Clarify Program Paths (2018-19)

Status Report

By the end of the spring 2019 semester, the team will have met all of its deliverables. The team also has several recommendations to continue the work beyond the timespan of the project.

Deliverables

1) *An updated list of areas of interest (names, definitions, included programs) for the 2018-19 academic year submitted to the Student Success Council.*
   - The list was submitted to the council on Sep. 14, 2018.
2) *An updated list of the top 10 programs in each area of interest submitted to the Student Success Council.*
   - The list was submitted to the council on Sep. 14, 2018.
3) *A work plan and timeline for the project submitted to the Student Success Council.*
   - A work plan/timeline for the project was submitted to the council on Sep. 28, 2018.
4) *Roadmaps for the top 10 programs submitted to the Student Success Council.*
   - Current status (as of 3/15/2019):

	Total	Maps Complete	Maps In Progress
Top 10 Programs	73	51	22
Remaining ADTs	10	5	5

   - For the programs whose maps are still in progress, draft versions of maps are in the being finalized and will be completed by the end of the semester.
   - There are currently 166 completed program roadmaps. A list of approved roadmaps for each program, with links to the maps, can be found on the [CPP website](#).
   - All approved roadmaps will be available on the new college website once it goes live.
5) *A proposal to create a new Academic Senate committee submitted to the Academic Senate.*
   - The Academic Senate reviewed a proposal to create a Program Paths Committee on Oct. 25. The proposal had its first reading on Nov. 8 and its second reading Dec. 13. It was approved by the Senate and is being implemented this semester with assistance from the Clarify Program Paths project team.
6) *A proposal to create or purchase software for maintaining program roadmaps submitted to the Student Success Council.*
   - The team recommends using *Atlas* to create and maintain program roadmaps. See the recommendations section below for more details.

Recommendations

1) The team recommends that the college adopts *Atlas* as its program roadmap maintenance and publishing tool.   The team also recommends the college adopts *Atlas* for publishing roadmaps, both in printable form and on the ARC website.
2) The team recommends that the college incorporates program roadmaps into the HighPoint *Degree Planner* software being implemented by the district, assuming that the software can be adapted to work with roadmaps. Ideally, program roadmaps would be the starting point for creating individualized educational plans.
3) The team recommends that the college provides professional development for faculty and staff to show them how to use areas of interest and program roadmaps as part of their jobs.
4) The team recommends that the college integrates program roadmaps and areas of interest into the other Guided Pathways redesign work being done at the college. This could include using program roadmaps during initial counseling sessions with new students and organizing orientation sessions based on students' initially expressed area of interest. It could also include outreach to feeder high schools to get students exploring career and major options prior to entering college.
5) There is building momentum for district-wide collaboration on Guided Pathways implementation, to create a consistent student experience across the district. The team recommends that the college use its recent experience implementing Guided Pathways to help the district create meaningful and useful design principles that would work for all four colleges.
6) There are a number of ongoing, program-paths-related duties that need to be assigned to someone at the college. The team recommends that the college consider creating a Guided Pathways Coordinator position, whose duties would include:
   - chairing the Program Paths Committee
   - acting as the college-level administrator of *Atlas*
   - assisting in the coordination of Guided Pathways efforts within the college, including making sure the college website adheres to Guided Pathways design principles
   - acting as the college's liaison for districtwide Guided Pathways implementation and coordination
   - maintaining up-to-date Career Coach and CCCApply connections to our areas of interest and program roadmaps
   - working with the Virtual Education Center to create and maintaining program roadmaps for fully online programs