# Spring 2021 Actionable Equity Professional Development Series

**Description**
This four-session series is designed for leaders who want practical knowledge they can use to apply the equity framework and lens to their leadership work, teaching, and use of data in college processes. This series is offered at the level of Action/Skill Development and is designed for all faculty and faculty leaders. This series meets ARC Strategic Goals 1, 2, 3, 4; ARC ISLOs 1, 2, 3, 5, 6; and State PD Guideline A, B.

This series is focused on the following ARC Professional Development Competencies:
• Equity-minded Service
• Data Literacy

**Register Here:** https://forms.gle/1DS32EcFBvQEezr2A

**Facilitation**
Facilitators Pam Chao and Jennifer Laflam

**Audience**
All faculty are welcome. This series will be particularly helpful to faculty who are in leadership positions, such as:

• members of Governance Councils
• Academic Senators
• members of Academic Senate Committees
• Program Reviewers
• HomeBase faculty
• Starfish leaders
• HyFlex participants
• Department Chairs
• Faculty Coordinators

**Professional Development Learning Outcomes**
Sessions 1 and 2
• apply the equity framework and lens

• explain and apply knowledge related to closing the opportunity gap

• talk about race and racial terms, sovereignty terms, gender and orientation terms, and intersectionality, specifically, African American/Black, Native American, and Latinx, Asian and Pacific Islander American, and LGBTQIA+

• reflect on the role of your position and identity and your personal and historical identity group relationship to our African American/Black, Native American, Latinx, Asian and Pacific Islander American, and LGBTQIA+ students and faculty you are working with

• explain racial disparities with critical consciousness rather than deficiency model thinking

- consider how to strategically use power to advocate and to support efforts of self-advocacy based on institutional, position, and personal values and goals/objectives

Sessions 3 and 4
- examine disaggregated institutional data at the department and course level
- use data effectively to tell a compelling, equitable, and accurate story
- make data-informed decisions and adjustments as equitable leaders and practitioners
- use culturally responsive and learner-centered andragogy/pedagogy/heutagogy
- seek out data to guide equity-minded innovation and process improvement
- actively participate in program review, institutional self-evaluation, and other ARC-sponsored methods

**Format**
This is a four-session series held over ConferZoom. Each meeting is two hours. The total training is eight hours.

The series will be offered three different times during the semester. Register for one of the following sets of sessions:

1. Tuesdays during Flex week and the first week of the semester: 12:00-4:30 P.M. (including a half-hour break) on January 12 and 19
2. Fridays in January & February: 9:00-11:00 A.M. on January 29, February 5,19, and 26
3. Mondays in April: 1:00-3:00 P.M. on April 5, 12, 19, and 26