

# DSPS

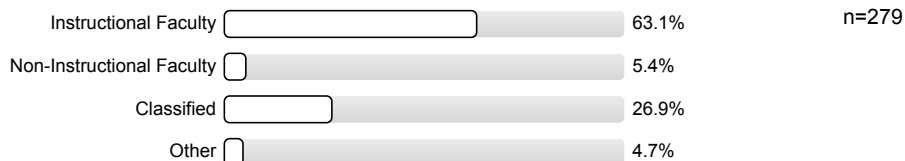
ARC DSPS Survey 2023 - Employee (DSPS2023E)  
No. of responses = 279



## Survey Results

### 1. DSPS

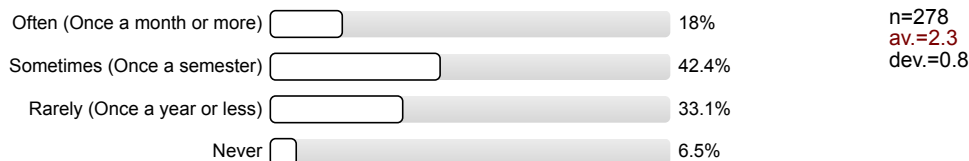
1.1) What best describes your main role at ARC?



1.2) Employment status:



1.3) As a college stakeholder, I am engaged in professional learning activities related to disability:



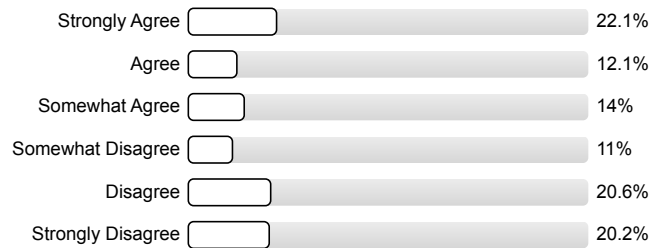
1.4) My view of disability is **most related** to the following perception:



1.5) My perception of disability is **least related** to the following perception:

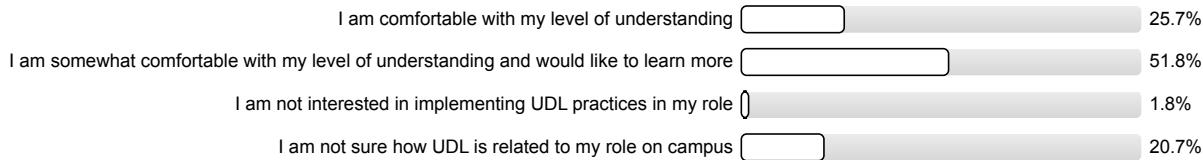


1.6) I think disability accommodations give an advantage to the students who use them:



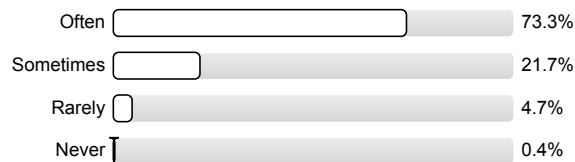
n=272  
av.=3.6  
dev.=1.9

1.7) Regarding my comfort level, as it relates to the implementation of Universal Design for Learning (UDL) as a culturally responsive and access-centered practice in the classroom/learning or service environment:



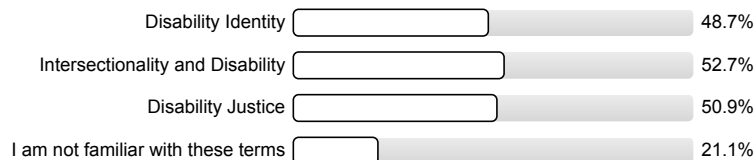
n=276  
av.=2.2  
dev.=1

1.8) I regard myself as a collaborative partner in the provision of access and disability accommodations for the students that I serve:



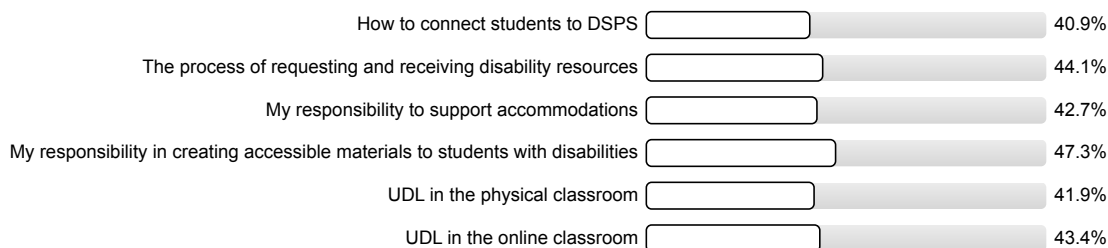
n=277  
av.=1.3  
dev.=0.6

1.9) I am interested in expanding my understanding of (select all that apply)



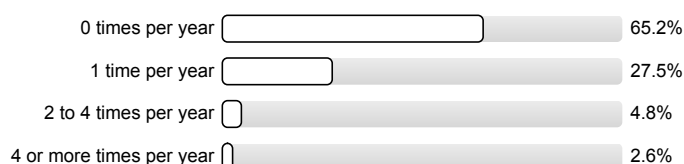
n=279

1.10) Regarding DSPS services and accessibility training, for both the physical classroom and online education, I would like training related to the following items (select all that apply):



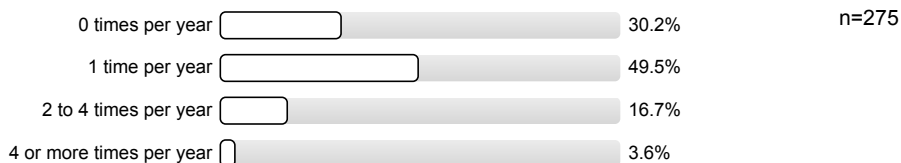
n=279

1.11) I have engaged in the professional learning opportunities related to accessibility and reasonable accommodation provided by the California Community College Accessibility Center (CCCAC):

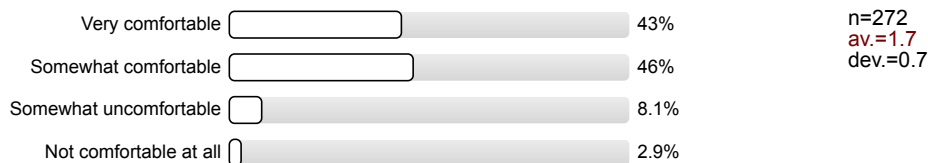


n=273

1.12) I have engaged in the professional learning opportunities related to accessibility and reasonable accommodation **provided by my college and/or other professional associations:**



1.13) How comfortable are you with implementing student access and accommodation needs in the classroom or learning/service environment?



1.14) I provide language in my syllabus and/or locations in my course encouraging students to access disability services on campus:

