

## **EMP Change Summary**

Version 7 of the draft Educational Master Plan (EMP) incorporates feedback received in response to an earlier draft that was discussed at each of the meetings listed below:

- 11/14 – Academic Senate (1<sup>st</sup> Reading)
- 11/19 – Student Success Council (1<sup>st</sup> Reading)
- 11/22 – Student Senate
- 12/2 – Executive Leadership Team (1<sup>st</sup> Reading)
- 12/3 – Student Success Council (2<sup>nd</sup> Reading)

Additional feedback is pending from the following meetings:

- 12/11 - Classified Senate
- 12/12 – Academic Senate (2<sup>nd</sup> Reading)
- 2/3 – Executive Leadership Team (2<sup>nd</sup> Reading)

Section	Changes
<b>Table of Contents</b>	Added a Table of Contents
<b>Purpose and Intent</b>	
<b>Planning Process</b>	
<b>Project Team</b>	
<b>Where the Journey Began</b>	
<b>Imperative 1</b>	<ul style="list-style-type: none"><li>▪ Added “and equitable outcomes” to the last line of the ARC response in the Executive Summary.</li><li>▪ Reworked the data in the observation to indicate the size of the first-time student population (total and African-American), provide comparison data, and draw all data from the Data on Demand system for consistency.</li><li>▪ Added “practitioners and structures” to the list of things that ARC will progressively refine in the ARC response.</li><li>▪ Adjusted wording within the observation related to necessary effort</li><li>▪ Added “and equity” to the last sentence under Capacity to Respond</li><li>▪ Further emphasized additional resources will be needed to actualize this imperative</li></ul>
<b>Imperative 2</b>	
<b>Imperative 3</b>	Executive Summary and ARC Response: <ul style="list-style-type: none"><li>▪ Added “race and/or” to socio-economic background</li><li>▪ Removed “and increasingly resilient” due to equity concerns over insufficient level of acknowledgement of the resiliency that students have prior to approaching ARC</li></ul>
<b>Imperative 4</b>	<ul style="list-style-type: none"><li>▪ Removed “Student-Centric” from the title</li><li>▪ Under the ARC Response, added “student-directed” as a modifier for “exploration of options”</li></ul>
<b>Imperative 5</b>	
<b>Imperative 6</b>	<ul style="list-style-type: none"><li>▪ Added under Capacity to Respond: “As implementation begins, the institution will also need to consider how to best configure its personnel resources to thoughtfully adapt class sizes, service ratios, and related structures in alignment to adopted strategies and technologies.”</li></ul>
<b>Imperative 7</b>	<ul style="list-style-type: none"><li>▪ Added under Description and Context: “The impact of climate change may also necessitate climate adaptation.”</li><li>▪ In the ARC Response, climate adaptation was inserted in the last sentence of the narrative as one of the items that ARC should gravitate towards. An example strategy was also added to the list (spaces that act as shelters from extreme heat and poor air quality).</li></ul>
<b>Imperative 8</b>	

Section	Changes
<b>Imperative 9</b>	Revised a sentence in both the Executive Summary and ARC response to be clearer about what should not be lost through cost reductions. It now reads: "Through its efforts to streamline organizational practices, the college will endeavor to reduce costs and deploy its resources wisely in support of its mission, strategic goals, and equity-minded approach."
<b>Imperative 10</b>	
<b>Moving Forward</b>	
<b>Appendices</b>	A new appendix was added that discusses intentional verb usage (will, should, may) within the imperatives