

Accounting
Campus facilities have been adequate, however I reported a bulb out in a projector in early April and it has yet to be fixed.
I teach in the STEM building. I think the classrooms could use additional technology to help improve hybrid environments and multiple methods of content delivery.
The computer and screens in the STEM classroom are wonderful.
To the best of my knowledge, all facilities used or available for this course have fully supported student learning. Classroom equipment is functional, the classroom and building are kept clean and comfortable, and office space is perfectly adequate. I am not aware of student perspectives on these items or on study rooms, other amenities, or access to campus. One student had difficulty attending after a car accident, so evidently public transit was not readily available.
Using two sets of presentation tools in the classroom was helpful.
Administration of Justice
Campus facilities were accessible; especially library services for research. Home base assisted several students.
Anthropology
Natomas Center needs to update the classroom technology that instructors use to present to the class and the computers available for student use.
No access to Davies or to lab materials has hindered my teaching since its sudden closure last semester plus the missing materials due to NAGPRA.
Teaching on the Natomas Campus is a good place for student learning in the classrooms. However, there are limited food options and no bathrooms for non-binary students, which has worried some of my students. I did not teach on the main campus. However, I did sub on the main campus, and the portables negatively impacted student learning and the ability to use lab material or even technology with the limited space.
This class was fully online, so being in the portable portable village as a result of the Davies Hall closure didn't affect this group of students, but it did negatively affect some of the students who took my biological Anth F2F class. They commented on having to leave early, or come in late due to having to walk from the other side of campus, the lack of restrooms in the immediate vicinity, and of course I was dealing with not having ready access to the biological Anth teaching materials and speakers on the computer that are inadequate for showing videos in class.
When teaching at Natomas, I sometimes am assigned a computer lab classroom. This is not a good environment for Introduction to Cultural Anthropology 310. I think I can engage students better in standard classrooms with tabled rows or desks. In the case of 310, the computers in front of each student are a distraction.
Art
Disruptions due to the Davies Hall closure have affected our class, as they have shortened the time between classes. This is sometimes a problem as the technology in Raef 161 is *woefully* outdated and sometimes needs to be rebooted between classes. ***Please*** have someone do a tech cleanup of that podium, the lighting, and cords.
I do think putting 30 students in the room with only long flat tables and no room for large drawing paper is an issue. It is difficult to teach certain drawing methods with that setup.
most students have had a positive experience
The availability and quality of campus facilities play a critical role in enhancing student learning. From providing conducive learning environments and essential resources to ensuring student well-being and convenience, these facilities collectively contribute to a positive and effective educational experience.

The classroom, FA510, needs update for audio visual presentation. Plus the instructor needs the access to control the HVAC unit. With undraped models as the subject in most of the classes, not being able to control the temperature in the classroom for the comfort of the figure model is just unbelievable, in my humble opinion. I hope this information is reported to those in Operations at ARC or District, that can help with this issue.
The space and equipment available in the Arts Division improved student learning by making materials more accessible and easier to use, and also by making it possible for lectures and instructions to be presented using various media.
We do not have enough storage space in the gallery. This means we are constantly shuffling things around to work in there on class assignments. The shuffling takes up class time and learning time.
Art New Media
Some of the special needs students had assistants that were assigned to them as well as ride programs that did not align with the class time slot perfectly...but were still acceptable.
Astronomy
ARC needs a permanent astronomy dome, to avoid wasting hours and hours of mounting and dismounting telescopes.
The facilities in which I teach have been good and I haven't had any issues.
Automotive Technology
ARC- Tech Ed department is under construction. Everything was impacted!!! We will be moving into the new building during the next semester, and it will not be any better for nearly a year once we settle in. I will work to make the best experience for my students, but this has not been easy, and I am not looking forward to the move during our semester.
Auto is getting a new building which is great, but the water, restrooms, and struggles to have equipment repaired is horrible. A lot of times we do not have running water, restrooms we have access to near by are locked and or no running water. A lot equipment that needs to be repaired do not get fixed. For example the smart board screens are so bad and blurry students cannot see what is being projected in the auto classrooms, and the sink in the shop does not work.
Facility is aged. New facility opens august 2024
Other than the construction of the new building and students struggling sometimes to get to a bathroom (due to a limited number of port-a-potties), the students largely seemed to do just fine.
Well, due to construction, we have only 1 working restroom in the facility, and we use portapotties, which is a little inconvenient, but other than that, we were fine.
Biology
Food options have improved since last year, but it would be great if they could stay open later to create a more campus centered space. This aids in students forming study groups, and feeling more of a sense of community, which has been lacking since the pandemic.
Generally the facilities have been quite good in terms of demonstrating various aspects of physiology.
Having classrooms with technology and whiteboards available for office hours and review sessions has increased student learning. (Thank you to those teaching online who freed up some classrooms!) Lab rooms are overcrowded with little space to store or display appropriate materials, with inadequate ventilation to perform multiple dissections safely, and has detrimented student learning. Food options being limited in afternoons and on weekends (Friday being considered a weekend for most of campus, but not for my classes) has forced students to either miss class to travel for food or try to focus while hungry during these times. Both of these food options detriment my students' learning.

Science has one of the oldest buildings on campus. We have issues with wasps, heating and colling challenges, poor room visibility, lack of storage space, tight working conditions in the laboratory and few technological recourses. But despite this, I do an amazing job of teaching our students. Just imagine what I could do in a new, updated facility.
Students thoroughly enjoyed the face to face class. They were very engaged in hands on part of the lab as well as in the lecture.
The campus facilities in science at ARC are wholly inadequate to meet the needs of the biology students. Our lab rooms are completely antiquated and are not preparing the students for transfer effectively. They have met expectations that are scaled by the lack of appropriate facilities. The deprioritization of science facilities is something that needs to be remedied as soon as possible before too much more harm is done to another generation of Los Rios biology students. The lack of office space is also a major issue. I have been without my own permanent office space for about 14 months now, all my materials that were lost in the sewage overflow in the lower level library have never been discussed or addressed and I have no access to my remaining materials, books and other resources.
The removal of real human bones from the anatomy lab took away the only body system that had real biological specimens. Students learning from plastic bone models is sufficient but not optimal.
Transportation: Some students are unable to come to in-person office hours before or after class due to carpooling with others or taking public transportation. Having at least some zoom office hours can be helpful. Food: Some students have food insecurities and cant afford to buy food on campus. This effects their concentration. focus and energy. Resources such as the Food Pantry are critical. Sometimes I need to use photos, instead of the actual plants because our Greenhouse heating/cooling system cannot keep plants alive. It is always best to have students be able to dissect the plants. We have many plants for dissection, but it would be good to have all the examples all the time.
Biotechnology
Our Biotech lab is in a 20+ year old temporary classroom without gas or deionized water. We are also so cramped in a small space that we do not have space for equipment such as biological safety cabinets. This prevents us from teaching currently in demand skills like animal cell culture that are in demand with industry putting our students at a disadvantage compare to those from institutions with such facilities. This is very unlike real work biotech lab situations and hinders student learning as a result. We desperately need updated laboratory facilities for our Biotechnology program to ensure our students can gain the skills and experience to help them get jobs in industry.
Business
No effect.
Pretty much the same.
The Natomas Center was exceptional. The technology functioned smoothly and was easy to use. The staff was helpful.
Chemistry
I give the student option to come to class or engage in lecture through zoom. The majority of students preferred zoom. In a end-of-semester survey that I conduct, the students had issues with paying for parking on campus and lecture/lab rooms being uncomfortable.
I teach in the evening. The campus is mostly empty. Some resources available to students during the day (tutoring services, for example) are not available to students taking classes in the evening. This is an issue that negatively impacts student learning.
Lab facilities need updating. DSPS students had difficulty finding timeslots open to take their exams.
My Chemistry lab is very old. In the early part of the year the temperature in the classroom was 57 F on many occasions. Several of the faucets leak. There are holes in the cabinets where rats used to

live (we think the exterminator got them all a few years ago). It is therefore not the ideal environment for student learning, but we get by. Ultimately, there's nothing stopping students from learning if they really want to, even in a crappy classroom.
Our building is old and decrepit and needs to be replaced.
Our lab rooms were remodeled 25 years ago and are in desperate need of retrofitting. Sinks leak, hoods routinely break, valve handles are frozen. This has impacted students in several ways: first, it is difficult to learn and work with malfunctioning equipment. Secondly, it feels old and tired; it seems like we don't care, and that impacts students' attitudes about the course.
Outdated lab rooms and equipment caused students to get poor results in lab experiments that hindered students ability to properly understand what was happening.
The chemistry department requires better facilities for laboratory instructions.
The classroom was very comfortable.
The lab space is outdated and dangerous to work in. Student safety suffers with our outdated building.
The labs in the chemistry building are in complete disrepair. One evening there was no water, about 1/3 of the time the house vacuum is not working, the sinks leak, the fume hoods marginally function. It is a major hindrance to student learning and I have had to send them home due to safety/functionality issues on more than one occasion.
We had the use of the space the entire semester, however, our lab rooms can be a safety hazard, since the passage ways are very narrow and there is no place to set students' personal belongings.
Commercial Music
Since our curriculum requires the use of very specific and advanced technology, as well as specifically designed spaces, our purpose built recording studios are crucial for successful student learning. We are very fortunate that we have the best studio facilities of any educational program in the northern California area.
They've done well to support student learning.
Yes - Our well-appointed lab facilities help greatly with hands-on learning.
Computer Information Science
Having my class in a computer lab is very valuable so students can complete hands on activities and research in class.
I don't think there would have been too much of an impact as those who had questions were attentive to email me. I think it's teachable fully online, but there may be some high level concepts in which it may benefit the student to understand how it's applied from an enterprise setting which is derived from in person teaching; however, it does not take away the core fundamentals of the class.
I have not noticed any changes that caused me to be concerned.
The new main campus STEM classroom is awesome and the lab has enough computers and accessories for students to explore and learn.
This course is online but I did teach other courses on campus. The STEM building and facilities ROCK!!! We are so appreciative especially after being in the portables for years.
We have had some problems with the STEM classroom equipment which have caused delays in lectures and the cancellation of a lecture.
Design Technology
Campus facilities have influenced student learning this semester: Classrooms: Technology enhances engagement, but overcrowding can hinder comfort. Assessment Rooms: Well-equipped spaces reduce stress, but limited availability creates anxiety. Labs: State-of-the-art facilities support hands-on learning, yet outdated equipment poses challenges. Study Rooms: Quiet spaces aid focus,

yet a lack of rooms leads to alternative study spaces. Offices: Accessible offices facilitate communication, while inaccessible ones hinder support. Equipment and Technology: Modern tools boost learning, but technical issues disrupt classes.
I believe attending in person it is vital to the students learning. I returned to campus as soon as I could because I felt students were behind the level of learning they needed to be at once they got to my second year classes. The students that attend in person always perform better than those who attend primarily online. I do like to offer both forms because some students work or have family/time obligations and this still offers them the opportunity to complete our program.
Our workspace is barely adequate as we are in portables waiting for our new building in Tech Ed. We also lost one of our labs due to the Davies Hall relocation efforts. We are hoping that our new building is more than just adequate, but early indications are that we will not have any improvement over our old building.
Diesel Technology
I taught dual enrollment class at Highlands High school. In my case everything was good, and nothing impacted student learning.
Early Childhood Education
After being evacuated from the lower library and then Davies hall I do not have a personal office space and do not have access to my curriculum materials for the class because they are in storage and scattered across campus.
I do not recall any problems.
It was ok. Hard to navigate campus with the construction. Our department moved and I don't know where to go to get support anymore. Our department doesn't have a home
My class is at Natomas in the evenings and the students can access all services easily.
Economics
The classrooms for my face-to-face classes are well equipped with technologies. They improve student learning outcomes.
Electronics Technology
1. Food service closed early. 2. In the evening the bathrooms were locked.
I taught in person at a remote location (UC Davis Medical Center) There are classrooms there that I used, as well as the use of many of their medical devices.
English
Generally good. Portables could have food and restrooms.
I did not teach on campus for this class this semester. I did use some campus facilities for other classes, though. I find that not all classrooms are conducive to my teaching approach - lack of group work space, technology that is difficult to use, etc.
I have taught on campus in a computer lab style classroom and it has benefited us so much because when I give students time in class to work on their assignments, I am able to see their writing, help them in real time and they can use class time effectively to get ahead on their work.
I taught in a smart classroom. Technology played a positive role in class
Lack of restrooms in Portable Village made students walk to bathrooms further away and lose classroom time as a result.
Logging into everything takes a long time - I thought that there would be one sign-in for all of our sites, but once you log in and Duo Authenticate, then you have to repeat the process for Canvas - then for google docs, etc. I get to class early just to spend the 5 minutes it takes to log in and load up all the resources I need. In addition, printers intermittently worked. I really had to go 'old school' and only rely on paper and pencil.

<p>My class met in a computer lab in the ITC, which allowed students to print their work and was conducive to doing essay workshops; however, the classroom didn't work well for group work, which is an important component of English classes. A very big issue was the lack of sufficient bathroom facilities, which led to students regularly missing part of class. There is only one bathroom in the ITC, shared by staff, instructors and students, and the next closest bathrooms are in the LRC and the STEM Center! I currently share a temporary office that is smaller than the single office I had in Davies. It's impossible to maintain privacy when meeting with students, and I have noticed a big drop-off in the number of students who are using my on-ground office hours, which is where a lot of the important writing feedback happens. Food options for students, even more so than in the past, are limited. It's very frustrating that the Cafeteria is closed in the afternoons.</p>
<p>My classroom was located within the LRC in a computer lab, this helped students work on their assignments in real time and was inclusive for students who could not access printing paper copies for essay assignments, thus allowing most class activities to be done within Canvas, electronically.</p>
<p>Students and professors are scattered since Davies closed. There is less community.</p>
<p>Teaching in a computer lab environment has been invaluable.</p>
<p>The portable (Davies Hall replacement) did not have a projector screen that could easily be viewed by all students. And, there wasn't a printer for students who needed last minute copies for peer reviews.</p>
<p>There are no restrooms or food options in the portable village. That's very inconvenient.</p>
<p>We continue to be impacted by the closure of Davies Hall as the class was in a computer lab designed for WAC students instead of a classroom designed for an Honors seminar. Also, the projector did not work very well. In that respect, it was good students had a computer to follow the PowerPoint.</p>
<p>We were fortunate to have a reliable and working space in the library classroom. Group work, though, is difficult due to fixed seating. Students are also able to hide behind computer screens that can not be stored into the desktop.</p>
<p>While I didn't teach on campus, students shared how not having options for in-person learning for courses across the English major impacted them. This was a direct result of the Davies Hall closure. Several reported that as the semester ended, they are planning on taking in-person courses elsewhere for at least one of their major-related classes.</p>
<p>English as a Second Language</p>
<p>Classrooms impact student learning in ESL courses by providing a safe sound-insulated setting in which students and teachers gather together physically and interact in such a way that everyone can easily hear one another and respond to nonverbal as well as verbal feedback.</p>
<p>I have very old speakers that sometimes crackle and interfere with my audio tracks. Of course, when the ATV person came to check them out, the problem didn't happen for him. The a/c unit is VERY loud in my PV classroom.</p>
<p>I noticed that it's difficult for new students to find resources on campus. As a result, a lot of ESL students come to the lab to get help because they are usually able to find someone who speaks their native language. Maybe more students who speak other languages are needed in Homebases and resource offices.</p>
<p>I taught on campus in the Portable Village classrooms this term. It was sometimes challenging for students to have to walk a distance to find a restroom, especially in the rain, as we do not have covered walkways. In the classroom, one challenge was air circulation, and another challenge was that the projector sometimes did not work. These issues at times interfered with the student learning experience.</p>

In LRC 104, I feel the computers are a great tool. They also can pose a challenge. I noted some students completing homework assignments in class.
It was great being able to work with students in person in the ESL Center. The small group workrooms made it comfortable for the students to interact without distractions, and also let them relax (as much as you can when a professor is listening intently) while speaking with fellow ESL students. In addition, the ESL Center provides a safe space to ask questions and bring up needs to staff or fellow students in a way that is faster, easier, and more confidential than were they to attempt similar practice online in Zoom.
Student access to campus, specifically the lack of safe, reliable public transportation affects student learning negatively. When it takes students more than an hour each way to get to campus, and they arrive tired/drained of energy, it makes it harder for them to sustain the energy needed to succeed. This is an important issue that we should address as a campus.
The class is an early AM one, so students are very disciplined in attending this course. Restrooms are too far from the classroom, and the heating temperatures are irregular.
The facilities were conducive to student learning. Many student took advantage of the food bank. Student found a welcoming environment at the campus.
These are some of the comments and concerns from various students on their experience with campus facilities. The following concerns distract from the students' learning goals and create a stressful learning environment. For example, the classroom is too small for the large demand for the course. There is no private space available for prayer during Ramadan. Restrooms are 10-15 minutes away from the classroom which takes a lot of time to and from the classroom and/or create an uncomfortable meeting and learning environment. There is no food or beverage available for evening courses that meet after 4:00pm, or that meet in the Portable Village where the majority of ESL courses are held at ARC.
We appreciate the efforts made to ensure our room is well-lit and ventilated. However, there have been instances where the room felt warm and stuffy, which led to discomfort among my students, including headaches and upset stomachs. Addressing this issue would greatly enhance their learning environment. Thank you!
We are in the Portable Villages. The updated overhead projector/screen are definitely helpful. However, the temperature in the room is not conducive to learning or teaching... it is literally and figuratively stifling at times with a nearly full room of students.
Fashion
Discussed was offered as high flex. Being able to run class with zoom for students to attend in person or remotely is extremely helpful. Students were very appreciative of the flexibility of their schedule.
I think classroom technology needs to be addressed. Even with a face to face class, we use computers, document cameras and in-focus projectors and there are times the equipment does not work and we are stuck figuring it out on the spot, wasting time. I think document cameras and projectors need to be regularly updated. The ones in my classroom Theatre Arts 554 are pre-Covid issue. The cafeteria closes too early for afternoon and evening classes. Public transportation stops too early for evening classes.
Our department uses a Smart Classroom so we can use zoom to include students in the classroom that cannot make it on campus. The technology FREQUENTLY does not work. This is EXTREMELY frustrating. The district MUST support this technology by using a vendor that is dependable (instead of lowest bid) and empower the IT staff on our campus to prevent these problems in the first place

We had some connectivity issues with the screens in the classroom to show lecture and demonstration information. This required a technical person to come to the classroom and reset. This took away from class time.
Fire Technology - Degree
This class has been taught online and face to face. This specific course was online.
Foreign Languages
I actually do not know how being on campus would have impacted student learning. What I do know is that at least one third of the enrolled students would not have been able to take this course. Many of my current students do not live in the Sacramento area and were only able to take this course because I offer it as a fully online, synchronous course.
In my opinion everything is set up for the student's convenience on campus. Even after the closure of the Davis Hall, classes have been moved to different locations really quickly and smoothly. For me there were minimum worries about class location or anything else.
The classroom we were assigned (STEM 223) was exceptional. The equipment (projector, speakers) worked great and the classroom had good acoustics-something key for language learning. Having two screens was also very helpful. The rolling tables and chairs worked very well for group activities.
Funeral Services
We are in a portable classroom with tight seating arrangements - but this will change with the opening of the new building.
Geography
Campus facilities did not negatively impact student learning.
Geology
I did not teach on campus and one of the major reasons is because our facilities (due to condition and space constraints) do not foster a good learning environment.
Students are impacted negatively because of the sorry state of our campus facilities. They are inadequate, and not built for the job of educating students. The facilities also impact professor morale, which is a feedback that worsens the educational experience.
Gerontology
I taught a different course on campus. The lab met my needs and I was able to purchase the additional equipment needed to run the class as high flex this fall 2024.
History
Following the closure of Davies Hall in the fall semester, learning and teaching on campus has been challenging. Students contend with less-than-optimal learning conditions. One classroom was located in the West Tech Trailer Village equipped with porta potties. Students who preferred to use more permanent facilities (and who wouldn't?) missed classroom instruction time traveling to permanent restroom facilities. The construction noise outside the Trailer Village sometimes made it very difficult for us to hear one another during class. Our classroom trailer was equipped with a very loud fan that also made it challenging to hear. The worn blinds on the windows did not sufficiently prevent a glare on the whiteboard. Another classroom was in the new STEM building. The computer & projector system worked well for the first half of the semester, but was unreliable during the second-eight weeks of the semester. This negatively impacted students' learning because we experienced delays at the beginning of class and it was particularly problematic when students needed to use the projector to share a presentation with the class. The technical support person was not available when our class was scheduled. In terms of the food options available on campus, I observed that students who needed to eat a meal during class were eating healthy meals from home. Instructors provide snacks to students during class. Home bases and the LRC offer snack foods to help sustain students

throughout the day. Making snacks available shows students that ARC cares for them. In terms of public transit, a few of my students were late to class and they reported that a bus was late. It doesn't seem like ARC is served by the same level of pre-pandemic public transit services. Requests for improvement: Is it possible to reduce the noise produced by the HVAC fans in the classroom trailers on campus? Is it possible to install quality window coverings in the trailer classrooms to reduce the glare on the white boards? Is it possible to include more detailed instructions for using the computer / projector in the STEM classrooms and possibly instruct faculty to return the unit to one setting at the end of each class session? Thank you.

While the students and I greatly miss Davies Hall and the professionalism of a more structured and permanent college building, the Tech Ed West 407 portable has mostly had everything we need technologically and structurally. The only thing that we missed but could have benefited from were pull down maps--so students could see the places we were talking about. Of course, I can incorporate a map digitally into a PPT, but having maps is easier and more helpful for on-the-spot questions. I don't mean to complain, but the portable bathrooms are not ideal and I hope something more is done about it in the interim.

Horticulture

Student learning has been negatively impacted by a few facilities issues. Many of the water bottle fillers are inoperable so students have to walk 1/4 across campus to fill their bottles. The bathrooms outside ER001 needs much more regular service because Welding and Automotive students are using the facilities while the new Tech Ed Building is under construction.

Hospitality Management

Facilities are wonderful. A few broken mixers made it difficult to do large class batches and lessons had to be broken down per table which took more time than necessary.

My department has sufficient learning environments

Our department uses funds and resources efficiently to benefit the practical learning process with industry like equipment. All aspects of the facility resemble the industry standard.

The facilities are excellent and support learning

Human Career Development

My classroom was basically a computer lab, which was helpful for students when working on in-class assignments.

The overheard presentations were difficult to see. I had to turn all the lights off for several of my lectures, which impaired some of my students who needed the lights to be able to take notes. I printed several handouts, but students like to take their own notes. Perhaps the lightbulbs for the projectors need to be changed.

Humanities

Closure of Davies Hall has negatively impacted students for several reasons: use of non-standard spaces (i.e. labs for non-lab classes, shared public spaces like tutoring rooms that compete with instruction, noisy outdated portables, etc.), lack of centralized space impacts community (scattered across campus), and rotating offices and rooms which are difficult for students to keep track of.

Journalism

It was great to be in the same room all semester.

We haven't had a dedicated space for the last 18 months, but we've managed to work with our space.

Kinesiology and Athletics

Face-to-face learning, for this class, is important and the best way to present the material.

Having this class face to face is a better overall environment for the students to learn.

Many campus facilities need serious improvements. Restrooms in some buildings are awful smelling and old looking. Rose Marks Pavillion is not inviting at all. Many areas could use new paint. Taking care of these things would make the students (and faculty) feel like they are at an actual institute of higher learning. Hide the dumpsters. When you are on a university campus you dont see dumpsters outside of each building. And increase the number of campus police so that everyone feels safer.
The weight room had all the necessary equipment to teach the students in a safe environment.
this class was online, (we moved it online since the track would be closed 5-8 times because of a sporting event) but my other class is at the Natomas Center and we have to use Inderkum High School weight room. Its closed to us about 5 times in the semester (depending on the sport seasons) and Its very frustrating (for me AND my students- I do practice positivity, but its difficult when we dont know what to expect in the semester.) So in regards to you question, campus facilities are not good. But it is what it is at Natomas Center. I am thankful to get to teach great students!
We certainly need improvement for adequate and modernization of space in Kinesiology and Athletics.
We met at the indoor soccer facility on Aldona Way. Everything was very clean and well maintained
Mathematics
All students enrolled in this class preferred the face-to-face settings rather than online. The ability to ask questions on the spot was crucial to their learning experience.
Being on campus in a Face-to-Face setting allowed me to incorporate group work in the classroom. This helped build community among the students. The students formed study groups and met at various locations on campus such as the Student Center, STEM homebase and MESA, as well as the library. I often times saw large groups from my course eating lunch together at the Student Center. I joined them one time and it was amazing to build community.
Classroom facilities (including display technology) were adequate and student support through peer tutoring was superior.
Having two projectors was great. I was able to project a calculator on one and project my iPad screen on the other.
I firmly believe that FtF is superior to Fully Online in many ways, especially for the traditional age college student. Non-verbal clues, just-in-time remediation/mitigation, interpersonal relationships, etc. are just some of the reasons.
I had the highest absenteeism of my career. Getting to school was a major issue for half of my class. Since the least technically savvy students gravitate to inclass sections, I am curious, are these also among our poorest students with the least access to transportation? If our inclass students are to be successful, we need to work for better and more abundant transit to get to school. Otherwise, the largest remaining barrier to attending college, good transit, will mean that we serve our best students online and fail our weakest students inclass.
I was in the new STEM building and things were very conducive to student learning.
My classes are in the STEM building, so all is well, other than some technology glitches and the ever wobbly elevator.
The campus facilities (STEM building) are excellent for student learning .
The campus facility is good; but sometimes, the documental camara does not work effectively.
The classroom is neatly organized with essential equipment and software.
The technology in the classroom has benefited the students in many ways.
Music

We have a few issues in Room 548. Two of our drapes have become detached from the control mechanism. One of those drapes covers a window that has direct sunlight making it difficult to see the projections I use during that time of day for that class. There are also flickering lights in the room that are distracting to the learning environment. Otherwise, the facilities are great!
We have great facilities for our students. Students would like to see the dining area open for business later in the day.
Natural Resources
desktop PC, projector, lights, A/C (we cannot adjust) in our classroom are all ancient and not very functional and there are rats running around in the ceiling tiles which is distracting. Water bottle refill station doesn't work. Too much is dumped on Marianne Sala in Horticulture. Learning environment diminished for all of these reasons.
The projector setup in room ER 002 is outdated. A full digital screen setup will allow for a more comfortable lecture environment, without the heat, noise and lighting requirements of the projector.
water fountain at ER-1
Nursing
At times our primary classroom has been dirty and not well kept. We also use a computer lab which often needs IT repair
Each student provided feedback related to their personal experience of satisfactory while on-campus at ARC in relationship to accessibility such as: access to lab, equipment, computer Lab, food options. However, the students did express that ARC should have more restrooms access and options due to the closure of Davies Hall restrooms. For it takes longer to walk to a restroom located at the HEED courtyard, and that students have missed important lecture and skills lab times while not being in classroom, but while searching for a restroom.
Nursing skills lab on campus and the available campus facilities such as sim lab, student study rooms, restrooms, and food options were available to students and positively impacted their learning outcomes and performance at clinical. In the case of technology, students did not have access to the current infusion pump equipment at skills lab so they were unable to practice the steps for starting an IV bag therapy, priming an infusion line and programming rate.
On occasion, the classroom technology in HEED 710 does not work (projector fails). The computer lab HEED 713 computers will not power on. Restrooms are sometimes locked in the morning. Offices need to be vacuumed (never saw that happen during the semester).
Our department really struggles to secure computer lab time for exams. The single lab we have access to is really suboptimal for testing. Nursing exams are designed in part to prepare the students for NCLEX and are very intense. Having to put the whole class into a crowded room and there are not dividers between all students. It's a high distraction environment for all of them. We need lockdown browsers to prevent cheating. With AI, if the students can open a browser they can look up answers very easily. This means that some students are probably cheating their way through nursing school. Also, filling out the DSPS google form for each student for each exam is very inefficient. It would be nice if I could just write one coversheet for each exam and send it to them with a list of students on there. The management and securing of clinical placements takes about 50 hours per semester (some of it off contract time.) We need more admin support on this so we can focus on teaching.
Our skills lab and simulation lab need updating and need increased space. We had to split our current class in half because there wasn't enough room to accommodate all students at once. Some equipment needs updating. Our classroom is tight for a large class but adequate. We do not have adequate computer testing areas for a large class and had to test remotely and/or divide the class.
Nutrition and Foods

I feel that the large video displays and electronic whiteboard have allowed me to freely display and demonstrate the concepts I want to teach in this course.
Paramedic
My section was evening and weekend hence we had plenty of space to work with. Our weekday sections struggled with space.
Student learning was highly impacted. Our department has had to move MULTIPLE times (way before the closing of Davis Hall). Most of the time in the middle of the semester! Specifically with the closing of Davis Hall we lost lab, classroom and storage space. The professors did not have a break prior to the beginning of the semester because we were organizing and preparing equipment to be moved to a site off campus. In addition, when we needed the equipment moved to the site off campus, we did not have access readily available to the equipment required to teach.
Philosophy
Having our classes in portables after the closing of Davies Hall has had its challenges and limitations, meaning some time lost when technology hasn't worked, and not being able to use certain kinds of technology due to the rooms not being fitted like our original Davies classroom.
I was in the new science building, the facilities and technology too a little time to get used to, but once I figured it all out it was great!
The rooms are always perfect for my teaching style.
Physics
Being on campus, in person, has greatly improved student success in the class compared to the online semesters during the pandemic.
Well-equipped physics lab with modern technology and software (PASCO) enhanced interactive lectures and collaborative activities. Labs equipped with up-to-date equipment and resources allowed students to engage in hands-on experiments and reinforce theoretical concepts while working in groups and cooperating on a weekly basis.
Political Science
My classes have been online and asynchronous. Colleagues, who formerly taught in Davies Hall, have discussed many difficulties with in-person classes due to campus facilities.
The classroom setting was less than optimal for group work and discussion. The room did not have desks, but long workstations were not conducive to face-to-face student interaction for group work or break-out sessions.
The classroom, restroom, and class equipment were well maintained and created a positive environment for the students and me. All was good and much appreciated.
Psychology
In many instances, classes are being taught in rooms not meant to accommodate the size of the class. Technology has also been challenging.
The classroom we worked in was a basic and simple classroom. My only critique of it is that there is one side of the class that has much better access to viewing the lecture material than the other due to the layout of the classroom. If there were a room that had a slightly different layout, it may be beneficial to the class - namely if the classroom were narrower and/or had an amphitheater design. This may not be possible for the class or campus, but that room was less well designed for maximum interaction between students and professor. Another classroom design that might be preferable for such a class would be one where the desks are further back from the 'central stage' area. Again, I don't expect this is an issue that would be readily resolved, but the design of the room did seem to impact which students talked or felt comfortable engaging with me.
The only thing I hear often from students is about having classes now on the other side of campus rather than in the same relative area since the closure of Davies Hall.

The room was equipped with satisfactory instructional tools for this class.
The students have the resources they need for learning in the classroom spaces I teach in.
The Tech Ed room was too hot; the STEM room I moved to had glare issues when showing films on the screen, and the audio was inconsistently available.
Respiratory Care
We had a difficult transition to our new lab, but have since settled in. It is extremely helpful to have the resources and time in lab that we have available with our new location.
We received our own lab and lecture space. It has been a great asset to the students and instructors.
Sign Language Interpreting
Food for students is limited since the cafeteria closes early and the classes in our program are offered in the evenings. TEW 406 gets very hot and the HVAC system turns on but seems to blow warm air. Both of these issues create a physiological demand that impacts learning.
We were suddenly thrust from Davies Hall to the temporaries in Tech Ed West. The construction has proven intrusive. Our once quiet classroom is riddled with noise from students outside the door in the common area and, worse, the constant construction vehicles, machinery, beeping, etc. from the work going on directly outside our classroom window.
Sign Language Studies
Classroom teaching will strengthen students' understanding and retention of information that they are trying to learn. In a classroom, the students will have the opportunity to practice signing with others and receive feedback on signing. This allows for real-time feedback, collaboration, and engagement. Additionally, it can provide a sense of community and connection.
Sociology
The availability of the STEM computer lab was integral to my class this semester. Without it, the SLO would not have been met because of the need for SPSS software to be used.
Speech Communication
Access to classroom technology (computer + Zoom capabilities) made it possible for many students to participate in class when they were unable to come to campus, however during the times when the technology was not functioning properly students lost access to class participation and content. Approximately 5 minutes of each class time is wasted logging into the classroom computer and necessary applications.
Access to the bathrooms has been challenging since the closing of Davies. Additionally, the room we used had a lot of extra equipment, making it difficult to teach at times. This situation improved at the very end of the semester. Students often mentioned that the food costs were very expensive.
I found the white board/ dry eraser board very helpful. I do weekly energizers which requires students to get up move around... so few times this semester they wrote and drew pictures on the white board.
My class was placed in the STEM building in a computer lab, which was not effective for facilitating group activity and discussion because the students could not move around easily.
My classrooms have been satisfactory. The rooms have allowed students access to computers and powerpoint equipment. Not all students employ those technical components but many do. For myself, and I believe for my students, we found classrooms to be satisfactory and helpful.
They have all been great!
We were assigned a classroom in the Tech Ed. area, and found the space to be more than adequate for our needs. We had a few minor technological issues due to students or instructors from other

classes disconnecting some of the computer equipment in the room, but we were able to work around these issues and get them resolved quickly.

With the Davies Hall's closure, we as faculty are just getting our bearings with the displacement of our office and classes. This was an undeniable disruption affecting us and our ability to serve our students at the highest level. Despite this, this semester, I now have critical office space. I have also adapted to the classrooms I now teach in and have successfully maintained the level of student service required to teach my students successfully. I look forward to the new portables being built by the stadium where our future department and classes will reside. This will further reunite the vital community culture for our faculty, staff, and students.

Speech-Language Pathology

Having a space to teach the class in-person is vital and has positively impacted student learning.

Theatre Arts

I taught all my classes on campus and the facilities in our area are excellent (there were some issues with video equipment, but they are being addressed this summer.

Welding

Availability to restrooms and to drinking water were a problem for students because of the ongoing construction of the new tech ed building.