## Why is the implementation happening?

American River College has a shared vision to transform the future of all students and our community through inclusive, equitable education.  Several years ago we acknowledged that realizing this vision would require significant change and committed to the ARC Redesign. A new strategic plan was adopted and multiple project teams proposed how to design the future.

The faculty, staff, student, and administrators who were part of the IPaSS team recommended the concept of Pathway Communities.  Their report was moved forward by the Student Success Council and affirmed by the Executive Leadership Team in 2018. This implementation honors the commitment we made as a college by putting our words into action in order to improve the student outcomes.

## Why is it called a HomeBase?

In Fall 2019, ARC students selected the name "HomeBase" from among a dozen options as well as being encouraged to add their own ideas.  The name indicates that the HomeBase will act as the headquarters for the pathway community and its services.  It is a place to which students connected to the pathway community can return on a frequent basis for assistance, information, and guidance.

## What features will a HomeBase offer?

Features are expected to include items such as a counter for quick questions; pathway-specific counseling and educational planning; program maps; career resources; thematically-designed workshops; exploration of majors; self-service kiosk; and enhanced referrals.

## How will HomeBases be staffed?

Staffing will be configured based on an assessment of needs for each HomeBase and the potential number of students to be served.  Each HomeBase can be expected to have a team comprised of instructional faculty, staff, counselors, and peer mentors.

## When will the HomeBases open?

The HomeBases are expected to open in August 2020 so that they are available to support students before the fall semester begins.

## Is the design final?

No.  Many parts of the HomeBase design will be developed this spring and are likely to be refined once the HomeBases are launched.  Some of the design principles for this work are:

- HomeBases will be organized by area of interest.
- Pathway-specific services will be placed in the path of students, co-located near to where pathway classes are scheduled.
- There will be both a physical and virtual presence.
- A collaborative team approach will be used to provide integrated support.
- Relationships matter.  The design will intentionally build connections.
- HomeBases will align to the Guided Pathways framework by helping students Stay on the Path (pillar 3) and Ensure Learning (pillar 4).

## Who is in charge of the HomeBase effort?

This is a joint effort between Instruction and Student Services that is led by Jeff Stephenson and Frank Kobayashi.  It should also be recognized as a college-wide endeavor that will require support from Facilities, the President's Office, Information Technology, and many others.

### Join the Conversation

Share your thoughts about this concept at:

**http://bit.ly/ARChomebase** (case-sensitive)

Input received will be shared with those involved in the implementation effort.

## Who is guiding the implementation?

The implementation will be guided by a steering group that will meet regularly throughout the Spring 2020 semester.  The group is expected to include:

- Jeff Stephenson, Lead/Vice President [A]
- Frank Kobayashi, Lead/Interim Vice President [A]
- Alisa Shubb, Academic Senate President (or designee) [F]
- Olga Prizhbilov, Classified Senate President (or designee) [C]
- Aesha Abduljabbar, Student Senate President (or designee) [S]
- Reyna Moore, Counseling Department Chair (or designee) [F]
- Jazzie Murphy, Director of First Year Experience and Onboarding [A]
- Matthew Register, MESA perspective [F]
- Jen Laflam, Director of Center for Teaching and Learning [F]
- Cheryl Sears, Director of Administrative Services [A]
- Scott Crow, Communications and Public Information Officer [C]
- Nick Daily, Interim Dean of Equity and Inclusion [A]
- Marsha Reske, Dean of Online Education/Virtual Education Center [A]
- Kale Braden, Associate Vice President [A]
- Kate Jaques, Associate Vice President [A]
- Derrick Booth, Associate Vice President [A]
- Chad Funk, Associate Vice President [A]
- Cheri Jones, Consultant [n/a]

> [A] = Administrator
> [C] = Classified
> [F] = Faculty
> [S] = Student

## References

ARC Redesign (Why Redesign?)
https://arc.losrios.edu/about-us/our-values/arc-redesign


Project Team Reports – *reports are posted as Accomplishments on the Forward Motion page of the Inside ARC website*
https://inside.arc.losrios.edu/governance/arc-governance/forward-motion


IPaSS Report (2018) – *available on the page listed above or via this direct link:*
https://inside.arc.losrios.edu/docs/ARC-Documents/ARC-Inside/ARC-04-Governance/ARC-Governance/IPaSS-Final-Report.pdf


**I'm interested in being part of a HomeBase. Whom should I contact?**

Please contact your immediate supervisor or the administrator assigned to your area.  Thanks in advance for expressing interest.

**I have more questions about Pathway Communities.  Whom should I contact?**

Please contact the appropriate vice-president for your area.

# Programs Associated with each Area of Interest

| AREA OF INTEREST | PROGRAMS |
|---|---|
| **PEOPLE, CULTURE & SOCIETY** | Anthropology; Art History; Early Childhood Education; Education/Teaching; History; Humanities; International Studies; Philosophy; Political Science; Psychology; Social Justice Studies; Social Science; Sociology |
| **LANGUAGE & COMMUNICATION** | ASL-English Interpreter; Deaf Culture & ASL; English; English as a Second Language; Foreign Language; Journalism; Speech |
| **ARTS** | Art; Art New Media; Digital Music; Fashion; Hospitality Management; Interior Design; Music; Theater Arts; Theater Arts: Film |
| **BUSINESS** | Accounting; Business; Business Technology; Economics; Management; Marketing; Real Estate; Technical Communications |
| **MANUFACTURING, CONSTRUCTION & TRANSPORTATION** | Apprenticeship; Automotive Collision Technology; Automotive Technology; Design & Engineering Tech; Diesel/Clean Diesel/Tech; Electronics Technology; Horticulture; Welding |
| **STEM** | Astronomy; Biology; Biotechnology; Chemistry; Computer Information Science; Engineering; General Science; Geographic Information Systems; Geography; Geology; Mathematics; Natural Resources; Physics |
| **HEALTH, HUMAN SERVICES & WELL BEING** | Dance; Gerontology; Human Lactation; Human Services; Kinesiology and Athletics; Nursing and Allied Health; Nutrition; Paramedic & EMT; Recreation; Respiratory Care |
| **PUBLIC SERVICE** | Administration of Justice; Fire Technology; Funeral Service Education; Healthcare Interpreting; Homeland Security; Legal Studies; Public Safety; Speech-Language Pathology |