

## Institutional Campus Climate Survey – Preliminary Reporting Notes

The objective is to disseminate an initial, “high-level” report/infographic in order to provide the college community with an update on the Fall 2019 Institutional Campus Climate Survey.

Here is what the report is intended to convey:

1. To remind our colleagues that an Institutional Campus Climate survey was administered to ARC students and employees during Fall 2019, and to thank those that completed it!
2. To remind why the survey was administered, which was to “...better understand the experiences and perceptions of **ARC Main Campus students** (Natomas and fully online students are also being surveyed), primarily in terms of their sense of belonging and community. This assessment will help us to identify and address the institutional conditions that contribute to and/or detract from providing a welcoming and inclusive climate/environment for all students. It will also be important to the efforts of the Disproportionate Impact and Professional Development and Training project teams, and is needed to effectively measure ARC’s Strategic Plan Goals 3 and 4. Lastly, it responds to the recommendations identified in the adopted Institutional Equity and Facilities Master Plans.”
3. To indicate how many responses were received. 1294 students responded (1075 at the Main Campus and 219 at Natomas Ctr.) to a hardcopy survey, representing 37 different disciplines and reflecting morning, afternoon, eve, and short-term classes. 269 employees responded to an online survey, including teaching and non-teaching full-time and adjunct faculty, full and part-time classified, and managers.
4. To note that additional preliminary findings will be shared over the next few months, and that a complete response report is expected to be available by the beginning of the Fall 2020 semester. Also, to note that winners of the six Starbucks gift cards will be drawn in May.
5. To point out that numerous demographic questions were asked, which will facilitate our performing intersectionality analyses.

Student & Employee Surveys: Gender identity; Sexual identity; Age; Race; Disability; Religions/Worldviews/ Spiritual backgrounds.

Student Survey only: US Born; Mother’s/Father’s highest educ. lvl.; DACA; Homeless/houseless; Food insecure; Served in Armed Forces; # of semesters at ARC.

Employee Survey only: Employment group, # of years worked; Primary work location; Highest educ. lvl.

6. To provide some example of the survey’s results.

6A) This is a question asked on both student and employee surveys. “During the past 12 months, how satisfied or dissatisfied are you with the overall campus climate/environment that you have experienced at ARC’s main campus?” *{response scale: Very Dissatisfied, Mostly Dissatisfied,*

*Mostly Satisfied, Very Satisfied}*

Percent of respondents indicating either 'Mostly Satisfied' or 'Very Satisfied'. \*

Students	91%
FT Faculty	75%
Adj Faculty	85%
Classified	76%
Managers	92%

\* It is important to note that student and employee data were collected very differently, so the two sets of percentages are not perfectly comparable. Student surveys were administered to a captive audience in the classroom, whereas employees self-selected as to whether to respond. The result is that employee responses are much more likely to convey the perspectives of those that feel especially strongly about a topic area, or are most dissatisfied.

6B) The same example as in 6A, above, but this time showing how response data can be disaggregated.

Percent of respondents indicating either 'Mostly Satisfied' or 'Very Satisfied'. \*

	Students	Employees
Non-White	90%	72%
White	93%	83%
Total	91%	79%

\* See note for #6. Especially important for the comparison shown in 6B.

6C) The following question was asked only on the employee survey.

How efficient is the travel authorization process?	Very Inefficient	Mostly Inefficient	Mostly Efficient	Very Efficient
FT Faculty	35	22	36	4
Adj Faculty	4	0	3	6
Classified, FT	15	17	17	6
Admin	5	8	4	0

How efficient is the travel authorization process?	Strongly or Mostly Disagree	Strongly or Mostly Agree
FT Faculty (N=97)	59%	41%
Adj Faculty (N=13)	31%	69%
Classified, FT (N=55)	58%	42%
Admin (N=17)	76%	24%

6D) The following question was asked only on the employee survey.

The professional development opportunities that exist at ARC are comprehensive.	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree
FT Faculty	5	21	53	21
Adj Faculty	1	5	15	9
Classified, FT	5	11	30	13
Admin	1	2	11	1

The professional development opportunities that exist at ARC are comprehensive.	Strongly or Mostly Disagree	Strongly or Mostly Agree
FT Faculty (N=100)	26%	74%
Adj Faculty (N=30)	20%	80%
Classified, FT (N=59)	27%	73%
Admin (N=15)	20%	80%

6E) The following question was asked only on the student survey.

<b>I feel safe on campus.</b>	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree
African American	3	8	32	20
Asian	3	11	61	61
Filipino	0	1	13	4
Hispanic/Latino	8	15	91	92
Multi-Race	6	13	86	86
Native American	0	1	3	2
Other Non-Wht	1	2	18	16
Pacific Islander	0	0	6	9
Unknown	4	8	39	40
White	8	28	206	198

<b>I feel safe on campus.</b>	Strongly or Mostly Disagree	Strongly or Mostly Agree
African American (N=63)	17%	83%
Asian (N=136)	10%	90%
Filipino (N=18)	6%	94%
Hispanic/Latino (N=206)	11%	89%
Multi-Race (N=911)	10%	90%

Native American (N=6)	17%	83%
Other Non-Wht (N=37)	8%	92%
Pacific Islander (N=15)	0%	100%
Unknown (N=91)	13%	87%
White (N=440)	8%	92%

<b>I feel safe on campus.</b>	Strongly or Mostly Disagree	Strongly or Mostly Agree
Non-White (N=763)	11%	89%
White (N=440)	8%	92%

6F) The following question was asked only on the student survey.

	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree
<b>My experiences at ARC have had a positive influence on my academic growth.</b>	26	70	493	555

	Strongly or Mostly Disagree	Strongly or Mostly Agree
<b>My experiences at ARC have had a positive influence on my academic growth.</b>	8%	92%

6G) The following question was asked only on the student survey.

<b>ARC is working to create a more equitable and inclusive campus {Main + Natomas}.</b>	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree
African American	1	10	30	23
Asian	3	10	78	55
Filipino	0	1	13	4
Hispanic/Latino	4	10	119	80
Multi-Race	7	10	102	82
Native American	0	0	3	2
Other Non-Wht	3	1	20	13
Pacific Islander	0	1	5	9
Unknown	4	6	38	36
White	4	19	228	195

<b>ARC is working to create more equitable and inclusive campuses {Main &amp; Natomas}.</b>	Strongly or Mostly Disagree	Strongly or Mostly Agree
African American (N=64)	17%	83%
Asian (N=146)	9%	91%
Filipino (N=18)	6%	94%
Hispanic/Latino (N=213)	7%	93%
Multi-Race (N=201)	8%	92%
Native American (N=5)	0%	100%
Other Non-Whit (N=37)	11%	89%
Pacific Islander (N=15)	7%	93%
Unknown (N=84)	12%	88%
White (N=446)	5%	95%

<b>ARC is working to create more equitable and inclusive campuses {Main &amp; Natomas}.</b>	Strongly or Mostly Disagree	Strongly or Mostly Agree
Non-White (N=783)	9%	91%
White (N=446)	5%	95%