**Overview of District and Local Accreditation Timeline**

**9-23-19**

**2019-20 – Preparatory work**

**Fall:**

* District Accreditation Coordinating Committee (DACC) develops ISER timeline
* DACC meets with Gohar Momjian, our ACCJC liaison, to discuss the Formative/Summative review process on Nov. 1
* DACC finalizes timeline on Dec. 6
* College ALOs form organizing committees (with representatives from college constituency groups)
* Identify standard leads and workgroups

**Spring**

* ACCJC training held at DO—all DACC members attend
* ACCJC liaison visits colleges
* College information kick-off
* College accreditation workgroup training
* Workgroups develop outlines
* Quality Focused Essay (QFE) topic determined at College
* DACC meets monthly; District-focused standards discussed

**2020-21 – Draft of ISER completed**

**Fall**

* College accreditation workgroup organizes committee meetings and information campaign
* Develop document library, track information, and organize evidence
* Hold meetings and provide updates for College Community (flex, senates, etc.)
* Conduct accreditation staff survey
* Conduct accreditation student survey
* Writing: Analysis and Evaluation
* Writing: Conclusion
* Writing: Improvement Plans
* DACC meets monthly; District information shared for consistency

**Spring**

* College accreditation workgroup organizes committee meetings and information campaign
* Develop document library, track information, and organize evidence
* Hold meetings and provide updates for College Community (flex, senates, etc.)
* Complete evidence list
* Seek feedback from college constituencies and faculty/staff/students on programs and services of the College
* College accreditation workgroup integrates feedback and completes revisions
* Full draft of ISER completed
* DACC members meet monthly, review each other’s drafts and provide feedback (which may or may not be used)

**2021-22 – ISER finalized and sent to ACCJC**

**Fall**

* College accreditation workgroup conducts local accreditation information campaign
* Constituent groups review and provide remaining feedback in September
* Colleges make final edits and update evidence in early October
* Full draft of ISER completed and approved by college constituencies in the second half of October
* ISER approved by Board of Trustees in November

**Spring – January 2022**

* Self-Evaluation sent to ACCJC Core Team in January
* The ACCJC Team ISER Review takes place. (This will be 6 months prior to the Focused Site Visit).
* The ACCJC Team will specify areas of operations where no concerns remain, and thus need not be addressed during the subsequent Focused Site Visit. The ACCJC Team will also identify “Core Inquiries” and communicate these to college leadership so that additional information can be provided or improvements made prior to the Focused Site Visit.
* College accreditation workgroup continues to conduct local accreditation information campaign
* Upon receipt of recommendations from the ACCJC Core Team, College accreditation workgroup prepares responses with documentation

**Fall 2022 – Accreditation visit**

* Responses to recommendations go to ACCJC Team
* College prepares for ACCJC Focused Site Visit by having produced additional supporting evidence, as specified by the Core Inquiries, and will have documented the continued maturation of its structures or processes in order to demonstrate alignment and compliance with ACCJC Standards and policies.
* College arranges hotel for Focused Site Visit team
* College arranges requested interviews on campus
* DO works with colleges to schedule visiting team meetings with DO and BoT members
* Focused Site Visit occurs. The team report to the Commission is based on the status of the institution at the time of the Focused Site Visit, reflecting any progress achievend in the interval following the Team ISER Review
* Pay ACCJC - Travel, etc. for team