

Composition of Governance Tiers

The composition of councils and project teams is established by the College President in consultation with the Executive Leadership Team (ELT). Composition priority will focus on ensuring an effective mix of designated college leadership roles with constituency representation which may include ex officio members based upon specific expertise. Appointments to all positions which are not ex officio are determined by the processes established by each constituency groups' representative body.

Council and project team composition may be reviewed and updated periodically to adjust to changing context, emergent questions, or as requested by the Executive Leadership Team (ELT) or members of the council or project team. The Executive Leadership Team (ELT) will work in consultation with the sponsoring council and/or project team to make appropriate changes to the membership specified in the council or project team's Action Charter.

The tenure of members of councils should be three-year terms, with a staggering of terms among positions which are not ex officio. The term of office is for a position and not an individual appointed to that position. Set terms of office, staggered terms, and regular renewal and/or replacement of individuals to serve in a position are designed to balance offering leadership participation opportunities for faculty, students, classified staff, and management while promoting consistent governance processes that lead to informed decision making.

In appointing individuals to positions on councils and project teams, each constituency group representative body will make every effort to build healthy rotations of participation opportunities while maintaining consistent processes and informed decision making within and among councils and project teams.

Detailed composition and function charts for each governance tier follow. A membership position noted as "representative" is not ex officio. Appointments to these positions are determined by the processes established by each constituency groups' representative body.

1. Executive Leadership

President's Executive Staff (PES)	
Function	Composition
Provides Strategic Direction and Final Decision Making for All Governance and Strategic Project Implementation Processes; Supports the Charters Established by ELT with Councils and Project Teams	Membership: <ul style="list-style-type: none"> • President • Vice President of Instruction • Vice President of Student Services • Vice President Administrative Services • Dean, Planning, Research, & Technology

Executive Leadership Team	
Function	Composition
Through collaborative consultation with the PES, Provides Oversight and Guidance for Council and Project Team Charters, Makes Final Recommendations to the President, Provides Ongoing Accountability For Councils and Strategic Project Implementation and Ensures Transparent Communications to and from all Governance and Constituency Groups	Membership: <ul style="list-style-type: none"> • President <ul style="list-style-type: none"> ◦ confidential administrative support • Vice President of Instruction • Vice President of Student Services • Vice President, Administration • Dean, Planning, Research, & Technology • Academic Senate President • Academic Senate Past President • Academic Senate Vice President • Academic Senate Secretary • Classified Senate President • Classified Senate Past President • Classified Senate Vice President • Associated Student Body President • Associated Student Body Vice President • Public Information Officer

2. Councils

Student Success Council	
Function	Composition
<p>Operates Under a 3-Year Charter Sponsored by the ELT; Develops and Implements the Student Success Strategic Action Framework with 3-Year Outcomes and 1-Year Objectives; Sponsors Project Teams Under the Direction of the PES and Responsive to the Assigned Charter; Identifies and Communicates Cross-Functional Operations Council Support Needs; Provides an Effective Process for Leadership Development for Constituency Participants; A Critical Focus Is On Leading Change and Engaging the College Community Effectively in Support of Student Success Outcomes</p>	<p>Membership (6 Management; 9 Faculty; 3 Classified; 2 Students):</p> <ul style="list-style-type: none"> • Vice President of Instruction (Chair) <ul style="list-style-type: none"> ◦ staff support designee • Faculty (Co-Chair) • Vice President of Student Services • Associate Vice President, Workforce Development (or designee) • Dean of Planning, Research, and Technology • Student Services Dean Representative • Instructional Dean Representative • Equity Action Institute Coordinator • Student Equity Counseling Faculty Representative • Basic Skills Initiative Coordinator • Basic Skills Faculty Representative • Career Technical Education Faculty Representative • Academic Senate Representative • Student Success Support Program Faculty Representative • Faculty Researcher • Classified Research Representative • Classified Instruction Representative • Classified Student Services Representative • Student Representatives (2)