

AB 928 & AB 1111

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# AB 928 - Student Transfer Achievement Reform Act

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# AB 928-Singular Lower Division GE Pattern (CalGETC)

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- AB 928 (Berman, 2021) calls for the implementation of a singular lower division general education pathway that meets transfer requirements for both the CSU and UC systems
- The new GE pathway is called Cal-GETC
- It will require 34 units for completion
- It will be here as of Fall 2025
- It will be the GE pattern connected to our 26 ADTs (AA-T and AS-T degrees)
- There will be one less class required in the Arts & Humanities area
- It will not have Area E-Lifelong Learning and Self-Development
- It will not require the Language Other than English proficiency
- It will include the new Ethnic Studies requirement
- This transition will be confusing for students-please refer them to counselors!

[https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB928](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928)

# We're Going From This

## CSU General Education/Breadth Requirements

Area	Subject	Courses (minimum 3 semester/4 quarter units)
1	<b>English Communication</b> Oral Communication Written Communication Critical Thinking	1 course 1 course 1 course
2	<b>Mathematical/Quantitative Reasoning</b>	1 course
3	<b>Arts and Humanities</b> Arts Humanities	1 course +1 course 1 course from either area
4	<b>Social and Behavioral Sciences</b>	2 courses
5	<b>Physical and Biological Sciences</b> Physical Science Biological Science Laboratory (for physical or biological science course)	1 course 1 course (1 unit)
6	<b>Lifelong Learning &amp; Self-Development</b>	1 course
7	<b>Ethnic Studies</b>	1 course
<b>Total Courses (units)</b>		<b>13 courses (40 semester units)</b>

## Intersegmental General Education Transfer Curriculum

Area	Subject	Courses (minimum 3 semester/4 quarter units)
1	<b>English Communication</b> Written Communication Critical Thinking and Composition Oral Communication (CSU requirement only-required for all ADTs)	1 course 1 course 1 course
2	<b>Mathematical Concepts and Quantitative Reasoning</b>	1 course
3	<b>Arts and Humanities</b> Arts Humanities	1 course +1 course 1 course from either area
4	<b>Social and Behavioral Sciences</b>	3 courses from 2 disciplines
5	<b>Physical and Biological Sciences</b> Physical Science Biological Science Laboratory (for physical or biological science course)	1 course 1 course (1 unit)
6	<b>Language Other Than English</b> (maybe met through HS credit)	1 course
<b>Total Courses (units)</b>		<b>11 courses (34 semester units)</b>

# To This

## California General Education Transfer Curriculum (Cal-GETC)

Area	Subject	Courses (minimum 3 semester/4 quarter units)
1	<b>English Communication</b> English Composition Critical Thinking and Composition Oral Communication	1 course 1 course 1 course
2	<b>Mathematical Concepts and Quantitative Reasoning</b>	1 course
3	<b>Arts and Humanities</b> Arts Humanities	1 course 1 course
4	<b>Social and Behavioral Sciences</b> Two disciplines	2 courses
5	<b>Physical and Biological Sciences</b> Physical Science Biological Science Laboratory (for physical or biological science course)	1 course 1 course (1 unit)
6	<b>Ethnic Studies</b>	1 course
<b>Total Courses (units)</b>		<b>11 courses (34 semester units)</b>

# Impacts

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- Consequences of removing GE areas
  - 1 less course in Arts and Humanities
  - Lifelong Learning is no longer a lower division transfer GE requirement (The CSU Senate will evaluate the possibility of moving LLSD to upper division and/or a CSU graduation requirement. CCC is interested in having it be a CSU graduation requirement it gives CCC students an option to take it at a community college before transfer.)
    - Impact on Counseling, Gerontology, Health Education, Nutrition, and other departments & Veterans
  - Language Other Than English
- UC accepts fewer courses for GE than the CSU
  - We are minimizing the options for students (ex: Critical Thinking and Composition, Math, and Arts areas)

# Cal-GETC Standards

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- C or better (2.0 on 4.0 scale) is required for Cal-GETC
- Courses must be UC transferable to be added to Cal-GETC
- Cal-GETC is currently using the previously written IGETC standards for Math, Arts, Humanities, and Sciences, so course options are limited by those guidelines
- IGETC courses will be grandfathered in for SOME areas of Cal-GETC (possibly all except Oral Communications)
- No CLEP allowed on Cal-GETC
- 14 units max for Pass/No Pass can be used (this does not include credit by exam)
- Currently, it only allows for full certification (no partial)
- Currently, there is no Cal-GETC for STEM option

\*This is a first draft of the standards, we should see some updates in the spring:

[https://icas-ca.org/wp-content/uploads/2023/05/Cal-GETC\\_Standards\\_1v0\\_2023.pdf](https://icas-ca.org/wp-content/uploads/2023/05/Cal-GETC_Standards_1v0_2023.pdf)

# AB 928 - ADT Pathways

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The legislation states:

“Where ADTs for major pathways exist, the bill would require the California Community Colleges, on or before August 1, 2024, to place students who declare a goal of transfer on their mandatory education plans on the ADT pathway if the student has not opted out, as specified, and if such a pathway exists for their intended major. To the extent that this provision would impose new duties on community college districts, it would constitute a state-mandated local program.”

<https://www.ab928committee.org/>

# AB 1111 - Common Course Numbering

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- AB 1111 requires the CCCs to adopt a student-facing common course numbering system for all GE & transfer pathway (major prep) courses
- Signed into law Oct 6, 2021
- This has been tried a few times before in CA
- This version was supposed to be completed by July 1, 2024, but the committee has put in for an extension for 2027
- AB 1111 requires that the CCN system is “easily navigable and self-serviceable”, so that students can understand it on their own and be transparent and visible in resources the students uses like the catalog and class schedule

[https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB1111](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1111)

<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/common-course-numbering-project>

# AB 1111-Descriptor Recommendations

- “In the spirit of supporting unique interests and styles of faculty, intersegmental faculty working together to develop CCN Descriptor elements are encouraged to write the elements in a way that provides faculty the opportunity to customize the students’ learning experience while meeting the requirements of the course content.”
- Additional elements of the course outline would be required, like textbooks and sample assignments

CCN Descriptor Elements		Descriptor Elements Classification
Course Number		Identical
Course Title		Identical
Unit Amount (x semester, y quarter)		Adheres to an established minimum
Course Description	Part 1: Required	Identical
	Part 2: Optional	Expanded - local college discretion
Prerequisites		Identical
Course Content	Required Topics	Identical
	Optional Topic Expansion	Additional details expanded - local college discretion
	(Optional Additional Topics - defined as part of CCN Descriptor development.)	
Student Learning Objectives/Outcomes	Required Objectives/Outcomes	Identical
	Optional Objectives/Outcomes Expansion	Additional details expanded - local college discretion
	(Optional Additional Objectives/Outcomes - defined as part of CCN Descriptor Development)	

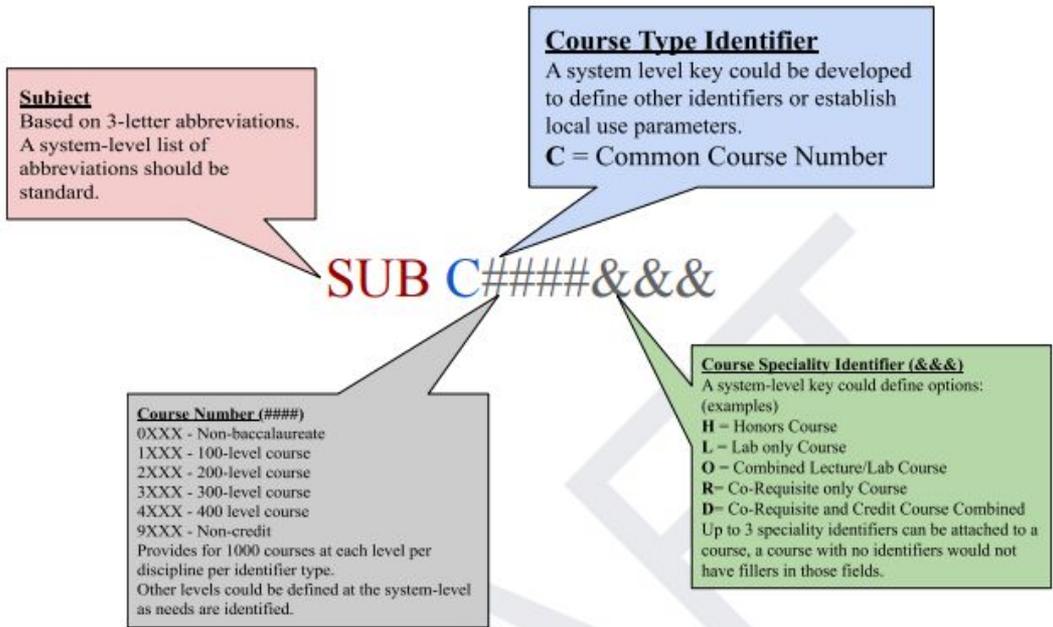
# AB 1111-GE & Articulation Recommendations

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- The goal (and hope) is that the implementation committee (which will begin in the spring) will continue to work with our 4-year partners to approve the CCN Descriptors for the appropriate Cal-GETC GE areas and course-to-course articulations
- Courses based on the CCN Descriptors will then be automatically approved for those specified GE and course-to-course articulations

# AB 1111 - Proposed Taxonomy

- Needs to provide flexibility for local courses
- Clearly distinguish the CCN courses
- Avoid duplication of current local numbering systems
- Provide a method to show course types
- Provide scalability for future courses



## Example

MTH C1801HL	
<b>Subject</b>	MTH = Math
<b>Course Type</b>	C = CCN
<b>Course Number</b>	1801 = 100-level course
<b>Special Classifications</b>	H = Honors L = Lab only course

# AB 1111 - What's Next

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- New workgroups will be formed after the first of the year
- The goal is to roll this out in phases with the first occurring prior to Fall 2027 and start with a small group of high-enrollment/Cal-GETC aligned courses (they will likely start with courses like COMM 301, ENGWR 300, PSYC 300, STAT 300)

To Learn more:

- Attend the [December 7th Task Force Meeting](#)
- Check out the [slides from the Fall 2023 presentation](#) and the [Draft Summary Report](#)
- Volunteer to be on these workgroups. Watch for emails from ASCCC or apply here: <https://www.asccc.org/volunteer-serve-committee>