

Tyler Rollins

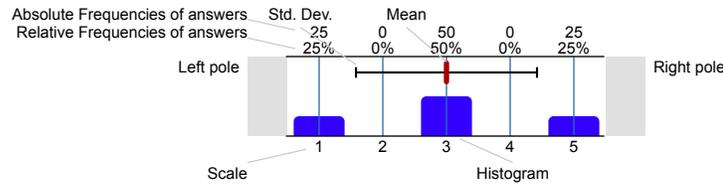
GovEval-ProjectTeams (govprojectteams)
No. of responses = 42



Survey Results

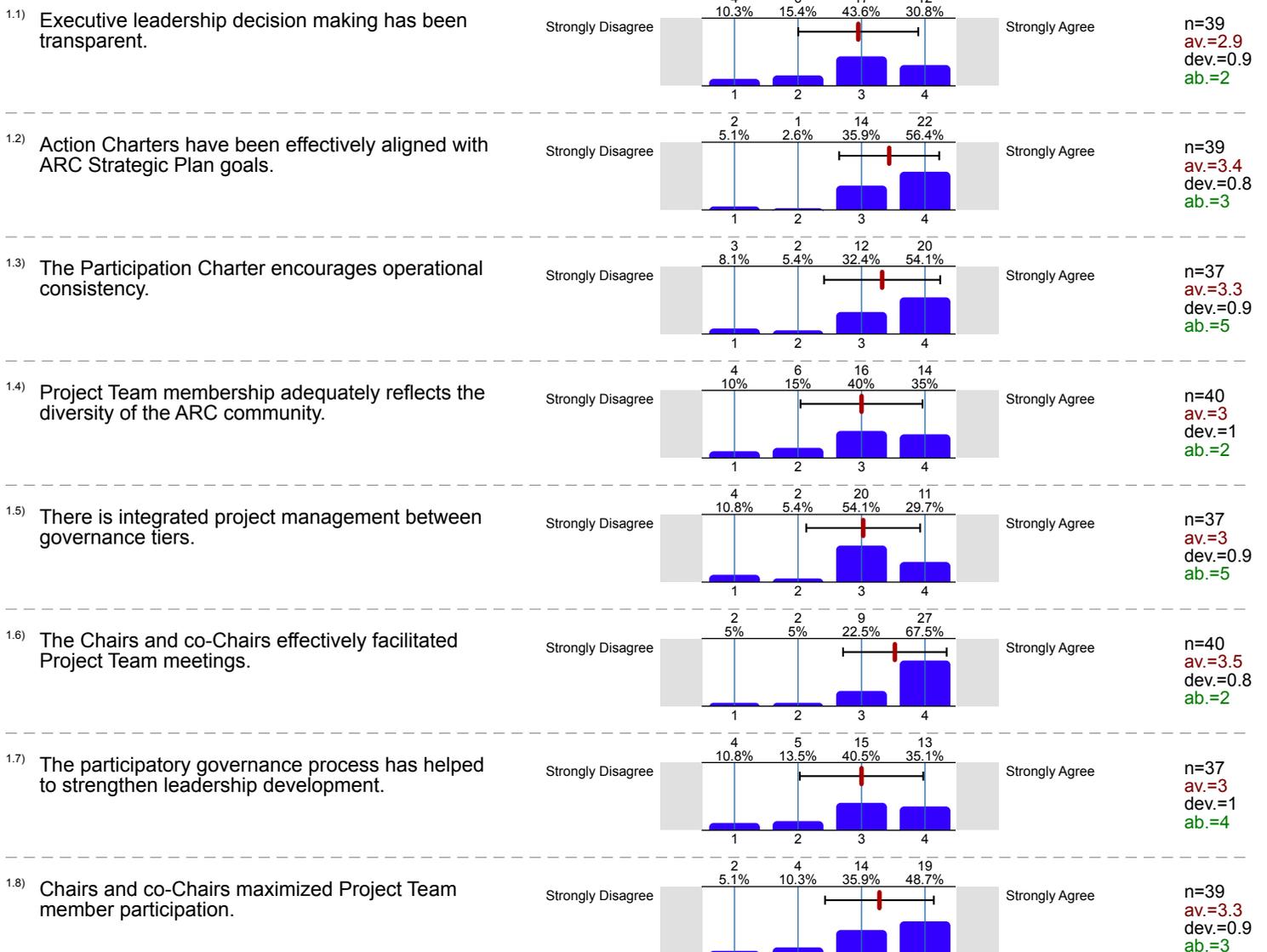
Legend

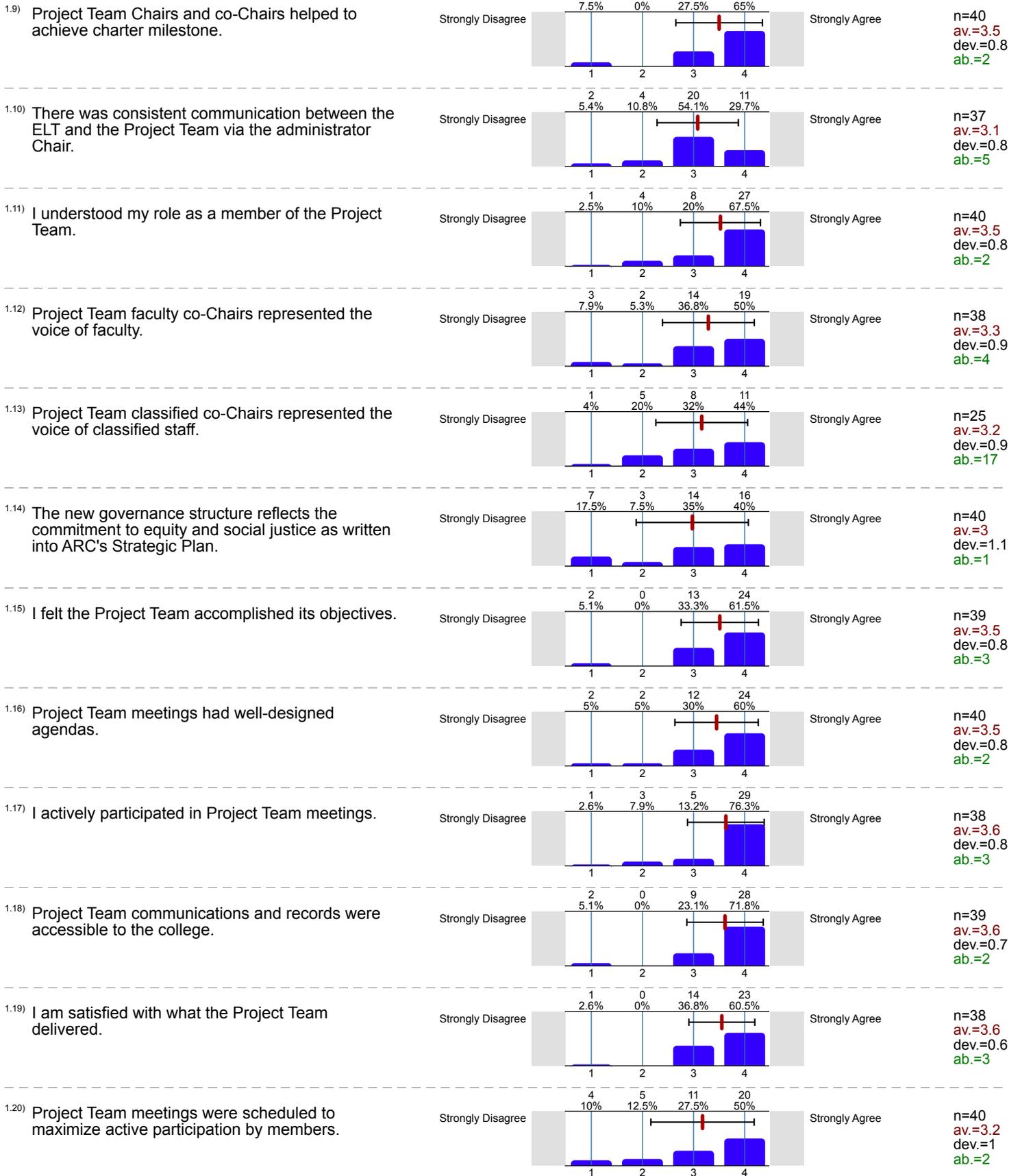
Question text

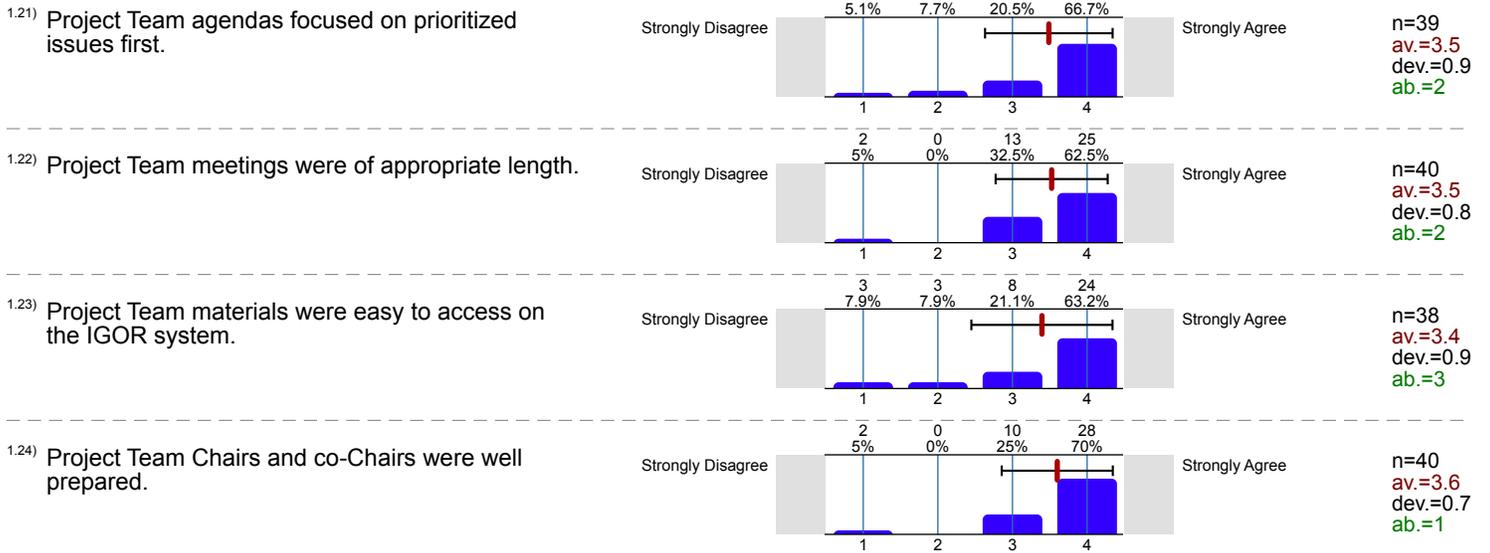


n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. ARC Governance Evaluation







Comments Report

1. ARC Governance Evaluation

1.25) Drawing on your experience as a Project Team member, how can we improve governance at ARC?

- All meetings were well organized and effective. No recommendations for change.
- As a prior Note Taker on a Project Team, I think it would be beneficial for that role to have permissions to update, add/remove and publish information on IGOR and Basecamp. There were several instances when information on those sites needed updating and the Chair would be the only person with the rights to do so, but not the time to do it. It is a simple task that would be perfect for the note taker, given the amount of responsibilities the Chairs/Co-Chairs are juggling.

I would also like to see the "note taker" name changed to "assistant" or something more reflective of the multiple roles in which they participate. I was heavily involved in the process itself with scheduling Project Team Meetings, coordinating calendars, updating information on deliverables, communicating with consultants or team members regarding any questions or concerns, etc. I would also like to see the note taker as someone who can have a voice in the process as well.

Thank you!

- Be very clear on what faculty can help the Team do and NOT do--let faculty know what aspects of the project they can influence before having them suggest ideas.
- Communicating the progress and/or work being done on individual teams still seems to be an issue. While IGOR is available (it's cumbersome to navigate) and email is always an option (but can become flooded quickly), one way to address this is to have representatives from teams attend faculty meetings and report out on what's being done.

Time constraints are also an issue. While it's understandable that certain timelines have to be followed, some of the work requires more flexibility to allot for processing.
- Communication along the chain of governance is still fragmented. Although the survey isn't asking anything pertaining to district it is difficult to ignore the fragmentation between the college and DO. I found it frustrating to be on a Project Team for the following reason. Our team was tasked with deliverables and worked very hard (on top of our regular jobs) to present thoughtful and realistic deliverables within the time constraints given only to be told by district that our recommendations were out of the question. In the end it came off as creating a Project Team was an exercise to check off a box that the process was followed.
- Diversity should NOT be based solely on ethnicity, which is how this term seems to be applied in constructing team/group membership. There is also still a very Top down feeling to the current governance structure. In looking at the organization chart, the top level is making all decisions as to what the purpose/role/project each team takes on, yet a mechanism for gathering information to make these decisions is not visible.

There is also too much emphasis on student services, with little to no attention focused on what is happening in the classrooms. Just numbers! Numbers can tell a story, but an incomplete story. Where are the qualitative data that are needed to tell the whole story?

To be making data-driven decisions based on a partial story will lead to a narrowly focused path to improvement.
- For the Integrated Planning Project Team, we had a consultant - Cheri Jones - who kept us moving forward with the right information at the right time. Cheri is exceptionally skilled at what she does, and she made our outcomes look easy when actually they were anything but... without the direction, experience and expertise of this consultant, I doubt that we would have completed our charter and it certainly would not have been as thorough or cutting edge. It was brilliant to have Cheri as a consultant for Integrated Planning. She brought many ideas and examples from other colleges to demonstrate outcomes. When a Project Team has a unique challenge, it is most beneficial to bring in outside assistance for the Chairs. Excellent outcomes. Very proud to have been on this Team as were all of our members!
- Governance at ARC can greatly improve by including faculty and classified staff who identify as people of color. More diversity can guarantee the success of all project teams.
- Greater clarity on the role of sponsoring Council with regard to the work of the project team.
- I think we need a standing equity committee, as well as a designated equity rep in every other governance body on campus.
- In my role, my name seems to appear on Project Team membership lists before I have even learned of the prospect of the team's existence. I don't know how much that was the case in this team, but some individuals certainly participated less than others; this led me to question their commitment to the work, which may be impacted by whether they volunteered or were appointed, as well as their general workload, certainly. It may be important to get that buy-in from everybody, even when it is by nature their job title which makes them ideal for the team.

It would be nice, for me, to have a conversation with somebody before the "You've been appointed" email from the Academic Senate President--which I have once had to decline and, for an upcoming Project Team, suggest an alternative member equally, if not more, qualified to pursue that team's objectives.

- No additional recommendations

- Utilizing this Project Team approach has been a good change. My only recommendation is that continued communication occur to help inform the campus community.
- no comments.
- thank you for the ask.