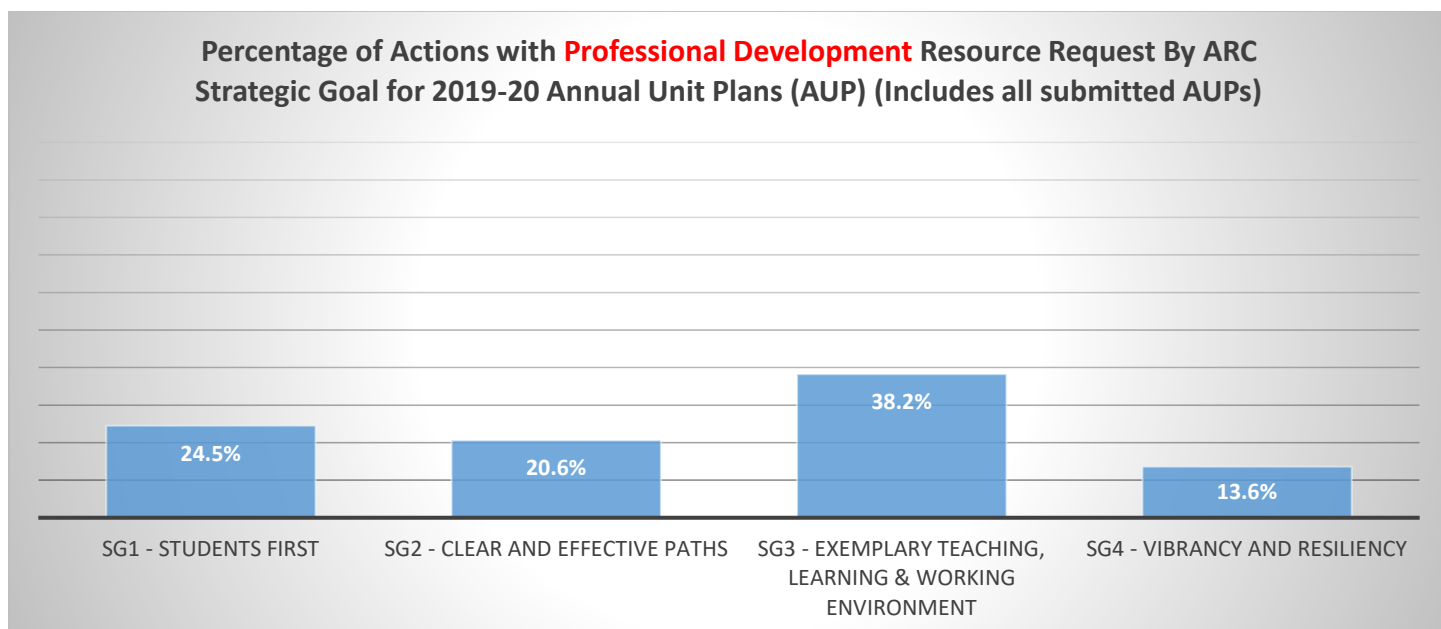| INSTRUCTIONAL EQUIPMENT	NON-INSTRUCTIONAL EQUIPMENT	INSTRUCTIONAL TECHNOLOGY	NON-INSTRUCTIONAL TECHNOLOGY	PROFESSIONAL DEVELOPMENT	FULL-TIME FACULTY	CLASSIFIED STAFF
52	34	46	37	90	33	33

As professional development was the most frequently requested resource, the following analyses were conducted to understand the relationship between professional development resource requests and the type of data issues and ARC strategic goals being addressed.

Professional Development Requests By Data Issue: Professional development requests were most highly associated with disproportionate impact. Specifically, of the 85 actions addressing disproportionate impact, 31 of these actions included a professional development request, producing a 36.5% professional development request rate (31/85). This finding replicated the results from the 2018-2019 Annual Unit Plans. The professional development request rate was 31.6% for department set standards (12/38), 26.7% for enrollment (12/45), and 22.2% for productivity (6/27).[1]

Percentage of Actions with Professional Development Resource Request By Data Issue for 2019-20 Annual Unit Plans (AUP) (Includes all submitted AUPs)

Data Issue	Percentage
ENROLLMENT	26.7%
PRODUCTIVITY	22.2%
DISPROPORTIONATE IMPACT	36.5%
DEPARTMENT SET STANDARDS	31.6%
NO DATA ISSUE SELECTED	18.9%

Professional Development Requests By ARC Strategic Goal: Professional development requests were most highly associated with SG3 - Exemplary teaching, learning, and working environment. Specifically, of the 110 actions addressing SG3, 42 of these actions included a professional development request, producing a 38.2% professional development request rate (42/110). This finding replicated the results from the 2018-2019 Annual Unit Plans. The professional development request rate was 24.5% for SG1 - students first (26/106), 20.6% for SG2 - clear and effective paths (13/63), and 13.6% for SG4 - vibrancy and resiliency (9/66).

Percentage of Actions with Professional Development Resource Request By ARC Strategic Goal for 2019-20 Annual Unit Plans (AUP) (Includes all submitted AUPs)

ARC Strategic Goal	Percentage
SG1 - STUDENTS FIRST	24.5%
SG2 - CLEAR AND EFFECTIVE PATHS	20.6%
SG3 - EXEMPLARY TEACHING, LEARNING & WORKING ENVIRONMENT	38.2%
SG4 - VIBRANCY AND RESILIENCY	13.6%

[1] Excluding SLOs, which had the highest PD request rate at 50%, but based on only 2 actions (1 out of 2 = 50%).

Resource Requests by Objectives: Resource requests were most frequently associated with the "Utilizing innovative, high-quality instructional methods and technologies" objective (35 resource requests). This finding replicated the results from the 2018-2019 Annual Unit Plans. Every objective which included at least 1 action was associated with at least one resource request.

Count of Actions with and without Resource Requests by Main Objective for 2019-20 Annual Unit Plans (AUP)
(Includes all submitted AUPs)

■ With Requests ■ No Requests

SG1 – STUDENTS FIRST
- ENGAGE STUDENTS EARLY AND OFTEN — With Requests: 14, No Requests: 14
- CONNECT STUDENTS TO PEOPLE, PROGRAMS, AND SERVICES AS AN INTEGRATED EDUCATIONAL EXPERIENCE — With Requests: 21, No Requests: 21
- FOSTER RELATIONSHIPS WITH STUDENTS — With Requests: 5, No Requests: 4
- PROVIDE STUDENTS WITH PERSONALIZED, PROACTIVE SUPPORT — With Requests: 19, No Requests: 8

SG2 – CLEAR AND EFFECTIVE PATHS
- PROVIDE EASILY RECOGNIZABLE PATHWAYS TO ARC — With Requests: 4, No Requests: 4
- PROVIDE EASILY RECOGNIZABLE PATHWAYS THROUGH ARC — With Requests: 12, No Requests: 6
- PROVIDE EASILY RECOGNIZABLE PATHWAYS TO TRANSFER — With Requests: 3, No Requests: 7
- PROVIDE EASILY RECOGNIZABLE PATHWAYS TO EMPLOYMENT — With Requests: 12, No Requests: 15

SG3 – EXEMPLARY TEACHING, LEARNING & WORKING ENVIRONMENT
- TEACH CULTURALLY RELEVANT CURRICULUM — With Requests: 9, No Requests: 4
- UTILIZE INNOVATIVE, HIGH-QUALITY INSTRUCTIONAL METHODS AND TECHNOLOGIES — With Requests: 35, No Requests: 14
- PROVIDE EXEMPLARY ACADEMIC AND STUDENT SUPPORT SERVICES — With Requests: 17, No Requests: 9
- PURSUE COMPREHENSIVE AND INTEGRATED PROFESSIONAL DEVELOPMENT — With Requests: 7, No Requests: 7
- PROMOTE LIBERATION AND HONOR THE DIGNITY, HUMANITY, AND CONTRIBUTIONS OF ALL MEMBERS OF OUR COMMUNITY — With Requests: 7, No Requests: 1

SG4 – VIBRANCY AND RESILIENCY
- PROMOTE A CULTURE OF INNOVATION — With Requests: 4, No Requests: 1
- PROMOTE ENTREPRENEURSHIP — (no values)
- PROMOTE SUSTAINABILITY — With Requests: 4, No Requests: 3
- PROMOTE TRANSPARENT COMMUNICATION — With Requests: 1, No Requests: 5
- PROVIDE PROACTIVE, EFFECTIVE, AND EFFICIENT OPERATIONAL SYSTEMS — With Requests: 4, No Requests: 8
- PROVIDE PROACTIVE, EFFECTIVE, AND EFFICIENT GOVERNANCE — With Requests: 1, No Requests: 2
- PROMOTE DATA-INFORMED APPROACHES TO PLANNING, DECISION-MAKING, AND RESOURCE ALLOCATION — With Requests: 3, No Requests: 5
- PROVIDE A HIGH LEVEL OF SERVICE TO OUR STUDENTS, COMMUNITY, AND TO ONE ANOTHER — With Requests: 15, No Requests: 10