ARC Institutional Campus Climate Survey
Presenting the Findings

- Create a preliminary report making substantial use of infographics and other methods to highlight information
- Post the preliminary report on the (public-facing) web page of the Office of Equity and Inclusion in Spring 2020
- Once the full analysis is complete, create a research report and post it on the Institutional Research web page (internal-facing site)
- On each of the publications, include contact information for both the Office of Equity and Inclusion and the Office of Institutional Research so that it is clear that there is a shared effort to help stakeholders draw meaning from the data

Draft Preliminary Report Concept:

Preliminary Report: Perceptions of Campus Climate
Fall 2019

EQUITY & INCLUSION

Initial observation:
Placeholder for narrative that could summarize data on the topic or surface potentially controversial data that needs to be framed carefully.

Placeholder for infographic depicting survey data on **equity & inclusion**
[Infographic would draw from employee question 10.2 and student questions 3.3 and 3.4 which ask the respondent to consider whether ARC has a strong commitment to equity and inclusion (or one or the other).]

Further analysis needed:
Placeholder for narrative identifying what is yet unknown, but likely to be revealed through further analysis

Fair and Equitable
xx% of students indicated that they feel they are treated fairly and equitably at ARC.
[student question 3.7]

Efforts to Improve
xx% of students responded that they believe ARC is working to create a more equitable and inclusive campus.
By location, the percentages were xx% at the Main Campus and xx% at the Natomas Educational Center.
[student question 4.6]

Learning Environment
xx% of employees indicated that they believe ARC is an inclusive learning environment for students.
xx% of students indicated that they believe ARC is an inclusive learning environment for students.
[employee question 10.1 and student question 18.8]

Some potential areas for further inquiry and exploration:
Placeholder for questions to spark further inquiry

For more detailed analysis, watch for the full report on the Institutional Research website.

Preliminary Report: Perceptions of Campus Climate
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SENSE OF BELONGING

Initial observation:
Placeholder for narrative that could summarize data on the topic or surface potentially controversial data that needs to be framed carefully.

Placeholder for infographic depicting survey data on **sense of belonging**
[Infographic would draw from student question 24.1 which asks whether the student has a sense of belonging among fellow students]

Further analysis needed:
Placeholder for narrative identifying what is yet unknown, but likely to be revealed through further analysis

Isolation
xx% of students responded that they have considered leaving ARC because they felt isolated or unwelcomed.
[student question 3.5]

Relationships
xx% of employees said that they have made meaningful connections with their colleagues.
xx% of students agreed that they have made meaningful connections.
[employee question 7.5; student question 18.4]

Acceptance
xx% of students responded that they feel accepted for who they are by college employees
[student question 24.6]

Some potential areas for further inquiry and exploration:
Placeholder for questions to spark further inquiry

For more detailed analysis, watch for the full report on the Institutional Research website.