



**2019 Annual Report**  
**Final Submission**  
04/02/2019

American River College  
4700 College Oak Drive  
Sacramento, CA 95841

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Yuj Shimizu</b>
3.	Phone number of person preparing report:	<b>916-484-8149</b>
4.	E-mail of person preparing report:	<b>shimizy@arc.losrios.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>32,477</b> FY 16/17: <b>33,237</b> FY 15/16: <b>33,149</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>0 %</b> <b>-2 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>29,896</b> FY 16/17: <b>30,067</b> FY 15/16: <b>29,990</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>Increase: Fire Technology; Decrease: International Studies, Fire Training Center, Sheet Metal Tech Apprenticeship</b>

**Distance Education and Correspondence Education**

#	Question	Answer
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8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 FY 16/17 FY 15/16	<b>9,605</b> <b>8,679</b> <b>8,729</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		<b>-1 %</b> <b>11 %</b>
9.	Do you offer Correspondence Education?		<b>No</b>

## Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>25 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>

## Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>69 %</b></td> <td><b>67 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>70 %</b>	<b>69 %</b>	<b>67 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>70 %</b>	<b>69 %</b>	<b>67 %</b>						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>N/A</b></td> <td><b>73 %</b></td> <td><b>77 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>N/A</b>	<b>73 %</b>	<b>77 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>N/A</b>	<b>73 %</b>	<b>77 %</b>						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>72 %</b></td> <td><b>74 %</b></td> <td><b>75 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>72 %</b>	<b>74 %</b>	<b>75 %</b>
FY 15/16	FY 16/17	FY 17/18						
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<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>850</b></td> <td><b>632</b></td> <td><b>917</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>850</b>	<b>632</b>	<b>917</b>
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FY 15/16	FY 16/17	FY 17/18						
<b>N/A</b>	<b>1,646</b>	<b>1,512</b>						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,359</b></td> <td><b>1,260</b></td> <td><b>1,376</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,359</b>	<b>1,260</b>	<b>1,376</b>
FY 15/16	FY 16/17	FY 17/18						
<b>1,359</b>	<b>1,260</b>	<b>1,376</b>						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,579</b></td> <td><b>1,517</b></td> <td><b>1,504</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,579</b>	<b>1,517</b>	<b>1,504</b>
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FY 15/16	FY 16/17	FY 17/18						
<b>N/A</b>	<b>2,111</b>	<b>2,460</b>						

14b.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>1,951</b>	<b>2,050</b>	<b>2,003</b>

### Bachelor's Degree (B.A./B.S.)

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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### Transfer

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>635</b>	<b>1,032</b>	<b>1,092</b>

16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>N/A</b>	<b>1,418</b>	<b>1,700</b>

16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>1,187</b>	<b>1,259</b>	<b>1,229</b>

### Licensure Examination Pass Rates

17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	<b>Funeral Services &amp; Embalming</b>	<b>national</b>	<b>60 %</b>	<b>91.5 %</b>	<b>80.5 %</b>	<b>90 %</b>
	<b>Paramedic</b>	<b>national</b>	<b>70 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Respiratory Care</b>	<b>national</b>	<b>70 %</b>	<b>92 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Nursing</b>	<b>national</b>	<b>75 %</b>	<b>94.03 %</b>	<b>93.55 %</b>	<b>94.03 %</b>

### Employment rates for Career and Technical Education students

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 17/17 Job Placement Rate
	<b>Accounting</b>	<b>70 %</b>	<b>79 %</b>	<b>83 %</b>	<b>79 %</b>
	<b>Administration of Justice</b>	<b>94 %</b>	<b>96 %</b>	<b>96 %</b>	<b>98 %</b>
	<b>Art New Media</b>	<b>64 %</b>	<b>75 %</b>	<b>69 %</b>	<b>94 %</b>
	<b>Automotive Collision Technology</b>	<b>52 %</b>	<b>61 %</b>	<b>73 %</b>	<b>70 %</b>
	<b>Automotive Technology</b>	<b>54 %</b>	<b>66 %</b>	<b>74 %</b>	<b>77 %</b>
	<b>Carpenter Apprenticeship</b>	<b>75 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>CIS: Computer Networking Management</b>	<b>58 %</b>	<b>86 %</b>	<b>95 %</b>	<b>85 %</b>
	<b>CIS: PC Support</b>	<b>31 %</b>	<b>75 %</b>	<b>61 %</b>	<b>79 %</b>
	<b>CIS: Programming</b>	<b>43 %</b>	<b>68 %</b>	<b>54 %</b>	<b>73 %</b>
	<b>CIS: Web Developer</b>	<b>49 %</b>	<b>73 %</b>	<b>59 %</b>	<b>50 %</b>
	<b>Commercial Music</b>	<b>61 %</b>	<b>67 %</b>	<b>73 %</b>	<b>86 %</b>
	<b>Design Technology</b>	<b>54 %</b>	<b>75 %</b>	<b>71 %</b>	<b>60 %</b>
	<b>Diesel Technology</b>	<b>57 %</b>	<b>65 %</b>	<b>76 %</b>	<b>78 %</b>
	<b>Drywall/Lathing Apprenticeship</b>	<b>75 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Early Childhood Education</b>	<b>59 %</b>	<b>75 %</b>	<b>74 %</b>	<b>70 %</b>

Electronic	46 %	73 %	72 %	75 %
Environmental Conservation	43 %	58 %	80 %	88 %
Fashion	48 %	65 %	55 %	50 %
Funeral Service Education	68 %	94 %	95 %	100 %
General Business	55 %	70 %	75 %	75 %
Geographic Information Systems (GIS)	59 %	75 %	91 %	88 %
Hospitality Management: Baking	52 %	63 %	74 %	69 %
Hospitality Management: Culinary Arts/Restaurant	54 %	86 %	68 %	79 %
Human Services	38 %	60 %	62 %	80 %
Legal Assisting	57 %	78 %	67 %	83 %
Management	33 %	74 %	65 %	70 %
Nursing	74 %	92 %	90 %	92 %
Respiratory Care	58 %	100 %	77 %	100 %
Sign Language Studies: Interpreter Training	72 %	100 %	100 %	93 %
Speech Language Pathology Assistant Training	58 %	95 %	88 %	100 %
Welding	52 %	87 %	83 %	86 %

### Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

**In 2016, American River College adopted a consistent college wide methodology for computing Institution Set Standards. Institution Set Standards are computed by first taking the average of the preceding 3 years (not including the current reporting year). Then a 95% Confidence Interval is constructed around the preceding 3 year average. The lower limit of this 95% Confidence Interval serves as the Institution Set Standard. Current year results are then compared to these standards.**

**In 2017, American River College utilized the upper limit of the 95% Confidence Interval to serve as the Stretch Goal. Current year results are then compared to these stretch goals (this methodology is reflected in the FY 16/17 reporting column for all metrics, and also in the FY 17/18 reporting column for course completion rates).**

19. **In 2019, the procedure for setting Stretch Goals for certificates, degrees, and transfers was modified to align with the California Community College Chancellor's Office Vision for Success Goals and American River College's Strategic Planning Goals. This alignment resulted in a stretch goal of a 20% increase for certificates and degrees, and a 35% increase for transfers by 2021-22 using the 2016-17 year as a baseline (this methodology is reflected in the FY 17/18 reporting column for certificates, degrees, and transfers).**

**Note 1: Counts for questions 6, 7, and 8 of the report reflect Fall semester counts, as requested on the input pages for those respective questions, not full year counts as indicated on the "REVIEW" page.**

**Note 2: Consistent with prior ACCJC annual reporting, the count of certificates and degrees reflect unduplicated counts.**

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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