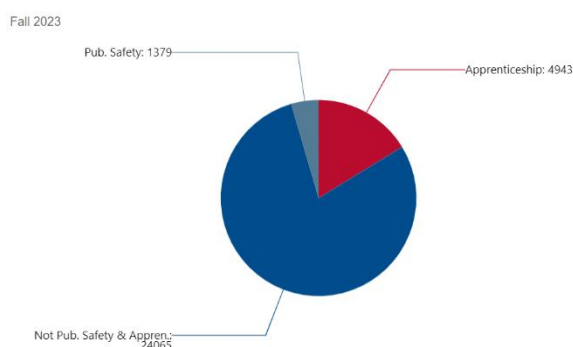
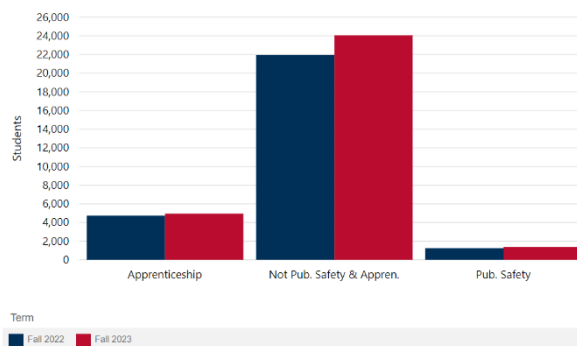


Student Characteristics Summary: Year-over-Year (Fall 23 vs Fall 22)

Student headcount and enrollments increased in Fall 23

In Fall 2023, American River College had a total headcount of 30,373 students, a 9% increase over Fall 2022 (27,873)¹. Growth was observed across the board, in Apprenticeship (from 4,728 to 4,943, up 5%), in Public Safety (from 1,236 to 1,379, up 12%), and at ARC (excluding Appren. and Public Safety (A & PS)), (from 21,916 to 24,065, up 10%), (see right). In Fall 2023, Appren. and Public Safety combined to account for 21% (1 in 5) of ARC's total headcount (unchanged from Fall 22), (see below).



A similar

pattern emerged for total enrollments (duplicated counts²). In Fall 2023, ARC had 66,105 enrollments, a 10% increase over Fall 2022 (60,202 enrollments). Growth was again observed across the board, in Apprenticeship (from 8,019 to 9,496, up 18%), in Public Safety (from 1,353 to 1,511, up 12%), and at ARC (excluding A & PS), (from 50,830 to 55,098, up 8%). Taken together, in Fall 2023, Apprenticeship and Public Safety combined to account for 16% of ARC's total enrollments (up slightly from 15% in Fall 22).

Importantly, the growth in headcount for ARC (excluding A & PS) represents the first year-over-year growth in fall student headcount in over a decade (growth last occurred in Fall 2012) breaking a streak of 10 straight years of declines, while the growth in enrollments for ARC (excluding A & PS) represents the first growth seen in 5 years (since Fall 2018).

Student characteristics differ between Apprenticeship, ARC (excluding A & PS), and Public Safety Students (Fall 2023)

Apprenticeship

The most common characteristics of Apprenticeship students at ARC include being Male (97%), Latinx (62%)³, an adult learner (25+) (72%), employed 40 or more hours a week (85%), taking classes Part-Time (<6 units) (78%), and having an educational goal of earning a certificate (96%). The average course success rate in Apprenticeship is 98%.

ARC (excluding A & PS)

The most common characteristics of ARC students (excluding A & PS) include being Female (56%), a person of color (62%), not an adult learner (<25) (59%), not employed 40 or more hours a week (83%), taking classes Part-Time (<6 units) (44%), and having an educational goal of earning a degree or transfer (80%). Only 1 in 5 students is Full-Time (12 or more units, 20%). The average course success rate at ARC (excluding A & PS) is 72%.

Public Safety

The most common characteristics of Public Safety students at ARC include being Male (70%), White (51%), an adult learner (25+) (92%), employed 40 or more hours a week (91%), taking classes Part-Time (<6 units) (79%), and having an educational goal of updating or acquiring job skills only (79%). The average course success rate in Public Safety is 98%.

¹ All data extracted from [ARC Data-on-Demand](#) (Precision Campus).

² As an example, 1 student taking 3 courses would equal 1 headcount and 3 enrollments.

³ The race/ethnicity analyses exclude "Unknowns", which vary across groups, and account for higher percentages in Apprenticeship (5%) and Public Safety (13%) compared to ARC (excluding A & PS) with only 2%. Unknowns are included for ARC Overall (gains/losses chart on the next page).

The table below displays, side-by-side, the most common characteristics for Apprenticeship, ARC (excluding Apprenticeship and Public Safety), and Public Safety students.

The most common...	Apprenticeship	ARC (excluding A & PS)	Public Safety
Gender	Male (97%)	Female (56%)	Male (70%)
Race/Ethnicity status	Latinx (62%)	Person of Color (62%)	White (51%)
Age Group	Adult Learner (25+)- Yes (72%)	Adult Learner- No (<25) (59%)	Adult Learner (25+)- Yes (92%)
Employment status	40 hrs or more- Yes (85%)	40 hrs or more- No (83%)	40 hours or more-Yes (91%)
Full-time/Part-time status	Part-Time, <6 units (78%)	Part-Time, <6 units (44%)	Part-Time, <6 units (79%)
Educational Goal	Earn a certificate (96%)	Earn a degree/transfer (80%)	Update/acquire job skill (79%)

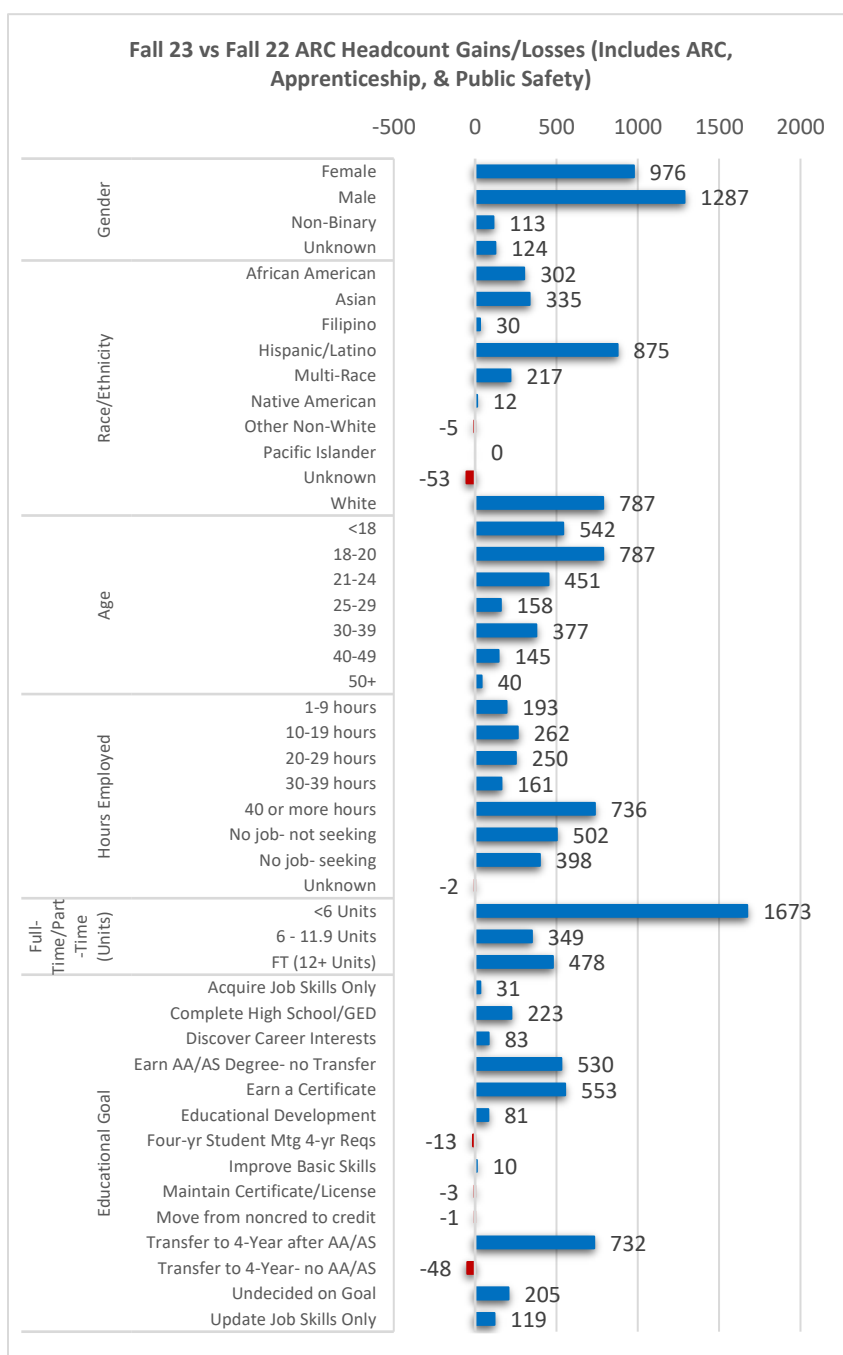
Across all of ARC (including A & PS), year-over-year growth in student headcount was observed in nearly every student characteristic category (all blue bars on the right indicate positive year-over-year growth in student headcount).

The **largest gains in student headcount** in each category were Male students (+1287), Latinx students (+875), 18-20 year old students (+787), students employed 40 hours or more (+736), students taking less than 6 units (+1673), and students with an educational goal of transferring to a 4-year after obtaining an AA or AS degree (+732).

In addition, substantial growth was seen in the under 18 (dual enrollment) age group (+542).

The gains for female students (+976) and students with an educational goal of transferring to a 4-year after obtaining an AA or AS degree (+732) are especially notable as a reversal of prior trends, as these two groups represented the largest losses in headcount just one year ago (comparing Fall 22 to Fall 21, with losses of -789 and -764, respectively).

The **largest percentage increase** for any group with at least a baseline headcount of 100 in Fall 2022 belonged to students with an educational goal of completing high-school/GED (+59%). The majority of these students were dual-enrollment students (94%). In addition, for the second consecutive year, the percentage increase in headcount for Non-Binary students also exceeded 50% (+52%). No other student groups experienced a percentage increase in headcount of over 50%.



Tables below provide additional details about student headcount for Fall 23 vs Fall 22, (includes all ARC, including Apprenticeship & Public Safety).

Gender

Student Headcount - Gender	Fall 2022	Fall 2023	Change	Percent Change
Female	12,986	13,962	976	8%
Male	14,229	15,516	1,287	9%
Non-Binary	217	330	113	52%
Unknown	441	565	124	28%

Student Headcount - Gender (Proportions)	Fall 2022	Fall 2023
Female	47%	46%
Male	51%	51%
Non-Binary	1%	1%
Unknown	2%	2%

Race/Ethnicity

Student Headcount - Race/Ethnicity	Fall 2022	Fall 2023	Change	Percent Change
African American	2,016	2,318	302	15%
Asian	3,283	3,618	335	10%
Filipino	624	654	30	5%
Hispanic/Latino	8,866	9,741	875	10%
Multi-Race	1,691	1,908	217	13%
Native American	145	157	12	8%
Other Non-White	44	39	-5	-11%
Pacific Islander	244	244	0	0%
Unknown	934	881	-53	-6%
White	10,026	10,813	787	8%

Student Headcount - Race/Ethnicity (Proportions)	Fall 2022	Fall 2023
African American	7%	8%
Asian	12%	12%
Filipino	2%	2%
Hispanic/Latino	32%	32%
Multi-Race	6%	6%
Native American	1%	1%
Other Non-White	0%	0%
Pacific Islander	1%	1%
Unknown	3%	3%
White	36%	36%

Age

Student Headcount - Age	Fall 2022	Fall 2023	Change	Percent Change
<18	1,691	2,233	542	32%
18-20	6,950	7,737	787	11%
21-24	5,365	5,816	451	8%
25-29	4,358	4,516	158	4%
30-39	5,716	6,093	377	7%
40-49	2,371	2,516	145	6%
50+	1,422	1,462	40	3%

Student Headcount - Age (Proportions)	Fall 2022	Fall 2023
<18	6%	7%
18-20	25%	25%
21-24	19%	19%
25-29	16%	15%
30-39	21%	20%
40-49	9%	8%
50+	5%	5%

Hours Employed

Student Headcount - Hours Employed	Fall 2022	Fall 2023	Change	Percent Change
1-9 hours	997	1,190	193	19%
10-19 hours	2,529	2,791	262	10%
20-29 hours	3,872	4,122	250	6%
30-39 hours	2,561	2,722	161	6%
40 or more hours	8,781	9,517	736	8%
No job- not seeking	4,723	5,225	502	11%
No job- seeking	4,354	4,752	398	9%
Unknown	56	54	-2	-4%

Student Headcount - Hours Employed (Proportions)	Fall 2022	Fall 2023
1-9 hours	4%	4%
10-19 hours	9%	9%
20-29 hours	14%	14%
30-39 hours	9%	9%
40 or more hours	32%	31%
No job- not seeking	17%	17%
No job- seeking	16%	16%
Unknown	0%	0%

Full-Time/Part-Time Status (Units)

Student Headcount Full-Time/Part-Time (Units)	Fall 2022	Fall 2023	Change	Percent Change
<6 Units	13,772	15,445	1,673	12%
6 - 11.9 Units	9,596	9,945	349	4%
FT (12+ Units)	4,505	4,983	478	11%

Student Headcount Full-Time/Part-Time (Units) (Proportions)	Fall 2022	Fall 2023
<6 Units	49%	51%
6 - 11.9 Units	34%	33%
FT (12+ Units)	16%	16%

Educational Goal

Student Headcount - Educational Goal	Fall 2022	Fall 2023	Change	Percent Change
Acquire Job Skills Only	848	879	31	4%
Complete High School/GED	381	604	223	59%
Discover Career Interests	247	330	83	34%
Earn AA/AS Degree- no Transfer	3,951	4,481	530	13%
Earn a Certificate	5,409	5,962	553	10%
Educational Development	573	654	81	14%
Four-yr Student Mtg 4-yr Reqs	301	288	-13	-4%
Improve Basic Skills	157	167	10	6%
Maintain Certificate/License	175	172	-3	-2%
Move from noncred to credit	19	18	-1	-5%
Transfer to 4-Year after AA/AS	11,994	12,726	732	6%
Transfer to 4-Year- no AA/AS	1,878	1,830	-48	-3%
Undecided on Goal	1,069	1,274	205	19%
Update Job Skills Only	815	934	119	15%

Student Headcount - Educational Goal (Proportions)	Fall 2022	Fall 2023
Acquire Job Skills Only	3%	3%
Complete High School/GED	1%	2%
Discover Career Interests	1%	1%
Earn AA/AS Degree- no Transfer	14%	15%
Earn a Certificate	19%	20%
Educational Development	2%	2%
Four-yr Student Mtg 4-yr Reqs	1%	1%
Improve Basic Skills	1%	1%
Maintain Certificate/License	1%	1%
Move from noncred to credit	0%	0%
Transfer to 4-Year after AA/AS	43%	42%
Transfer to 4-Year- no AA/AS	7%	6%
Undecided on Goal	4%	4%
Update Job Skills Only	3%	3%