



2019 Annual Report
Final Submission
04/02/2019

American River College
4700 College Oak Drive
Sacramento, CA 95841

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Yuj Shimizu
3.	Phone number of person preparing report:	916-484-8149
4.	E-mail of person preparing report:	shimizu@arc.losrios.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 32,477 FY 16/17: 33,237 FY 15/16: 33,149
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	0 % -2 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 29,896 FY 16/17: 30,067 FY 15/16: 29,990
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. Increase: Fire Technology; Decrease: International Studies, Fire Training Center, Sheet Metal Tech Apprenticeship	

Distance Education and Correspondence Education

#	Question	Answer
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8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 FY 16/17 FY 15/16	9,605 8,679 8,729
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		-1 % 11 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	25 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>70 %</td><td>69 %</td><td>67 %</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	70 %	69 %	67 %
FY 15/16	FY 16/17	FY 17/18						
70 %	69 %	67 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>N/A</td><td>73 %</td><td>77 %</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	73 %	77 %
FY 15/16	FY 16/17	FY 17/18						
N/A	73 %	77 %						
12b.	List the actual successful student course completion rate:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>72 %</td><td>74 %</td><td>75 %</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	72 %	74 %	75 %
FY 15/16	FY 16/17	FY 17/18						
72 %	74 %	75 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>850</td><td>632</td><td>917</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	850	632	917
FY 15/16	FY 16/17	FY 17/18						
850	632	917						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>N/A</td><td>1,646</td><td>1,512</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	1,646	1,512
FY 15/16	FY 16/17	FY 17/18						
N/A	1,646	1,512						
13b.	List actual number of certificates awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>1,359</td><td>1,260</td><td>1,376</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	1,359	1,260	1,376
FY 15/16	FY 16/17	FY 17/18						
1,359	1,260	1,376						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>1,579</td><td>1,517</td><td>1,504</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	1,579	1,517	1,504
FY 15/16	FY 16/17	FY 17/18						
1,579	1,517	1,504						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>N/A</td><td>2,111</td><td>2,460</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	2,111	2,460
FY 15/16	FY 16/17	FY 17/18						
N/A	2,111	2,460						

14b.	List actual number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>1,951</td> <td>2,050</td> <td>2,003</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	1,951	2,050	2,003
FY 15/16	FY 16/17	FY 17/18						
1,951	2,050	2,003						
Bachelor's Degree (B.A./B.S.)								
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No						
Transfer								
16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>635</td> <td>1,032</td> <td>1,092</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	635	1,032	1,092
FY 15/16	FY 16/17	FY 17/18						
635	1,032	1,092						
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>N/A</td> <td>1,418</td> <td>1,700</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	1,418	1,700
FY 15/16	FY 16/17	FY 17/18						
N/A	1,418	1,700						
16b.	List actual number of the number of students who transfer to a 4-year college/university:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>1,187</td> <td>1,259</td> <td>1,229</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	1,187	1,259	1,229
FY 15/16	FY 16/17	FY 17/18						
1,187	1,259	1,229						
Licensure Examination Pass Rates								
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							
	Program	Examination	Institution set standard (%)	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate		
	Funeral Services & Embalming	national	60 %	91.5 %	80.5 %	90 %		
	Paramedic	national	70 %	100 %	100 %	100 %		
	Respiratory Care	national	70 %	92 %	100 %	100 %		
	Nursing	national	75 %	94.03 %	93.55 %	94.03 %		
Employment rates for Career and Technical Education students								
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:							
	Program	Institution set standard	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 17/17 Job Placement Rate			
	Accounting	70 %	79 %	83 %	79 %			
	Administration of Justice	94 %	96 %	96 %	98 %			
	Art New Media	64 %	75 %	69 %	94 %			
	Automotive Collision Technology	52 %	61 %	73 %	70 %			
	Automotive Technology	54 %	66 %	74 %	77 %			
	Carpenter Apprenticeship	75 %	100 %	100 %	100 %			
	CIS: Computer Networking Management	58 %	86 %	95 %	85 %			
	CIS: PC Support	31 %	75 %	61 %	79 %			
	CIS: Programming	43 %	68 %	54 %	73 %			
	CIS: Web Developer	49 %	73 %	59 %	50 %			
	Commercial Music	61 %	67 %	73 %	86 %			
	Design Technology	54 %	75 %	71 %	60 %			
	Diesel Technology	57 %	65 %	76 %	78 %			
	Drywall/Lathing Apprenticeship	75 %	100 %	100 %	100 %			
	Early Childhood Education	59 %	75 %	74 %	70 %			

Electronic	46 %	73 %	72 %	75 %
Environmental Conservation	43 %	58 %	80 %	88 %
Fashion	48 %	65 %	55 %	50 %
Funeral Service Education	68 %	94 %	95 %	100 %
General Business	55 %	70 %	75 %	75 %
Geographic Information Systems (GIS)	59 %	75 %	91 %	88 %
Hospitality Management: Baking	52 %	63 %	74 %	69 %
Hospitality Management: Culinary Arts/Restaurant	54 %	86 %	68 %	79 %
Human Services	38 %	60 %	62 %	80 %
Legal Assisting	57 %	78 %	67 %	83 %
Management	33 %	74 %	65 %	70 %
Nursing	74 %	92 %	90 %	92 %
Respiratory Care	58 %	100 %	77 %	100 %
Sign Language Studies: Interpreter Training	72 %	100 %	100 %	93 %
Speech Language Pathology Assistant Training	58 %	95 %	88 %	100 %
Welding	52 %	87 %	83 %	86 %

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

In 2016, American River College adopted a consistent college wide methodology for computing Institution Set Standards. Institution Set Standards are computed by first taking the average of the preceding 3 years (not including the current reporting year). Then a 95% Confidence Interval is constructed around the preceding 3 year average. The lower limit of this 95% Confidence Interval serves as the Institution Set Standard. Current year results are then compared to these standards.

In 2017, American River College utilized the upper limit of the 95% Confidence Interval to serve as the Stretch Goal. Current year results are then compared to these stretch goals (this methodology is reflected in the FY 16/17 reporting column for all metrics, and also in the FY 17/18 reporting column for course completion rates).

In 2019, the procedure for setting Stretch Goals for certificates, degrees, and transfers was modified to align with the California Community College Chancellor's Office Vision for Success Goals and American River College's Strategic Planning Goals. This alignment resulted in a stretch goal of a 20% increase for certificates and degrees, and a 35% increase for transfers by 2021-22 using the 2016-17 year as a baseline (this methodology is reflected in the FY 17/18 reporting column for certificates, degrees, and transfers).

Note 1: Counts for questions 6, 7, and 8 of the report reflect Fall semester counts, as requested on the input pages for those respective questions, not full year counts as indicated on the "REVIEW" page.

Note 2: Consistent with prior ACCJC annual reporting, the count of certificates and degrees reflect unduplicated counts.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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