

| Project                      | Size   |        | Description  | Goals & Objectives   | Criteria for Location   | Opportunities & Constrains   | Program Adjacency  | Image/Aesthetics  | Circulation   |
|------------------------------|--------|--------|--|--|---|--|--|---|---|
|                              | ASF    | GSF    |  |  |   |  |  |   |   |
| Technical Education/Vocation | 54,769 | 75,243 | Modernization of existing buildings and spaces.  | The goal is to provide the department with modernization improvements and potentially replace the old portable building with a new building in the same vicinity.  | Current location.   | 1. Modernization of existing buildings and spaces to serve current and future student needs. 2. Site is isolated from the rest of campus facilities and spaces..   | N/A  | Quality design is needed given the location, visibility, and use of the building..  | Improved pedestrian circulation from the rest of campus is necessary to support modernization of the facilities.  |
| Science                      | 28,173 | 39,213 | Modernization (through replacement) of existing science building to include updated classrooms, area office, and faculty offices; and technology.  | Modernize the building and laboratory spaces to meet 21st century laboratory standards and needs, improve health and safety, and holistically improve student learning experience through meaningful space design and flow.  | In proximity to the new STEM building to centralize the STEM educational offerings.   | 1. To centralize the STEM fields in one area on campus to foster interdisciplinary interaction and learning.<br>2. The STEM complex would serve to advertise to the community ARC's leadership and commitment to train future students.<br>3. Improve student education and transfer opportunities through access to modernized equipment, as well as create a more appealing entrance to the north end of campus. | Proximate to the new STEM building.                      | Modern, high-tech yet, accessible and friendly to the campus environment.   | Pedestrian access and circulation from the future Transit Center and campus Promenade.  |
| Corporation Yard             |        |        | Consolidation and relocation of current corporation yard uses to the far south end of the campus, adjacent to College Oak Drive.   | 1. Create additional area on which new instructional space may be developed at the front of campus adjacent to the campus core.<br>2. Improved vehicular access, circulation and connectivity between parking areas along College Oak Drive.   | Far south end of campus, along College Oak Drive.   | 1. Provide valuable land for instructional space near the center of campus. 2. Addition of campus printing to the facility. 3. Must occur to accommodate uses, making room for construction of the new Davies Hall.  | N/A  | 1. Location at the corner of College Oaks Drive and Winding Way will be highly visible when approaching the campus from the south.<br>2. Enhance the image of the campus as approached from the south by screening the large parking area from view. 3. Possible opportunity for gateway feature to campus from the south. 4. Additional landscape screening of yard area will be required. | 1. Corporation Yard is furthest from the core of campus. 2. Potentially good access from College Oaks Drive. 3. Minimal pedestrian conflicts with delivery trucks. 4. Improves pedestrian circulation from the new parking structure and south parking lots to the campus core and new instruction space. |
| Davies Hall                  | 42,185 | 85,556 | Modernization (through replacement) of the current Davies Hall.  | Modernization of educational spaces to serve the needs of students and faculty, creating and engaging learning environment.  | Western edge of campus, as shown in the 2012 Campus Master Plan or other options (will discuss during meeting).   | 1. Create a more appealing front door for the campus. 2. Highlight the original Ranch House. 3. Reinforce the STEM area. 4. Requires the relocation of the Corporation Yard prior to construction.   | Proximate to the new Science building and STEM building. | 1. This building will define the southern edge of the Instructional center and will be the primary landmark building for students approaching the campus core from the new parking structure. 2. Define the street edge along the new south parking lot. 3. The new building may reflect some elements developed in STEM building.  | Pedestrian circulation needs to be maintained along the edge of the new building.   |
| Administration Building      | 16,870 | 25,141 | Modernization of existing administrative office, counseling and meeting spaces, with the incorporation of Student Health. (Administration and counseling would be demolished if services and programs become part of a new One-Stop Center.) | 1. Provide modern office and meeting amenities and improve the "front door" image of the campus, in its current location. OR, 2. Contribute to the student experience of the campus, if relocated.   | 1. Current location on the west edge of the campus, OR 2. Relocated to the current student services building, in response to the creation of the One-Stop Center. | 1. Modernization of administration and counseling spaces to better serve students. OR, 2. Relocation of Administration services and spaces to the current Student Service building and part of a larger student centered sub-zone on campus..  | Student Services, Student Center, OR One-Stop Center.    | This project provides the opportunity to update this building as a landmark appropriate to its use and location.  | 1. Pedestrian circulation needs to be maintained along the all edges of building. OR 2. If relocated, pedestrian connectivity and accessibility to the Promenade and to other student services should be a priority.  |
| Instructional Space          |        | 24,000 | New instruction space, intended for STEM programs, to provide for an expanded student population.  | Contribute to the new image for the new STEM sub-zone of campus.   | Proximate to the STEM educational offerings include the relocated science building.   | Reinforce the STEM site area and campus Promenade.   | New Science building, Davies Hall and Promenade.         | Design consistency with STEM building and area improvements.  | Defined circulation routes serving the building and connections to the Promenade are priority.  |
| Raef Hall                    | 5,485  | 9,654  | Renovation of existing spaces.   | 1. Meet students' need for instructional space. 2. Modernization of campus building stock.   | Current location.   | Maintain and enhance the largest instructional space on campus.  | N/A  | Opportunity to modernize the design of the building to reflect the current design aesthetic on campus.  | Maintain circulation routes.  |
| Fine Arts Building           | 59,920 | 86,744 | Modernization of Building #10 and existing Art Classrooms.   | 1. Replace outdated classrooms for the Art department, including technology to access modern teaching practices. 2. Increased space for ceramics, photography, sculpture and gallery management programs. 3. A new Kaneko Gallery with additional exhibit space. 4. Modernization of building and building systems to support programs and activities. | Current location.   | 1. Create a modern, safe and welcoming space for the students and the public for the arts community on campus.<br>2. The Kaneko Gallery and use of PAC is a focal source for the colleges' Gallery Management Certificate.<br>3. Improved student education and learning opportunities as well as match existing updated facilities.   | N/A  | A great opportunity to improve image to new students and community. This edge is visible from the north parking lot.  | Maintain clearly defined circulation routes and create a defined connection to the Promenade.   |
| Stadium                      | 1,650  | 4,129  | Modernization of Bleachers, Snack Bar, Visitor Access, Restrooms, Field, Track and Entrance.   | Update stadium facilities to comply with ADA standards and improve accessibility.  | Current location.   | 1. Improve visitor access to bleachers, snack bars and restrooms.<br>2. Increase diversity of visitors to ARC campus.  | N/A  | Maintain consistent design aesthetic.   | 1. Maintain connectivity and access from the south parking lots and garage. 2. Establish clearly defined pedestrian routes to the Promenade and the rest of campus.   |
| Physical Education           | 69,789 | 91,791 | Modernization of Locker Rooms, Main GYM and Offices.   | Update locker rooms with new flooring, showers and storage.  | Current location.   | Improve overall health and cleanliness of rooms as well as provide more storage options for students.  | Hydronic PE PED mall.                                    | Opportunity to modernize the design of the building to reflect the current design aesthetic on campus.  | Pedestrian circulation needs to be maintained along the edge of the new building, especially the west +J18+K18  |
| The One-Stop Center          |        |        | Creation of a location that is home to all student services functions (admissions and records, counseling, categorical programs, financial aid, assessment, career, transfer, student success and health).                                   | 1. Creates a defined, accessible destination for student services. 2. Reduce confusion regarding the availability and accessibility of student services. 3. Contribute to a sub-zone on campus dedicated to student success, to include the library, student center and administration.  | North end of campus adjacent to the Promenade, north parking area and drop-off location,  | Funding.   | The Promenade and North parking lot.                     | This building embodies the front door of the campus and provides a great opportunity to improve image to new students and community. This edge is visible from the north parking lot.   | Pedestrian circulation needs to be maintained along the edge of the new building.   |

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| Promenade               |       |       | Create a primary pedestrian path through campus, between the future One-Stop Center and Parking Structure, connecting campus spaces and destinations. | 1. Improve overall accessibility to classrooms and buildings for students, visitors and staff. 2. Limit and control vehicular access through the center of campus. | 1. Bisects campus from Parking Structure to the North Parking Lot. 2. Connects to established pedestrian connections to serve campus buildings. | 1. Better pedestrian connection of campus. 2. Create a open space focal point for the campus. 3. Increase the amount of gathering space available at various locations along the route. | N/A                | Create a clear landscape pathway from the parking structure to the north parking lot.  | The primary pedestrian pathway through campus, provides a spine for the campus connectivity network that complete connects that campus services and spaces. |
| Pedestrian Mall         |       |       | Redesign of PE access roadway as a pedestrian mall and campus event space.  | 1. Create a community outdoor space for students and faculty. 2. Limit general traffic within the campus.  | Current location of the campus access road, west side of the Physical Education building.   | Hydronic improvements should be included with construction of pedestrian improvements.  | N/A                | Design as a plaza space, incorporating hardscape and landscape, to encourage use, by individuals and groups.   | Pedestrian circulation connects to the surround buildings.  |
| Rose Marks Plaza        |       |       | Improvements to existing plaza space to provide a campus destination for gathering, interaction and campus events.                                    | 1. Improved gathering space for individual and groups. 2. Create a quality multicultural and horticultural space. 3. Provide a space to showcase student art.      | Current location.   | Provides a landmark to showcase art and horticultural departments, as well as promotes cultural inclusiveness.  | The Promenade.     | Improve the quality of landscape and seating spaces, to create a comfortable space for individuals, small groups and events. Adjacent buildings should be oriented to reinforce activities in this area. | Primary gathering and event space that is well connected by the campus pedestrian network.  |
| Environmental Resources | 7,975 | 9,105 | Modernize existing facilities and classroom spaces.   | Update current facilities to improve safety, cleanliness and growth of student programs.   | Current location.   | Site is isolated from the rest of campus facilities and spaces.   | Technical Vocation | Buildings design should reflect similar elements as those used in Tech Voc.  | Improve pedestrian connectivity to the rest of campus in needed.  |
| Police Services Project |       |       | Project, location and datils still under review.  |  |   |   |                    |  |   |
| Transit Center          |       |       | Construction of a on-campus, dedicated location for transit operations.   | Improve transit accessibility to campus for commuters and para-transit users..   | West edge of campus along College Oak Drive, with a direct connection to the Promenade.   | 1. Improve safety for transit users accessing campus. 2. Loss of parking on the west side of campus to accommodate transit center.  | N/A                | 1. Visible to roadways adjacent to the campus. 2. Design should reflect the modern aesthetic of the campus, exhibited by current and recent construction.  | Defined pedestrian circulation routes to the adjacent buildings and to the Promenade, provide connectivity to the rest of campus is important.              |