

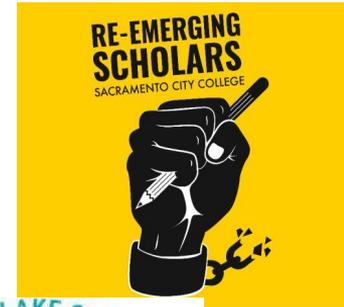
Prison Reentry Education Program: Supporting Currently & Formerly Incarcerated Students



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Center & Prison and Reentry Education Program



Incarceration in California

95,000

People Incarcerated in
CDCR (State Prisons)

60,000

People Incarcerated in
county jails

405,505

Adults on post-release or court
mandated supervision (2018)

95%

Of all incarcerated people will come
home

8 Million

Californians are estimated to be living
with an arrest or conviction record

**“Who
could we
become?”**

Background on Prison and Reentry Education Program

SB 1391 (2015)

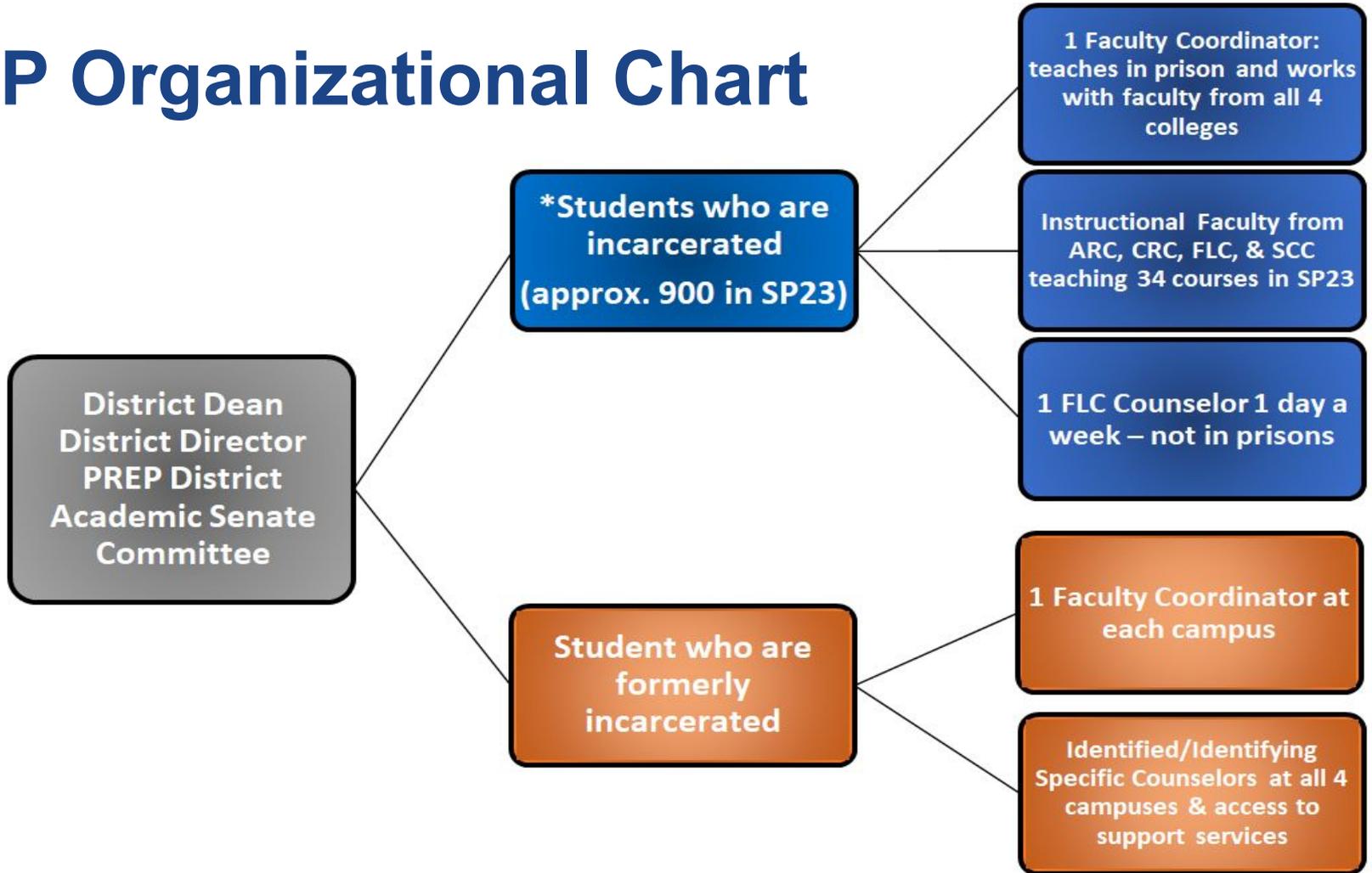
- California Department of Corrections and Rehabilitation (CDCR) & California Community Colleges Chancellor's Office (CCCCO)
- Face-to-Face college instruction

Prop 57 (2016)

Milestones:

- 3 units = 1 week off sentence
- Associate degree = 6 months off sentence
- 1.9% recidivism rate
- Community Impact

PREP Organizational Chart



In Prison/Facility Education

***Students who are incarcerated
(approx. 900 in SP23)**

**1 Faculty Coordinator:
teaches in prison and works
with faculty from all 4
colleges**

**Instructional Faculty from
ARC, CRC, FLC, & SCC
teaching 34 courses in SP23**

**1 FLC Counselor 1 day a
week – not in prisons**

**District Dean
District Director
PREP District
Academic Senate
Committee**



Los Rios Students Who are Incarcerated

- Two prisons (Mule Creek & Folsom men's)
- Six distinct yards (like centers on campuses but no movement between)
- Approximately 900 current students; undetermined # of past students who may or may not have completed degrees
- No internet access; little to no access to college catalogs

- Four-eight classes offered from Los Rios each semester (on each yard)
- Many also take courses from correspondence colleges
- Completion of A.A degree = 6 months off sentence (+\$54,000 taxpayer savings per person)
- 2 yards B.A. degree (Sac State at Mule Creek & Folsom)



Who are Los Rios Scholars?

- 16 - 80 years old
 - Parents, grandparents
 - Children, siblings, grandchildren
 - Spouses
 - Friends
- Artists, entrepreneurs, paraprofessionals
- Survivors
- Beings of untapped power



"What would happen if educators are empowered to meet the academic, as well as the social and emotional needs of students by implementing early prevention strategies, culturally responsive pedagogy, and restorative justice practices?"

Teaching in Prison: Current Courses by ARC Faculty

Department	Courses	Faculty
Math	STATS 300 (all with support class attached)	Anwar Safvi (Adjunct) Vitaliy Supin (Adjunct) Dung Nguyen (Adjunct)
Math	STATS 300*	Karsten Stemmann (Adjunct) Sandy McKaig (Adjunct)
Biology	BIO 352	Jennifer Neale (Full-time)

*New co-teaching model started Spring 2023

Faculty Recruitment & Training

- 1 Day Training, College While Incarcerated - this semester 60 Faculty, student led
- Areas of Need
 - Communications
 - Science with Lab Course
 - Psychology
 - Ethnic Studies
 - Foreign Language (ASL and Spanish)
 - Social Work/Human Services
 - Accounting
 - Economics



Advocacy Campaign: Students' Concerns

“For too long we have gone without access to a counselor or other critical support services to guide us on a successful path through college...We cannot build collegiate excellence without the simple ability to inquire about what courses are needed from a counselor. We would appreciate the same opportunities afforded other students per the law. We are in an environment due to our violating the law, yet laws protecting us are being violated daily: ‘Counseling programs shall include the following: academic counseling, in which the student is assisted in assessing, planning and implementing his or her immediate and long-term academic goals (California Code of Regulations, 1991).’ ”

- Christopher Purtill & Raul Torres, Los Rios Students (have taken classes from ARC, CRC, FLC, & SCC)

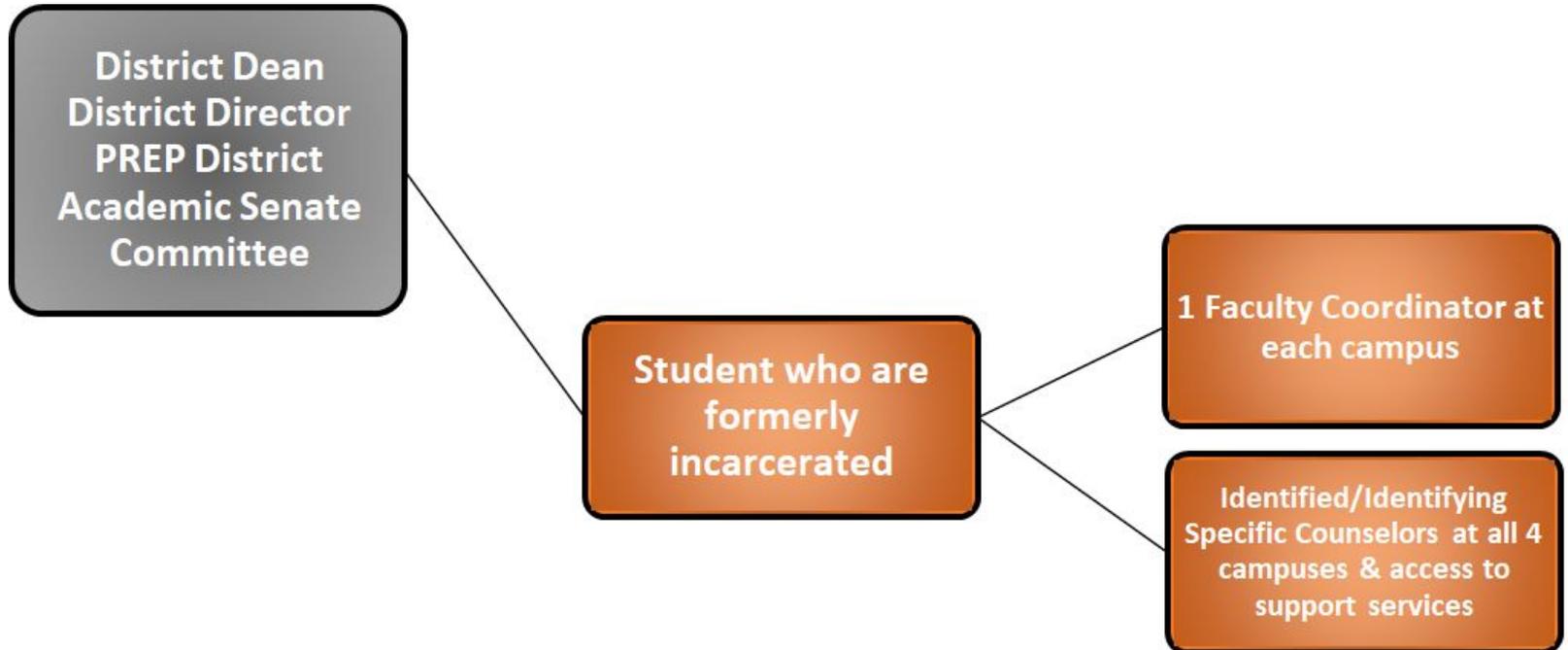
Unmet Counseling Needs

- No clear access to counseling services
- No access to face-to-face counseling
- Ed Plans (which and how many classes to take, when they are ready/have completed courses for certificate/degree)
- Certificate & Degrees completed but students are unaware or have not petitioned
- Lack of holistic counseling services (e.g., career/education alignment, transitioning to 4 year upon release, etc.)

Additional Concerns

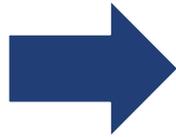
- Accreditation
- Collecting apportionment (approximately 130% of general population students) but no services
- Compliance with Ed Code

Campus Programs: Rising or Re-emerging Scholars



Rising Scholars at ARC:

- Sp22 Started ARC Re-Emerging Scholars
- Supported through Innovation grant (Shasta College, Mari)
- Los Rios PREP Faculty Coordinator Training
- Created Re-Emerging Scholars website



- F22 Applied and Awarded 3 yr Grant
- AVP Office of Equity and Inclusion, and Dean of Student Services
- Located in UNITE Center
- Updated name/website to Rising Scholars
- Student facing ARC on-boarding questionnaire & Canvas Site
- 14 Active Students (2 transferring)
- 14 Prospective Students

On Campus: Current Focus

- In-reach

- Two student peer mentors
- Consultant (Rodney Pope, Anti-Recidivism Coalition)
- Student Club (Dedicated to Change)
- Identify/Identifying currently enrolled students
- Workshops (Free Expungement Clinics)
- Campus Community meetings, Karaoke Tuesday and Paint-n-sip events)
- Campus jobs
- Collaborate with CRC (Christina Washington), FLC (Stephanie Karas), SCC (Nic Miller & Shane Logan)

- Outreach

- Collaborate with Dr. Mari Peshon and Molly Stafford (Director) and their local connections
- Connected/connecting with numerous community partners (Parole and Community Team Meeting (CDCR) and Youth Detention Facilities (YDF))
- Prison student onboarding to ARC
- Housing resources through Community partnerships
- Tattoo removal resources

On Campus: Students Concerns

- Enrollment - applications need to also be provided in paper format
- Admissions & Records - need someone that is willing to learn about the unique challenges and willing untangle the messy
- Financial Aid - applications need to also be provided in paper format and need someone that is willing to learn about and help smooth-out the bumps along the way
- Walk-in counselor appointments
- Housing Resources

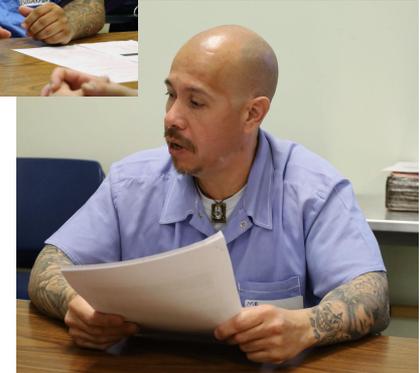
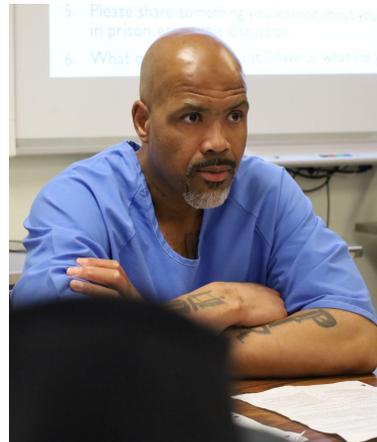
- Dedicated Counselor
- Institutional processes are slow;
 - Purchasing of gift cards

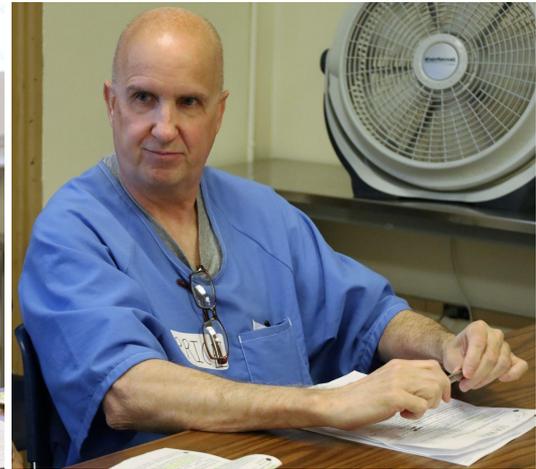


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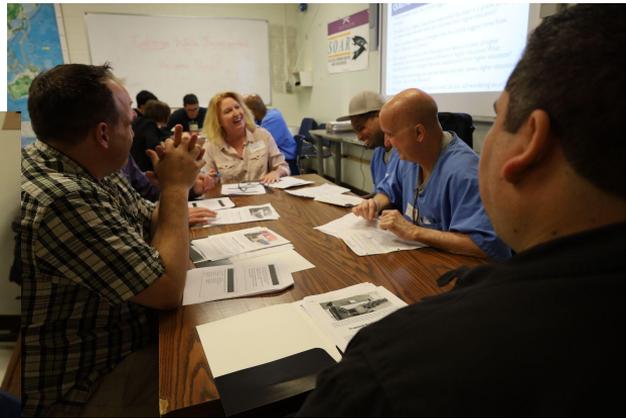
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Student led Faculty Training at Mule Creek State Prison Sp23



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