

Educational and professional equity is rooted in ensuring that professional actions are equitable and that equitable environments exist in which to create equitable outcomes. Institutional equity is about designing the educational policies, processes, and practices of an institution to guarantee students are provided with the individual support they need to reach and exceed a common standard or expectation (Linton 2011, 87, 111).

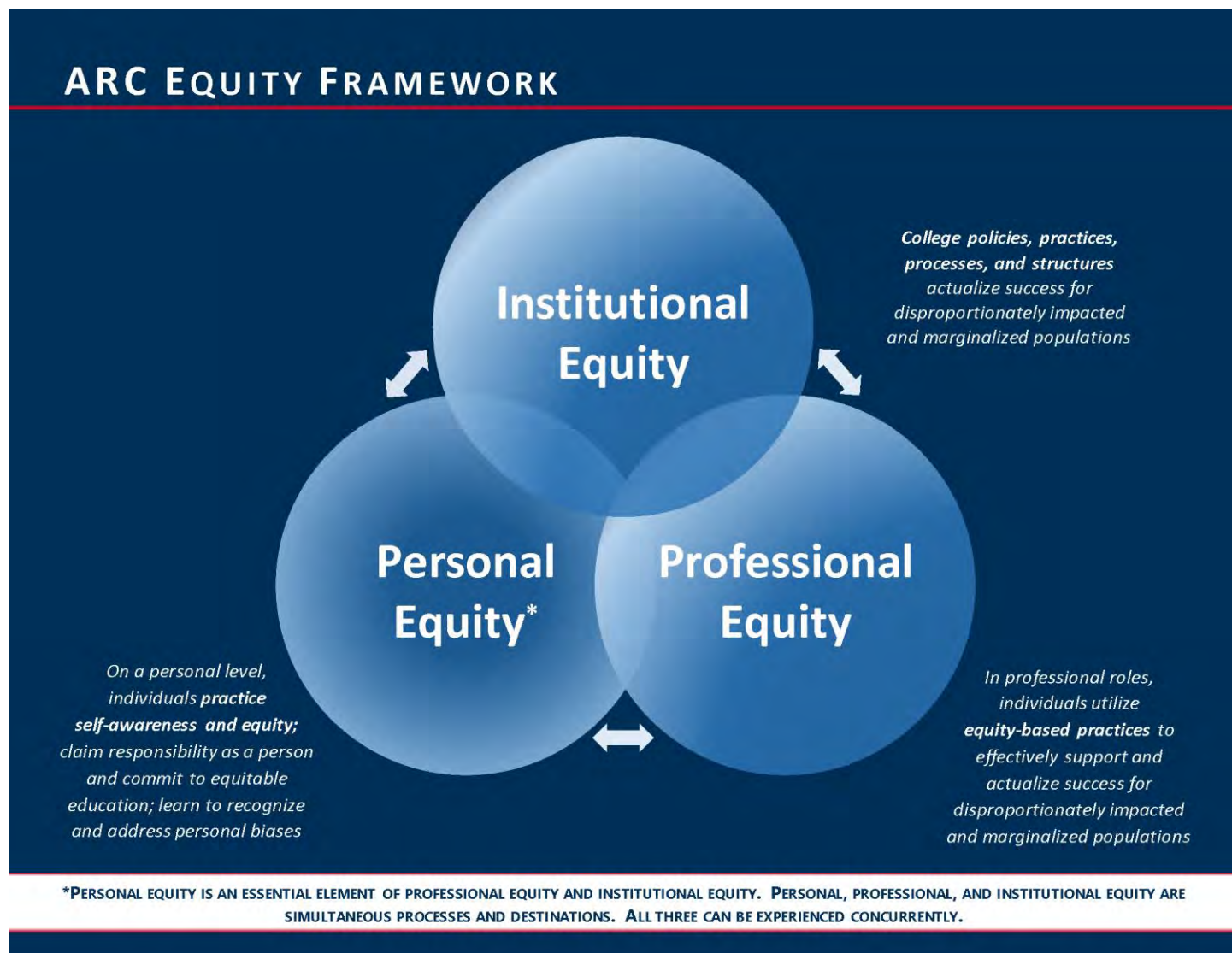


Figure 3: ARC Equity Framework