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COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2020 Annual Report**
**Final Submission**
04/03/2020

American River College
4700 College Oak Drive
Sacramento, CA 95841

### General Information

| # | Question | Answer |
|---|----------|--------|
| 1. | Confirm logged into the correct institution's report | **Confirmed** |
| 2. | Name of individual preparing report: | **Yuj Shimizu** |
| 3. | Phone number of person preparing report: | **916-484-8149** |
| 4. | E-mail of person preparing report: | **shimizy@arc.losrios.edu** |
| 5. | Type of Institution | **California Community College** |

### Headcount Enrollment Data

| # | Question | Answer | |
|---|----------|--------|---|
| 6. | Total unduplicated headcount enrollment: | 2016-17: | **33,240** |
| | | 2017-18: | **32,728** |
| | | 2018-19: | **32,279** |
| 6a. | Percent Change 2016-17 to 2017-18: (calculated) | | **-2 %** |
| | Percent Change 2017-18 to 2018-19: (calculated) | | **-1 %** |
| 7. | Total unduplicated headcount enrollment in degree applicable credit courses: | 2016-17: | **30,070** |
| | | 2017-18: | **30,059** |
| | | 2018-19: | **29,933** |
| 7a. | Please list any individual program which has experienced a 50% increase or decrease in the last year. **Increase: Energy, International Studies, Italian, Recreation, General Science, Social Justice Studies; Decrease: Fire, French, Paramedics, Physical Science, Sheet Metal Service Technician, Technical Communication** | | |

### Distance Education and Correspondence Education

| # | Question | Answer | |
|---|----------|--------|---|
| 8. | Total unduplicated headcount enrollment in distance education in last three years: | 2016-17 | **8,677** |
| | | 2017-18 | **9,602** |
| | | 2018-19 | **8,514** |
| 8a. | Percent Change 2016-17 to 2017-18: (calculated) | | **11 %** |
| | Percent Change 2017-18 to 2018-19: (calculated) | | **-11 %** |
| 9. | Do you offer Correspondence Education? | **No** | |

### Federal Data

| # | Question | Answer |
|---|----------|--------|
| 10. | List the Graduation Rate per the US Education Department College Scorecard | **23 %** |
| 11. | If your college relies on another source for reporting success metrics, please identify the source. Click all that apply. | **CCCCO Student Success Metrics dashboard (Scorecard)** |
| 12. | Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data. | **https://arc.losrios.edu/why-arc/facts-and-statistics** |

### Institution Set Standards for Student Achievement

| # | Question | Answer | | |
|---|---|---|---|---|

### Course Completion Rates

| 13. | List your Institution-Set Standard (floor) for successful student course completion rate: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **69 %** | **67 %** | **69 %** |

| 13a. | List your stretch goal (aspirational) for successful student course completion rate: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **73 %** | **77 %** | **78 %** |

| 13b. | List the actual successful student course completion rate: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **74 %** | **75 %** | **76 %** |

### Certificates

| 14. | Type of Institute-set standard for certificates (Please Select Number or Percentage): | **Number of certificates** |
|---|---|---|
| | If Number-Other or Percent-other, please describe: | |

| 14a. | List your Institution-Set Standard (floor) for certificates: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **632** | **917** | **1,176** |

| 14b. | List your stretch goal (aspirational) for certificates: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **1,646** | **1,512** | **1,512** |

| 14c. | List actual number or percentage of certificates: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **1,260** | **1,376** | **1,175** |

### Associate Degree (A.A./A.S.)

| 15. | Type of Institute-set standard for degrees awarded (Please Select Number or Percentage): | **Number of degrees** |
|---|---|---|
| | If Number-Other or Percent-other, please describe: | |

| 15a. | List your Institution-Set Standard (floor) for degrees: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **1,517** | **1,505** | **1,878** |

| 15b. | List your stretch goal (aspirational) for degrees: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **2,111** | **2,460** | **2,460** |

| 15c. | List actual number or percentage of degrees: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **2,050** | **2,003** | **2,064** |

### Bachelor's Degree (B.A./B.S.)

| 16. | Does your college offer a Bachelor's Degree (B.A./B.S.)? | **No** |
|---|---|---|

### Transfer

| 17. | Type of Institute-set standard for transfers (Please Select Number or Percentage): | **Number of transfers** |
|---|---|---|
| | If Number-Other or Percent-other, please describe: | |

| 17a. | List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **1,032** | **1,092** | **1,135** |

| 17b. | List your stretch goal (aspirational) for the students who transfer to a 4-year college/university: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **1,418** | **1,700** | **1,700** |

| 17d. | List actual number or percentage of students who transfer to a 4-year college/university: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|---|
| | | **1,259** | **1,229** | **1,032** |

### Licensure Examination Pass Rates

| 18. | Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: | | | | |
|---|---|---|---|---|---|

| Program | Examination | Institution set standard | 2016-17 Pass Rate | 2017-18 Pass Rate | 2018-19 Pass Rate |
|---|---|---|---|---|---|
| **Funeral Services Education** | **national** | **65 %** | **91.2 %** | **90 %** | **96 %** |
| **Nursing** | **national** | **75 %** | **93.55 %** | **94.03 %** | **100 %** |
| **Paramedic** | **national** | **70 %** | **100 %** | **100 %** | **100 %** |
| **Respiratory Care** | **national** | **78 %** | **100 %** | **100 %** | **100 %** |

### Employment rates for Career and Technical Education students

| 19. | Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: | | | | |
|---|---|---|---|---|---|

| Program | Institution set standard | 2016-17 Job Placement Rate | 2017-18 Job Placement Rate | 2018-19 Job Placement Rate |
|---|---|---|---|---|
| **Accounting** | **75 %** | **83 %** | **79 %** | **84 %** |

| | | | | |
|---|---|---|---|---|
| Administration of Justice | 93 % | 96 % | 98 % | 96 % |
| Art New Media | 47 % | 69 % | 94 % | 80 % |
| Automotive Collision Technology | 52 % | 73 % | 70 % | 72 % |
| Automotive Technology | 57 % | 74 % | 77 % | 83 % |
| Carpenter Apprenticeship | 75 % | 100 % | 100 % | 100 % |
| CIS: Computer Networking Management | 74 % | 95 % | 85 % | 94 % |
| CIS: PC Support | 49 % | 61 % | 79 % | 93 % |
| CIS: Programming | 41 % | 54 % | 73 % | 81 % |
| Commercial Music | 51 % | 73 % | 86 % | 63 % |
| Design Technology | 49 % | 71 % | 60 % | 80 % |
| Diesel Technology | 56 % | 76 % | 78 % | 78 % |
| Drywall/Lathing Apprenticeship | 75 % | 100 % | 100 % | 100 % |
| Early Childhood Education | 66 % | 74 % | 70 % | 74 % |
| Electronic | 69 % | 72 % | 75 % | 76 % |
| Environmental Conservation | 38 % | 80 % | 88 % | 69 % |
| Fashion | 38 % | 55 % | 50 % | 56 % |
| Funeral Service Education | 85 % | 89 % | 91 % | 100 % |
| General Business | 65 % | 75 % | 75 % | 73 % |
| Geographic Information Systems (GIS) | 64 % | 91 % | 88 % | 96 % |
| Hospitality Management: Baking | 56 % | 74 % | 69 % | 71 % |
| Hospitality Management: Culinary Arts/Restaurant Management | 54 % | 68 % | 79 % | 84 % |
| Human Services | 40 % | 62 % | 80 % | 76 % |
| Legal Assisting | 55 % | 67 % | 83 % | 89 % |
| Management | 59 % | 65 % | 70 % | 92 % |
| Nursing | 87 % | 90 % | 93 % | 92 % |
| Respiratory Care | 59 % | 77 % | 100 % | 100 % |
| Sign Language Studies: Interpreter Training | 88 % | 100 % | 93 % | 90 % |
| Speech Language Pathology Assistant Training | 79 % | 88 % | 100 % | 86 % |
| Welding Technology | 80 % | 83 % | 86 % | 80 % |

**Other Information**

| | |
|---|---|
| 20. | Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). |
| | **As in prior reporting, questions 6, 7, 8 reflect Fall semester counts rather than academic year.** |
| | **In 2016, American River College adopted a consistent college wide methodology for computing Institution Set Standards. Institution Set Standards are computed by first taking the average of the preceding 3 years (not including the current reporting year). Then a 95% Confidence Interval is constructed around the preceding 3 year average. The lower limit of this 95% Confidence Interval serves as the Institution Set Standard. Current year results are then compared to these standards.** |
| | **In 2017, American River College utilized the upper limit of the 95% Confidence Interval to serve as the Stretch Goal. Current year results are then compared to these stretch goals (this methodology is reflected in the FY 16/17 reporting column for all metrics, and also in the FY 17/18 and FY 18/19 columns for course completion rates.** |
| | **In 2019, the procedure for setting Stretch Goals for certificates, degrees, and transfers was modified to align with the California Community College Chancellor's Office Vision for Success Goals and American River College's Strategic Planning Goals. This alignment resulted in a stretch goal of a 20% increase for certificates and degrees, and a 35% increase for transfers by 2021-2022 using the 2016-17 year as a baseline (this methodology is reflected in the FY 17/18 and FY 18/19 columns for certificates, degrees, and transfers.** |
| | **For question 19, institution set standards are computed by taking the average job placement rate over the last 3 years for each program (not including the most recent year). Then, a 95% confidence interval is built around that average and the lower limit is used as the standard. In cases where the 3-year standard deviation equals 0, the confidence interval lower limit is invalidated as the institution set standard and is replaced by calculating 75% of the 3-year average. Job placement rates reported reflect the 3 most recent years of employment data available from the state MIS Perkins IV website.** |

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

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