

Tyler Rollins

GovEval-Councils (govcouncil)

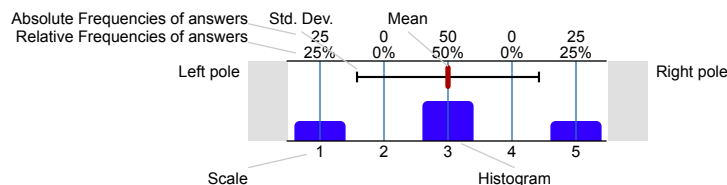
No. of responses = 31



Survey Results

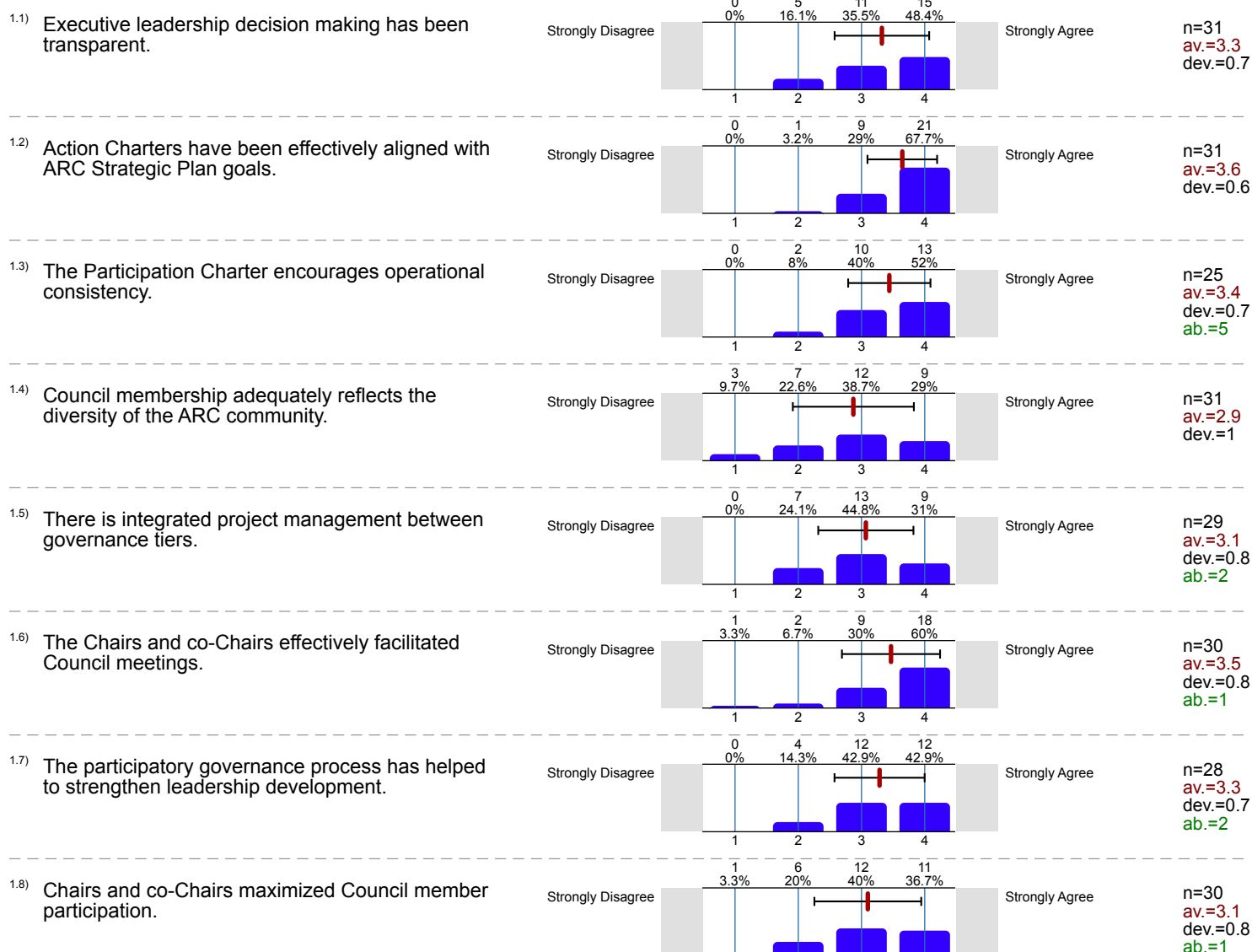
Legend

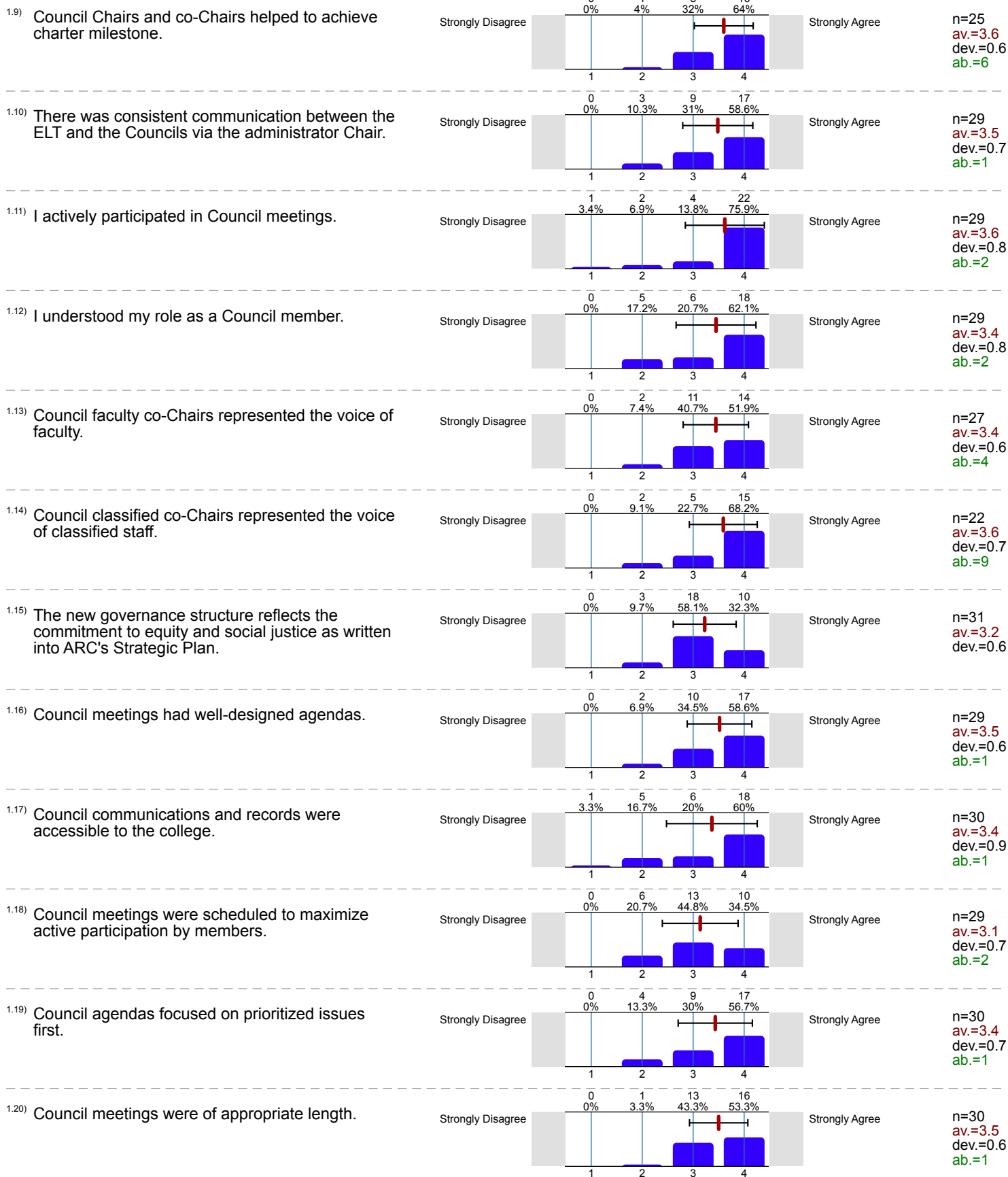
Question text



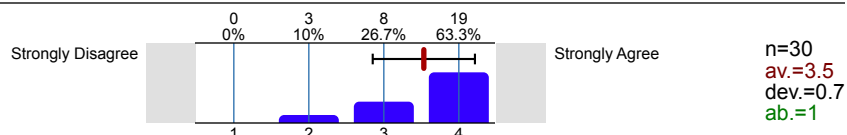
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. ARC Governance Evaluation

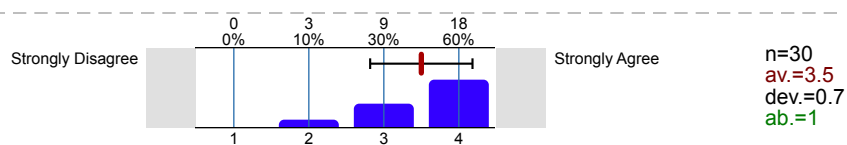




1.21) Council materials were easy to access on the IGOR system.



1.22) Council Chairs and co-Chairs were well prepared.



Comments Report

1. ARC Governance Evaluation

1.23) Drawing on your experience as a Council Team member, how can we improve governance at ARC?

- 1) Although Council communications and records are accessible to the college through IGOR, it is not part of the college culture for the community to look for Council news, access it, and engage with the decisions and actions Councils are taking. A question to consider is how can the Councils become more integrated into the college culture so that there is widespread knowledge about when they meet, what they do, and how to interact with them.
- 2) The college could do more to develop new and diverse leadership by being conscious about encouraging participation from faculty and staff from marginalized groups in Council membership, Project Team leadership, and Project Team membership.
- Add more diversity to the membership of the councils. Diversity such as more Latinx, Asian Pacific Islanders, Asian, Native-American and African American people.
- As a classified staff member, I am not always sure what my role is beyond helping to report back to the Classified Senate any issues that may be relevant to classified staff. (If that is my primary role, then I guess I do know what it is.) I think my role may become more clear as different types of project teams begin working on their charters, and we talk more about things that effect classified on a day-to-day basis.
- Council agendas were often published within 24 hours of meetings, which didn't give me time to read the supporting materials thoroughly. Council meetings consisted mostly of oral reports, with very little discussion or active participation by council members. It would be better to allow a few days for council members to read the documents being discussed at meetings and to encourage discussion of those documents.
- I believe there is room for improving participation and agency of council members and co-chairs through focused training and implementation of the facilitative leadership described in the governance framework document.
- I think the process is working well.
- Less about governance and more about this survey, and "I don't know" option would have been appropriate. For instance, I do not really know how consistent communication between the ELT and the Council was; although I believe they are part of the ELT, so I can make a fairly safe assumption there. :)
- More clarity on the purpose of discussing each agenda item with collaborative discussion among the members, less "top down" listening.
- Notes from the survey: I don't think many people know what the "participation charter" is. I am also not sure what "operational consistency" is. I know everyone's schedules are tight, but council members frequently either don't show up to meetings or have to leave early. That means that sometimes, important issues are discussed and decisions are made with the input of maybe 3-5 people, some of which are already Executive Leadership Team members. This doesn't seem like authentic shared governance.
I think council members need more training in project management.
It seems like the new governance structure has been intentionally designed to facilitate a more efficient, top-down approach to decision making & getting work done. I can understand the utility of this but I wish there were more opportunity for ideas for project teams to come from faculty and staff, and for more input along the way as project teams do their work. Something that's not clear to me: how should faculty/staff go about bringing an issue forward for consideration to become a project team? Should they contact their senator? Find a representative on a Council to advocate for their idea?
Finally, a question: how will the results of the Governance evaluation be shared with the College community?
- One thing that might help is when attaching fillable PDFs to agendas on IGOR, "print to PDF" versus just saving it. Sometimes, in the saved versions, the fillable sections came out blank when opening on iPad.
Also, access to co-Chairs to edit rosters on IGOR would be really helpful.
Thank you!
- Possibly put out more surveys, to the campus as a whole, to confirm we are receiving appropriate feedback and others feel they have a voice. I cannot speak for other council members, but I relay information and provide feedback I receive at meetings.
- Prioritize to help avoid "initiative fatigue" and send out more information (in bite-sized, easy to digest/read pieces) about the positive impact of the work we are doing to keep us inspired to continue the hard work ahead.
- The reason I believe our Operations Council is so effective is because the Chair, Kuldeep Kaur, and Co-Chair, Olga Prizhbilov, are both experienced facilitators. If this is not the case for a Chair, project management training is a must. The Charter and Master Calendar were a must to staying on target and on deadline. Implementing IGOR for Agendas and Notes was a master stroke! This is very helpful. Base Camp isn't used to its capacity yet. It's the communication back out to the constituencies that continues to be our weak link. Classified Senate now requires that all classified representatives on all Councils and Project Teams report back to the Senate. The classified senate has a monthly newsletter that can be used to communicate with all classified professionals. However, the rank and file and new

supervisors etc. are the ones who are communicated to least. I advocate for staff meetings in all divisions and that reporting out progress at the institutional level be on every agenda.

- This new system is a work in progress, I think we need more time with it to help council members truly understand one's role and our responsibilities to the college community at large, I am still a bit confused by that.