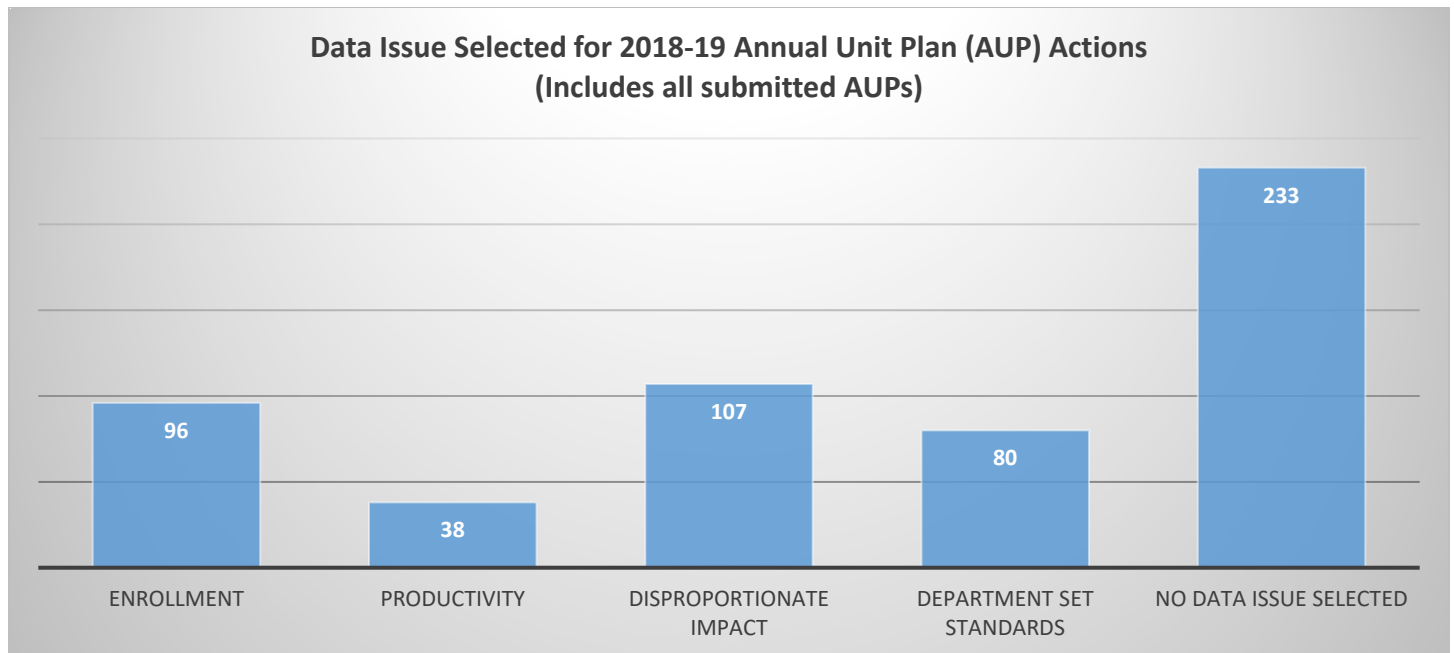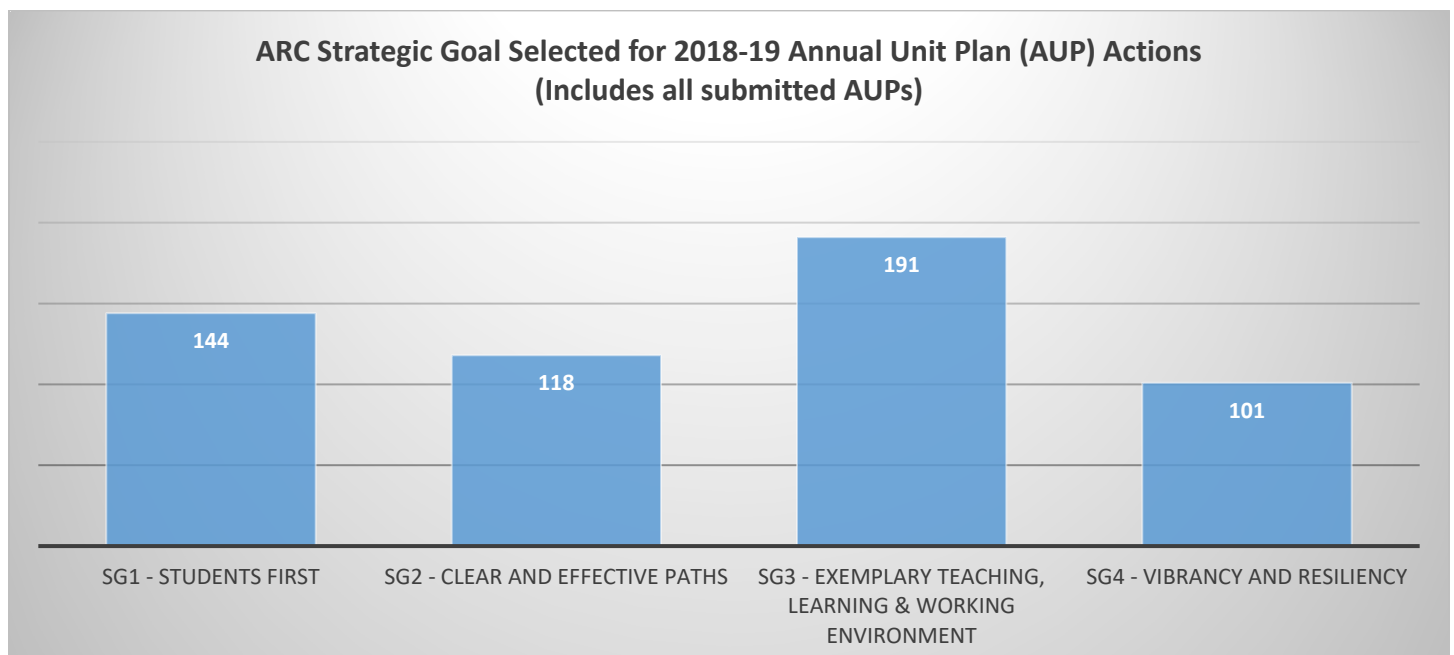# Summary of (1) Data Issues, ARC Strategic Goals and Objectives Addressed by Actions, and (2) Associated Resource Requests in 2018-2019 Annual Unit Plans
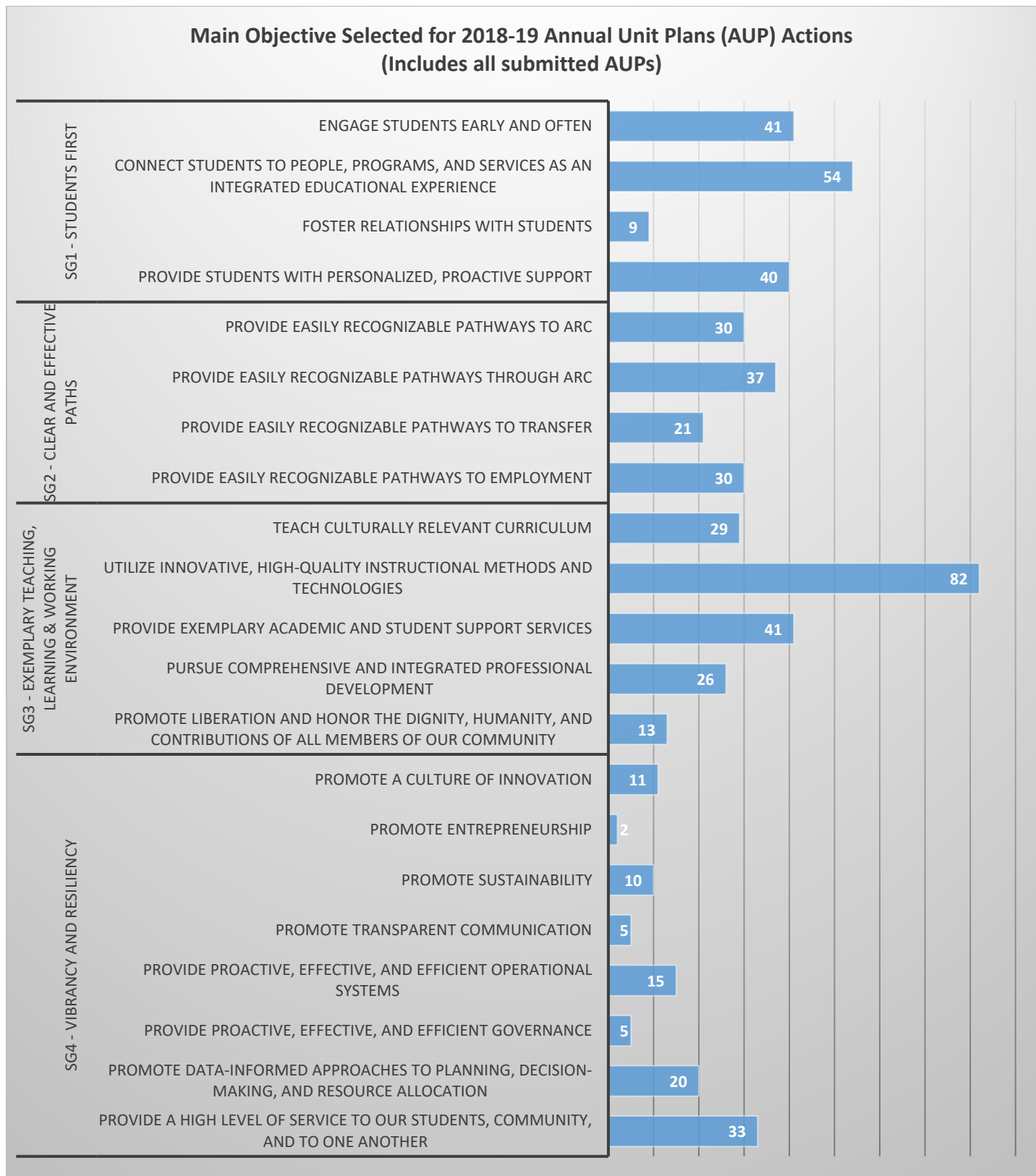
Data Issues: When a data issue was being addressed by an action, **disproportionate impact was the most frequently selected** data issue (107), followed by enrollment (96), department set standards (80), and productivity (38).

Data Issue Selected for 2018-19 Annual Unit Plan (AUP) Actions
(Includes all submitted AUPs)

Data Issue	Count
ENROLLMENT	96
PRODUCTIVITY	38
DISPROPORTIONATE IMPACT	107
DEPARTMENT SET STANDARDS	80
NO DATA ISSUE SELECTED	233

ARC strategic Goals: SG3 - Exemplary teaching, learning, and working environment (191) was the most frequently selected strategic goal being addressed by an action, followed by SG1 - students first (144), SG2 - clear and effective paths (118), and SG4 - vibrancy and resiliency (101).

ARC Strategic Goal Selected for 2018-19 Annual Unit Plan (AUP) Actions
(Includes all submitted AUPs)

ARC Strategic Goal	Count
SG1 - STUDENTS FIRST	144
SG2 - CLEAR AND EFFECTIVE PATHS	118
SG3 - EXEMPLARY TEACHING, LEARNING & WORKING ENVIRONMENT	191
SG4 - VIBRANCY AND RESILIENCY	101

Objectives: **"Utilizing innovative, high-quality instructional methods and technologies (82)" was the most frequently selected** main objective. Other frequently selected objectives included "connecting students to people, programs, and services as an integrated educational experience (54)", "engaging students early and often (41)", "providing exemplary academic and student support services (41)", "providing students with personaliz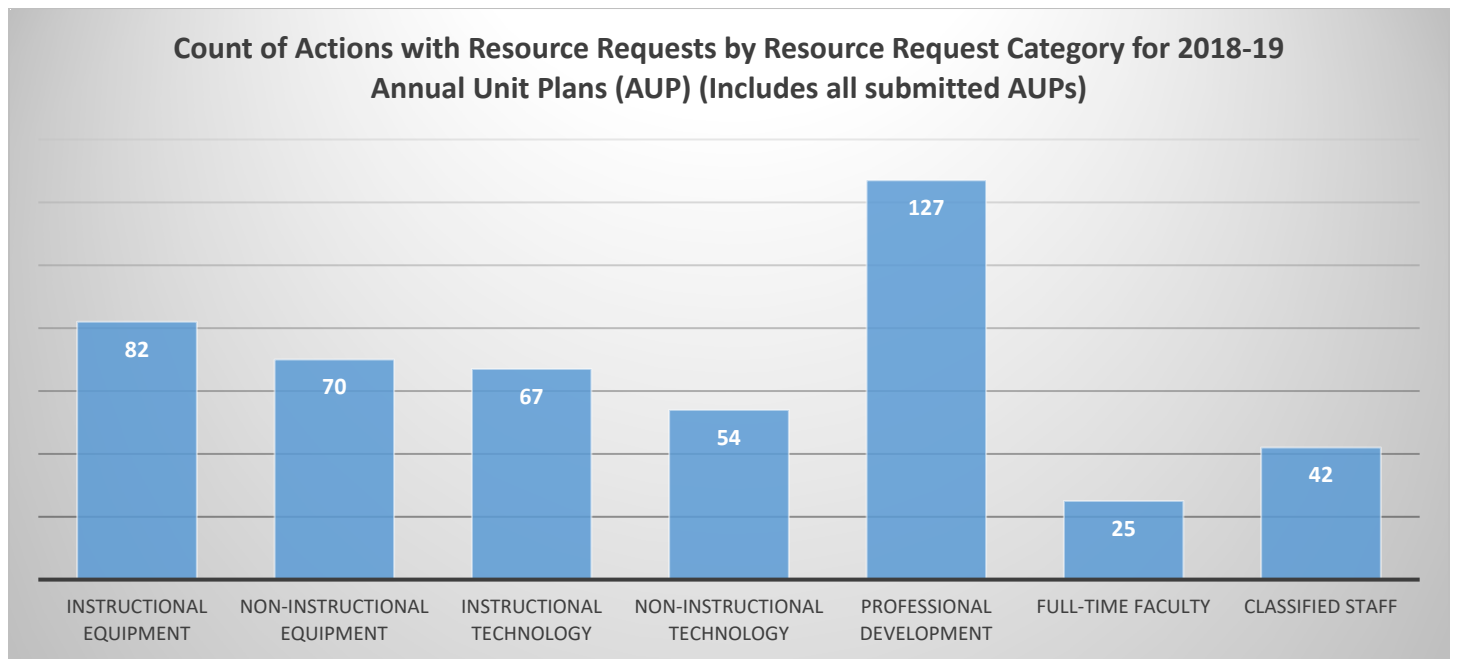ed, proactive support (40)", "providing easily recognizable pathways through ARC (37)", and "providing a high level of service to our students, community, and to one another (33)".

Main Objective Selected for 2018-19 Annual Unit Plans (AUP) Actions
(Includes all submitted AUPs)

SG1 - STUDENTS FIRST
- ENGAGE STUDENTS EARLY AND OFTEN — 41
- CONNECT STUDENTS TO PEOPLE, PROGRAMS, AND SERVICES AS AN INTEGRATED EDUCATIONAL EXPERIENCE — 54
- FOSTER RELATIONSHIPS WITH STUDENTS — 9
- PROVIDE STUDENTS WITH PERSONALIZED, PROACTIVE SUPPORT — 40

SG2 - CLEAR AND EFFECTIVE PATHS
- PROVIDE EASILY RECOGNIZABLE PATHWAYS TO ARC — 30
- PROVIDE EASILY RECOGNIZABLE PATHWAYS THROUGH ARC — 37
- PROVIDE EASILY RECOGNIZABLE PATHWAYS TO TRANSFER — 21
- PROVIDE EASILY RECOGNIZABLE PATHWAYS TO EMPLOYMENT — 30

SG3 - EXEMPLARY TEACHING, LEARNING & WORKING ENVIRONMENT
- TEACH CULTURALLY RELEVANT CURRICULUM — 29
- UTILIZE INNOVATIVE, HIGH-QUALITY INSTRUCTIONAL METHODS AND TECHNOLOGIES — 82
- PROVIDE EXEMPLARY ACADEMIC AND STUDENT SUPPORT SERVICES — 41
- PURSUE COMPREHENSIVE AND INTEGRATED PROFESSIONAL DEVELOPMENT — 26
- PROMOTE LIBERATION AND HONOR THE DIGNITY, HUMANITY, AND CONTRIBUTIONS OF ALL MEMBERS OF OUR COMMUNITY — 13

SG4 - VIBRANCY AND RESILIENCY
- PROMOTE A CULTURE OF INNOVATION — 11
- PROMOTE ENTREPRENEURSHIP — 2
- PROMOTE SUSTAINABILITY — 10
- PROMOTE TRANSPARENT COMMUNICATION — 5
- PROVIDE PROACTIVE, EFFECTIVE, AND EFFICIENT OPERATIONAL SYSTEMS — 15
- PROVIDE PROACTIVE, EFFECTIVE, AND EFFICIENT GOVERNANCE — 5
- PROMOTE DATA-INFORMED APPROACHES TO PLANNING, DECISION-MAKING, AND RESOURCE ALLOCATION — 20
- PROVIDE A HIGH LEVEL OF SERVICE TO OUR STUDENTS, COMMUNITY, AND TO ONE ANOTHER — 33

Resource Requests: **Nearly an equal number of actions were submitted with and without a resource request.** Specifically, 50.4% of actions included a resource request (279/554) while 49.6% of actions did not include a resource request (275/554).
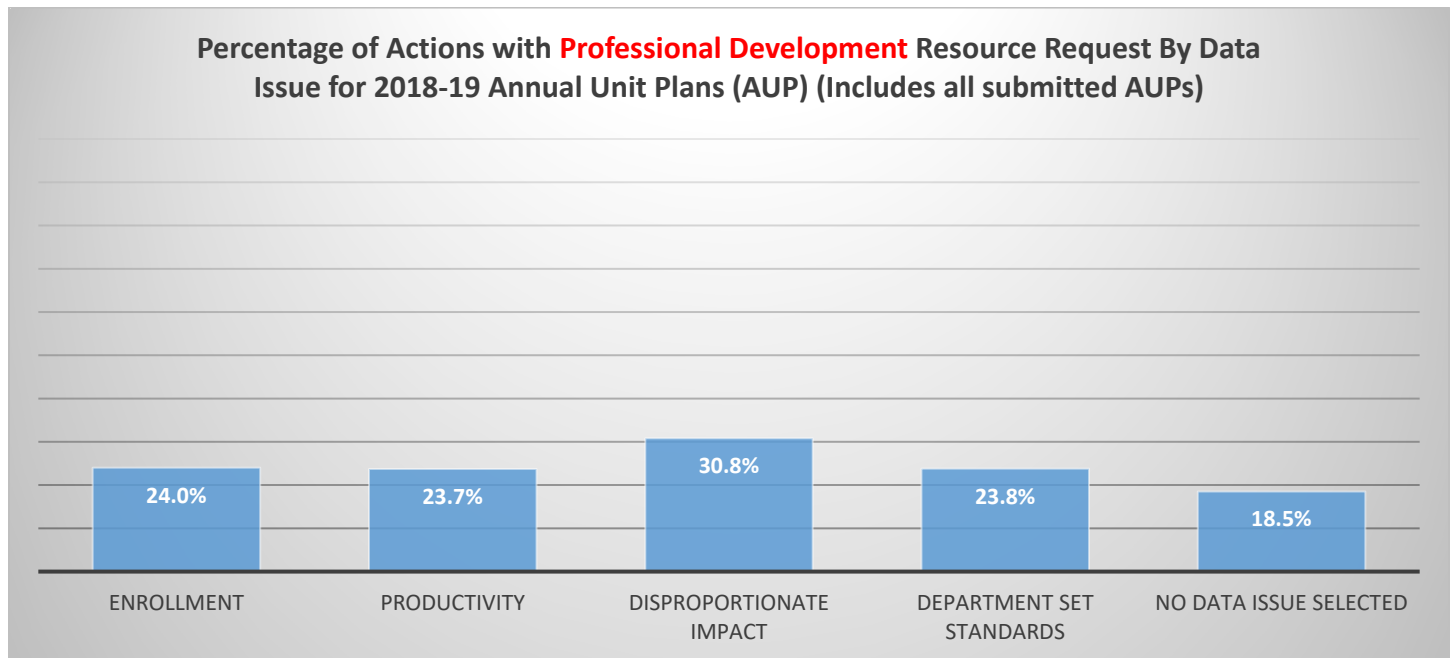
Percentage of Actions with and without a Resource Request for 2018-19 Annual Unit Plans (AUP) (Includes all submitted AUPs)

YES — 50.4%	NO — 49.6%

Resources Requested?

Resource Request Type: **Professional Development was the most frequently requested resource (127),** followed by equipment, technology, staff and faculty.

Count of Actions with Resource Requests by Resource Request Category for 2018-19 Annual Unit Plans (AUP) (Includes all submitted AUPs)

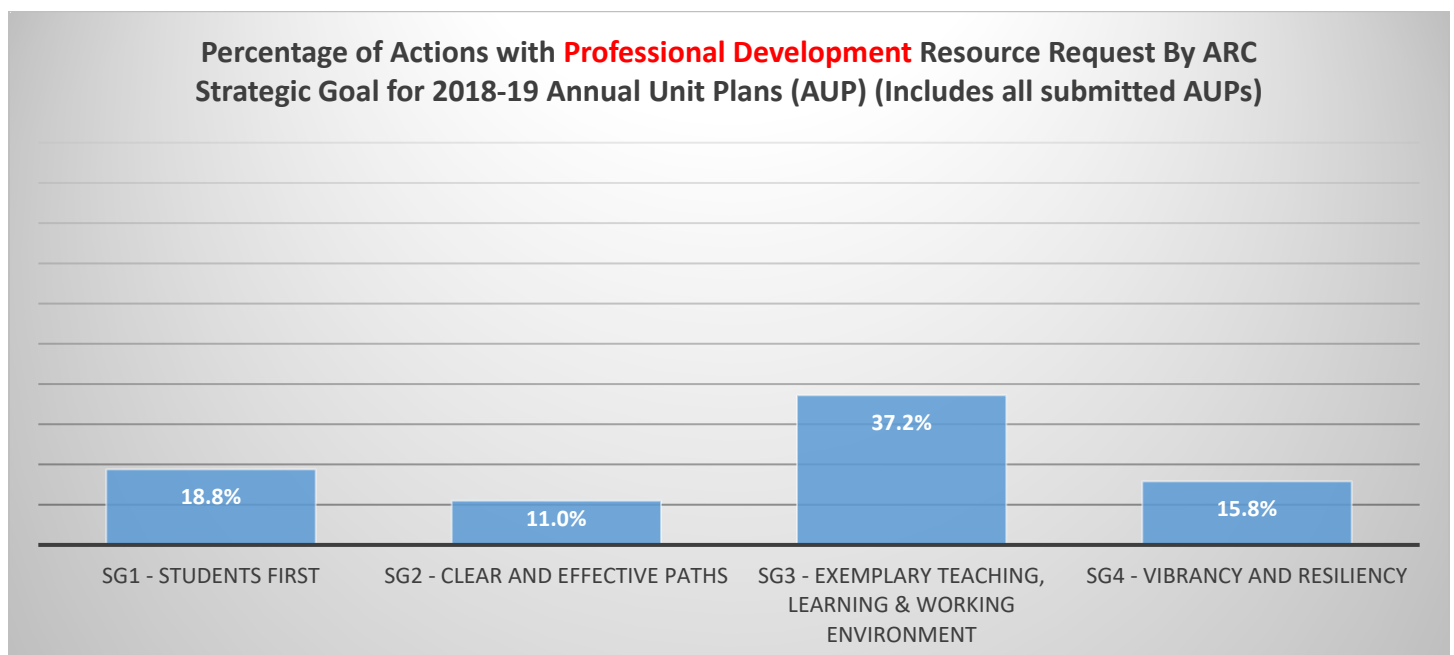| INSTRUCTIONAL EQUIPMENT	NON-INSTRUCTIONAL EQUIPMENT	INSTRUCTIONAL TECHNOLOGY	NON-INSTRUCTIONAL TECHNOLOGY	PROFESSIONAL DEVELOPMENT	FULL-TIME FACULTY	CLASSIFIED STAFF
82	70	67	54	127	25	42

As professional development was the most frequently requested resource, the following analyses were conducted to understand the relationship between professional development resource requests and the type of data issues and ARC strategic goals being addressed.

Professional Development Requests By Data Issue: Professional development requests were most highly associated with disproportionate impact. Specifically, of the 107 actions addressing disproportionate impact, 33 of these actions included a professional development request, producing a 30.8% professional development request rate (33/107). The professional development request rate was 24.0% for enrollment (23/96), 23.8% for department set standards (19/80), and 23.7% for productivity (9/38).

Percentage of Actions with Professional Development Resource Request By Data Issue for 2018-19 Annual Unit Plans (AUP) (Includes all submitted AUPs)

ENROLLMENT	PRODUCTIVITY	DISPROPORTIONATE IMPACT	DEPARTMENT SET STANDARDS	NO DATA ISSUE SELECTED
24.0%	23.7%	30.8%	23.8%	18.5%

Professional Development Requests By ARC Strategic Goal: Professional development requests were most highly associated with SG3 - Exemplary teaching, learning, and working environment. Specifically, of the 191 actions addressing SG3, 71 of these actions included a professional development request, producing a 37.2% professional development request rate (71/191). The professional development request rate was 18.8% for SG1 - students first (27/144), 15.8% for SG4 - vibrancy and resiliency (16/101), and 11.0% for SG2 - clear and effective paths (13/118).

Percentage of Actions with Professional Development Resource Request By ARC Strategic Goal for 2018-19 Annual Unit Plans (AUP) (Includes all submitted AUPs)

SG1 - STUDENTS FIRST	SG2 - CLEAR AND EFFECTIVE PATHS	SG3 - EXEMPLARY TEACHING, LEARNING & WORKING ENVIRONMENT	SG4 - VIBRANCY AND RESILIENCY
18.8%	11.0%	37.2%	15.8%

Resource Requests by Objectives: Resource requests were most frequently associated with the "Utilizing innovative, high-quality instructional methods and technologies" objective (61 resource requests). Every objective was associated with at least one resource request.

Count of Actions with and without Resource Requests by Main Objective for 2018-19 Annual Unit Plans (AUP) (Includes all submitted AUPs)

Legend: ■ With Requests ■ No Requests

SG1 - STUDENTS FIRST

Objective	With Requests	No Requests
ENGAGE STUDENTS EARLY AND OFTEN	20	21
CONNECT STUDENTS TO PEOPLE, PROGRAMS, AND SERVICES AS AN INTEGRATED EDUCATIONAL EXPERIENCE	26	28
FOSTER RELATIONSHIPS WITH STUDENTS	5	4
PROVIDE STUDENTS WITH PERSONALIZED, PROACTIVE SUPPORT	17	23

SG2 - CLEAR AND EFFECTIVE PATHS

Objective	With Requests	No Requests
PROVIDE EASILY RECOGNIZABLE PATHWAYS TO ARC	12	18
PROVIDE EASILY RECOGNIZABLE PATHWAYS THROUGH ARC	12	25
PROVIDE EASILY RECOGNIZABLE PATHWAYS TO TRANSFER	6	15
PROVIDE EASILY RECOGNIZABLE PATHWAYS TO EMPLOYMENT	11	19

SG3 - EXEMPLARY TEACHING, LEARNING & WORKING ENVIRONMENT

Objective	With Requests	No Requests
TEACH CULTURALLY RELEVANT CURRICULUM	14	15
UTILIZE INNOVATIVE, HIGH-QUALITY INSTRUCTIONAL METHODS AND TECHNOLOGIES	61	21
PROVIDE EXEMPLARY ACADEMIC AND STUDENT SUPPORT SERVICES	23	18
PURSUE COMPREHENSIVE AND INTEGRATED PROFESSIONAL DEVELOPMENT	18	8
PROMOTE LIBERATION AND HONOR THE DIGNITY, HUMANITY, AND CONTRIBUTIONS OF ALL MEMBERS OF OUR COMMUNITY	9	4

SG4 - VIBRANCY AND RESILIENCY

Objective	With Requests	No Requests
PROMOTE A CULTURE OF INNOVATION	5	6
PROMOTE ENTREPRENEURSHIP	1	1
PROMOTE SUSTAINABILITY	5	5
PROMOTE TRANSPARENT COMMUNICATION	1	4
PROVIDE PROACTIVE, EFFECTIVE, AND EFFICIENT OPERATIONAL SYSTEMS	6	9
PROVIDE PROACTIVE, EFFECTIVE, AND EFFICIENT GOVERNANCE	2	3
PROMOTE DATA-INFORMED APPROACHES TO PLANNING, DECISION-MAKING, AND RESOURCE ALLOCATION	9	11
PROVIDE A HIGH LEVEL OF SERVICE TO OUR STUDENTS, COMMUNITY, AND TO ONE ANOTHER	16	17