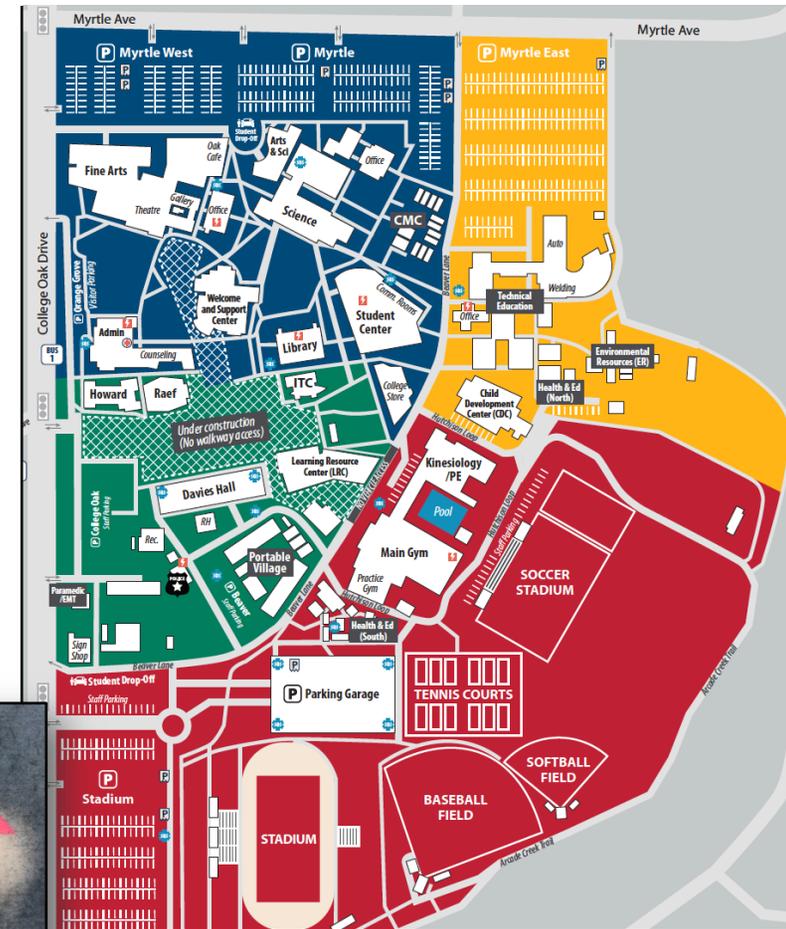
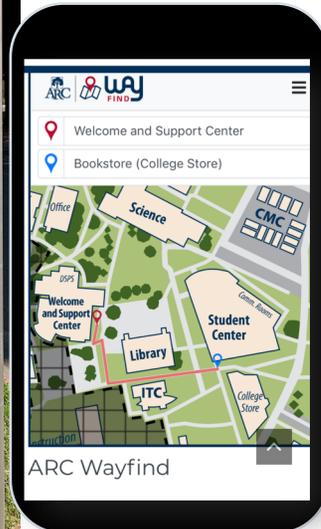


STUDENT FACING CHANGES

Campus Navigation



STUDENT FACING CHANGES



ACHIEVE@ARC Update

- Team-based, proactive, wrap-around support
- Case management
- Focused on new students during their first year

SCALING FOR EQUITABLE OUTCOMES

Early Indicators of Success

| Fall 2018 Cohort | Non-ACHIEVE | ACHIEVE |
|---------------------------------|--------------------|----------------|
| First Term Success Rate | 64% | 71% |
| Second Term Success Rate | 69% | 71% |

2018-19 Cohort Composition
Non-ACHIEVE (2,587 students)
ACHIEVE (1,084 students)



SCALING FOR EQUITABLE OUTCOMES

Course Success Rates

| Fall 2018 Cohort | Non-ACHIEVE | ACHIEVE |
|-------------------------|--------------------|----------------|
| First Term | 64% | 71% |
| African-American | 48% | 66% |
| Latinx | 58% | 65% |
| Fall 2018 Cohort | Non-ACHIEVE | ACHIEVE |
| Second Term | 69% | 71% |
| African-American | 50% | 68% |
| Latinx | 61% | 66% |

SCALING FOR EQUITABLE OUTCOMES

Fall-to-Spring Retention

| Fall 2018 Cohort | Non-ACHIEVE | ACHIEVE |
|---------------------------------|-------------|------------|
| New, First Time Students | 66% | 85% |
| African-American | 61% | 81% |
| Latinx | 63% | 82% |

SCALING FOR EQUITABLE OUTCOMES

Drop Rate (1st Term)

| Fall 2018 Cohort | Non-ACHIEVE | ACHIEVE |
|-----------------------------|-------------|---------|
| All New First Time Students | 14% | 11% |
| African-American | 20% | 10% |
| Latinx | 16% | 12% |

SCALING FOR EQUITABLE OUTCOMES

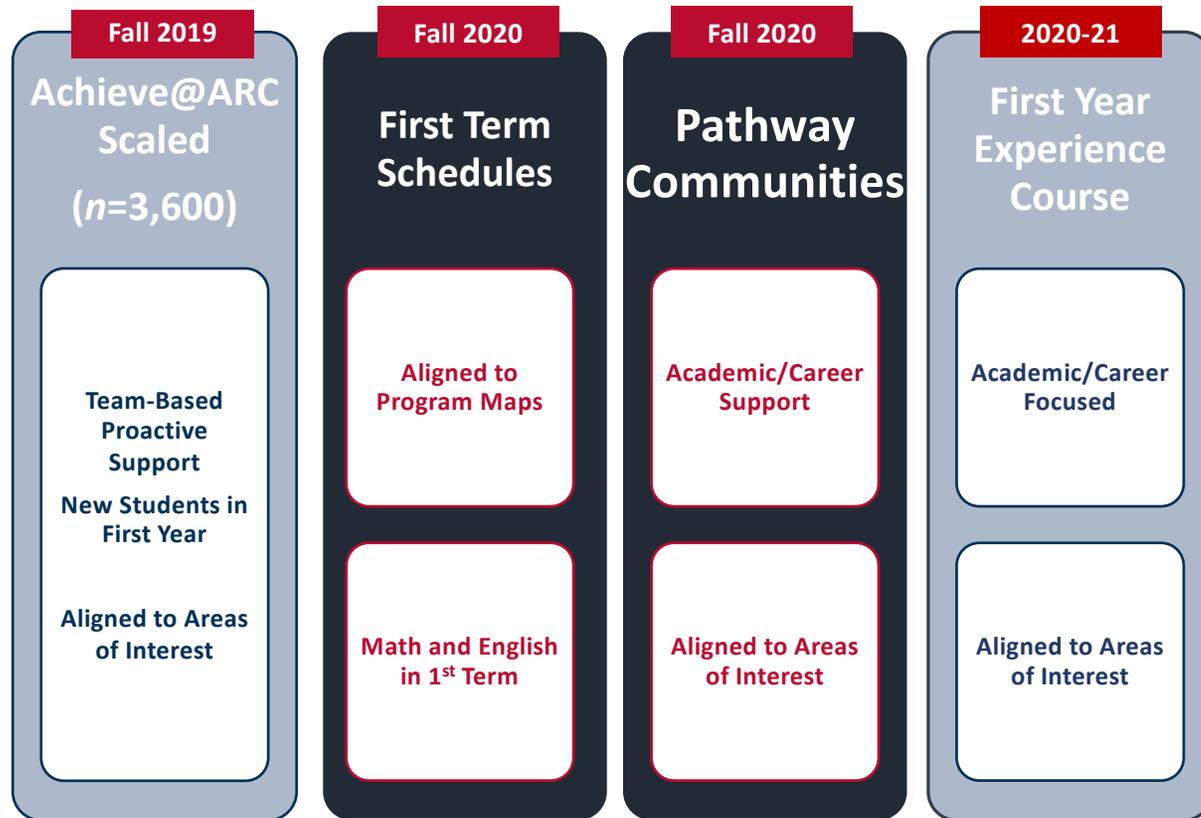
Trends of Note First Time in College* African American Students

| Leading Indicators of Success | Fall 2014 | Fall 2018 |
|-------------------------------|-----------|-----------|
| Course Success Rates | 43% | 53% |
| Fall-Spring Retention | 57% | 67% |
| Drop Rates | 15% | 13% |

* Certificate, Degree and/or Transfer Goal



LOOKING AHEAD: STUDENT-FACING REDESIGN



| AREA OF INTEREST | PROGRAMS | |
|---|---|---|
|  | PEOPLE, CULTURE & SOCIETY | Anthropology; Art History; Early Childhood Education; Education/Teaching; History; Humanities; International Studies; Philosophy; Political Science; Psychology; Social Science; Sociology |
|  | LANGUAGE & COMMUNICATION | ASL-English Interpreter; Deaf Culture & ASL; English; English as a Second Language; Foreign Language; Journalism; Speech |
|  | ARTS | Art; Art New Media; Digital Music; Fashion; Hospitality Management; Interior Design; Music; Theater Arts; Theater Arts: Film |
|  | BUSINESS | Accounting; Business; Business Technology; Economics; Management; Marketing; Real Estate; Technical Communications |
|  | MANUFACTURING, CONSTRUCTION & TRANSPORTATION | Apprenticeship; Automotive Collision Technology; Automotive Technology; Design & Engineering Tech; Diesel/Clean Diesel/Tech; Electronics Technology; Horticulture; Welding |
|  | STEM | Astronomy; Biology; Biotechnology; Chemistry; Computer Information Science; Engineering; General Science; Geographic Information Systems; Geography; Geology; Mathematics; Natural Resources; Physics |
|  | HEALTH, HUMAN SERVICES & WELL BEING | Dance; Gerontology; Human Lactation; Human Services; Kinesiology and Athletics; Nursing and Allied Health; Nutrition; Paramedic & EMT; Recreation; Respiratory Care |
|  | PUBLIC SERVICE | Administration of Justice; Fire Technology; Funeral Service Education; Healthcare Interpreting; Homeland Security; Legal Assisting; Public Safety; Speech-Language Pathology |

